

Joshua M Langberg

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

135
papers

3,969
citations

38
h-index

57
g-index

136
ext. papers

4,733
ext. citations

4
avg, IF

5.98
L-index

#	Paper	IF	Citations
135	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 163-78	7.2	167
134	Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations. <i>Neuropsychology</i> , 2011 , 25, 427-441	3.8	157
133	What specific facets of executive function are associated with academic functioning in youth with attention-deficit/hyperactivity disorder?. <i>Journal of Abnormal Child Psychology</i> , 2013 , 41, 1145-59	4	115
132	Emotion Dysregulation Is Associated With Social Impairment Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018 , 22, 66-82	3.7	103
131	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with Attention Deficit Hyperactivity Disorder as Implemented by School Mental Health ProvidersView all notes. <i>School Psychology Review</i> , 2012 , 41, 342-364	1.6	102
130	Does long-term medication use improve the academic outcomes of youth with attention-deficit/hyperactivity disorder?. <i>Clinical Child and Family Psychology Review</i> , 2012 , 15, 215-33	6.9	100
129	Patterns and predictors of adolescent academic achievement and performance in a sample of children with attention-deficit/hyperactivity disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 519-31	5.4	92
128	Sluggish cognitive tempo among young adolescents with ADHD: relations to mental health, academic, and social functioning. <i>Journal of Attention Disorders</i> , 2013 , 17, 681-9	3.7	91
127	Advancing a biopsychosocial and contextual model of sleep in adolescence: a review and introduction to the special issue. <i>Journal of Youth and Adolescence</i> , 2015 , 44, 239-70	4.5	90
126	The transition to middle school is associated with changes in the developmental trajectory of ADHD symptomatology in young adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008 , 37, 651-63	5.4	90
125	Efficacy of an organization skills intervention to improve the academic functioning of students with attention-deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , 2008 , 23, 407-417	0	87
124	Development of a school-based treatment program for middle school youth with ADHD. <i>Journal of Attention Disorders</i> , 2005 , 9, 343-53	3.7	86
123	Co-occurring mental health problems and peer functioning among youth with attention-deficit/hyperactivity disorder: a review and recommendations for future research. <i>Clinical Child and Family Psychology Review</i> , 2012 , 15, 279-302	6.9	80
122	Remote Learning During COVID-19: Examining School Practices, Service Continuation, and Difficulties for Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Adolescent Health</i> , 2020 , 67, 769-777	5.8	74
121	Variability in ADHD care in community-based pediatrics. <i>Pediatrics</i> , 2014 , 134, 1136-43	7.4	73
120	Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without attention-deficit/hyperactivity disorder. <i>Journal of Clinical Psychology</i> , 2014 , 70, 388-403	2.8	71
119	Evaluation of a school-based treatment program for young adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2016 , 84, 15-30	6.5	71

118	Efficacy of a school-based treatment program for middle school youth with ADHD: pilot data. <i>Behavior Modification</i> , 2004 , 28, 528-47	2.5	63
117	Effects of stimulant medication, incentives, and event rate on reaction time variability in children with ADHD. <i>Neuropsychopharmacology</i> , 2011 , 36, 1060-72	8.7	62
116	Community-wide intervention to improve the attention-deficit/hyperactivity disorder assessment and treatment practices of community physicians. <i>Pediatrics</i> , 2008 , 122, 19-27	7.4	61
115	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with ADHD as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012 , 41, 342-364	1.6	60
114	Parental Agreement on ADHD Symptom-Specific and Broadband Externalizing Ratings of Child Behavior. <i>Journal of Emotional and Behavioral Disorders</i> , 2010 , 18, 41-50	1.5	59
113	The association between sluggish cognitive tempo and academic functioning in youth with attention-deficit/hyperactivity disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 91-103	4	56
112	Attention-deficit/hyperactivity disorder and sluggish cognitive tempo dimensions in relation to executive functioning in adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , 2014 , 45, 1-11	3.3	55
111	Use of an Internet portal to improve community-based pediatric ADHD care: a cluster randomized trial. <i>Pediatrics</i> , 2011 , 128, e1201-8	7.4	55
110	Attention-deficit/hyperactivity disorder outcomes for children treated in community-based pediatric settings. <i>JAMA Pediatrics</i> , 2010 , 164, 160-5		55
109	Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 , 62, 1132-1139	7.9	54
108	A Review of Factors that Promote Resilience in Youth with ADHD and ADHD Symptoms. <i>Clinical Child and Family Psychology Review</i> , 2016 , 19, 368-391	6.9	50
107	Parent-reported homework problems in the MTA study: evidence for sustained improvement with behavioral treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010 , 39, 220-33	5.4	49
106	Attention-deficit/hyperactivity disorder and social skills in youth: a moderated mediation model of emotion dysregulation and depression. <i>Journal of Abnormal Child Psychology</i> , 2015 , 43, 283-96	4	48
105	Clinical implications of daytime sleepiness for the academic performance of middle school-aged adolescents with attention deficit hyperactivity disorder. <i>Journal of Sleep Research</i> , 2013 , 22, 542-8	5.8	47
104	Organizational-skills interventions in the treatment of ADHD. <i>Expert Review of Neurotherapeutics</i> , 2008 , 8, 1549-61	4.3	46
103	Are sluggish cognitive tempo and daytime sleepiness distinct constructs?. <i>Psychological Assessment</i> , 2014 , 26, 586-97	5.3	45
102	Perceived barriers to help-seeking among parents of at-risk kindergarteners in rural communities. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013 , 42, 68-77	5.4	45
101	Clinical utility of the Vanderbilt ADHD diagnostic parent rating scale comorbidity screening scales. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2012 , 33, 221-8	2.4	43

100	Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2015 , 24, 897-907	5.5	41
99	Materials Organization, Planning, and Homework Completion in Middle School Students with ADHD: Impact on Academic Performance. <i>School Mental Health</i> , 2011 , 3, 93-101	2.6	39
98	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017 , 26, 201-214	5.5	38
97	Assessing Homework Problems in Children with ADHD: Validation of a Parent-Report Measure and Evaluation of Homework Performance Patterns. <i>School Mental Health</i> , 2010 , 2, 3-12	2.6	38
96	Examining predictors of reaction times in children with ADHD and normal controls. <i>Journal of the International Neuropsychological Society</i> , 2010 , 16, 138-47	3.1	35
95	Attention-deficit/hyperactivity disorder dimensions and sluggish cognitive tempo symptoms in relation to college students' sleep functioning. <i>Child Psychiatry and Human Development</i> , 2014 , 45, 675-85 ³	3.3	34
94	Predictors of Response and Mechanisms of Change in an Organizational Skills Intervention for Students with ADHD. <i>Journal of Child and Family Studies</i> , 2013 , 22, 1000	2.3	33
93	Behavioral correlates of reaction time variability in children with and without ADHD. <i>Neuropsychology</i> , 2013 , 27, 201-9	3.8	33
92	The impact of daytime sleepiness on the school performance of college students with attention deficit hyperactivity disorder (ADHD): a prospective longitudinal study. <i>Journal of Sleep Research</i> , 2014 , 23, 318-25	5.8	32
91	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder. <i>School Psychology Quarterly</i> , 2014 , 29, 452-468	0	32
90	Relation between outcomes on a continuous performance test and ADHD symptoms over time. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 853-64	4	32
89	Predicting academic impairment and internalizing psychopathology using a multidimensional framework of Sluggish Cognitive Tempo with parent- and adolescent reports. <i>European Child and Adolescent Psychiatry</i> , 2017 , 26, 1141-1150	5.5	31
88	Sleep and daytime sleepiness in adolescents with and without ADHD: differences across ratings, daily diary, and actigraphy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019 , 60, 1021-1031 ³¹	7.9	31
87	Effects of an 8-session behavioral parent training group for parents of children with ADHD on child impairment and parenting confidence. <i>Journal of Attention Disorders</i> , 2015 , 19, 158-66	3.7	31
86	The myADHDportal.com Improvement Program: An innovative quality improvement intervention for improving the quality of ADHD care among community-based pediatricians. <i>Clinical Practice in Pediatric Psychology</i> , 2013 , 1, 55-67	2.5	31
85	Overcoming the research-to-practice gap: A randomized trial with two brief homework and organization interventions for students with ADHD as implemented by school mental health providers. <i>Journal of Consulting and Clinical Psychology</i> , 2018 , 86, 39-55	6.5	30
84	Prevalence, Patterns, and Predictors of Sleep Problems and Daytime Sleepiness in Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2020 , 24, 509-523	3.7	29
83	Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. <i>Sleep</i> , 2021 , 44,	1.1	29

82	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 1015-29	5.4	28
81	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. <i>Behavior Therapy</i> , 2016 , 47, 339-54	4.8	27
80	Refinement of an Organizational Skills Intervention for Adolescents with ADHD for Implementation by School Mental Health Providers. <i>School Mental Health</i> , 2011 , 3, 143-155	2.6	27
79	Predicting Impairment in College Students With ADHD: The Role of Executive Functions. <i>Journal of Attention Disorders</i> , 2019 , 23, 1624-1636	3.7	26
78	Evaluating the Structure of Sluggish Cognitive Tempo Using Confirmatory Factor Analytic and Bifactor Modeling With Parent and Youth Ratings. <i>Assessment</i> , 2018 , 25, 99-111	3.7	25
77	Is the Positive Illusory Bias Common in Young Adolescents with ADHD? A Fresh Look at Prevalence and Stability Using Latent Profile and Transition Analyses. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 1063-1075	4	23
76	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. <i>Pediatrics</i> , 2016 , 138,	7.4	23
75	Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019 , 60, 1219-1229	7.9	22
74	Clinical utility of the Vanderbilt ADHD Rating Scale for ruling out comorbid learning disorders. <i>Pediatrics</i> , 2010 , 126, e1033-8	7.4	21
73	A Pilot Evaluation of Small Group Challenging Horizons Program (CHP). <i>Journal of Applied School Psychology</i> , 2007 , 23, 31-58	1.1	21
72	Sluggish Cognitive Tempo in Adolescents with and without ADHD: Differentiation from Adolescent-Reported ADHD Inattention and Unique Associations with Internalizing Domains. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 391-406	4	20
71	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 713-726	5.4	19
70	Sleepy, sluggish, worried, or down? The distinction between self-reported sluggish cognitive tempo, daytime sleepiness, and internalizing symptoms in youth with attention-deficit/hyperactivity disorder. <i>Psychological Assessment</i> , 2019 , 31, 365-375	5.3	19
69	Middle school-based and high school-based interventions for adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014 , 23, 699-715	3.3	17
68	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 883-897	4	16
67	Developing evidence-based interventions for deployment into school settings: A case example highlighting key issues of efficacy and effectiveness. <i>Evaluation and Program Planning</i> , 2006 , 29, 323-34	1.7	16
66	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2017 , 85, 250-261	6.5	16
65	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. <i>Journal of School Psychology</i> , 2016 , 55, 27-38	4.5	15

64	Neurocognitive and Behavioral Predictors of Math Performance in Children With and Without ADHD. <i>Journal of Attention Disorders</i> , 2016 , 20, 108-18	3.7	15
63	The Difficulties in Emotion Regulation Scale-Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , 2020 , 27, 921-940	3.7	15
62	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Research in Developmental Disabilities</i> , 2016 , 51-52, 49-59	2.7	14
61	Interventions to promote the evidence-based care of children with ADHD in primary-care settings. <i>Expert Review of Neurotherapeutics</i> , 2009 , 9, 477-87	4.3	14
60	Assessing children with ADHD in primary care settings. <i>Expert Review of Neurotherapeutics</i> , 2008 , 8, 627-43	4.3	14
59	Featured Article: Technology Use and Sleep in Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2019 , 44, 517-526	3.2	14
58	Longitudinal Evaluation of the Cognitive-Behavioral Model of ADHD in a Sample of College Students With ADHD. <i>Journal of Attention Disorders</i> , 2018 , 22, 323-333	3.7	13
57	Sustained Improvement in Pediatricians' ADHD Practice Behaviors in the Context of a Community-Based Quality Improvement Initiative. <i>Children's Health Care</i> , 2010 , 39, 296-311	0.9	13
56	Academic Motivation Deficits in Adolescents with ADHD and Associations with Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 237-249	4	13
55	Osteocyte Death and Bone Overgrowth in Mice Lacking Fibroblast Growth Factor Receptors 1 and 2 in Mature Osteoblasts and Osteocytes. <i>Journal of Bone and Mineral Research</i> , 2019 , 34, 1660-1675	6.3	11
54	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD. <i>School Psychology Quarterly</i> , 2016 , 31, 393-404	0	11
53	Impact of Mental Health Comorbidities on the Community-Based Pediatric Treatment and Outcomes of Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017 , 38, 20-28	2.4	11
52	Alcohol use longitudinally predicts adjustment and impairment in college students with ADHD: The role of executive functions. <i>Psychology of Addictive Behaviors</i> , 2015 , 29, 444-54	3.4	11
51	Specific Components of Pediatricians' Medication-Related Care Predict Attention-Deficit/Hyperactivity Disorder Symptom Improvement. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017 , 56, 483-490.e1	7.2	10
50	Review of the Evidence for Motivation Deficits in Youth with ADHD and Their Association with Functional Outcomes. <i>Clinical Child and Family Psychology Review</i> , 2018 , 21, 500-526	6.9	10
49	Mediators of methylphenidate effects on math performance in children with attention-deficit hyperactivity disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2014 , 35, 100-7	2.4	10
48	Do sluggish cognitive tempo symptoms improve with school-based ADHD interventions? Outcomes and predictors of change. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020 , 61, 575-583	7.9	10
47	A randomized controlled trial examining CBT for college students with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2021 , 89, 21-33	6.5	9

46	Development and Refinement of the RELAX Intervention, an Intervention Targeting Emotion Dysregulation and Interpersonal Conflict in Adolescents with ADHD: Results from a Pilot Study. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020 , 5, 147-163	1.4	8
45	Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. <i>School Psychology</i> , 2019 , 34, 201-211	2	8
44	Last night's sleep in relation to academic achievement and neurocognitive testing performance in adolescents with and without ADHD. <i>Sleep Medicine</i> , 2018 , 52, 75-79	4.6	8
43	Using task performance to inform treatment planning for youth with ADHD: A systematic review. <i>Clinical Psychology Review</i> , 2017 , 58, 157-173	10.8	7
42	Caffeine Use and Associations With Sleep in Adolescents With and Without ADHD. <i>Journal of Pediatric Psychology</i> , 2020 , 45, 643-653	3.2	7
41	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. <i>Journal of Child and Family Studies</i> , 2017 , 26, 2374-2385	2.3	7
40	Cigarette and e-cigarette use and social perceptions over the transition to college: The role of ADHD symptoms. <i>Psychology of Addictive Behaviors</i> , 2019 , 33, 318-330	3.4	7
39	Factor structure and predictive validity of a homework motivation measure for use with middle school students with attention-deficit/hyperactivity disorder (ADHD). <i>School Psychology Quarterly</i> , 2018 , 33, 390-398	0	7
38	Comparison of Performance on ADHD Quality of Care Indicators: Practitioner Self-Report Versus Chart Review. <i>Journal of Attention Disorders</i> , 2020 , 24, 1457-1461	3.7	7
37	Prevalence and predictors of suicidal ideation, plan, and attempts, in first-year college students with ADHD. <i>Journal of American College Health</i> , 2020 , 68, 313-319	2.2	7
36	School Maladjustment and External Locus of Control Predict the Daytime Sleepiness of College Students With ADHD. <i>Journal of Attention Disorders</i> , 2016 , 20, 792-801	3.7	6
35	Evaluating the Factor Validity of the Children's Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , 2017 , 9, 143-156	2.6	6
34	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019 , 48, 765-780	5.4	6
33	The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2018 , 86, 427-438	6.5	5
32	A Review of Pediatric Nonpharmacological Sleep Interventions: Effects on Sleep, Secondary Outcomes, and Populations With Co-occurring Mental Health Conditions. <i>Behavior Therapy</i> , 2020 , 51, 27-41	4.8	5
31	Predictors and Trajectories of Response to the Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents With ADHD. <i>Behavior Therapy</i> , 2019 , 50, 140-154	4.8	5
30	ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. <i>Journal of Attention Disorders</i> , 2020 , 24, 819-820	3.7	5
29	Difficult to Bed and Difficult to Rise: Complex Interplay Among ADHD, Sleep, and Adolescence. <i>The ADHD Report</i> , 2017 , 25, 7-13,16	1.4	4

28	The Impact of Social Determinants of Health on the Efficacy of School-Based Interventions for Adolescents with ADHD. <i>School Mental Health</i> , 2020 , 12, 580-594	2.6	4
27	Adverse Effects Associated with Implementing Behavioral Treatment with Adolescents with ADHD. <i>The ADHD Report</i> , 2018 , 26, 19-22	1.4	4
26	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.. <i>School Psychology</i> , 2022 , 37, 147-159	2	4
25	Multigroup multilevel structure of the child and parent versions of the Positive and Negative Affect Schedule (PANAS) in adolescents with and without ADHD. <i>Psychological Assessment</i> , 2020 , 32, 374-382	5.3	4
24	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 ,	7.2	4
23	Evaluation of the Interplay Between Homework Motivation and Sluggish Cognitive Tempo in Youth With ADHD: Associations With Homework Performance. <i>Journal of Attention Disorders</i> , 2019 , 23, 1262-1273	2.7	4
22	A multi-method examination of sluggish cognitive tempo in relation to adolescent sleep, daytime sleepiness, and circadian preference.. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022 ,	7.9	3
21	Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2021 , 1	4	3
20	An RCT of a CBT Intervention for Emerging Adults with ADHD Attending College: Functional Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 50, 844-857	5.4	3
19	Is the Positive Bias an ADHD Phenomenon? Reexamining the Positive Bias and its Correlates in a Heterogeneous Sample of Children. <i>Journal of Abnormal Child Psychology</i> , 2018 , 46, 1395-1408	4	3
18	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2014 , 385-398	0.1	3
17	Factors Associated with Attention Deficit Hyperactivity Disorder Medication Use in Community Care Settings. <i>Journal of Pediatrics</i> , 2019 , 213, 155-162.e1	3.6	2
16	Low School Support Exacerbates the Association between Peer Difficulties and Sluggish Cognitive Tempo in Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 1-15	5.4	2
15	The Rey-Osterrieth Complex Figure: a Useful Measure of Organizational Skills for Adolescents with ADHD?. <i>Journal of Pediatric Neuropsychology</i> , 2019 , 5, 20-30	0.7	2
14	Executive Function Deficits in Adolescents With ADHD: Untangling Possible Sources of Heterogeneity. <i>Journal of Emotional and Behavioral Disorders</i> , 2019 , 27, 165-177	1.5	2
13	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020 , 19, 234-247	2.5	2
12	Variability in Positive and Negative Affect Among Adolescents with and without ADHD: Differential Associations with Functional Outcomes. <i>Journal of Affective Disorders</i> , 2020 , 274, 500-507	6.6	1
11	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , 2019 , 26, 825-838	3.7	1

10	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , 2021 , 87, 18-27	4.5	1
9	Longitudinal Association of Sluggish Cognitive Tempo with Depression in Adolescents and the Possible Role of Peer Victimization.. <i>Research on Child and Adolescent Psychopathology</i> , 2022 , 1	4	1
8	Dispositional mindfulness moderates the relation between brooding rumination and sleep problems in adolescents.. <i>Sleep Medicine</i> , 2022 , 90, 131-134	4.6	0
7	The Homework, Organization, and Planning Skills (HOPS) Intervention 2020 , 121-130		0
6	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 1-15	5.4	0
5	A Review of Predictors of Psychosocial Service Utilization in Youth with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2021 , 1	6.9	0
4	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes 2019 , 221-232		
3	Variability in ADHD Care in Community-Based Pediatrics 2019 , 180-187		
2	Integrating Tobacco Prevention Skills into an Evidence-Based Intervention for Adolescents with ADHD: Results from a Pilot Efficacy Randomized Controlled Trial. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 1439-1453	4	
1	Exploration of Clinician Adherence and Competency as Predictors of Treatment Outcomes in a School-Based Homework and Organization Intervention for Students with ADHD. <i>School Mental Health</i> , 2021 , 13, 406-419	2.6	