Kylie Gray

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

94 3,423 29 57 g-index

106 4,060 3.6 Ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
94	Evaluating the Effect of Parent-Child Interactive Groups in a School-Based Parent Training Program: Parenting Behavior, Parenting Stress and Sense of Competence. <i>Child Psychiatry and Human Development</i> , 2021 , 1	3.3	O
93	Validation of a Dari translation of the Edinburgh Postnatal Depression Scale among women of refugee background at a public antenatal clinic. <i>Australian and New Zealand Journal of Psychiatry</i> , 2021 , 48674211025687	2.6	2
92	Perinatal psychosocial assessment of women of refugee background. Women and Birth, 2021, 34, e302-	e398	O
91	Coercive parenting: modifiable and nonmodifiable risk factors in parents of children with developmental disabilities. <i>Journal of Intellectual Disability Research</i> , 2021 , 65, 306-319	3.2	1
90	The Association Between Parent Engagement and Child Outcomes in Social Skills Training Programs: Discovering the Secret Agent Society in Partnership. <i>Australasian Journal of Special and Inclusive Education</i> , 2020 , 44, 46-59	0.4	2
89	Evaluation of early relational disturbance in high-risk populations: Borderline personality disorder features, maternal mental state, and observed interaction. <i>Infant Mental Health Journal</i> , 2020 , 41, 793-8	8 1 8	5
88	Types and correlates of school non-attendance in students with autism spectrum disorders. <i>Autism</i> , 2020 , 24, 1639-1649	6.6	13
87	Development and initial reliability and validity of a new measure of distorted maternal representations: The Mother-Infant Relationship Scale. <i>Infant Mental Health Journal</i> , 2020 , 41, 40-55	2.3	3
86	Attachment and child behaviour and emotional problems in autism spectrum disorder with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020 , 33, 475-487	2.2	1
85	Systematic Review and Meta-analysis: The Prevalence of Mental Illness in Child and Adolescent Refugees and Asylum Seekers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020 , 59, 705-714	7.2	52
84	Participation in sport and physical activity in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2020 , 64, 908-922	3.2	8
83	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis. <i>PLoS Medicine</i> , 2020 , 17, e1003337	11.6	95
82	Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. <i>British Journal of Psychiatry</i> , 2020 , 1-10	5.4	1
81	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis 2020 , 17, e1003337		
80	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis 2020 , 17, e1003337		
79	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis 2020 , 17, e1003337		
78	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis 2020 , 17, e1003337		

(2016-2020)

The prevalence of mental illness in refugees and asylum seekers: A systematic review and 77 meta-analysis 2020, 17, e1003337 The prevalence of mental illness in refugees and asylum seekers: A systematic review and 76 meta-analysis 2020, 17, e1003337 The prevalence of mental illness in refugees and asylum seekers: A systematic review and 75 meta-analysis 2020, 17, e1003337 Does N-acetylcysteine improve behaviour in children with autism?: A mixed-methods analysis of the 1.9 74 effects of N-acetylcysteine. Journal of Intellectual and Developmental Disability, 2019, 44, 474-480 The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. Frontiers in Education, 2019, 73 2.1 24 4, Improving Mental Health in Pregnancy for Refugee Women: Protocol for the Implementation and 72 Evaluation of a Screening Program in Melbourne, Australia. JMIR Research Protocols, 2019, 8, e13271 Evaluating the Role of Parent-Child Interactive Groups in a Parent Training Program for Children 71 1.3 1 with Externalizing and/or Internalizing Behavior Problems. Parenting, 2019, 19, 293-317 Caregiver Mental Health, Parenting Practices, and Perceptions of Child Attachment in Children with 70 4.6 14 Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 2642-2652 School-based social skills training for young people with autism spectrum disorders. Journal of 69 1.9 14 Intellectual and Developmental Disability, **2018**, 43, 29-39 Systematic Review and Meta-analysis of Parent Group Interventions for Primary School Children 68 Aged 4-12 Years with Externalizing and/or Internalizing Problems. Child Psychiatry and Human 36 3.3 Development, **2018**, 49, 244-2<u>67</u> Concurrence of the strengths and difficulties questionnaire and developmental behaviour checklist 67 14 among children with an intellectual disability. Journal of Intellectual Disability Research, 2018, 62, 150-15 $\frac{2}{5}$ ² Parenting and family adjustment scales (PAFAS): validation of a brief parent-report measure for use with families who have a child with a developmental disability. Research in Developmental 66 6 2.7 Disabilities, 2018, 72, 140-151 A randomised, double blind, placebo-controlled trial of a fixed dose of N-acetyl cysteine in children 65 2.6 34 with autistic disorder. Australian and New Zealand Journal of Psychiatry, 2017, 51, 241-249 Impact of Attention Training on Academic Achievement, Executive Functioning, and Behavior: A Randomized Controlled Trial. American Journal on Intellectual and Developmental Disabilities, 2017, 64 2.2 20 122, 97-117 Attachment in children with autism spectrum disorder: A systematic review. Research in Autism 63 3 34 Spectrum Disorders, **2017**, 35, 35-50 A qualitative study of attachment relationships in ASD during middle childhood. Attachment and 62 2.8 Human Development, **2017**, 19, 1-21 Visual attention and academic performance in children with developmental disabilities and 61 4.5 11 behavioural attention deficits. Developmental Science, 2017, 20, e12468 Computerised attention training for children with intellectual and developmental disabilities: a randomised controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2016, 60 24 7.9 57, 1380-1389

59	A cross-syndrome evaluation of a new attention rating scale: The Scale of Attention in Intellectual Disability. <i>Research in Developmental Disabilities</i> , 2016 , 57, 18-28	2.7	5
58	Factors affecting implementation of perinatal mental health screening in women of refugee background. <i>Implementation Science</i> , 2016 , 11, 150	8.4	21
57	Autism Spectrum Disorder in the DSM-5: Diagnostic Sensitivity and Specificity in Early Childhood. Journal of Autism and Developmental Disorders, 2016 , 46, 2054-2063	4.6	13
56	The Developmental Trajectory of Self-Injurious Behaviours in Individuals with Prader Willi Syndrome, Autism Spectrum Disorder and Intellectual Disability. <i>Diseases (Basel, Switzerland)</i> , 2016 , 4,	4.4	9
55	Parents of Children with ASD Experience More Psychological Distress, Parenting Stress, and Attachment-Related Anxiety. <i>Journal of Autism and Developmental Disorders</i> , 2016 , 46, 2979-91	4.6	38
54	Interactions of pre-symbolic children with developmental disabilities with their mothers and siblings. <i>International Journal of Language and Communication Disorders</i> , 2015 , 50, 202-14	2.9	11
53	Development of a New Attention Rating Scale for Children With Intellectual Disability: The Scale of Attention in Intellectual Disability (SAID). <i>American Journal on Intellectual and Developmental Disabilities</i> , 2015 , 120, 91-109	2.2	10
52	Anxiety disorders in children and adolescents with intellectual disability: Prevalence and assessment. <i>Research in Developmental Disabilities</i> , 2015 , 36C, 175-190	2.7	36
51	The effects of a course of intranasal oxytocin on social behaviors in youth diagnosed with autism spectrum disorders: a randomized controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015 , 56, 444-52	7.9	193
50	The developmental trajectory of disruptive behavior in Down syndrome, fragile X syndrome, Prader-Willi syndrome and Williams syndrome. <i>American Journal of Medical Genetics, Part C: Seminars in Medical Genetics</i> , 2015 , 169, 182-7	3.1	21
49	Association between adaptive behaviour and age in adults with Down syndrome without dementia: examining the range and severity of adaptive behaviour problems. <i>Journal of Intellectual Disability Research</i> , 2015 , 59, 689-702	3.2	14
48	Research on adults with autism spectrum disorder: Roundtable report. <i>Journal of Intellectual and Developmental Disability</i> , 2015 , 40, 388-393	1.9	24
47	Cognitive training as a resolution for early executive function difficulties in children with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2015 , 38, 145-60	2.7	52
46	The association between behavioural and emotional problems and age in adults with Down syndrome without dementia: Examining a wide spectrum of behavioural and emotional problems. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1868-77	2.7	7
45	Working memory in adolescent males with Down syndrome and males with autism and intellectual disability: Implications for the classroom. <i>Journal of Intellectual and Developmental Disability</i> , 2014 , 39, 24-34	1.9	5
44	Adult outcomes in autism: community inclusion and living skills. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 3006-15	4.6	78
43	Feasibility and validity of ecological momentary assessment in adolescents with high-functioning autism and Asperger disorder. <i>Journal of Adolescence</i> , 2014 , 37, 37-46	3.4	26
42	Outcomes in young adulthood: are we achieving community participation and inclusion?. <i>Journal of Intellectual Disability Research</i> , 2014 , 58, 734-45	3.2	44

(2010-2014)

41	An Investigation of the Intentional Communication and Symbolic Play Skills of Children With Down Syndrome and Cerebral Palsy in Malaysia. <i>Journal of Early Intervention</i> , 2014 , 36, 71-89	1.4	10
40	Coping, daily hassles and behavior and emotional problems in adolescents with high-functioning autism/Aspergerly Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 593-608	4.6	36
39	Validation of the emotion regulation and social skills questionnaire for young people with autism spectrum disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014 , 44, 1535-45	4.6	20
38	The relationship between emotion recognition ability and social skills in young children with autism. <i>Autism</i> , 2013 , 17, 762-8	6.6	22
37	Are emotion recognition skills related to autism symptom severity in children with autism?. <i>International Journal of Developmental Disabilities</i> , 2013 , 59, 118-133	1.5	5
36	Understanding of mental states in later childhood: an investigation of theory of mind in autism spectrum disorder and typical development with a novel task. <i>International Journal of Developmental Disabilities</i> , 2013 , 59, 108-117	1.5	4
35	Could head circumference be used to screen for autism in young males with developmental delay?. Journal of Paediatrics and Child Health, 2012 , 48, 329-34	1.3	12
34	Teaching emotion recognition skills to young children with autism: a randomised controlled trial of an emotion training programme. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012 , 53, 1268-76	7.9	41
33	Brief report: assessment of the social-emotional profile in children with autism spectrum disorders using a novel comic strip task. <i>Journal of Autism and Developmental Disorders</i> , 2012 , 42, 2505-12	4.6	19
32	Brief report: The relationship between language skills, adaptive behavior, and emotional and behavior problems in pre-schoolers with autism. <i>Journal of Autism and Developmental Disorders</i> , 2012 , 42, 2761-6	4.6	48
31	Agreement in multi-informant assessment of behaviour and emotional problems and social functioning in adolescents with Autistic and Asperger Disorder. <i>Research in Autism Spectrum Disorders</i> , 2012 , 6, 1091-1098	3	37
30	Interventions provided by parents for children with intellectual disabilities in low and middle income countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012 , 25, 135-42	2.2	29
29	Trajectory of behavior and emotional problems in autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2012 , 117, 121-33	2.2	88
28	Morphological and syntactic skills in language samples of pre school aged children with autism: atypical development?. <i>International Journal of Speech-Language Pathology</i> , 2012 , 14, 95-108	2.1	38
27	The longitudinal relationship between behavior and emotional disturbance in young people with intellectual disability and maternal mental health. <i>Research in Developmental Disabilities</i> , 2011 , 32, 1194	1- 2 764	45
26	Behavioural and emotional problems in people with severe and profound intellectual disability. Journal of Intellectual Disability Research, 2011 , 55, 190-8	3.2	19
25	A comparison of Malaysian and Australian speech-language pathologistsUpractices with children with developmental disabilities who are pre-symbolic. <i>International Journal of Speech-Language Pathology</i> , 2011 , 13, 389-98	2.1	16
24	Intranasal oxytocin improves emotion recognition for youth with autism spectrum disorders. Biological Psychiatry, 2010, 67, 692-4	7.9	702

23	Oxidative pathways as a drug target for the treatment of autism. <i>Expert Opinion on Therapeutic Targets</i> , 2010 , 14, 1301-10	6.4	25
22	Intellectual Disability Modifies Gender Effects on Disruptive Behaviors. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2010 , 3, 177-189	1.7	11
21	Fragile X syndrome and associated disorders. Advances in Child Development and Behavior, 2010, 39, 21	1-23-5	1
20	Factor analytic study of repetitive behaviours in young children with Pervasive Developmental Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009 , 39, 765-74	4.6	34
19	Correlated and coupled within-person change in emotional and behavioral disturbance in individuals with intellectual disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2009 , 114, 307-21	2.2	12
18	Attention and Vigilance in Children with Down Syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008 , 21, 502-508	2.2	14
17	Using the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule with young children with developmental delay: evaluating diagnostic validity. <i>Journal of Autism and Developmental Disorders</i> , 2008 , 38, 657-67	4.6	71
16	Screening for autism in young children with developmental delay: an evaluation of the developmental behaviour checklist: early screen. <i>Journal of Autism and Developmental Disorders</i> , 2008 , 38, 1003-10	4.6	33
15	Extracting more information from behaviour checklists by using components of mean based scores. <i>International Journal of Methods in Psychiatric Research</i> , 2008 , 17, 232-40	4.3	24
14	Factor structure of the developmental behavior checklist using confirmatory factor analysis of polytomous items. <i>Journal of Applied Measurement</i> , 2008 , 9, 265-80	0.3	5
13	Short form of the developmental behaviour checklist. <i>American Journal on Intellectual and Developmental Disabilites</i> , 2007 , 112, 31-9		44
12	Behaviour and emotional problems in toddlers with pervasive developmental disorders and developmental delay: associations with parental mental health and family functioning. <i>Journal of Intellectual Disability Research</i> , 2006 , 50, 874-82	3.2	382
11	Psychopathology in young people with intellectual disability. <i>JAMA - Journal of the American Medical Association</i> , 2006 , 296, 1981-9	27.4	268
10	Evolution of Symptoms and Syndromes of Psychopathology in Young People with Mental Retardation. <i>International Review of Research in Mental Retardation</i> , 2006 , 33, 247-265		13
9	Screening for Autism in Infants, Children, and Adolescents. <i>International Review of Research in Mental Retardation</i> , 2006 , 32, 197-227		7
8	Early features of autism: Repetitive behaviours in young children. <i>European Child and Adolescent Psychiatry</i> , 2006 , 15, 12-8	5.5	44
7	Assessment in intellectual disability. <i>Current Opinion in Psychiatry</i> , 2005 , 18, 476-83	4.9	3
6	Screening for autism in infants and preschool children with developmental delay. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005 , 39, 378-86	2.6	41

LIST OF PUBLICATIONS

5	Mental health problems in children and adolescents with intellectual disability. <i>Current Opinion in Psychiatry</i> , 2004 , 17, 365-370	4.9	8
4	Are there early features of autism in infants and preschool children?. <i>Journal of Paediatrics and Child Health</i> , 2001 , 37, 221-6	1.3	53
3	Behavioural and Emotional Disturbance in High-Functioning Autism and Asperger Syndrome. <i>Autism</i> , 1999 , 3, 117-130	6.6	90
2	Children u Behaviour, Attention and Reading Problems: Strategies for School-Based InterventionsJessica Grainger (1997). Melbourne: ACER. 132 pp. 56.95 (paperback). <i>Behaviour</i> <i>Change</i> , 1999 , 16, 140-141	1.1	
1	Screening for Autism in Infants and Preschool Children with Developmental Delay		7