

# Joshua M Langberg

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

135  
papers

3,969  
citations

38  
h-index

57  
g-index

136  
ext. papers

4,733  
ext. citations

4  
avg, IF

5.98  
L-index

#	Paper	IF	Citations
135	A multi-method examination of sluggish cognitive tempo in relation to adolescent sleep, daytime sleepiness, and circadian preference.. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2022</b> ,	7.9	3
134	Dispositional mindfulness moderates the relation between brooding rumination and sleep problems in adolescents.. <i>Sleep Medicine</i> , <b>2022</b> , 90, 131-134	4.6	0
133	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.. <i>School Psychology</i> , <b>2022</b> , 37, 147-159	2	4
132	Longitudinal Association of Sluggish Cognitive Tempo with Depression in Adolescents and the Possible Role of Peer Victimization.. <i>Research on Child and Adolescent Psychopathology</i> , <b>2022</b> , 1	4	1
131	Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , <b>2021</b> , 1	4	3
130	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>2021</b> ,	7.2	4
129	Low School Support Exacerbates the Association between Peer Difficulties and Sluggish Cognitive Tempo in Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2021</b> , 1-15	5.4	2
128	A randomized controlled trial examining CBT for college students with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , <b>2021</b> , 89, 21-33	6.5	9
127	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2021</b> , 1-15	5.4	0
126	Exploration of Clinician Adherence and Competency as Predictors of Treatment Outcomes in a School-Based Homework and Organization Intervention for Students with ADHD. <i>School Mental Health</i> , <b>2021</b> , 13, 406-419	2.6	
125	Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. <i>Sleep</i> , <b>2021</b> , 44,	1.1	29
124	An RCT of a CBT Intervention for Emerging Adults with ADHD Attending College: Functional Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2021</b> , 50, 844-857	5.4	3
123	Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2021</b> , 62, 1132-1139	7.9	54
122	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , <b>2021</b> , 87, 18-27	4.5	1
121	A Review of Predictors of Psychosocial Service Utilization in Youth with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , <b>2021</b> , 1	6.9	0
120	Caffeine Use and Associations With Sleep in Adolescents With and Without ADHD. <i>Journal of Pediatric Psychology</i> , <b>2020</b> , 45, 643-653	3.2	7
119	Variability in Positive and Negative Affect Among Adolescents with and without ADHD: Differential Associations with Functional Outcomes. <i>Journal of Affective Disorders</i> , <b>2020</b> , 274, 500-507	6.6	1

118	Development and Refinement of the RELAX Intervention, an Intervention Targeting Emotion Dysregulation and Interpersonal Conflict in Adolescents with ADHD: Results from a Pilot Study. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , <b>2020</b> , 5, 147-163	1.4	8
117	The Impact of Social Determinants of Health on the Efficacy of School-Based Interventions for Adolescents with ADHD. <i>School Mental Health</i> , <b>2020</b> , 12, 580-594	2.6	4
116	The Homework, Organization, and Planning Skills (HOPS) Intervention <b>2020</b> , 121-130		0
115	Multigroup multilevel structure of the child and parent versions of the Positive and Negative Affect Schedule (PANAS) in adolescents with and without ADHD. <i>Psychological Assessment</i> , <b>2020</b> , 32, 374-382	5.3	4
114	A Review of Pediatric Nonpharmacological Sleep Interventions: Effects on Sleep, Secondary Outcomes, and Populations With Co-occurring Mental Health Conditions. <i>Behavior Therapy</i> , <b>2020</b> , 51, 27-41	4.8	5
113	Do sluggish cognitive tempo symptoms improve with school-based ADHD interventions? Outcomes and predictors of change. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2020</b> , 61, 575-583	7.9	10
112	Academic Motivation Deficits in Adolescents with ADHD and Associations with Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 237-249	4	13
111	Sluggish Cognitive Tempo in Adolescents with and without ADHD: Differentiation from Adolescent-Reported ADHD Inattention and Unique Associations with Internalizing Domains. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 391-406	4	20
110	Remote Learning During COVID-19: Examining School Practices, Service Continuation, and Difficulties for Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Adolescent Health</i> , <b>2020</b> , 67, 769-777	5.8	74
109	Integrating Tobacco Prevention Skills into an Evidence-Based Intervention for Adolescents with ADHD: Results from a Pilot Efficacy Randomized Controlled Trial. <i>Journal of Abnormal Child Psychology</i> , <b>2020</b> , 48, 1439-1453	4	
108	Comparison of Performance on ADHD Quality of Care Indicators: Practitioner Self-Report Versus Chart Review. <i>Journal of Attention Disorders</i> , <b>2020</b> , 24, 1457-1461	3.7	7
107	Prevalence, Patterns, and Predictors of Sleep Problems and Daytime Sleepiness in Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , <b>2020</b> , 24, 509-523	3.7	29
106	Prevalence and predictors of suicidal ideation, plan, and attempts, in first-year college students with ADHD. <i>Journal of American College Health</i> , <b>2020</b> , 68, 313-319	2.2	7
105	The Difficulties in Emotion Regulation Scale-Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , <b>2020</b> , 27, 921-940	3.7	15
104	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , <b>2020</b> , 19, 234-247	2.5	2
103	ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. <i>Journal of Attention Disorders</i> , <b>2020</b> , 24, 819-820	3.7	5
102	Osteocyte Death and Bone Overgrowth in Mice Lacking Fibroblast Growth Factor Receptors 1 and 2 in Mature Osteoblasts and Osteocytes. <i>Journal of Bone and Mineral Research</i> , <b>2019</b> , 34, 1660-1675	6.3	11
101	Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2019</b> , 60, 1219-1229	7.9	22

100	Sleep and daytime sleepiness in adolescents with and without ADHD: differences across ratings, daily diary, and actigraphy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , <b>2019</b> , 60, 1027-1031	7.9	31
99	Factors Associated with Attention Deficit Hyperactivity Disorder Medication Use in Community Care Settings. <i>Journal of Pediatrics</i> , <b>2019</b> , 213, 155-162.e1	3.6	2
98	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes <b>2019</b> , 221-232		
97	Variability in ADHD Care in Community-Based Pediatrics <b>2019</b> , 180-187		
96	Cigarette and e-cigarette use and social perceptions over the transition to college: The role of ADHD symptoms. <i>Psychology of Addictive Behaviors</i> , <b>2019</b> , 33, 318-330	3.4	7
95	Sleepy, sluggish, worried, or down? The distinction between self-reported sluggish cognitive tempo, daytime sleepiness, and internalizing symptoms in youth with attention-deficit/hyperactivity disorder. <i>Psychological Assessment</i> , <b>2019</b> , 31, 365-375	5.3	19
94	Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. <i>School Psychology</i> , <b>2019</b> , 34, 201-211	2	8
93	Featured Article: Technology Use and Sleep in Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , <b>2019</b> , 44, 517-526	3.2	14
92	The Rey-Osterrieth Complex Figure: a Useful Measure of Organizational Skills for Adolescents with ADHD?. <i>Journal of Pediatric Neuropsychology</i> , <b>2019</b> , 5, 20-30	0.7	2
91	Predicting Impairment in College Students With ADHD: The Role of Executive Functions. <i>Journal of Attention Disorders</i> , <b>2019</b> , 23, 1624-1636	3.7	26
90	Evaluation of the Interplay Between Homework Motivation and Sluggish Cognitive Tempo in Youth With ADHD: Associations With Homework Performance. <i>Journal of Attention Disorders</i> , <b>2019</b> , 23, 1262-1273	3.7	4
89	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , <b>2019</b> , 26, 825-838	3.7	1
88	Executive Function Deficits in Adolescents With ADHD: Untangling Possible Sources of Heterogeneity. <i>Journal of Emotional and Behavioral Disorders</i> , <b>2019</b> , 27, 165-177	1.5	2
87	Predictors and Trajectories of Response to the Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents With ADHD. <i>Behavior Therapy</i> , <b>2019</b> , 50, 140-154	4.8	5
86	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2019</b> , 48, 765-780	5.4	6
85	Emotion Dysregulation Is Associated With Social Impairment Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , <b>2018</b> , 22, 66-82	3.7	103
84	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2018</b> , 47, 713-726	5.4	19
83	Adverse Effects Associated with Implementing Behavioral Treatment with Adolescents with ADHD. <i>The ADHD Report</i> , <b>2018</b> , 26, 19-22	1.4	4

82	Longitudinal Evaluation of the Cognitive-Behavioral Model of ADHD in a Sample of College Students With ADHD. <i>Journal of Attention Disorders</i> , <b>2018</b> , 22, 323-333	3.7	13
81	Evaluating the Structure of Sluggish Cognitive Tempo Using Confirmatory Factor Analytic and Bifactor Modeling With Parent and Youth Ratings. <i>Assessment</i> , <b>2018</b> , 25, 99-111	3.7	25
80	Review of the Evidence for Motivation Deficits in Youth with ADHD and Their Association with Functional Outcomes. <i>Clinical Child and Family Psychology Review</i> , <b>2018</b> , 21, 500-526	6.9	10
79	Overcoming the research-to-practice gap: A randomized trial with two brief homework and organization interventions for students with ADHD as implemented by school mental health providers. <i>Journal of Consulting and Clinical Psychology</i> , <b>2018</b> , 86, 39-55	6.5	30
78	The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , <b>2018</b> , 86, 427-438	6.5	5
77	Factor structure and predictive validity of a homework motivation measure for use with middle school students with attention-deficit/hyperactivity disorder (ADHD). <i>School Psychology Quarterly</i> , <b>2018</b> , 33, 390-398	0	7
76	Is the Positive Bias an ADHD Phenomenon? Reexamining the Positive Bias and its Correlates in a Heterogeneous Sample of Children. <i>Journal of Abnormal Child Psychology</i> , <b>2018</b> , 46, 1395-1408	4	3
75	Last night's sleep in relation to academic achievement and neurocognitive testing performance in adolescents with and without ADHD. <i>Sleep Medicine</i> , <b>2018</b> , 52, 75-79	4.6	8
74	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , <b>2017</b> , 26, 201-214	5.5	38
73	Difficult to Bed and Difficult to Rise: Complex Interplay Among ADHD, Sleep, and Adolescence. <i>The ADHD Report</i> , <b>2017</b> , 25, 7-13,16	1.4	4
72	Predicting academic impairment and internalizing psychopathology using a multidimensional framework of Sluggish Cognitive Tempo with parent- and adolescent reports. <i>European Child and Adolescent Psychiatry</i> , <b>2017</b> , 26, 1141-1150	5.5	31
71	Specific Components of Pediatricians' Medication-Related Care Predict Attention-Deficit/Hyperactivity Disorder Symptom Improvement. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>2017</b> , 56, 483-490.e1	7.2	10
70	Is the Positive Illusory Bias Common in Young Adolescents with ADHD? A Fresh Look at Prevalence and Stability Using Latent Profile and Transition Analyses. <i>Journal of Abnormal Child Psychology</i> , <b>2017</b> , 45, 1063-1075	4	23
69	Using task performance to inform treatment planning for youth with ADHD: A systematic review. <i>Clinical Psychology Review</i> , <b>2017</b> , 58, 157-173	10.8	7
68	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. <i>Journal of Child and Family Studies</i> , <b>2017</b> , 26, 2374-2385	2.3	7
67	Impact of Mental Health Comorbidities on the Community-Based Pediatric Treatment and Outcomes of Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2017</b> , 38, 20-28	2.4	11
66	Evaluating the Factor Validity of the Children's Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , <b>2017</b> , 9, 143-156	2.6	6
65	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , <b>2017</b> , 45, 883-897	4	16

64	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD. <i>Journal of Consulting and Clinical Psychology</i> , <b>2017</b> , 85, 250-261	6.5	16
63	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD. <i>School Psychology Quarterly</i> , <b>2016</b> , 31, 393-404	0	11
62	A Review of Factors that Promote Resilience in Youth with ADHD and ADHD Symptoms. <i>Clinical Child and Family Psychology Review</i> , <b>2016</b> , 19, 368-391	6.9	50
61	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. <i>Journal of School Psychology</i> , <b>2016</b> , 55, 27-38	4.5	15
60	Neurocognitive and Behavioral Predictors of Math Performance in Children With and Without ADHD. <i>Journal of Attention Disorders</i> , <b>2016</b> , 20, 108-18	3.7	15
59	School Maladjustment and External Locus of Control Predict the Daytime Sleepiness of College Students With ADHD. <i>Journal of Attention Disorders</i> , <b>2016</b> , 20, 792-801	3.7	6
58	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. <i>Behavior Therapy</i> , <b>2016</b> , 47, 339-54	4.8	27
57	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Research in Developmental Disabilities</i> , <b>2016</b> , 51-52, 49-59	2.7	14
56	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , <b>2016</b> , 55, 163-78	7.2	167
55	Evaluation of a school-based treatment program for young adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , <b>2016</b> , 84, 15-30	6.5	71
54	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. <i>Pediatrics</i> , <b>2016</b> , 138,	7.4	23
53	Advancing a biopsychosocial and contextual model of sleep in adolescence: a review and introduction to the special issue. <i>Journal of Youth and Adolescence</i> , <b>2015</b> , 44, 239-70	4.5	90
52	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2015</b> , 44, 1015-29	5.4	28
51	Effects of an 8-session behavioral parent training group for parents of children with ADHD on child impairment and parenting confidence. <i>Journal of Attention Disorders</i> , <b>2015</b> , 19, 158-66	3.7	31
50	Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , <b>2015</b> , 24, 897-907	5.5	41
49	Alcohol use longitudinally predicts adjustment and impairment in college students with ADHD: The role of executive functions. <i>Psychology of Addictive Behaviors</i> , <b>2015</b> , 29, 444-54	3.4	11
48	Attention-deficit/hyperactivity disorder and social skills in youth: a moderated mediation model of emotion dysregulation and depression. <i>Journal of Abnormal Child Psychology</i> , <b>2015</b> , 43, 283-96	4	48
47	Variability in ADHD care in community-based pediatrics. <i>Pediatrics</i> , <b>2014</b> , 134, 1136-43	7.4	73

46	Middle school-based and high school-based interventions for adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , <b>2014</b> , 23, 699-715	3.3	17
45	Attention-deficit/hyperactivity disorder dimensions and sluggish cognitive tempo symptoms in relation to college students' sleep functioning. <i>Child Psychiatry and Human Development</i> , <b>2014</b> , 45, 675-83	3.3	34
44	Attention-deficit/hyperactivity disorder and sluggish cognitive tempo dimensions in relation to executive functioning in adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , <b>2014</b> , 45, 1-11	3.3	55
43	Are sluggish cognitive tempo and daytime sleepiness distinct constructs?. <i>Psychological Assessment</i> , <b>2014</b> , 26, 586-97	5.3	45
42	The impact of daytime sleepiness on the school performance of college students with attention deficit hyperactivity disorder (ADHD): a prospective longitudinal study. <i>Journal of Sleep Research</i> , <b>2014</b> , 23, 318-25	5.8	32
41	Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without attention-deficit/hyperactivity disorder. <i>Journal of Clinical Psychology</i> , <b>2014</b> , 70, 388-403	2.8	71
40	Mediators of methylphenidate effects on math performance in children with attention-deficit hyperactivity disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2014</b> , 35, 100-7	2.4	10
39	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder. <i>School Psychology Quarterly</i> , <b>2014</b> , 29, 452-468	0	32
38	The association between sluggish cognitive tempo and academic functioning in youth with attention-deficit/hyperactivity disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , <b>2014</b> , 42, 91-103	4	56
37	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , <b>2014</b> , 385-398	0.1	3
36	What specific facets of executive function are associated with academic functioning in youth with attention-deficit/hyperactivity disorder?. <i>Journal of Abnormal Child Psychology</i> , <b>2013</b> , 41, 1145-59	4	115
35	Predictors of Response and Mechanisms of Change in an Organizational Skills Intervention for Students with ADHD. <i>Journal of Child and Family Studies</i> , <b>2013</b> , 22, 1000	2.3	33
34	Sluggish cognitive tempo among young adolescents with ADHD: relations to mental health, academic, and social functioning. <i>Journal of Attention Disorders</i> , <b>2013</b> , 17, 681-9	3.7	91
33	Clinical implications of daytime sleepiness for the academic performance of middle school-aged adolescents with attention deficit hyperactivity disorder. <i>Journal of Sleep Research</i> , <b>2013</b> , 22, 542-8	5.8	47
32	Perceived barriers to help-seeking among parents of at-risk kindergarteners in rural communities. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2013</b> , 42, 68-77	5.4	45
31	Behavioral correlates of reaction time variability in children with and without ADHD. <i>Neuropsychology</i> , <b>2013</b> , 27, 201-9	3.8	33
30	The myADHDportal.com Improvement Program: An innovative quality improvement intervention for improving the quality of ADHD care among community-based pediatricians. <i>Clinical Practice in Pediatric Psychology</i> , <b>2013</b> , 1, 55-67	2.5	31
29	Does long-term medication use improve the academic outcomes of youth with attention-deficit/hyperactivity disorder?. <i>Clinical Child and Family Psychology Review</i> , <b>2012</b> , 15, 215-33	6.9	100

28	Co-occurring mental health problems and peer functioning among youth with attention-deficit/hyperactivity disorder: a review and recommendations for future research. <i>Clinical Child and Family Psychology Review</i> , <b>2012</b> , 15, 279-302	6.9	80
27	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with Attention Deficit Hyperactivity Disorder as Implemented by School Mental Health ProvidersView all notes. <i>School Psychology Review</i> , <b>2012</b> , 41, 342-364	1.6	102
26	Clinical utility of the Vanderbilt ADHD diagnostic parent rating scale comorbidity screening scales. <i>Journal of Developmental and Behavioral Pediatrics</i> , <b>2012</b> , 33, 221-8	2.4	43
25	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with ADHD as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , <b>2012</b> , 41, 342-364	1.6	60
24	Relation between outcomes on a continuous performance test and ADHD symptoms over time. <i>Journal of Abnormal Child Psychology</i> , <b>2011</b> , 39, 853-64	4	32
23	Materials Organization, Planning, and Homework Completion in Middle School Students with ADHD: Impact on Academic Performance. <i>School Mental Health</i> , <b>2011</b> , 3, 93-101	2.6	39
22	Refinement of an Organizational Skills Intervention for Adolescents with ADHD for Implementation by School Mental Health Providers. <i>School Mental Health</i> , <b>2011</b> , 3, 143-155	2.6	27
21	Patterns and predictors of adolescent academic achievement and performance in a sample of children with attention-deficit/hyperactivity disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2011</b> , 40, 519-31	5.4	92
20	Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. <i>Neuropsychology</i> , <b>2011</b> , 25, 427-441	3.8	157
19	Use of an Internet portal to improve community-based pediatric ADHD care: a cluster randomized trial. <i>Pediatrics</i> , <b>2011</b> , 128, e1201-8	7.4	55
18	Effects of stimulant medication, incentives, and event rate on reaction time variability in children with ADHD. <i>Neuropsychopharmacology</i> , <b>2011</b> , 36, 1060-72	8.7	62
17	Clinical utility of the Vanderbilt ADHD Rating Scale for ruling out comorbid learning disorders. <i>Pediatrics</i> , <b>2010</b> , 126, e1033-8	7.4	21
16	Examining predictors of reaction times in children with ADHD and normal controls. <i>Journal of the International Neuropsychological Society</i> , <b>2010</b> , 16, 138-47	3.1	35
15	Sustained Improvement in Pediatricians' ADHD Practice Behaviors in the Context of a Community-Based Quality Improvement Initiative. <i>Children's Health Care</i> , <b>2010</b> , 39, 296-311	0.9	13
14	Parent-reported homework problems in the MTA study: evidence for sustained improvement with behavioral treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2010</b> , 39, 220-33	5.4	49
13	Parental Agreement on ADHD Symptom-Specific and Broadband Externalizing Ratings of Child Behavior. <i>Journal of Emotional and Behavioral Disorders</i> , <b>2010</b> , 18, 41-50	1.5	59
12	Attention-deficit/hyperactivity disorder outcomes for children treated in community-based pediatric settings. <i>JAMA Pediatrics</i> , <b>2010</b> , 164, 160-5		55
11	Assessing Homework Problems in Children with ADHD: Validation of a Parent-Report Measure and Evaluation of Homework Performance Patterns. <i>School Mental Health</i> , <b>2010</b> , 2, 3-12	2.6	38



10	Interventions to promote the evidence-based care of children with ADHD in primary-care settings. <i>Expert Review of Neurotherapeutics</i> , <b>2009</b> , 9, 477-87	4.3	14
9	Organizational-skills interventions in the treatment of ADHD. <i>Expert Review of Neurotherapeutics</i> , <b>2008</b> , 8, 1549-61	4.3	46
8	Assessing children with ADHD in primary care settings. <i>Expert Review of Neurotherapeutics</i> , <b>2008</b> , 8, 627-41	4.3	14
7	Community-wide intervention to improve the attention-deficit/hyperactivity disorder assessment and treatment practices of community physicians. <i>Pediatrics</i> , <b>2008</b> , 122, 19-27	7.4	61
6	The transition to middle school is associated with changes in the developmental trajectory of ADHD symptomatology in young adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , <b>2008</b> , 37, 651-63	5.4	90
5	Efficacy of an organization skills intervention to improve the academic functioning of students with attention-deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , <b>2008</b> , 23, 407-417	0	87
4	A Pilot Evaluation of Small Group Challenging Horizons Program (CHP). <i>Journal of Applied School Psychology</i> , <b>2007</b> , 23, 31-58	1.1	21
3	Developing evidence-based interventions for deployment into school settings: A case example highlighting key issues of efficacy and effectiveness. <i>Evaluation and Program Planning</i> , <b>2006</b> , 29, 323-34	1.7	16
2	Development of a school-based treatment program for middle school youth with ADHD. <i>Journal of Attention Disorders</i> , <b>2005</b> , 9, 343-53	3.7	86
1	Efficacy of a school-based treatment program for middle school youth with ADHD: pilot data. <i>Behavior Modification</i> , <b>2004</b> , 28, 528-47	2.5	63