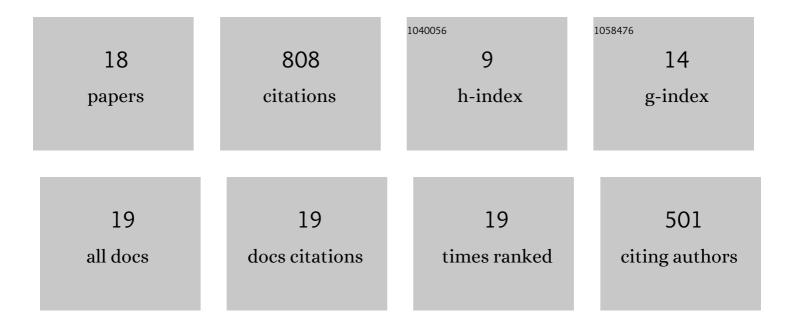
Mirna Nel

List of Publications by Year in descending order

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MIDNA NEI

#	Article	IF	CITATIONS
1	Investigating the effectiveness of institutionalâ€level support teams at fullâ€service schools in South Africa. Support for Learning, 2021, 36, 296-315.	0.4	4
2	A classroom conditions model for enhancing learner attainment of quality educational outcomes in Accounting education. , 2021, , 193-220.		0
3	Addressing a theory-practice gap in teacher education by using a participatory action learning and action research (PALAR) approach. South African Journal of Education, 2021, 41, 1-12.	0.6	0
4	Exploring South African Foundation Phase teachers' understanding, skills and training needs in the teaching of phonological awareness. Language Learning Journal, 2019, , 1-14.	2.5	3
5	Voices from the field. Young Exceptional Children, 2019, 22, 3-5.	0.7	0
6	High Performance Learning: Towards a Theory for Optimising Potential in Multi-cultural Education Contexts. , 2019, , 299-324.		0
7	Social participation of students with special educational needs. European Journal of Special Needs Education, 2018, 33, 163-165.	3.0	9
8	Making meaning of inclusive education: classroom practices in Finnish and South African classrooms. Compare, 2017, 47, 684-702.	2.1	35
9	The idealism of education policies and the realities in schools: the implementation of inclusive education in South Africa. International Journal of Inclusive Education, 2016, 20, 520-535.	2.6	87
10	Challenges experienced by district-based support teams in the execution of their functions in a specific South African province. International Journal of Inclusive Education, 2016, 20, 168-184.	2.6	10
11	Teachers' perceptions of education support structures in the implementation of inclusive education in South Africa. Koers, 2016, 81, 17-30.	0.1	35
12	Enacting understanding of inclusion in complex contexts: classroom practices of South African teachers. South African Journal of Education, 2015, 35, 1-10.	0.6	51
13	South African teachers' views of collaboration within an inclusive education system. International Journal of Inclusive Education, 2014, 18, 903-917.	2.6	49
14	Exploring teacher self-efficacy for inclusive practices in three diverse countries. Teaching and Teacher Education, 2013, 33, 34-44.	3.2	142
15	How cultural histories shape South African and Finnish teachers' attitudes towards inclusive education: a comparative analysis. European Journal of Special Needs Education, 2013, 28, 305-318.	3.0	39
16	The relationship between the critical thinking skills and the academic language proficiency of prospective teachers. South African Journal of Education, 2013, 33, 1-17.	0.6	27
17	Understanding teachers' attitudes and self-efficacy in inclusive education: implications for pre-service and in-service teacher education. European Journal of Special Needs Education, 2012, 27, 51-68.	3.0	312
18	Critique of a language enrichment programme for Grade 4 ESL learners with limited English proficiency: a pilot study. South African Journal of Education, 2008, 28, 203-219.	0.6	5