

Mirna Nel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7262181/publications.pdf>

Version: 2024-02-01

18
papers

808
citations

1040056

9
h-index

1058476

14
g-index

19
all docs

19
docs citations

19
times ranked

501
citing authors

#	ARTICLE	IF	CITATIONS
1	Investigating the effectiveness of institutional-level support teams at full-service schools in South Africa. <i>Support for Learning</i> , 2021, 36, 296-315.	0.4	4
2	A classroom conditions model for enhancing learner attainment of quality educational outcomes in Accounting education. , 2021, , 193-220.		0
3	Addressing a theory-practice gap in teacher education by using a participatory action learning and action research (PALAR) approach. <i>South African Journal of Education</i> , 2021, 41, 1-12.	0.6	0
4	Exploring South African Foundation Phase teachers' understanding, skills and training needs in the teaching of phonological awareness. <i>Language Learning Journal</i> , 2019, , 1-14.	2.5	3
5	Voices from the field. <i>Young Exceptional Children</i> , 2019, 22, 3-5.	0.7	0
6	High Performance Learning: Towards a Theory for Optimising Potential in Multi-cultural Education Contexts. , 2019, , 299-324.		0
7	Social participation of students with special educational needs. <i>European Journal of Special Needs Education</i> , 2018, 33, 163-165.	3.0	9
8	Making meaning of inclusive education: classroom practices in Finnish and South African classrooms. <i>Compare</i> , 2017, 47, 684-702.	2.1	35
9	The idealism of education policies and the realities in schools: the implementation of inclusive education in South Africa. <i>International Journal of Inclusive Education</i> , 2016, 20, 520-535.	2.6	87
10	Challenges experienced by district-based support teams in the execution of their functions in a specific South African province. <i>International Journal of Inclusive Education</i> , 2016, 20, 168-184.	2.6	10
11	Teachers' perceptions of education support structures in the implementation of inclusive education in South Africa. <i>Koers</i> , 2016, 81, 17-30.	0.1	35
12	Enacting understanding of inclusion in complex contexts: classroom practices of South African teachers. <i>South African Journal of Education</i> , 2015, 35, 1-10.	0.6	51
13	South African teachers' views of collaboration within an inclusive education system. <i>International Journal of Inclusive Education</i> , 2014, 18, 903-917.	2.6	49
14	Exploring teacher self-efficacy for inclusive practices in three diverse countries. <i>Teaching and Teacher Education</i> , 2013, 33, 34-44.	3.2	142
15	How cultural histories shape South African and Finnish teachers' attitudes towards inclusive education: a comparative analysis. <i>European Journal of Special Needs Education</i> , 2013, 28, 305-318.	3.0	39
16	The relationship between the critical thinking skills and the academic language proficiency of prospective teachers. <i>South African Journal of Education</i> , 2013, 33, 1-17.	0.6	27
17	Understanding teachers' attitudes and self-efficacy in inclusive education: implications for pre-service and in-service teacher education. <i>European Journal of Special Needs Education</i> , 2012, 27, 51-68.	3.0	312
18	Critique of a language enrichment programme for Grade 4 ESL learners with limited English proficiency: a pilot study. <i>South African Journal of Education</i> , 2008, 28, 203-219.	0.6	5