## Andres De Los Reyes

## List of Publications by Citations

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 115
 6,767
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 125
 7,898
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 ext. citations
 avg, IF
 L-index

#	Paper	IF	Citations
115	Informant discrepancies in the assessment of childhood psychopathology: a critical review, theoretical framework, and recommendations for further study. <i>Psychological Bulletin</i> , <b>2005</b> , 131, 483-	5đ9 <sup>.1</sup>	1556
114	The validity of the multi-informant approach to assessing child and adolescent mental health. <i>Psychological Bulletin</i> , <b>2015</b> , 141, 858-900	19.1	714
113	Introduction to the special section: More than measurement error: Discovering meaning behind informant discrepancies in clinical assessments of children and adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2011</b> , 40, 1-9	5.4	349
112	Principles underlying the use of multiple informants' reports. <i>Annual Review of Clinical Psychology</i> , <b>2013</b> , 9, 123-49	20.5	279
111	Measuring informant discrepancies in clinical child research. <i>Psychological Assessment</i> , <b>2004</b> , 16, 330-4	5.3	268
110	Testing informant discrepancies as predictors of early adolescent psychopathology: why difference scores cannot tell you what you want to know and how polynomial regression may. <i>Journal of Abnormal Child Psychology</i> , <b>2013</b> , 41, 1-14	4	196
109	Emotion regulation as a transdiagnostic factor in the development of internalizing and externalizing psychopathology: Current and future directions. <i>Development and Psychopathology</i> , <b>2016</b> , 28, 927-946	4.3	186
108	Linking informant discrepancies to observed variations in young children's disruptive behavior. Journal of Abnormal Child Psychology, <b>2009</b> , 37, 637-52	4	182
107	The longitudinal consistency of mother-child reporting discrepancies of parental monitoring and their ability to predict child delinquent behaviors two years later. <i>Journal of Youth and Adolescence</i> , <b>2010</b> , 39, 1417-30	4.5	140
106	Annual research review: embracing not erasing contextual variability in children's behaviortheory and utility in the selection and use of methods and informants in developmental psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 558-74	7.9	139
105	Applying depression-distortion hypotheses to the assessment of peer victimization in adolescents. Journal of Clinical Child and Adolescent Psychology, <b>2004</b> , 33, 325-35	5.4	136
104	Considering ERP difference scores as individual difference measures: Issues with subtraction and alternative approaches. <i>Psychophysiology</i> , <b>2017</b> , 54, 114-122	4.1	119
103	Strategic objectives for improving understanding of informant discrepancies in developmental psychopathology research. <i>Development and Psychopathology</i> , <b>2013</b> , 25, 669-82	4.3	118
102	Whose depression relates to discrepancies? Testing relations between informant characteristics and informant discrepancies from both informants' perspectives. <i>Psychological Assessment</i> , <b>2008</b> , 20, 139-49	5.3	88
101	Conceptualizing changes in behavior in intervention research: the range of possible changes model. <i>Psychological Review</i> , <b>2006</b> , 113, 554-83	6.3	85
100	Understanding parent-child social informant discrepancy in youth with high functioning autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , <b>2012</b> , 42, 2680-92	4.6	71
99	Internal consistency and associated characteristics of informant discrepancies in clinic referred youths age 11 to 17 years. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2011</b> , 40, 36-53	5.4	71

## (2015-2015)

98	Repertoires of emotion regulation: A person-centered approach to assessing emotion regulation strategies and links to psychopathology. <i>Cognition and Emotion</i> , <b>2015</b> , 29, 1314-25	2.3	69
97	The relations among measurements of informant discrepancies within a multisite trial of treatments for childhood social phobia. <i>Journal of Abnormal Child Psychology</i> , <b>2010</b> , 38, 395-404	4	68
96	Group intervention to promote social skills in school-age children with pervasive developmental disorders: reconsidering efficacy. <i>Journal of Autism and Developmental Disorders</i> , <b>2009</b> , 39, 1163-72	4.6	67
95	Understanding and using informants' reporting discrepancies of youth victimization: a conceptual model and recommendations for research. <i>Clinical Child and Family Psychology Review</i> , <b>2010</b> , 13, 366-83	6.9	67
94	Emotion regulation in context: Examining the spontaneous use of strategies across emotional intensity and type of emotion. <i>Personality and Individual Differences</i> , <b>2015</b> , 86, 271-276	3.3	57
93	When the Evidence Says, "Yes, No, and Maybe So": Attending to and Interpreting Inconsistent Findings Among Evidence-Based Interventions. <i>Current Directions in Psychological Science</i> , <b>2008</b> , 17, 47-	·5 <sup>6.5</sup>	55
92	Subjective - Objective Sleep Comparisons and Discrepancies Among Clinically-Anxious and Healthy Children. <i>Journal of Abnormal Child Psychology</i> , <b>2015</b> , 43, 1343-53	4	52
91	Adolescent Self-Reports of Social Anxiety: Can They Disagree with Objective Psychophysiological Measures and Still Be Valid?. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2012</b> , 34, 308-322	2	51
90	Informant Discrepancies in Assessing Child Dysfunction Relate to Dysfunction Within Mother-Child Interactions. <i>Journal of Child and Family Studies</i> , <b>2006</b> , 15, 643-661	2.3	51
89	Informant discrepancies in adult social anxiety disorder assessments: links with contextual variations in observed behavior. <i>Journal of Abnormal Psychology</i> , <b>2013</b> , 122, 376-386	7	50
88	Discrepancies in Adolescents' and their Mothers' Perceptions of the Family and Adolescent Anxiety Symptomatology. <i>Parenting</i> , <b>2014</b> , 14, 1-18	1.3	48
87	Discrepancies Between Adolescent and Parent Reports About Family Relationships. <i>Child Development Perspectives</i> , <b>2019</b> , 13, 53-58	5.5	43
86	Criterion validity of interpreting scores from multi-informant statistical interactions as measures of informant discrepancies in psychological assessments of children and adolescents. <i>Psychological Assessment</i> , <b>2013</b> , 25, 509-19	5.3	41
85	Discrepancies between parent and adolescent beliefs about daily life topics and performance on an emotion recognition task. <i>Journal of Abnormal Child Psychology</i> , <b>2013</b> , 41, 971-82	4	37
84	Reputation-like inference in domestic dogs (Canis familiaris). <i>Animal Cognition</i> , <b>2011</b> , 14, 291-302	3.1	37
83	Informant discrepancies in clinical reports of youths and interviewers' impressions of the reliability of informants. <i>Journal of Child and Adolescent Psychopharmacology</i> , <b>2011</b> , 21, 417-24	2.9	37
82	Informant discrepancy defines discrete, clinically useful autism spectrum disorder subgroups. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 829-839	7.9	36
81	Introduction to the special issue: toward implementing physiological measures in clinical child and adolescent assessments. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 221-37	5.4	36

80	The end of the primary outcome measure: a research agenda for constructing its replacement. <i>Clinical Psychology Review</i> , <b>2011</b> , 31, 829-38	10.8	36
79	Informants are not all equal: predictors and correlates of clinician judgments about caregiver and youth credibility. <i>Journal of Child and Adolescent Psychopharmacology</i> , <b>2011</b> , 21, 407-15	2.9	35
78	Identifying evidence-based interventions for children and adolescents using the range of possible changes model: a meta-analytic illustration. <i>Behavior Modification</i> , <b>2009</b> , 33, 583-617	2.5	34
77	Multi-Informant Assessments of Adolescent Social Anxiety: Adding Clarity by Leveraging Reports from Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , <b>2018</b> , 49, 84-98	4.8	33
76	Informant discrepancies in assessments of psychosocial functioning in school-based services and research: Review and directions for future research. <i>Journal of School Psychology</i> , <b>2019</b> , 74, 74-89	4.5	32
75	Are clinicians' assessments of improvements in children's functioning "global"?. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2011</b> , 40, 281-94	5.4	32
74	Developmental Changes in Discrepancies Between Adolescents' and Their Mothers' Views of Family Communication. <i>Journal of Child and Family Studies</i> , <b>2016</b> , 25, 790-797	2.3	31
73	A Multi-informant Approach to Assessing Fear of Positive Evaluation in Socially Anxious Adolescents. <i>Journal of Child and Family Studies</i> , <b>2014</b> , 23, 1247-1257	2.3	30
72	Implementing clinically feasible psychophysiological measures in evidence-based assessments of adolescent social anxiety <i>Professional Psychology: Research and Practice</i> , <b>2012</b> , 43, 510-519	2.2	30
71	An Experimental Test of Whether Informants can Report About Child and Family Behavior Based on Settings of Behavioral Expression. <i>Journal of Child and Family Studies</i> , <b>2013</b> , 22, 177-191	2.3	29
70	Using the Subtle Avoidance Frequency Examination in Adolescent Social Anxiety Assessments. <i>Child and Youth Care Forum</i> , <b>2012</b> , 41, 547-559	2.4	29
69	The Work and Social Adjustment Scale for Youth: A Measure for Assessing Youth Psychosocial Impairment Regardless of Mental Health Status. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 1-16	2.3	29
68	Associations Between Attachment Narratives and Self-Report Measures of Attachment in Middle Childhood: Extending Evidence for the Validity of the Child Attachment Interview. <i>Journal of Child and Family Studies</i> , <b>2016</b> , 25, 1235-1246	2.3	27
67	"It Depends on What You Mean by 'Disagree'": Differences between Parent and Child Perceptions of Parent-Child Conflict. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2012</b> , 34, 293-307	2	27
66	Comparing Multi-Informant Assessment Measures of Parental Monitoring and Their Links with Adolescent Delinquent Behavior. <i>Parenting</i> , <b>2016</b> , 16, 164-186	1.3	24
65	Trained Observers Ratings of Adolescents Social Anxiety and Social Skills within Controlled, Cross-Contextual Social Interactions with Unfamiliar Peer Confederates. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2019</b> , 41, 1-15	2	24
64	Implementing psychophysiology in clinical assessments of adolescent social anxiety: use of rater judgments based on graphical representations of psychophysiology. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 264-79	5.4	23
63	Parent-Youth Divergence (and Convergence) in Reports of Youth Internalizing Problems in Psychiatric Inpatient Care. <i>Journal of Abnormal Child Psychology</i> , <b>2019</b> , 47, 1677-1689	4	22

62	Can We Use Convergence Between Caregiver Reports of Adolescent Mental Health to Index Severity of Adolescent Mental Health Concerns?. <i>Journal of Child and Family Studies</i> , <b>2016</b> , 25, 109-123	2.3	22
61	Commentary: moving toward cost-effectiveness in using psychophysiological measures in clinical assessment: validity, decision making, and adding value. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 352-61	5.4	21
60	Therapist-youth agreement on alliance change predicts long-term outcome in CBT for anxiety disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2016</b> , 57, 625-32	7.9	21
59	Convergent, incremental, and criterion-related validity of multi-informant assessments of adolescents' fears of negative and positive evaluation. <i>Clinical Psychology and Psychotherapy</i> , <b>2018</b> , 25, 217-230	2.9	20
58	ParentIthild Informant Discrepancy is Associated with Poorer Treatment Outcome. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 1228-1241	2.3	19
57	A Multi-Informant Approach to Measuring Depressive Symptoms in Clinical Assessments of Adolescent Social Anxiety Using the Beck Depression Inventory-II: Convergent, Incremental, and Criterion-Related Validity. <i>Child and Youth Care Forum</i> , <b>2017</b> , 46, 661-683	2.4	19
56	Domesticated dogs' (Canis familiaris) use of the solidity principle. <i>Animal Cognition</i> , <b>2010</b> , 13, 497-505	3.1	19
55	Integrating Multiple Informants Reports: How Conceptual and Measurement Models May Address Long-Standing Problems in Clinical Decision-Making. <i>Clinical Psychological Science</i> , <b>2020</b> , 8, 953-970	6	19
54	Assessment and the Journal of Clinical Child and Adolescent Psychology's Evidence Base Updates Series: Evaluating the Tools for Gathering Evidence. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2018</b> , 47, 357-365	5.4	17
53	Discrepancies in Adolescents' and Mothers' Perceptions of the Family and Mothers' Psychological Symptomatology. <i>Journal of Youth and Adolescence</i> , <b>2016</b> , 45, 2011-21	4.5	16
52	Improving Interpretability of Subjective Assessments About Psychological Phenomena: A Review and Cross-Cultural Meta-Analysis. <i>Review of General Psychology</i> , <b>2019</b> , 23, 293-319	3.9	15
51	Patients' contexts and their effects on clinicians' impressions of conduct disorder symptoms. Journal of Clinical Child and Adolescent Psychology, <b>2011</b> , 40, 479-85	5.4	15
50	Individual differences in fears of negative versus positive evaluation: Frequencies and clinical correlates. <i>Personality and Individual Differences</i> , <b>2016</b> , 98, 193-198	3.3	14
49	Associations between friend conflict and affective states in the daily lives of adolescents. <i>Journal of Adolescence</i> , <b>2018</b> , 65, 155-166	3.4	13
48	Domesticated dogs (Canis familiaris) react to what others can and cannot hear. <i>Applied Animal Behaviour Science</i> , <b>2010</b> , 126, 45-50	2.2	13
47	A Paradigm for Understanding Adolescent Social Anxiety with Unfamiliar Peers: Conceptual Foundations and Directions for Future Research. <i>Clinical Child and Family Psychology Review</i> , <b>2020</b> , 23, 338-364	6.9	12
46	Profiles of Social Anxiety and Impulsivity Among College Students: A Close Examination of Profile Differences in Externalizing Behavior. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2016</b> , 38, 465-475	2	11
45	Validity of Adolescent and Parent Reports on the Six-Item ADHD Self-Report Scale (ASRS-6) in Clinical Assessments of Adolescent Social Anxiety. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 1041-10	o <del>ś</del> 3³ _	11

44	Revising evaluation metrics for graduate admissions and faculty advancement to dismantle privilege. <i>Nature Neuroscience</i> , <b>2021</b> , 24, 755-758	25.5	11
43	Commentary: a practical guide for translating basic research on affective science to implementing physiology in clinical child and adolescent assessments. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 341-51	5.4	10
42	A Multi-Informant Approach to Assessing Safety Behaviors among Adolescents: Psychometric Properties of the Subtle Avoidance Frequency Examination. <i>Journal of Child and Family Studies</i> , <b>2018</b> , 27, 1830-1843	2.3	10
41	Allelic Variation of Risk for Anxiety Symptoms Moderates the Relation Between Adolescent Safety Behaviors and Social Anxiety Symptoms. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2015</b> , 37, 597-610	2	10
40	Assessment of Social Anxiety in Adolescents <b>2015</b> , 121-150		9
39	The influence of contextual information on lay judgments of childhood mental health concerns. <i>Psychological Assessment</i> , <b>2014</b> , 26, 1268-80	5.3	9
38	Domestic dogs' (Canis familiaris) choices in reference to agreement among human informants on location of food. <i>Animal Cognition</i> , <b>2012</b> , 15, 991-7	3.1	9
37	Compromised decision making and the effects of manipulating physical states on human judgments. <i>Journal of Clinical Psychology</i> , <b>2012</b> , 68, 1-7	2.8	8
36	Graphical representations of adolescents' psychophysiological reactivity to social stressor tasks: Reliability and validity of the Chernoff Face approach and person-centered profiles for clinical use. <i>Psychological Assessment</i> , <b>2017</b> , 29, 422-434	5.3	8
35	The sweet spot of clinical intuitions: Predictors of the effects of context on impressions of conduct disorder symptoms. <i>Psychological Assessment</i> , <b>2016</b> , 28, 181-93	5.3	8
34	Assessing the Mental Health of Maltreated Youth with Child Welfare Involvement Using Multi-Informant Reports. <i>Child Psychiatry and Human Development</i> , <b>2021</b> , 52, 49-62	3.3	8
33	Informant Discrepancies in Judgments About Change During Mental Health Treatments. <i>Clinical Psychological Science</i> , <b>2020</b> , 8, 318-332	6	7
32	Leveraging the Multiple Lenses of Psychological Science to Inform Clinical Decision Making: Introduction to the Special Section. <i>Clinical Psychological Science</i> , <b>2018</b> , 6, 167-176	6	7
31	Introduction to the Special Section: Toward Implementing Physiological Measures in Clinical Assessments of Adult Mental Health. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2016</b> , 38, 1-4	2	7
30	Involvement of working memory in college students dequential pattern learning and performance. <i>Learning and Motivation</i> , <b>2013</b> , 44, 114-126	1.3	7
29	Efficient Screening for Impairments in Peer Functioning Among Mid-to-Late Adolescents Receiving Clinical Assessments for Social Anxiety. <i>Child and Youth Care Forum</i> , <b>2018</b> , 47, 613-631	2.4	7
28	Individual differences in physiological flexibility predict spontaneous avoidance. <i>Cognition and Emotion</i> , <b>2016</b> , 30, 985-98	2.3	6
27	Multi-Informant Assessments of Individual Differences in Adolescents Bocio-Evaluative Fears: Clinical Correlates and Links to Arousal within Social Interactions. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 3360-3373	2.3	6

## (2019-2010)

26	Discrepancy between how children perceive their own alcohol risk and how they perceive alcohol risk for other children longitudinally predicts alcohol use. <i>Addictive Behaviors</i> , <b>2010</b> , 35, 1061-6	4.2	5
25	Sequential pattern learning and its associations with inattentive and hyperactive concerns in college students. <i>Educational Psychology</i> , <b>2011</b> , 31, 435-458	2.2	5
24	The Needs-to-Goals Gap: How informant discrepancies in youth mental health assessments impact service delivery <i>Clinical Psychology Review</i> , <b>2021</b> , 92, 102114	10.8	5
23	Implementing Physiology in Clinical Assessments of Adult Social Anxiety: A Method for Graphically Representing Physiological Arousal to Facilitate Clinical Decision-Making. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2015</b> , 37, 587-596	2	4
22	Evidence-Based Assessment <b>2019</b> , 28-51		4
21	Toward Developing Laboratory-Based Parent-Adolescent Conflict Discussion Tasks that Consistently Elicit Adolescent Conflict-Related Stress Responses: Support from Physiology and Observed Behavior. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 3288-3302	2.3	4
20	Domestic dogs' (Canis familiaris) choices in reference to information provided by human and artificial hands. <i>Animal Cognition</i> , <b>2014</b> , 17, 259-66	3.1	4
19	Social support, social network size, and suicidal ideation: A nine-year longitudinal analysis from the Mind Your Heart Study. <i>Journal of Psychiatric Research</i> , <b>2021</b> , 135, 318-324	5.2	4
18	Unfamiliar Untrained Observers' Ratings of Adolescent Safety Behaviors Within Social Interactions with Unfamiliar Peer Confederates. <i>Behavior Therapy</i> , <b>2021</b> , 52, 564-576	4.8	4
17	A Team-Based Collaborative Care Model for Youth With Attention-Deficit Hyperactivity Disorder in Education and Health Care Settings. <i>Journal of Emotional and Behavioral Disorders</i> , <b>2021</b> , 29, 24-33	1.5	4
16	Informant Reports in Clinical Assessment <b>2021</b> ,		4
15	Moderated mediation of the link between parent-adolescent conflict and adolescent risk-taking: The role of physiological regulation and hostile behavior in an experimentally controlled investigation. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2019</b> , 41, 699-715	2	3
14	Psychometric Properties of the Emotion Reactivity Scale in Community Screening Assessments. Journal of Psychopathology and Behavioral Assessment, <b>2019</b> , 41, 730-740	2	3
13	Children obsessive compulsive symptoms and fear-potentiated startle responses. <i>Journal of Obsessive-Compulsive and Related Disorders</i> , <b>2015</b> , 6, 101-107	1.7	3
12	Applying Psychometric Theory and Research to Developing a Continuously Distributed Approach to Making Research Funding Decisions. <i>Review of General Psychology</i> , <b>2012</b> , 16, 298-304	3.9	3
11	The Fears of Evaluation About Performance (FEAP) Task: Inducing Anxiety-Related Responses to Direct Exposure to Negative and Positive Evaluations. <i>Behavior Therapy</i> , <b>2020</b> , 51, 843-855	4.8	2
10	Applying Task Force Recommendations on Integrating Science and Practice in Health Service Psychology Education. <i>Training and Education in Professional Psychology</i> , <b>2019</b> , 13, 270-278	1.3	2
9	Protective Factors Associated with Daily Affective Reactivity and Instability During Adolescence. Journal of Youth and Adolescence, <b>2019</b> , 48, 771-787	4.5	2

8	Multi-Informant Assessments of Adolescents Fears of Negative and Positive Evaluation: Criterion and Incremental Validity in Relation to Observed Behavior. <i>Journal of Psychopathology and Behavioral Assessment</i> , <b>2021</b> , 43, 58-69	2	2
7	Explaining Away Disorder: The Influence of Context on Impressions of Mental Health Symptoms. <i>Clinical Psychological Science</i> , <b>2018</b> , 6, 189-202	6	2
6	Cultivating allyship through casual mentoring to promote diversity. <i>Trends in Cognitive Sciences</i> , <b>2021</b> , 25, 813-815	14	2
5	How Robust Is the p Factor? Using Multitrait-Multimethod Modeling to Inform the Meaning of General Factors of Youth Psychopathology. <i>Clinical Psychological Science</i> ,216770262110551	6	2
4	Are the Clinical Characteristics of Anxious Youths Participating in Non-treatment-Related Research Comparable to those of Youths Receiving Treatment?. <i>Child and Youth Care Forum</i> , <b>2017</b> , 46, 1-17	2.4	1
3	Assessment of social anxiety.225-244		1
2	Adolescent Safety Behaviors and Social Anxiety: Links to Psychosocial Impairments and Functioning with Unfamiliar Peer Confederates. <i>Behavior Modification</i> , <b>2021</b> , 1454455211054019	2.5	1
1	The Relationship Between Harmful Alcohol Use and Antiretroviral Non-adherence in People Accessing HIV Treatment in Cape Town, South Africa: An Event-Level Analysis <i>AIDS and Behavior</i> , <b>2022</b> . 1	4.3	O