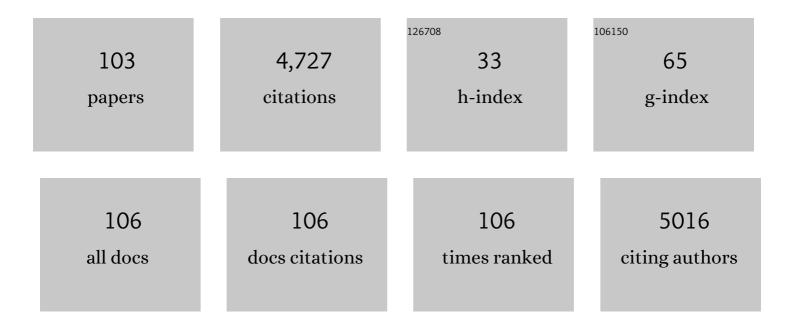
List of Publications by Year in descending order

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KVLIE CDAV

#	Article	IF	CITATIONS
1	Evaluating the Effect of Parent–Child Interactive Groups in a School-Based Parent Training Program: Parenting Behavior, Parenting Stress and Sense of Competence. Child Psychiatry and Human Development, 2023, 54, 692-710.	1.1	2
2	Validation of a Dari translation of the Edinburgh Postnatal Depression Scale among women of refugee background at a public antenatal clinic. Australian and New Zealand Journal of Psychiatry, 2022, 56, 525-534.	1.3	7
3	Effects of physical activity on behaviour and emotional problems, mental health and psychosocial wellâ€being in children and adolescents with intellectual disability: A systematic review. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 399-420.	1.3	13
4	Community participation in adults with autism: A systematic review. Journal of Applied Research in Intellectual Disabilities, 2022, 35, 421-447.	1.3	9
5	Introducing and integrating perinatal mental health screening: Development of an equityâ€informed evidenceâ€based approach. Health Expectations, 2022, 25, 2287-2298.	1.1	6
6	Social and community inclusion outcomes for adults with autism with and without intellectual disability in Australia. Journal of Intellectual Disability Research, 2022, 66, 655-666.	1.2	7
7	Parental Adjustment Scale: Validation of a brief, five-item measure of parental adjustment for use with families of typically developing children and children with developmental and/or intellectual disabilities in Australia. Research in Developmental Disabilities, 2022, 128, 104304.	1.2	1
8	Perinatal psychosocial assessment of women of refugee background. Women and Birth, 2021, 34, e302-e308.	0.9	11
9	Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. British Journal of Psychiatry, 2021, 218, 305-314.	1.7	6
10	Coercive parenting: modifiable and nonmodifiable risk factors in parents of children with developmental disabilities. Journal of Intellectual Disability Research, 2021, 65, 306-319.	1.2	8
11	Development and initial reliability and validity of a new measure of distorted maternal representations: The Mother–Infant Relationship Scale. Infant Mental Health Journal, 2020, 41, 40-55.	0.7	6
12	Attachment and child behaviour and emotional problems in autism spectrum disorder with intellectual disability. Journal of Applied Research in Intellectual Disabilities, 2020, 33, 475-487.	1.3	3
13	Systematic Review and Meta-analysis: The Prevalence ofÂMental Illness in Child and Adolescent Refugees and Asylum Seekers. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 705-714.	0.3	145
14	Participation in sport and physical activity in adults with intellectual disabilities. Journal of Intellectual Disability Research, 2020, 64, 908-922.	1.2	20
15	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis. PLoS Medicine, 2020, 17, e1003337.	3.9	334
16	The Association Between Parent Engagement and Child Outcomes in Social Skills Training Programs: Discovering the Secret Agent Society in Partnership. Australasian Journal of Special and Inclusive Education, 2020, 44, 46-59.	0.3	5
17	Evaluation of early relational disturbance in highâ€risk populations: Borderline personality disorder features, maternal mental state, and observed interaction. Infant Mental Health Journal, 2020, 41, 793-810.	0.7	13
18	Types and correlates of school non-attendance in students with autism spectrum disorders. Autism, 2020, 24, 1639-1649.	2.4	33

#	Article	IF	CITATIONS
19	Title is missing!. , 2020, 17, e1003337.		Ο
20	Title is missing!. , 2020, 17, e1003337.		0
21	Title is missing!. , 2020, 17, e1003337.		Ο
22	Title is missing!. , 2020, 17, e1003337.		0
23	Title is missing!. , 2020, 17, e1003337.		Ο
24	Title is missing!. , 2020, 17, e1003337.		0
25	Title is missing!. , 2020, 17, e1003337.		0
26	Does <i>N</i> -acetylcysteine improve behaviour in children with autism?: A mixed-methods analysis of the effects of <i>N</i> -acetylcysteine. Journal of Intellectual and Developmental Disability, 2019, 44, 474-480.	1.1	3
27	The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. Frontiers in Education, 2019, 4, .	1.2	51
28	Evaluating the Role of Parent-Child Interactive Groups in a Parent Training Program for Children with Externalizing and/or Internalizing Behavior Problems. Parenting, 2019, 19, 293-317.	1.0	1
29	Improving Mental Health in Pregnancy for Refugee Women: Protocol for the Implementation and Evaluation of a Screening Program in Melbourne, Australia. JMIR Research Protocols, 2019, 8, e13271.	0.5	8
30	Caregiver Mental Health, Parenting Practices, and Perceptions of Child Attachment in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 2642-2652.	1.7	30
31	School-based social skills training for young people with autism spectrum disorders. Journal of Intellectual and Developmental Disability, 2018, 43, 29-39.	1.1	28
32	Systematic Review and Meta-analysis of Parent Group Interventions for Primary School Children Aged 4–12 Years with Externalizing and/or Internalizing Problems. Child Psychiatry and Human Development, 2018, 49, 244-267.	1.1	63
33	Concurrence of the strengths and difficulties questionnaire and developmental behaviour checklist among children with an intellectual disability. Journal of Intellectual Disability Research, 2018, 62, 150-155.	1.2	19
34	Parenting and family adjustment scales (PAFAS): validation of a brief parent-report measure for use with families who have a child with a developmental disability. Research in Developmental Disabilities, 2018, 72, 140-151.	1.2	12
35	Behavioural phenotypes: working towards translational research through research partnerships. Journal of Intellectual Disability Research, 2018, 62, 661-663.	1.2	4

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37	A randomised, double blind, placebo-controlled trial of a fixed dose of <i>N</i> -acetyl cysteine in children with autistic disorder. Australian and New Zealand Journal of Psychiatry, 2017, 51, 241-249.	1.3	48
38	Impact of Attention Training on Academic Achievement, Executive Functioning, and Behavior: A Randomized Controlled Trial. American Journal on Intellectual and Developmental Disabilities, 2017, 122, 97-117.	0.8	29
39	Attachment in children with autism spectrum disorder: A systematic review. Research in Autism Spectrum Disorders, 2017, 35, 35-50.	0.8	57
40	A qualitative study of attachment relationships in ASD during middle childhood. Attachment and Human Development, 2017, 19, 1-21.	1.2	7
41	Visual attention and academic performance in children with developmental disabilities and behavioural attention deficits. Developmental Science, 2017, 20, e12468.	1.3	17
42	Supporting Families of Children with a Disability. , 2017, , 442-454.		0
43	The Developmental Trajectory of Self-Injurious Behaviours in Individuals with Prader Willi Syndrome, Autism Spectrum Disorder and Intellectual Disability. Diseases (Basel, Switzerland), 2016, 4, 9.	1.0	14
44	Parents of Children with ASD Experience More Psychological Distress, Parenting Stress, and Attachment-Related Anxiety. Journal of Autism and Developmental Disorders, 2016, 46, 2979-2991.	1.7	71
45	Computerised attention training for children with intellectual and developmental disabilities: a randomised controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 57, 1380-1389.	3.1	41
46	A cross-syndrome evaluation of a new attention rating scale: The Scale of Attention in Intellectual Disability. Research in Developmental Disabilities, 2016, 57, 18-28.	1.2	8
47	Factors affecting implementation of perinatal mental health screening in women of refugee background. Implementation Science, 2016, 11, 150.	2.5	37
48	Autism Spectrum Disorder in the DSM-5: Diagnostic Sensitivity and Specificity in Early Childhood. Journal of Autism and Developmental Disorders, 2016, 46, 2054-2063.	1.7	18
49	The developmental trajectory of disruptive behavior in Down syndrome, fragile X syndrome, Prader–Willi syndrome and Williams syndrome. American Journal of Medical Genetics, Part C: Seminars in Medical Genetics, 2015, 169, 182-187.	0.7	29
50	Association between adaptive behaviour and age in adults with <scp>D</scp> own syndrome without dementia: examining the range and severity of adaptive behaviour problems. Journal of Intellectual Disability Research, 2015, 59, 689-702.	1.2	17
51	Research on adults with autism spectrum disorder: Roundtable report. Journal of Intellectual and Developmental Disability, 2015, 40, 388-393.	1.1	27
52	Cognitive training as a resolution for early executive function difficulties in children with intellectual disabilities. Research in Developmental Disabilities, 2015, 38, 145-160.	1.2	66
53	Interactions of preâ€symbolic children with developmental disabilities with their mothers and siblings. International Journal of Language and Communication Disorders, 2015, 50, 202-214.	0.7	14
54	Development of a New Attention Rating Scale for Children With Intellectual Disability: The Scale of Attention in Intellectual Disability (SAID). American Journal on Intellectual and Developmental Disabilities, 2015, 120, 91-109.	0.8	12

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55	Anxiety disorders in children and adolescents with intellectual disability: Prevalence and assessment. Research in Developmental Disabilities, 2015, 36, 175-190.	1.2	52
56	The effects of a course of intranasal oxytocin on social behaviors in youth diagnosed with autism spectrum disorders: a randomized controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2015, 56, 444-452.	3.1	247
57	Outcomes in young adulthood: are we achieving community participation and inclusion?. Journal of Intellectual Disability Research, 2014, 58, 734-745.	1.2	47
58	An Investigation of the Intentional Communication and Symbolic Play Skills of Children With Down Syndrome and Cerebral Palsy in Malaysia. Journal of Early Intervention, 2014, 36, 71-89.	1.1	12
59	Coping, Daily Hassles and Behavior and Emotional Problems in Adolescents with High-Functioning Autism/Asperger's Disorder. Journal of Autism and Developmental Disorders, 2014, 44, 593-608.	1.7	49
60	Validation of the Emotion Regulation and Social Skills Questionnaire for Young People with Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2014, 44, 1535-1545.	1.7	28
61	The association between behavioural and emotional problems and age in adults with Down syndrome without dementia: Examining a wide spectrum of behavioural and emotional problems. Research in Developmental Disabilities, 2014, 35, 1868-1877.	1.2	8
62	Working memory in adolescent males with Down syndrome and males with autism and intellectual disability: Implications for the classroom. Journal of Intellectual and Developmental Disability, 2014, 39, 24-34.	1.1	7
63	Adult Outcomes in Autism: Community Inclusion and Living Skills. Journal of Autism and Developmental Disorders, 2014, 44, 3006-3015.	1.7	97
64	Feasibility and validity of ecological momentary assessment in adolescents with high-functioning autism and Asperger's disorder. Journal of Adolescence, 2014, 37, 37-46.	1.2	33
65	The relationship between emotion recognition ability and social skills in young children with autism. Autism, 2013, 17, 762-768.	2.4	35
66	Are emotion recognition skills related to autism symptom severity in children with autism?. International Journal of Developmental Disabilities, 2013, 59, 118-133.	1.3	6
67	Understanding of mental states in later childhood: an investigation of theory of mind in autism spectrum disorder and typical development with a novel task. International Journal of Developmental Disabilities, 2013, 59, 108-117.	1.3	5
68	Atypical Autism. , 2013, , 304-312.		0
69	Trajectory of Behavior and Emotional Problems in Autism. American Journal on Intellectual and Developmental Disabilities, 2012, 117, 121-133.	0.8	115
70	Morphological and syntactic skills in language samples of pre school aged children with autism: Atypical development?. International Journal of Speech-Language Pathology, 2012, 14, 95-108.	0.6	51
71	Teaching emotion recognition skills to young children with autism: a randomised controlled trial of an emotion training programme. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2012, 53, 1268-1276.	3.1	55
72	Brief Report: Assessment of the Social-Emotional Profile in Children with Autism Spectrum Disorders using a Novel Comic Strip Task. Journal of Autism and Developmental Disorders, 2012, 42, 2505-2512.	1.7	27

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73	Brief Report: The Relationship Between Language Skills, Adaptive Behavior, and Emotional and Behavior Problems in Pre-schoolers with Autism. Journal of Autism and Developmental Disorders, 2012, 42, 2761-2766.	1.7	65
74	Agreement in multi-informant assessment of behaviour and emotional problems and social functioning in adolescents with Autistic and Asperger's Disorder. Research in Autism Spectrum Disorders, 2012, 6, 1091-1098.	0.8	43
75	Interventions Provided by Parents for Children with Intellectual Disabilities in Low and Middle Income Countries. Journal of Applied Research in Intellectual Disabilities, 2012, 25, 135-142.	1.3	31
76	Could head circumference be used to screen for autism in young males with developmental delay?. Journal of Paediatrics and Child Health, 2012, 48, 329-334.	0.4	15
77	A comparison of Malaysian and Australian speech-language pathologists' practices with children with developmental disabilities who are pre-symbolic. International Journal of Speech-Language Pathology, 2011, 13, 389-398.	0.6	18
78	The longitudinal relationship between behavior and emotional disturbance in young people with intellectual disability and maternal mental health. Research in Developmental Disabilities, 2011, 32, 1194-1204.	1.2	54
79	Behavioural and emotional problems in people with severe and profound intellectual disability. Journal of Intellectual Disability Research, 2011, 55, 190-198.	1.2	19
80	Intranasal Oxytocin Improves Emotion Recognition for Youth with Autism Spectrum Disorders. Biological Psychiatry, 2010, 67, 692-694.	0.7	837
81	Oxidative pathways as a drug target for the treatment of autism. Expert Opinion on Therapeutic Targets, 2010, 14, 1301-1310.	1.5	35
82	Intellectual Disability Modifies Gender Effects on Disruptive Behaviors. Journal of Mental Health Research in Intellectual Disabilities, 2010, 3, 177-189.	1.3	12
83	Fragile X syndrome and associated disorders. Advances in Child Development and Behavior, 2010, 39, 211-235.	0.7	1
84	Factor Analytic Study of Repetitive Behaviours in Young Children with Pervasive Developmental Disorders. Journal of Autism and Developmental Disorders, 2009, 39, 765-774.	1.7	44
85	Correlated and Coupled Within-Person Change in Emotional and Behavioral Disturbance in Individuals With Intellectual Disability. American Journal on Intellectual and Developmental Disabilities, 2009, 114, 307-321.	0.8	12
86	Using the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule with Young Children with Developmental Delay: Evaluating Diagnostic Validity. Journal of Autism and Developmental Disorders, 2008, 38, 657-667.	1.7	90
87	Screening for Autism in Young Children with Developmental Delay: An Evaluation of the Developmental Behaviour Checklist: Early Screen. Journal of Autism and Developmental Disorders, 2008, 38, 1003-1010.	1.7	38
88	Extracting more information from behaviour checklists by using components of mean based scores. International Journal of Methods in Psychiatric Research, 2008, 17, 232-240.	1.1	26
89	Attention and Vigilance in Children with Down Syndrome. Journal of Applied Research in Intellectual Disabilities, 2008, 21, 502-508.	1.3	17
90	Factor structure of the developmental behavior checklist using confirmatory factor analysis of polytomous items. Journal of Applied Measurement, 2008, 9, 265-80.	0.3	6

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91	Short Form of the Developmental Behaviour Checklist. American Journal on Intellectual and Developmental Disabilites, 2007, 112, 31.	2.7	47
92	Screening for Autism in Infants, Children, and Adolescents. International Review of Research in Mental Retardation, 2006, 32, 197-227.	0.7	10
93	Early features of autism. European Child and Adolescent Psychiatry, 2006, 15, 12-18.	2.8	49
94	Behaviour and emotional problems in toddlers with pervasive developmental disorders and developmental delay: associations with parental mental health and family functioning. Journal of Intellectual Disability Research, 2006, 50, 874-882.	1.2	450
95	Psychopathology in Young People With Intellectual Disability. JAMA - Journal of the American Medical Association, 2006, 296, 1981.	3.8	313
96	Evolution of Symptoms and Syndromes of Psychopathology in Young People with Mental Retardation. International Review of Research in Mental Retardation, 2006, 33, 247-265.	0.7	13
97	Assessment in intellectual disability. Current Opinion in Psychiatry, 2005, 18, 476-483.	3.1	5
98	Screening for Autism in Infants and Preschool Children with Developmental Delay. Australian and New Zealand Journal of Psychiatry, 2005, 39, 378-386.	1.3	48
99	Mental health problems in children and adolescents with intellectual disability. Current Opinion in Psychiatry, 2004, 17, 365-370.	3.1	9
100	Are there early features of autism in infants and preschool children?. Journal of Paediatrics and Child Health, 2001, 37, 221-226.	0.4	67
101	Behavioural and Emotional Disturbance in High-Functioning Autism and Asperger Syndrome. Autism, 1999, 3, 117-130.	2.4	101
102	Children's Behaviour, Attention and Reading Problems: Strategies for School-Based InterventionsJessica Grainger (1997). Melbourne: ACER. 132 pp. \$29.95 (<i>paperback</i>) - Children with Autism and Asperger Syndrome: A Guide for Practitioners and CarersP. Howin (1999). Chichester: John Wiley331 pp. \$56.95 (<i>paperback</i>). Behaviour Change, 1999, 16, 140-141.	0.6	0
103	Screening for Autism in Infants and Preschool Children with Developmental Delay. , 0, .		8