

# Kylie Gray

## List of Publications by Year in descending order

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Version: 2024-02-01

103  
papers

4,727  
citations

126708

33  
h-index

106150

65  
g-index

106  
all docs

106  
docs citations

106  
times ranked

5016  
citing authors

#	ARTICLE	IF	CITATIONS
1	Intranasal Oxytocin Improves Emotion Recognition for Youth with Autism Spectrum Disorders. <i>Biological Psychiatry</i> , 2010, 67, 692-694.	0.7	837
2	Behaviour and emotional problems in toddlers with pervasive developmental disorders and developmental delay: associations with parental mental health and family functioning. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 874-882.	1.2	450
3	The prevalence of mental illness in refugees and asylum seekers: A systematic review and meta-analysis. <i>PLoS Medicine</i> , 2020, 17, e1003337.	3.9	334
4	Psychopathology in Young People With Intellectual Disability. <i>JAMA - Journal of the American Medical Association</i> , 2006, 296, 1981.	3.8	313
5	The effects of a course of intranasal oxytocin on social behaviors in youth diagnosed with autism spectrum disorders: a randomized controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 444-452.	3.1	247
6	Systematic Review and Meta-analysis: The Prevalence of Mental Illness in Child and Adolescent Refugees and Asylum Seekers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 705-714.	0.3	145
7	Trajectory of Behavior and Emotional Problems in Autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2012, 117, 121-133.	0.8	115
8	Behavioural and Emotional Disturbance in High-Functioning Autism and Asperger Syndrome. <i>Autism</i> , 1999, 3, 117-130.	2.4	101
9	Adult Outcomes in Autism: Community Inclusion and Living Skills. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 3006-3015.	1.7	97
10	Using the Autism Diagnostic Interview-Revised and the Autism Diagnostic Observation Schedule with Young Children with Developmental Delay: Evaluating Diagnostic Validity. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 657-667.	1.7	90
11	Parents of Children with ASD Experience More Psychological Distress, Parenting Stress, and Attachment-Related Anxiety. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2979-2991.	1.7	71
12	Are there early features of autism in infants and preschool children?. <i>Journal of Paediatrics and Child Health</i> , 2001, 37, 221-226.	0.4	67
13	Cognitive training as a resolution for early executive function difficulties in children with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2015, 38, 145-160.	1.2	66
14	Brief Report: The Relationship Between Language Skills, Adaptive Behavior, and Emotional and Behavior Problems in Pre-schoolers with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2761-2766.	1.7	65
15	Systematic Review and Meta-analysis of Parent Group Interventions for Primary School Children Aged 4-12 Years with Externalizing and/or Internalizing Problems. <i>Child Psychiatry and Human Development</i> , 2018, 49, 244-267.	1.1	63
16	Attachment in children with autism spectrum disorder: A systematic review. <i>Research in Autism Spectrum Disorders</i> , 2017, 35, 35-50.	0.8	57
17	Teaching emotion recognition skills to young children with autism: a randomised controlled trial of an emotion training programme. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 1268-1276.	3.1	55
18	The longitudinal relationship between behavior and emotional disturbance in young people with intellectual disability and maternal mental health. <i>Research in Developmental Disabilities</i> , 2011, 32, 1194-1204.	1.2	54

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19	Anxiety disorders in children and adolescents with intellectual disability: Prevalence and assessment. <i>Research in Developmental Disabilities</i> , 2015, 36, 175-190.	1.2	52
20	Morphological and syntactic skills in language samples of pre school aged children with autism: Atypical development?. <i>International Journal of Speech-Language Pathology</i> , 2012, 14, 95-108.	0.6	51
21	The Kids and Teens at School (KiTeS) Framework: An Inclusive Bioecological Systems Approach to Understanding School Absenteeism and School Attendance Problems. <i>Frontiers in Education</i> , 2019, 4, .	1.2	51
22	Early features of autism. <i>European Child and Adolescent Psychiatry</i> , 2006, 15, 12-18.	2.8	49
23	Coping, Daily Hassles and Behavior and Emotional Problems in Adolescents with High-Functioning Autism/Asperger's Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 593-608.	1.7	49
24	Screening for Autism in Infants and Preschool Children with Developmental Delay. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005, 39, 378-386.	1.3	48
25	A randomised, double blind, placebo-controlled trial of a fixed dose of N-acetyl cysteine in children with autistic disorder. <i>Australian and New Zealand Journal of Psychiatry</i> , 2017, 51, 241-249.	1.3	48
26	Short Form of the Developmental Behaviour Checklist. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2007, 112, 31.	2.7	47
27	Outcomes in young adulthood: are we achieving community participation and inclusion?. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 734-745.	1.2	47
28	Factor Analytic Study of Repetitive Behaviours in Young Children with Pervasive Developmental Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 765-774.	1.7	44
29	Agreement in multi-informant assessment of behaviour and emotional problems and social functioning in adolescents with Autistic and Asperger's Disorder. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 1091-1098.	0.8	43
30	Computerised attention training for children with intellectual and developmental disabilities: a randomised controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1380-1389.	3.1	41
31	Screening for Autism in Young Children with Developmental Delay: An Evaluation of the Developmental Behaviour Checklist: Early Screen. <i>Journal of Autism and Developmental Disorders</i> , 2008, 38, 1003-1010.	1.7	38
32	Factors affecting implementation of perinatal mental health screening in women of refugee background. <i>Implementation Science</i> , 2016, 11, 150.	2.5	37
33	Oxidative pathways as a drug target for the treatment of autism. <i>Expert Opinion on Therapeutic Targets</i> , 2010, 14, 1301-1310.	1.5	35
34	The relationship between emotion recognition ability and social skills in young children with autism. <i>Autism</i> , 2013, 17, 762-768.	2.4	35
35	Feasibility and validity of ecological momentary assessment in adolescents with high-functioning autism and Asperger's disorder. <i>Journal of Adolescence</i> , 2014, 37, 37-46.	1.2	33
36	Types and correlates of school non-attendance in students with autism spectrum disorders. <i>Autism</i> , 2020, 24, 1639-1649.	2.4	33

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37	Interventions Provided by Parents for Children with Intellectual Disabilities in Low and Middle Income Countries. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 135-142.	1.3	31
38	Caregiver Mental Health, Parenting Practices, and Perceptions of Child Attachment in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2642-2652.	1.7	30
39	The developmental trajectory of disruptive behavior in Down syndrome, fragile X syndrome, Prader-Willi syndrome and Williams syndrome. <i>American Journal of Medical Genetics, Part C: Seminars in Medical Genetics</i> , 2015, 169, 182-187.	0.7	29
40	Impact of Attention Training on Academic Achievement, Executive Functioning, and Behavior: A Randomized Controlled Trial. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2017, 122, 97-117.	0.8	29
41	Validation of the Emotion Regulation and Social Skills Questionnaire for Young People with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1535-1545.	1.7	28
42	School-based social skills training for young people with autism spectrum disorders. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 29-39.	1.1	28
43	Brief Report: Assessment of the Social-Emotional Profile in Children with Autism Spectrum Disorders using a Novel Comic Strip Task. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2505-2512.	1.7	27
44	Research on adults with autism spectrum disorder: Roundtable report. <i>Journal of Intellectual and Developmental Disability</i> , 2015, 40, 388-393.	1.1	27
45	Extracting more information from behaviour checklists by using components of mean based scores. <i>International Journal of Methods in Psychiatric Research</i> , 2008, 17, 232-240.	1.1	26
46	Participation in sport and physical activity in adults with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2020, 64, 908-922.	1.2	20
47	Behavioural and emotional problems in people with severe and profound intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2011, 55, 190-198.	1.2	19
48	Concurrence of the strengths and difficulties questionnaire and developmental behaviour checklist among children with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 150-155.	1.2	19
49	A comparison of Malaysian and Australian speech-language pathologists' practices with children with developmental disabilities who are pre-symbolic. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 389-398.	0.6	18
50	Autism Spectrum Disorder in the DSM-5: Diagnostic Sensitivity and Specificity in Early Childhood. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2054-2063.	1.7	18
51	Attention and Vigilance in Children with Down Syndrome. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2008, 21, 502-508.	1.3	17
52	Association between adaptive behaviour and age in adults with Down syndrome without dementia: examining the range and severity of adaptive behaviour problems. <i>Journal of Intellectual Disability Research</i> , 2015, 59, 689-702.	1.2	17
53	Visual attention and academic performance in children with developmental disabilities and behavioural attention deficits. <i>Developmental Science</i> , 2017, 20, e12468.	1.3	17
54	Could head circumference be used to screen for autism in young males with developmental delay?. <i>Journal of Paediatrics and Child Health</i> , 2012, 48, 329-334.	0.4	15

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55	Interactions of pre-symbolic children with developmental disabilities with their mothers and siblings. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 202-214.	0.7	14
56	The Developmental Trajectory of Self-Injurious Behaviours in Individuals with Prader Willi Syndrome, Autism Spectrum Disorder and Intellectual Disability. <i>Diseases (Basel, Switzerland)</i> , 2016, 4, 9.	1.0	14
57	Evolution of Symptoms and Syndromes of Psychopathology in Young People with Mental Retardation. <i>International Review of Research in Mental Retardation</i> , 2006, 33, 247-265.	0.7	13
58	Evaluation of early relational disturbance in high-risk populations: Borderline personality disorder features, maternal mental state, and observed interaction. <i>Infant Mental Health Journal</i> , 2020, 41, 793-810.	0.7	13
59	Effects of physical activity on behaviour and emotional problems, mental health and psychosocial well-being in children and adolescents with intellectual disability: A systematic review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 399-420.	1.3	13
60	Correlated and Coupled Within-Person Change in Emotional and Behavioral Disturbance in Individuals With Intellectual Disability. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2009, 114, 307-321.	0.8	12
61	Intellectual Disability Modifies Gender Effects on Disruptive Behaviors. <i>Journal of Mental Health Research in Intellectual Disabilities</i> , 2010, 3, 177-189.	1.3	12
62	An Investigation of the Intentional Communication and Symbolic Play Skills of Children With Down Syndrome and Cerebral Palsy in Malaysia. <i>Journal of Early Intervention</i> , 2014, 36, 71-89.	1.1	12
63	Development of a New Attention Rating Scale for Children With Intellectual Disability: The Scale of Attention in Intellectual Disability (SAID). <i>American Journal on Intellectual and Developmental Disabilities</i> , 2015, 120, 91-109.	0.8	12
64	Parenting and family adjustment scales (PAFAS): validation of a brief parent-report measure for use with families who have a child with a developmental disability. <i>Research in Developmental Disabilities</i> , 2018, 72, 140-151.	1.2	12
65	Perinatal psychosocial assessment of women of refugee background. <i>Women and Birth</i> , 2021, 34, e302-e308.	0.9	11
66	Screening for Autism in Infants, Children, and Adolescents. <i>International Review of Research in Mental Retardation</i> , 2006, 32, 197-227.	0.7	10
67	Mental health problems in children and adolescents with intellectual disability. <i>Current Opinion in Psychiatry</i> , 2004, 17, 365-370.	3.1	9
68	Community participation in adults with autism: A systematic review. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 421-447.	1.3	9
69	The association between behavioural and emotional problems and age in adults with Down syndrome without dementia: Examining a wide spectrum of behavioural and emotional problems. <i>Research in Developmental Disabilities</i> , 2014, 35, 1868-1877.	1.2	8
70	A cross-syndrome evaluation of a new attention rating scale: The Scale of Attention in Intellectual Disability. <i>Research in Developmental Disabilities</i> , 2016, 57, 18-28.	1.2	8
71	Coercive parenting: modifiable and nonmodifiable risk factors in parents of children with developmental disabilities. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 306-319.	1.2	8
72	Screening for Autism in Infants and Preschool Children with Developmental Delay. , 0, .		8

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73	Improving Mental Health in Pregnancy for Refugee Women: Protocol for the Implementation and Evaluation of a Screening Program in Melbourne, Australia. <i>JMIR Research Protocols</i> , 2019, 8, e13271.	0.5	8
74	Working memory in adolescent males with Down syndrome and males with autism and intellectual disability: Implications for the classroom. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 24-34.	1.1	7
75	A qualitative study of attachment relationships in ASD during middle childhood. <i>Attachment and Human Development</i> , 2017, 19, 1-21.	1.2	7
76	Validation of a Dari translation of the Edinburgh Postnatal Depression Scale among women of refugee background at a public antenatal clinic. <i>Australian and New Zealand Journal of Psychiatry</i> , 2022, 56, 525-534.	1.3	7
77	Social and community inclusion outcomes for adults with autism with and without intellectual disability in Australia. <i>Journal of Intellectual Disability Research</i> , 2022, 66, 655-666.	1.2	7
78	Are emotion recognition skills related to autism symptom severity in children with autism?. <i>International Journal of Developmental Disabilities</i> , 2013, 59, 118-133.	1.3	6
79	Development and initial reliability and validity of a new measure of distorted maternal representations: The Motherâ€“Infant Relationship Scale. <i>Infant Mental Health Journal</i> , 2020, 41, 40-55.	0.7	6
80	Psychological interventions for depression in children and young people with an intellectual disability and/or autism: systematic review. <i>British Journal of Psychiatry</i> , 2021, 218, 305-314.	1.7	6
81	Factor structure of the developmental behavior checklist using confirmatory factor analysis of polytomous items. <i>Journal of Applied Measurement</i> , 2008, 9, 265-80.	0.3	6
82	Introducing and integrating perinatal mental health screening: Development of an equityâ€“informed evidenceâ€“based approach. <i>Health Expectations</i> , 2022, 25, 2287-2298.	1.1	6
83	Assessment in intellectual disability. <i>Current Opinion in Psychiatry</i> , 2005, 18, 476-483.	3.1	5
84	Understanding of mental states in later childhood: an investigation of theory of mind in autism spectrum disorder and typical development with a novel task. <i>International Journal of Developmental Disabilities</i> , 2013, 59, 108-117.	1.3	5
85	The Association Between Parent Engagement and Child Outcomes in Social Skills Training Programs: Discovering the Secret Agent Society in Partnership. <i>Australasian Journal of Special and Inclusive Education</i> , 2020, 44, 46-59.	0.3	5
86	Behavioural phenotypes: working towards translational research through research partnerships. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 661-663.	1.2	4
87	Does <i>N</i> -acetylcysteine improve behaviour in children with autism?: A mixed-methods analysis of the effects of <i>N</i> -acetylcysteine. <i>Journal of Intellectual and Developmental Disability</i> , 2019, 44, 474-480.	1.1	3
88	Attachment and child behaviour and emotional problems in autism spectrum disorder with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 475-487.	1.3	3
89	Evaluating the Effect of Parentâ€“Child Interactive Groups in a School-Based Parent Training Program: Parenting Behavior, Parenting Stress and Sense of Competence. <i>Child Psychiatry and Human Development</i> , 2023, 54, 692-710.	1.1	2
90	Evaluating the Role of Parent-Child Interactive Groups in a Parent Training Program for Children with Externalizing and/or Internalizing Behavior Problems. <i>Parenting</i> , 2019, 19, 293-317.	1.0	1

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91	Fragile X syndrome and associated disorders. <i>Advances in Child Development and Behavior</i> , 2010, 39, 211-235.	0.7	1
92	Parental Adjustment Scale: Validation of a brief, five-item measure of parental adjustment for use with families of typically developing children and children with developmental and/or intellectual disabilities in Australia. <i>Research in Developmental Disabilities</i> , 2022, 128, 104304.	1.2	1
93	Children's Behaviour, Attention and Reading Problems: Strategies for School-Based Interventions Jessica Grainger (1997). Melbourne: ACER. 132 pp. \$29.95 ( <i>paperback</i> ) - Children with Autism and Asperger Syndrome: A Guide for Practitioners and Carers P. Howlin (1999). Chichester: John Wiley 331 pp. \$56.95 ( <i>paperback</i> ). <i>Behaviour Change</i> , 1999, 16, 140-141.	0.6	0
94	Atypical Autism. , 2013, , 304-312.		0
95	Supporting Families of Children with a Disability. , 2017, , 442-454.		0
96	Atypical Autism. , 2018, , 1-9.		0
97	Title is missing!. , 2020, 17, e1003337.		0
98	Title is missing!. , 2020, 17, e1003337.		0
99	Title is missing!. , 2020, 17, e1003337.		0
100	Title is missing!. , 2020, 17, e1003337.		0
101	Title is missing!. , 2020, 17, e1003337.		0
102	Title is missing!. , 2020, 17, e1003337.		0
103	Title is missing!. , 2020, 17, e1003337.		0