

Ruth Campos Garcia

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7280897/publications.pdf>

Version: 2024-02-01

22
papers

200
citations

1307594

7
h-index

1058476

14
g-index

22
all docs

22
docs citations

22
times ranked

214
citing authors

#	ARTICLE	IF	CITATIONS
1	To Look or Not to Look? Typical and Atypical Development of Oculomotor Control. <i>Journal of Cognitive Neuroscience</i> , 2005, 17, 591-604.	2.3	71
2	Narrowing Perceptual Sensitivity to the Native Language in Infancy: Exogenous Influences on Developmental Timing. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2013, 3, 120-132.	2.1	25
3	Lenguaje y teoría de la mente: el caso del síndrome de Williams. <i>Infancia Y Aprendizaje</i> , 2007, 30, 459-474.	0.9	20
4	Do individuals with Williams syndrome possess absolute pitch?. <i>Child Neuropsychology</i> , 2013, 19, 78-96.	1.3	13
5	Prosodic abilities of Spanish-speaking adolescents and adults with Williams syndrome. <i>Language and Cognitive Processes</i> , 2011, 26, 1055-1082.	2.2	12
6	Rhythmic Abilities of Adolescents and Adults with Williams Syndrome. <i>Music Perception</i> , 2011, 29, 79-91.	1.1	8
7	What standardized tests ignore when assessing individuals with neurodevelopmental disorders / <i>Lo que ignoran los tests estandarizados en la evaluación de personas con trastornos del neurodesarrollo</i> . <i>Estudios De Psicología</i> , 2014, 35, 426-437.	0.3	8
8	False belief attribution in children with Williams syndrome: the answer is in the emotion. <i>Journal of Intellectual Disability Research</i> , 2017, 61, 1003-1010.	2.0	8
9	Developmental trajectories of pitch-related music skills in children with Williams syndrome. <i>Research in Developmental Disabilities</i> , 2016, 51-52, 23-39.	2.2	7
10	Like mermaids or centaurs: psychological functions that are constructed through interaction / <i>Como sirenas o centauros: funciones psicológicas que se construyen en interacción</i> . <i>Infancia Y Aprendizaje</i> , 2020, 43, 713-729.	0.9	6
11	Research domain criteria from neuroconstructivism: A developmental view on mental disorders. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2019, 10, e1491.	2.8	5
12	If you want to get ahead, get a good master. Annette Karmiloff-Smith: the developmental perspective / <i>Si quieres avanzar, ten una buena maestra. Annette Karmiloff-Smith: la mirada desde el desarrollo</i> . <i>Infancia Y Aprendizaje</i> , 2018, 41, 90-137.	0.9	4
13	When dyadic interaction is the context: Mimicry behaviors on the origin of imitation. <i>Behavioral and Brain Sciences</i> , 2017, 40, e386.	0.7	3
14	Cognición social en el síndrome de Williams. <i>Revista De Psicología Social</i> , 2013, 28, 349-360.	0.7	2
15	Enhanced linguistic prosodic skills in musically trained individuals with Williams syndrome. <i>Language and Cognition</i> , 2019, 11, 455-478.	0.6	2
16	Glances over autism in 2020: monograph in tribute to Ángel Rivière. Introduction (<i>Miradas sobre el</i>) <i>Tj ETQq0 0 0 rgBT /Overlock 10</i> 43, 683-695.	0.9	2
17	If metacognition exists in other species, how does it develop?. <i>Behavioral and Brain Sciences</i> , 2003, 26, 342.	0.7	1
18	Environmental sound recognition by timbre in children with Williams syndrome. <i>Child Neuropsychology</i> , 2015, 21, 90-105.	1.3	1

#	ARTICLE	IF	CITATIONS
19	Eye-tracking measures in audiovisual stimuli in infants at high genetic risk for ASD. , 2018, , .		1
20	Early motor copying behaviours: analysis of their functions and relationship with language. Early Child Development and Care, 0, , 1-12.	1.3	1
21	Constructing minds: The development of mindreading abilities in typical and atypical trajectories. Behavioral and Brain Sciences, 2008, 31, 336-337.	0.7	0
22	Mental state understanding and social interaction. , 2011, , 279-296.		0