

Karen Schultz

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

480
citations

840776

11
h-index

752698

20
g-index

26
all docs

26
docs citations

26
times ranked

565
citing authors

#	ARTICLE	IF	CITATIONS
1	Discrepancies Between Preceptor and Resident Performance Assessment: Using an Electronic Formative Assessment Tool to Improve Residents's Self-Assessment Skills. <i>Academic Medicine</i> , 2022, 97, 669-673.	1.6	5
2	Development of learning objectives for a medical assistance in dying curriculum for Family Medicine Residency. <i>BMC Medical Education</i> , 2022, 22, 167.	2.4	1
3	Feedback on feedback: A two-way street between residents and preceptors. <i>Canadian Medical Education Journal</i> , 2021, 12, e32-e45.	0.4	3
4	Questioning medical competence: Should the Covid-19 crisis affect the goals of medical education?. <i>Medical Teacher</i> , 2021, 43, 817-823.	1.8	23
5	Formal remediation and probation (part two of 3). When residents shouldn't become clinicians: getting a grip on fair and defensible processes for termination of training. <i>Canadian Medical Education Journal</i> , 2021, 12, 121-126.	0.4	0
6	The appeal process and beyond (part three of 3). When residents shouldn't become clinicians: getting a grip on fair and defensible processes for termination of training. <i>Canadian Medical Education Journal</i> , 2021, 12, 127-131.	0.4	1
7	Program foundations and beginning of concerns (part one of 3). When residents shouldn't become clinicians: getting a grip on fair and defensible processes for termination of training. <i>Canadian Medical Education Journal</i> , 2021, 12, 116-120.	0.4	1
8	Understanding community family medicine preceptors' involvement in educational scholarship: perceptions, influencing factors and promising areas for action. <i>Canadian Medical Education Journal</i> , 2021, 12, 19-27.	0.4	0
9	Entrustment Decision Making: Extending Miller's Pyramid. <i>Academic Medicine</i> , 2021, 96, 199-204.	1.6	68
10	Establishing learning objectives for a leadership skills development curriculum in family medicine. <i>Healthcare Management Forum</i> , 2019, 32, 88-91.	1.4	3
11	Competency-Based Medical Education implementation: Are we transforming the culture of assessment?. <i>Medical Teacher</i> , 2019, 41, 811-818.	1.8	21
12	"Nightmares" Family Medicine Course Is an Effective Acute Care Teaching Tool for Family Medicine Residents. <i>Simulation in Healthcare</i> , 2019, 14, 157-162.	1.2	2
13	Applying Kolb's Learning Cycle to Competency-Based Residency Education. <i>Academic Medicine</i> , 2016, 91, 284.	1.6	24
14	Implementing Competency-Based Medical Education in a Postgraduate Family Medicine Residency Training Program: A Stepwise Approach, Facilitating Factors, and Processes or Steps That Would Have Been Helpful. <i>Academic Medicine</i> , 2016, 91, 685-689.	1.6	45
15	Teaching Quality Improvement in Graduate Medical Education. <i>Academic Medicine</i> , 2015, 90, 1363-1367.	1.6	37
16	Developing and Successfully Implementing a Competency-Based Portfolio Assessment System in a Postgraduate Family Medicine Residency Program. <i>Academic Medicine</i> , 2015, 90, 1515-1526.	1.6	41
17	The Application of Entrustable Professional Activities to Inform Competency Decisions in a Family Medicine Residency Program. <i>Academic Medicine</i> , 2015, 90, 888-897.	1.6	53
18	Emotional effects of continuity of care on family physicians and the therapeutic relationship. <i>Canadian Family Physician</i> , 2012, 58, 178-85.	0.4	17

#	ARTICLE	IF	CITATIONS
19	Teaching the Triple C curriculum. <i>Canadian Family Physician</i> , 2012, 58, 1160-3, e605-7.	0.4	3
20	Developing a curriculum framework for global health in family medicine: emerging principles, competencies, and educational approaches. <i>BMC Medical Education</i> , 2011, 11, 46.	2.4	73
21	Curricular Adaptations in Inpatient Child Psychiatry for the 21st Century: The Flexner Model Revisited. <i>Academic Psychiatry</i> , 2010, 34, 195-202.	0.9	2
22	Using the past to guide our future. <i>Canadian Family Physician</i> , 2010, 56, 606-8, e243-5.	0.4	0
23	Strategies to enhance teaching about continuity of care. <i>Canadian Family Physician</i> , 2009, 55, 666-8.	0.4	6
24	Promoting continuity of care should be integral to any health care system. <i>Cmaj</i> , 2007, 177, 1385-1386.	2.0	3
25	Assessing the Relationship of Learning Approaches to Workplace Climate in Clerkship and Residency. <i>Academic Medicine</i> , 2004, 79, 1120-1126.	1.6	44
26	Incorporating leadership development into family medicine residency: a qualitative study of program directors in Canada. <i>MedEdPublish</i> , 0, 7, 65.	0.3	4