

Karen Schultz

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7280327/publications.pdf>

Version: 2024-02-01

26
papers

480
citations

840776

11
h-index

752698

20
g-index

26
all docs

26
docs citations

26
times ranked

565
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing a curriculum framework for global health in family medicine: emerging principles, competencies, and educational approaches. BMC Medical Education, 2011, 11, 46.	2.4	73
2	Entrustment Decision Making: Extending Miller's Pyramid. Academic Medicine, 2021, 96, 199-204.	1.6	68
3	The Application of Entrustable Professional Activities to Inform Competency Decisions in a Family Medicine Residency Program. Academic Medicine, 2015, 90, 888-897.	1.6	53
4	Implementing Competency-Based Medical Education in a Postgraduate Family Medicine Residency Training Program: A Stepwise Approach, Facilitating Factors, and Processes or Steps That Would Have Been Helpful. Academic Medicine, 2016, 91, 685-689.	1.6	45
5	Assessing the Relationship of Learning Approaches to Workplace Climate in Clerkship and Residency. Academic Medicine, 2004, 79, 1120-1126.	1.6	44
6	Developing and Successfully Implementing a Competency-Based Portfolio Assessment System in a Postgraduate Family Medicine Residency Program. Academic Medicine, 2015, 90, 1515-1526.	1.6	41
7	Teaching Quality Improvement in Graduate Medical Education. Academic Medicine, 2015, 90, 1363-1367.	1.6	37
8	Applying Kolb's Learning Cycle to Competency-Based Residency Education. Academic Medicine, 2016, 91, 284.	1.6	24
9	Questioning medical competence: Should the Covid-19 crisis affect the goals of medical education?. Medical Teacher, 2021, 43, 817-823.	1.8	23
10	Competency-Based Medical Education implementation: Are we transforming the culture of assessment?. Medical Teacher, 2019, 41, 811-818.	1.8	21
11	Emotional effects of continuity of care on family physicians and the therapeutic relationship. Canadian Family Physician, 2012, 58, 178-85.	0.4	17
12	Strategies to enhance teaching about continuity of care. Canadian Family Physician, 2009, 55, 666-8.	0.4	6
13	Discrepancies Between Preceptor and Resident Performance Assessment: Using an Electronic Formative Assessment Tool to Improve Residents' Self-Assessment Skills. Academic Medicine, 2022, 97, 669-673.	1.6	5
14	Incorporating leadership development into family medicine residency: a qualitative study of program directors in Canada. MedEdPublish, 0, 7, 65.	0.3	4
15	Promoting continuity of care should be integral to any health care system. Cmaj, 2007, 177, 1385-1386.	2.0	3
16	Establishing learning objectives for a leadership skills development curriculum in family medicine. Healthcare Management Forum, 2019, 32, 88-91.	1.4	3
17	Feedback on feedback: A two-way street between residents and preceptors. Canadian Medical Education Journal, 2021, 12, e32-e45.	0.4	3
18	Teaching the Triple C curriculum. Canadian Family Physician, 2012, 58, 1160-3, e605-7.	0.4	3

#	ARTICLE	IF	CITATIONS
19	Curricular Adaptations in Inpatient Child Psychiatry for the 21st Century: The Flexner Model Revisited. Academic Psychiatry, 2010, 34, 195-202.	0.9	2
20	“Nightmares” Family Medicine Course Is an Effective Acute Care Teaching Tool for Family Medicine Residents. Simulation in Healthcare, 2019, 14, 157-162.	1.2	2
21	The appeal process and beyond (part three of 3). When residents shouldn’t become clinicians: getting a grip on fair and defensible processes for termination of training. Canadian Medical Education Journal, 2021, 12, 127-131.	0.4	1
22	Program foundations and beginning of concerns (part one of 3). When residents shouldn’t become clinicians: getting a grip on fair and defensible processes for termination of training. Canadian Medical Education Journal, 2021, 12, 116-120.	0.4	1
23	Development of learning objectives for a medical assistance in dying curriculum for Family Medicine Residency. BMC Medical Education, 2022, 22, 167.	2.4	1
24	Formal remediation and probation (part two of 3). When residents shouldn’t become clinicians: getting a grip on fair and defensible processes for termination of training. Canadian Medical Education Journal, 2021, 12, 121-126.	0.4	0
25	Understanding community family medicine preceptors’ involvement in educational scholarship: perceptions, influencing factors and promising areas for action. Canadian Medical Education Journal, 2021, 12, 19-27.	0.4	0
26	Using the past to guide our future. Canadian Family Physician, 2010, 56, 606-8, e243-5.	0.4	0