

Sharon R Goldfeld

List of Publications by Year in descending order

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Version: 2024-02-01

144
papers

2,875
citations

236833

25
h-index

243529

44
g-index

149
all docs

149
docs citations

149
times ranked

2443
citing authors

#	ARTICLE	IF	CITATIONS
1	Specific language impairment: a convenient label for whom?. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 416-451.	0.7	202
2	Data Resource Profile: The Australian Early Development Index (AEDI). <i>International Journal of Epidemiology</i> , 2014, 43, 1089-1096.	0.9	128
3	Developing indicators of public open space to promote health and wellbeing in communities. <i>Applied Geography</i> , 2015, 57, 112-119.	1.7	118
4	Investigating the Validity of the Australian Early Development Index. <i>Early Education and Development</i> , 2007, 18, 427-451.	1.6	114
5	Outcomes of population based language promotion for slow to talk toddlers at ages 2 and 3 years: Let's Learn Language cluster randomised controlled trial. <i>BMJ: British Medical Journal</i> , 2011, 343, d4741-d4741.	2.4	106
6	The role of preschool in promoting children's healthy development: Evidence from an Australian population cohort. <i>Early Childhood Research Quarterly</i> , 2016, 35, 40-48.	1.6	95
7	Nurse Home Visiting for Families Experiencing Adversity: A Randomized Trial. <i>Pediatrics</i> , 2019, 143, .	1.0	90
8	Can the Neighborhood Built Environment Make a Difference in Children's Development? Building the Research Agenda to Create Evidence for Place-Based Children's Policy. <i>Academic Pediatrics</i> , 2016, 16, 10-19.	1.0	81
9	Jurisdictional, socioeconomic and gender inequalities in child health and development: analysis of a national census of 5-year-olds in Australia. <i>BMJ Open</i> , 2012, 2, e001075.	0.8	75
10	Positive Mental Health and Academic Achievement in Elementary School: New Evidence From a Matching Analysis. <i>Educational Researcher</i> , 2019, 48, 205-216.	3.3	66
11	Prevalence and Correlates of Special Health Care Needs in a Population Cohort of Australian Children at School Entry. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012, 33, 319-327.	0.6	53
12	The Process and Policy Challenges of Adapting and Implementing the Early Development Instrument in Australia. <i>Early Education and Development</i> , 2009, 20, 978-991.	1.6	50
13	Inequity in child health: The importance of early childhood development. <i>Journal of Paediatrics and Child Health</i> , 2013, 49, E365-9.	0.4	50
14	Language and reading instruction in early years' classrooms: the knowledge and self-rated ability of Australian teachers. <i>Annals of Dyslexia</i> , 2016, 66, 28-54.	1.2	48
15	Understanding child disadvantage from a social determinants perspective. <i>Journal of Epidemiology and Community Health</i> , 2018, 72, 223-229.	2.0	45
16	Neighbourhood Effects Influencing Early Childhood Development: Conceptual Model and Trial Measurement Methodologies from the Kids in Communities Study. <i>Social Indicators Research</i> , 2015, 120, 197-212.	1.4	43
17	Improving outcomes of preschool language delay in the community: protocol for the Language for Learning randomised controlled trial. <i>BMC Pediatrics</i> , 2012, 12, 96.	0.7	39
18	Screening for Adverse Childhood Experiences in Children: A Systematic Review. <i>Pediatrics</i> , 2022, 149, .	1.0	39

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19	The impact of multidimensional disadvantage over childhood on developmental outcomes in Australia. <i>International Journal of Epidemiology</i> , 2018, 47, 1485-1496.	0.9	37
20	â€˜right@homeâ€™: a randomised controlled trial of sustained nurse home visiting from pregnancy to child age 2â€¦years, versus usual care, to improve parent care, parent responsivity and the home learning environment at 2â€¦years. <i>BMJ Open</i> , 2017, 7, e013307.	0.8	35
21	Potential indirect impacts of the COVIDâ€™19 pandemic on children: a narrative review using a community child health lens. <i>Medical Journal of Australia</i> , 2022, 216, 364-372.	0.8	35
22	A picture of Australia's children. <i>Medical Journal of Australia</i> , 2005, 182, 437-438.	0.8	34
23	Population monitoring of language and cognitive development in Australia: The Australian Early Development Index. <i>International Journal of Speech-Language Pathology</i> , 2009, 11, 419-430.	0.6	34
24	Outcomes of a Universal Shared Reading Intervention by 2 Years of Age: The Let's Read Trial. <i>Pediatrics</i> , 2011, 127, 445-453.	1.0	32
25	Systematic review: Effects of sustained nurse home visiting programs for disadvantaged mothers and children. <i>Journal of Advanced Nursing</i> , 2021, 77, 147-161.	1.5	31
26	Early development of emerging and English-proficient bilingual children at school entry in an Australian population cohort. <i>International Journal of Behavioral Development</i> , 2014, 38, 42-51.	1.3	30
27	Bridging the Gap: using an interrupted time series design to evaluate systems reform addressing refugee maternal and child health inequalities. <i>Implementation Science</i> , 2015, 10, 62.	2.5	29
28	Four-Year-Old Outcomes of a Universal Infant-Toddler Shared Reading Intervention. <i>JAMA Pediatrics</i> , 2012, 166, 1045.	3.6	28
29	Randomized Trial of a Population-Based, Home-Delivered Intervention for Preschool Language Delay. <i>Pediatrics</i> , 2013, 132, e895-e904.	1.0	28
30	Designing, testing, and implementing a sustainable nurse home visiting program: right@home. <i>Annals of the New York Academy of Sciences</i> , 2018, 1419, 141-159.	1.8	28
31	Learning Trajectories of Children With Special Health Care Needs Across the Severity Spectrum. <i>Academic Pediatrics</i> , 2015, 15, 177-184.	1.0	27
32	Building Better Communities for Children: Community Implementation and Evaluation of the Australian Early Development Index. <i>Early Education and Development</i> , 2007, 18, 519-534.	1.6	26
33	Restricted health care entitlements for child migrants in Europe and Australia. <i>European Journal of Public Health</i> , 2017, 27, 869-873.	0.1	25
34	Quality of delivery of â€˜right@homeâ€™: Implementation evaluation of an Australian sustained nurse home visiting intervention to improve parenting and the home learning environment. <i>PLoS ONE</i> , 2019, 14, e0215371.	1.1	25
35	Predictors of mental health competence in a population cohort of Australian children. <i>Journal of Epidemiology and Community Health</i> , 2014, 68, 431-437.	2.0	24
36	Clinical, financial and social impacts of COVID-19 and their associations with mental health for mothers and children experiencing adversity in Australia. <i>PLoS ONE</i> , 2021, 16, e0257357.	1.1	24

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37	Preschool attendance trends in Australia: Evidence from two sequential population cohorts. <i>Early Childhood Research Quarterly</i> , 2016, 35, 31-39.	1.6	23
38	Surveying social adversity in pregnancy: The antenatal risk burden experienced by Australian women. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 754-760.	0.4	23
39	Driving Precision Policy Responses to Child Health and Developmental Inequities. <i>Health Equity</i> , 2019, 3, 489-494.	0.8	22
40	Trends in the prevalence and distribution of teacher-identified special health-care needs across three successive population cohorts. <i>Journal of Paediatrics and Child Health</i> , 2019, 55, 312-319.	0.4	22
41	Patterns of maternal depression, anxiety, and stress symptoms from pregnancy to 5 years postpartum in an Australian cohort experiencing adversity. <i>Archives of Women's Mental Health</i> , 2021, 24, 987-997.	1.2	19
42	Two-Year Outcomes of a Population-Based Intervention for Preschool Language Delay: An RCT. <i>Pediatrics</i> , 2015, 136, e838-e847.	1.0	18
43	Monitoring tools for child development: an opportunity for action. <i>The Lancet Global Health</i> , 2018, 6, e232-e233.	2.9	18
44	Potential of "stacking" early childhood interventions to reduce inequities in learning outcomes. <i>Journal of Epidemiology and Community Health</i> , 2019, 73, 1078-1086.	2.0	18
45	Family and Community Predictors of Comorbid Language, Socioemotional and Behavior Problems at School Entry. <i>PLoS ONE</i> , 2016, 11, e0158802.	1.1	18
46	Estimating the prevalence of fetal alcohol syndrome in Victoria using routinely collected administrative data. <i>Australian and New Zealand Journal of Public Health</i> , 2007, 31, 62-66.	0.8	17
47	International research utilizing the Early Development Instrument (EDI) as a measure of early child development: Introduction to the Special Issue. <i>Early Childhood Research Quarterly</i> , 2016, 35, 1-5.	1.6	16
48	The feasibility and acceptability of a population-level antenatal risk factor survey: Cross-sectional pilot study. <i>Journal of Paediatrics and Child Health</i> , 2017, 53, 572-577.	0.4	16
49	Hair cortisol in mother-child dyads: examining the roles of maternal parenting and stress in the context of early childhood adversity. <i>European Child and Adolescent Psychiatry</i> , 2021, 30, 563-577.	2.8	16
50	The unknown citizen: epidemiological challenges in child mental health. <i>Journal of Epidemiology and Community Health</i> , 2014, 68, 1004-1008.	2.0	15
51	Epidemiology of positive mental health in a national census of children at school entry. <i>Journal of Epidemiology and Community Health</i> , 2017, 71, 225-231.	2.0	15
52	Associations between Maternal Behaviors at 1 Year and Child Language at 2 Years in a Cohort of Women Experiencing Adversity. <i>Infancy</i> , 2018, 23, 74-102.	0.9	15
53	Measuring Positive Childhood Experiences: Testing the Structural and Predictive Validity of the Health Outcomes From Positive Experiences (HOPE) Framework. <i>Academic Pediatrics</i> , 2022, 22, 942-951.	1.0	15
54	Profiles of Mental Health Competence and Difficulties as Predictors of Children's Early Learning. <i>School Mental Health</i> , 2018, 10, 402-416.	1.1	14

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55	More than a snapshot in time: pathways of disadvantage over childhood. <i>International Journal of Epidemiology</i> , 2018, 47, 1307-1316.	0.9	14
56	School starting age and child development in a state-wide, population-level cohort of children in their first year of school in New South Wales, Australia. <i>Early Childhood Research Quarterly</i> , 2019, 48, 325-340.	1.6	14
57	Hair cortisol as a measure of the stress response to social adversity in young children. <i>Developmental Psychobiology</i> , 2019, 61, 525-542.	0.9	14
58	A brief survey to identify pregnant women experiencing increased psychosocial and socioeconomic risk. <i>Women and Birth</i> , 2019, 32, e351-e358.	0.9	14
59	Nurse Home Visiting and Maternal Mental Health: 3-Year Follow-Up of a Randomized Trial. <i>Pediatrics</i> , 2021, 147, e2020025361.	1.0	14
60	The English proficiency and academic language skills of Australian bilingual children during the primary school years. <i>International Journal of Speech-Language Pathology</i> , 2016, 18, 157-165.	0.6	13
61	Health policies for migrant children in Europe and Australia. <i>Lancet, The</i> , 2017, 389, 249.	6.3	13
62	Academic outcomes of multilingual children in Australia. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 393-405.	0.6	13
63	Associations between early maternal behaviours and child language at 36 months in a cohort experiencing adversity. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 110-122.	0.7	13
64	Using Hair Cortisol to Examine the Role of Stress in Children's Health Inequalities at 3 Years. <i>Academic Pediatrics</i> , 2020, 20, 193-202.	1.0	13
65	Exposure to adversity and inflammatory outcomes in mid and late childhood. <i>Brain, Behavior, & Immunity - Health</i> , 2020, 9, 100146.	1.3	13
66	Factors influencing child mental health: A state-wide survey of Victorian children. <i>Journal of Paediatrics and Child Health</i> , 2012, 48, 1065-1070.	0.4	12
67	Parent and teacher perceptions of emerging special health care needs. <i>Journal of Paediatrics and Child Health</i> , 2016, 52, 950-956.	0.4	12
68	Teacher Knowledge of Oral Language and Literacy Constructs: Results of a Randomized Controlled Trial Evaluating the Effectiveness of a Professional Learning Intervention. <i>Scientific Studies of Reading</i> , 2021, 25, 1-30.	1.3	12
69	Associations between social adversity and young children's hair cortisol: A systematic review. <i>Psychoneuroendocrinology</i> , 2021, 127, 105176.	1.3	12
70	Lessons learnt during the COVID-19 pandemic: Why Australian schools should be prioritised to stay open. <i>Journal of Paediatrics and Child Health</i> , 2021, 57, 1362-1369.	0.4	12
71	Maintaining an agenda for children: the role of data in linking policy, politics and outcomes. <i>Medical Journal of Australia</i> , 2005, 183, 209-211.	0.8	11
72	Do Fathers' Home Reading Practices at Age 2 Predict Child Language and Literacy at Age 4?. <i>Academic Pediatrics</i> , 2018, 18, 179-187.	1.0	11

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73	Foster and kinship carer experiences of accessing healthcare: A qualitative study of barriers, enablers and potential solutions. <i>Children and Youth Services Review</i> , 2020, 113, 104976.	1.0	11
74	Kids in Communities Study (KICS) study protocol: a cross-sectional mixed-methods approach to measuring community-level factors influencing early child development in Australia. <i>BMJ Open</i> , 2017, 7, e014047.	0.8	10
75	Predictive validity of verbal and non-verbal communication and mother-child turn-taking at 12 months on language outcomes at 24 and 36 months in a cohort of infants experiencing adversity: a preliminary study. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 969-980.	0.7	10
76	The Impact of Policy Modifiable Factors on Inequalities in Rates of Child Dental Caries in Australia. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1970.	1.2	10
77	Reply to Li, D'Angiulli and Kendall: The Early Development Index and children from culturally and linguistically diverse backgrounds. <i>Early Years</i> , 2009, 29, 83-87.	0.6	9
78	Special Health Care Needs Across the School and Family Contexts: Implications for Service Utilization. <i>Academic Pediatrics</i> , 2017, 17, 687-693.	1.0	9
79	Data Resource Profile: Seeding Success: a cross-sectoral data resource for early childhood health and development research in Australian Aboriginal and non-Aboriginal children. <i>International Journal of Epidemiology</i> , 2017, 46, 1365-1366j.	0.9	9
80	Predictors of learning outcomes for children with and without chronic illness: An Australian longitudinal study. <i>Child: Care, Health and Development</i> , 2018, 44, 832-840.	0.8	9
81	Processes for engaging and retaining women who are experiencing adversity in longitudinal health services research. <i>BMC Health Services Research</i> , 2019, 19, 833.	0.9	9
82	Learning outcomes of children with teacher-identified emerging health and developmental needs. <i>Child: Care, Health and Development</i> , 2020, 46, 223-231.	0.8	9
83	Identifying Off-Diagonal Communities Using the Australian Early Development Census Results. <i>Social Indicators Research</i> , 2017, 132, 977-992.	1.4	8
84	Concurrent associations between maternal behaviours and infant communication within a cohort of women and their infants experiencing adversity. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 516-527.	0.6	8
85	Children who soil: A review of the assessment and management of faecal incontinence. <i>Journal of Paediatrics and Child Health</i> , 2018, 54, 1136-1141.	0.4	8
86	Trends in preschool attendance in Australia following major policy reform: Updated evidence six years following a commitment to universal access. <i>Early Childhood Research Quarterly</i> , 2020, 51, 93-99.	1.6	8
87	Better support for children with additional health and developmental needs in school settings: Perspectives of education experts. <i>Child: Care, Health and Development</i> , 2020, 46, 522-529.	0.8	8
88	Foster and kinship carer survey: Accessing health services for children in out-of-home care. <i>Journal of Paediatrics and Child Health</i> , 2021, 57, 132-139.	0.4	8
89	Better together: Advancing life course research through multi-cohort analytic approaches. <i>Advances in Life Course Research</i> , 2022, 53, 100499.	0.8	8
90	Local Housing Characteristics Associated with Early Childhood Development Outcomes in Australian Disadvantaged Communities. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1719.	1.2	7

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91	Socioeconomic Disadvantage in Infancy and Academic and Self-Regulation Outcomes. <i>Pediatrics</i> , 2019, 143, .	1.0	7
92	Systematic review: An exploration of core componentry characterizing effective sustained nurse home visiting programs. <i>Journal of Advanced Nursing</i> , 2021, 77, 2581-2594.	1.5	7
93	Inequities in Children's Reading Skills: The Role of Home Reading and Preschool Attendance. <i>Academic Pediatrics</i> , 2021, 21, 1046-1054.	1.0	7
94	Data to Decisions: Methods to Create Neighbourhood Built Environment Indicators Relevant for Early Childhood Development. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 5549.	1.2	7
95	Use of health services by preschool-aged children who are developmentally vulnerable and socioeconomically disadvantaged: testing the inverse care law. <i>Journal of Epidemiology and Community Health</i> , 2020, 74, jech-2019-213384.	2.0	6
96	A Novel 3-Part Approach to Tackle the Problem of Health Inequities in Early Childhood. <i>Academic Pediatrics</i> , 2021, 21, 236-243.	1.0	6
97	Natural history of mental health competence from childhood to adolescence. <i>Journal of Epidemiology and Community Health</i> , 2022, 76, 133-139.	2.0	6
98	Classroom Promotion of Oral Language (CPOL): protocol for a cluster randomised controlled trial of a school-based intervention to improve children's literacy outcomes at grade 3, oral language and mental health. <i>BMJ Open</i> , 2017, 7, e016574.	0.8	6
99	Early Childhood Education Participation: A Mixed-Methods Study of Parent and Provider Perceived Barriers and Facilitators. <i>Journal of Child and Family Studies</i> , 2022, 31, 2929-2946.	0.7	6
100	Teacher Talk in Early Years Classrooms following an Oral Language and Literacy Professional Learning Program. <i>Journal of Research on Educational Effectiveness</i> , 2022, 15, 302-329.	0.9	6
101	Using spatial analysis of the Australian Early Development Index to advance our understanding of neighbourhood effects™ research on child health and development. <i>Journal of Paediatrics and Child Health</i> , 2015, 51, 577-579.	0.4	5
102	Does Place Matter? An International Comparison of Early Childhood Development Outcomes between the Metropolitan Areas of Melbourne, Australia and Montreal, Canada. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2915.	1.2	5
103	Maternal Linguistic Input and Child Language in a Cohort at Risk of Experiencing Social Adversity. <i>Language Learning and Development</i> , 2021, 17, 254-271.	0.7	5
104	Prevalence of language and pre-literacy difficulties in an Australian cohort of 5-year-old children experiencing adversity. <i>International Journal of Language and Communication Disorders</i> , 2021, 56, 389-401.	0.7	5
105	An Opportunity for Our Little Ones: Findings from an Evaluation of an Aboriginal Early Childhood Learning Centre in Central Australia. <i>Early Childhood Education Journal</i> , 2022, 50, 579-591.	1.6	5
106	A global perspective of Indigenous child health research: a systematic review of longitudinal studies. <i>International Journal of Epidemiology</i> , 2021, 50, 1554-1568.	0.9	5
107	Findings from the Kids in Communities Study (KiCS): A mixed methods study examining community-level influences on early childhood development. <i>PLoS ONE</i> , 2021, 16, e0256431.	1.1	5
108	SARS-CoV-2 infections and public health responses in schools and early childhood education and care centres in Victoria, Australia: An observational study. <i>The Lancet Regional Health - Western Pacific</i> , 2022, 19, 100369.	1.3	5

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109	Connecting Healthcare with Income Maximisation Services: A Systematic Review on the Health, Wellbeing and Financial Impacts for Families with Young Children. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 6425.	1.2	5
110	Oral health: An important determinant of the health of children. <i>Journal of Paediatrics and Child Health</i> , 2007, 43, 99-100.	0.4	4
111	Can a teacher-reported indicator be used for population monitoring of oral language skills at school entry?. <i>International Journal of Speech-Language Pathology</i> , 2018, 20, 447-457.	0.6	4
112	Retrospective audit of referral and triage pathways of paediatric patients with constipation and soiling. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 298-303.	0.4	4
113	Brief evidence-based interventions for universal child health services: a restricted evidence assessment of the literature. <i>BMC Public Health</i> , 2020, 20, 993.	1.2	4
114	Trends in rates and inequalities in paediatric admissions for Ambulatory Care Sensitive Conditions in Victoria, Australia (2003 to 2013). <i>Journal of Paediatrics and Child Health</i> , 2021, 57, 860-866.	0.4	4
115	Data resource profile: The Child Language REpository (CLARE). <i>International Journal of Epidemiology</i> , 2018, 47, 688-688j.	0.9	3
116	Health needs and timeliness of assessment of Victorian children entering out-of-home care: An audit of a multidisciplinary assessment clinic. <i>Journal of Paediatrics and Child Health</i> , 2019, 55, 1470-1475.	0.4	3
117	Paediatric bladder dysfunction: A single centre experience of public hospital wait times. <i>Journal of Paediatrics and Child Health</i> , 2020, 56, 797-803.	0.4	3
118	Can early childhood education programs support positive outcomes for indigenous children? A systematic review of the international literature. <i>Educational Research Review</i> , 2020, 31, 100363.	4.1	3
119	The potential of proportionate universal health services. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2020, 109, 1700-1702.	0.7	3
120	Selecting life course frameworks to guide and communicate large new cohort studies: Generation Victoria (GenV) case study. <i>Journal of Developmental Origins of Health and Disease</i> , 2021, 12, 829-848.	0.7	3
121	Examining longitudinal associations between self-reported depression, anxiety and stress symptoms and hair cortisol among mothers of young children. <i>Journal of Affective Disorders</i> , 2021, 282, 921-929.	2.0	3
122	Study protocol for the Healthier Wealthier Families (HWF) pilot randomised controlled trial: testing the feasibility of delivering financial counselling to families with young children who are identified as experiencing financial hardship by community-based nurses. <i>BMJ Open</i> , 2021, 11, e044488.	0.8	3
123	Children on the Edge: Starting School with Additional Health and Developmental Needs. , 2020, , 75-89.		3
124	Economic evaluation of an Australian nurse home visiting programme: a randomised trial at 3 years. <i>BMJ Open</i> , 2021, 11, e052156.	0.8	3
125	Family Foundations To promote parent mental health and family functioning during the COVID-19 pandemic in Australia: A mixed methods evaluation. <i>Journal of Family Studies</i> , 2023, 29, 1002-1021.	0.9	3
126	Data Resource Profile: Melbourne Children's LifeCourse initiative (LifeCourse). <i>International Journal of Epidemiology</i> , 2022, 51, e229-e244.	0.9	3

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127	Creating community indicators for early childhood development: challenges and innovations from the kids in communities study. <i>Cities and Health</i> , 2019, 3, 68-77.	1.6	2
128	The impact of a sustained oral language professional learning program on Australian early years teachers' knowledge, practice and beliefs: a mixed-methods exploration. <i>Professional Development in Education</i> , 2020, 46, 178-194.	1.7	2
129	A comparison of two measures to screen for mental health symptoms in pregnancy and early postpartum: the Matthey Generic Mood Questionnaire and the Depression, Anxiety, Stress Scales short-form. <i>Journal of Affective Disorders</i> , 2021, 281, 824-833.	2.0	2
130	Effects of a professional development program on emergent literacy-promoting practices and environments in early childhood education and care. <i>Early Years</i> , 2022, 42, 88-103.	0.6	2
131	The Impact of Nurse Home Visiting on the Use, Dose and Quality of Formal Childcare: 3-Year Follow-Up of a Randomized Trial. <i>Academic Pediatrics</i> , 2021, , .	1.0	2
132	Inequity in child health: The importance of early childhood development. , 2013, 49, E365.		2
133	Preschool attendance and developmental outcomes at age five in Indigenous and non-Indigenous children: a population-based cohort study of 100 357 Australian children. <i>Journal of Epidemiology and Community Health</i> , 2021, 75, 371-379.	2.0	2
134	Timeliness and extent of health service use by Victorian (Australian) children within first year after entry to out-of-home care: Retrospective data linkage cohort study. <i>Children and Youth Services Review</i> , 2022, 134, 106359.	1.0	2
135	Tier 2 oral language and early reading interventions for preschool to grade 2 children: a restricted systematic review. <i>Australian Journal of Learning Difficulties</i> , 0, , 1-49.	0.2	2
136	Enhancing Value and Uptake for Whole-Population Cohorts of Children and Parents: Methods to Integrate Registries into the Generation Victoria Cohort. <i>Children</i> , 2021, 8, 285.	0.6	1
137	Audit of enuresis referrals on the waiting list for a tertiary hospital outpatient clinic. <i>Journal of Paediatrics and Child Health</i> , 2021, 57, 1645-1650.	0.4	1
138	Evaluating the Effectiveness of Education Support Programs for Hospitalized Students With Chronic Health Conditions: Protocol for a Feasibility Study of a Controlled Trial. <i>Continuity in Education</i> , 2020, 1, 126-135.	0.2	1
139	The built environment and early childhood development: qualitative evidence from disadvantaged Australian communities. <i>Children's Geographies</i> , 2023, 21, 330-346.	1.6	1
140	Connecting healthcare with income maximisation services, and their financial, health and well-being impacts for families with young children: a systematic review protocol. <i>BMJ Open</i> , 2021, 11, e056297.	0.8	1
141	Leveraging Research to Drive More Equitable Reading Outcomes: An Update. <i>Academic Pediatrics</i> , 2022, 22, 1115-1117.	1.0	1
142	Community paediatrics and children's health: An idea whose time has come. <i>Journal of Paediatrics and Child Health</i> , 2006, 42, 309-310.	0.4	0
143	Jonathan Bradshaw (ed.) (2016) <i>The Wellbeing of Children in the UK</i> , Fourth Edition, Bristol: Policy Press, £27.99, pp. 448, pbk.. <i>Journal of Social Policy</i> , 2018, 47, 647-649.	0.8	0
144	Testing of a synthetic phonics-based targeted reading intervention for students with reading difficulties in Year 1: protocol for an efficacy randomised controlled trial. <i>BMJ Paediatrics Open</i> , 2018, 2, e000301.	0.6	0