

Joshua M Langberg

List of Publications by Year in descending order

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Version: 2024-02-01

136
papers

5,645
citations

66336

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102480

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136
docs citations

136
times ranked

4214
citing authors

#	ARTICLE	IF	CITATIONS
1	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016, 55, 163-178.	0.5	244
2	Evidence for higher reaction time variability for children with ADHD on a range of cognitive tasks including reward and event rate manipulations.. <i>Neuropsychology</i> , 2011, 25, 427-441.	1.3	200
3	Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1132-1139.	5.2	164
4	Emotion Dysregulation Is Associated With Social Impairment Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 66-82.	2.6	144
5	Remote Learning During COVID-19: Examining School Practices, Service Continuation, and Difficulties for Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Adolescent Health</i> , 2020, 67, 769-777.	2.5	143
6	What Specific Facets of Executive Function are Associated with Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1145-1159.	3.5	139
7	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with Attention Deficit Hyperactivity Disorder as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	138
8	Advancing a Biopsychosocial and Contextual Model of Sleep in Adolescence: A Review and Introduction to the Special Issue. <i>Journal of Youth and Adolescence</i> , 2015, 44, 239-270.	3.5	137
9	Patterns and Predictors of Adolescent Academic Achievement and Performance in a Sample of Children with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 519-531.	3.4	116
10	Sluggish Cognitive Tempo Among Young Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2013, 17, 681-689.	2.6	113
11	Does Long-Term Medication Use Improve the Academic Outcomes of Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 215-233.	4.5	111
12	Evaluation of a school-based treatment program for young adolescents with ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2016, 84, 15-30.	2.0	108
13	Efficacy of an organization skills intervention to improve the academic functioning of students with attention-deficit/hyperactivity disorder.. <i>School Psychology Quarterly</i> , 2008, 23, 407-417.	2.0	102
14	The Transition to Middle School is Associated with Changes in the Developmental Trajectory of ADHD Symptomatology in Young Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 651-663.	3.4	100
15	Variability in ADHD Care in Community-Based Pediatrics. <i>Pediatrics</i> , 2014, 134, 1136-1143.	2.1	97
16	Co-occurring Mental Health Problems and Peer Functioning Among Youth with Attention-Deficit/Hyperactivity Disorder: A Review and Recommendations for Future Research. <i>Clinical Child and Family Psychology Review</i> , 2012, 15, 279-302.	4.5	95
17	Development of a School-Based Treatment Program for Middle School Youth With ADHD. <i>Journal of Attention Disorders</i> , 2005, 9, 343-353.	2.6	94
18	Sluggish Cognitive Tempo is Associated With Academic Functioning and Internalizing Symptoms in College Students With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Psychology</i> , 2014, 70, 388-403.	1.9	90

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19	A Review of Factors that Promote Resilience in Youth with ADHD and ADHD Symptoms. <i>Clinical Child and Family Psychology Review</i> , 2016, 19, 368-391.	4.5	84
20	Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. <i>Sleep</i> , 2021, 44, .	1.1	81
21	Attention-Deficit/Hyperactivity Disorder and Sluggish Cognitive Tempo Dimensions in Relation to Executive Functioning in Adolescents with ADHD. <i>Child Psychiatry and Human Development</i> , 2014, 45, 1-11.	1.9	72
22	Community-wide Intervention to Improve the Attention-Deficit/Hyperactivity Disorder Assessment and Treatment Practices of Community Physicians. <i>Pediatrics</i> , 2008, 122, 19-27.	2.1	70
23	The Association Between Sluggish Cognitive Tempo and Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 91-103.	3.5	70
24	Use of an Internet Portal to Improve Community-Based Pediatric ADHD Care: A Cluster Randomized Trial. <i>Pediatrics</i> , 2011, 128, e1201-e1208.	2.1	69
25	Efficacy of a School-Based Treatment Program for Middle School Youth With ADHD. <i>Behavior Modification</i> , 2004, 28, 528-547.	1.6	68
26	Attention-Deficit/Hyperactivity Disorder and Social Skills in Youth: A Moderated Mediation Model of Emotion Dysregulation and Depression. <i>Journal of Abnormal Child Psychology</i> , 2015, 43, 283-296.	3.5	68
27	Sleep and daytime sleepiness in adolescents with and without <scp>ADHD</scp>: differences across ratings, daily diary, and actigraphy. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1021-1031.	5.2	68
28	Evaluation of the Homework, Organization, and Planning Skills (HOPS) Intervention for Middle School Students with ADHD as Implemented by School Mental Health Providers. <i>School Psychology Review</i> , 2012, 41, 342-364.	3.0	67
29	Attention-Deficit/Hyperactivity Disorder Outcomes for Children Treated in Community-Based Pediatric Settings. <i>JAMA Pediatrics</i> , 2010, 164, 160-5.	3.0	66
30	Parent Agreement on Ratings of Children's Attention Deficit/Hyperactivity Disorder and Broadband Externalizing Behaviors. <i>Journal of Emotional and Behavioral Disorders</i> , 2010, 18, 41-50.	1.7	66
31	Effects of Stimulant Medication, Incentives, and Event Rate on Reaction Time Variability in Children With ADHD. <i>Neuropsychopharmacology</i> , 2011, 36, 1060-1072.	5.4	66
32	Sleep problems predict comorbid externalizing behaviors and depression in young adolescents with attention-deficit/hyperactivity disorder. <i>European Child and Adolescent Psychiatry</i> , 2015, 24, 897-907.	4.7	62
33	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 201-214.	4.7	61
34	Perceived Barriers to Help-Seeking Among Parents of At-Risk Kindergarteners in Rural Communities. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 68-77.	3.4	57
35	Parent-Reported Homework Problems in the MTA Study: Evidence for Sustained Improvement with Behavioral Treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 220-233.	3.4	56
36	Are sluggish cognitive tempo and daytime sleepiness distinct constructs?. <i>Psychological Assessment</i> , 2014, 26, 586-597.	1.5	56

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37	Organizational-skills interventions in the treatment of ADHD. Expert Review of Neurotherapeutics, 2008, 8, 1549-1561.	2.8	55
38	Clinical Utility of the Vanderbilt ADHD Diagnostic Parent Rating Scale Comorbidity Screening Scales. Journal of Developmental and Behavioral Pediatrics, 2012, 33, 221-228.	1.1	55
39	Clinical implications of daytime sleepiness for the academic performance of middle school-aged adolescents with attention deficit hyperactivity disorder. Journal of Sleep Research, 2013, 22, 542-548.	3.2	55
40	Materials Organization, Planning, and Homework Completion in Middle-School Students with ADHD: Impact on Academic Performance. School Mental Health, 2011, 3, 93-101.	2.1	54
41	Assessing Homework Problems in Children with ADHD: Validation of a Parent-Report Measure and Evaluation of Homework Performance Patterns. School Mental Health, 2010, 2, 3-12.	2.1	51
42	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder.. School Psychology Quarterly, 2014, 29, 452-468.	2.0	49
43	Attention-Deficit/Hyperactivity Disorder Dimensions and Sluggish Cognitive Tempo Symptoms in Relation to College Students' Sleep Functioning. Child Psychiatry and Human Development, 2014, 45, 675-685.	1.9	45
44	Overcoming the research-to-practice gap: A randomized trial with two brief homework and organization interventions for students with ADHD as implemented by school mental health providers.. Journal of Consulting and Clinical Psychology, 2018, 86, 39-55.	2.0	45
45	Effects of an 8-Session Behavioral Parent Training Group for Parents of Children With ADHD on Child Impairment and Parenting Confidence. Journal of Attention Disorders, 2015, 19, 158-166.	2.6	44
46	Behavioral correlates of reaction time variability in children with and without ADHD.. Neuropsychology, 2013, 27, 201-209.	1.3	43
47	Predicting academic impairment and internalizing psychopathology using a multidimensional framework of Sluggish Cognitive Tempo with parent- and adolescent reports. European Child and Adolescent Psychiatry, 2017, 26, 1141-1150.	4.7	43
48	Predictors of Response and Mechanisms of Change in an Organizational Skills Intervention for Students with ADHD. Journal of Child and Family Studies, 2013, 22, 1000-1012.	1.3	42
49	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. Behavior Therapy, 2016, 47, 339-354.	2.4	42
50	Predicting Impairment in College Students With ADHD: The Role of Executive Functions. Journal of Attention Disorders, 2019, 23, 1624-1636.	2.6	42
51	Prevalence, Patterns, and Predictors of Sleep Problems and Daytime Sleepiness in Young Adolescents With ADHD. Journal of Attention Disorders, 2020, 24, 509-523.	2.6	42
52	The impact of daytime sleepiness on the school performance of college students with attention deficit hyperactivity disorder (ADHD): a prospective longitudinal study. Journal of Sleep Research, 2014, 23, 320-327.	3.2	41
53	Sluggish Cognitive Tempo in Adolescents with and without ADHD: Differentiation from Adolescent-Reported ADHD Inattention and Unique Associations with Internalizing Domains. Journal of Abnormal Child Psychology, 2020, 48, 391-406.	3.5	41
54	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 1015-1029.	3.4	39

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55	Relation Between Outcomes on a Continuous Performance Test and ADHD Symptoms Over Time. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 853-864.	3.5	37
56	Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 1219-1229.	5.2	37
57	Refinement of an Organizational Skills Intervention for Adolescents with ADHD for Implementation by School Mental Health Providers. <i>School Mental Health</i> , 2011, 3, 143-155.	2.1	36
58	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 713-726.	3.4	36
59	Examining predictors of reaction times in children with ADHD and normal controls. <i>Journal of the International Neuropsychological Society</i> , 2010, 16, 138-147.	1.8	35
60	The myADHDportal.Com Improvement Program: An innovative quality improvement intervention for improving the quality of ADHD care among community-based pediatricians.. <i>Clinical Practice in Pediatric Psychology</i> , 2013, 1, 55-67.	0.3	34
61	Is the Positive Illusory Bias Common in Young Adolescents with ADHD? A Fresh Look at Prevalence and Stability Using Latent Profile and Transition Analyses. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1063-1075.	3.5	33
62	Evaluating the Structure of Sluggish Cognitive Tempo Using Confirmatory Factor Analytic and Bifactor Modeling With Parent and Youth Ratings. <i>Assessment</i> , 2018, 25, 99-111.	3.1	32
63	Sleepy, sluggish, worried, or down? The distinction between self-reported sluggish cognitive tempo, daytime sleepiness, and internalizing symptoms in youth with attention-deficit/hyperactivity disorder.. <i>Psychological Assessment</i> , 2019, 31, 365-375.	1.5	32
64	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. <i>Pediatrics</i> , 2016, 138, .	2.1	30
65	Clinical Utility of the Vanderbilt ADHD Rating Scale for Ruling Out Comorbid Learning Disorders. <i>Pediatrics</i> , 2010, 126, e1033-e1038.	2.1	29
66	The Difficulties in Emotion Regulation Scale—Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , 2020, 27, 921-940.	3.1	29
67	Middle School-based and High School-based Interventions for Adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 699-715.	1.9	28
68	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2017, 85, 250-261.	2.0	28
69	A Pilot Evaluation of Small Group Challenging Horizons Program (CHP). <i>Journal of Applied School Psychology</i> , 2007, 23, 31-58.	0.9	27
70	Osteocyte Death and Bone Overgrowth in Mice Lacking Fibroblast Growth Factor Receptors 1 and 2 in Mature Osteoblasts and Osteocytes. <i>Journal of Bone and Mineral Research</i> , 2019, 34, 1660-1675.	2.8	26
71	An Individual Participant Data Meta-analysis: Behavioral Treatments for Children and Adolescents With Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 144-158.	0.5	26
72	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. <i>Journal of School Psychology</i> , 2016, 55, 27-38.	2.9	25

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73	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 883-897.	3.5	25
74	Academic Motivation Deficits in Adolescents with ADHD and Associations with Academic Functioning. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 237-249.	3.5	25
75	Featured Article: Technology Use and Sleep in Adolescents With and Without Attention-Deficit/Hyperactivity Disorder. <i>Journal of Pediatric Psychology</i> , 2019, 44, 517-526.	2.1	24
76	Neurocognitive and Behavioral Predictors of Math Performance in Children With and Without ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 108-118.	2.6	23
77	A randomized controlled trial examining CBT for college students with ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2021, 89, 21-33.	2.0	22
78	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Research in Developmental Disabilities</i> , 2016, 51-52, 49-59.	2.2	21
79	Prevalence and predictors of suicidal ideation, plan, and attempts, in first-year college students with ADHD. <i>Journal of American College Health</i> , 2020, 68, 313-319.	1.5	21
80	Coping with COVID-19: Longitudinal Impact of the Pandemic on Adjustment and Links with Coping for Adolescents with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 605-619.	2.3	21
81	A multi-method examination of sluggish cognitive tempo in relation to adolescent sleep, daytime sleepiness, and circadian preference. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 1658-1667.	5.2	21
82	Review of the Evidence for Motivation Deficits in Youth with ADHD and Their Association with Functional Outcomes. <i>Clinical Child and Family Psychology Review</i> , 2018, 21, 500-526.	4.5	20
83	Last night's sleep in relation to academic achievement and neurocognitive testing performance in adolescents with and without ADHD. <i>Sleep Medicine</i> , 2018, 52, 75-79.	1.6	19
84	Development and Refinement of the RELAX Intervention, an Intervention Targeting Emotion Dysregulation and Interpersonal Conflict in Adolescents with ADHD: Results from a Pilot Study. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 147-163.	1.0	19
85	Developing evidence-based interventions for deployment into school settings: A case example highlighting key issues of efficacy and effectiveness. <i>Evaluation and Program Planning</i> , 2006, 29, 323-334.	1.6	18
86	Assessing children with ADHD in primary care settings. <i>Expert Review of Neurotherapeutics</i> , 2008, 8, 627-641.	2.8	18
87	Longitudinal Evaluation of the Cognitive-Behavioral Model of ADHD in a Sample of College Students With ADHD. <i>Journal of Attention Disorders</i> , 2018, 22, 323-333.	2.6	18
88	Do sluggish cognitive tempo symptoms improve with school-based ADHD interventions? Outcomes and predictors of change. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 575-583.	5.2	18
89	Impact of Mental Health Comorbidities on the Community-Based Pediatric Treatment and Outcomes of Children with Attention Deficit Hyperactivity Disorder. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2017, 38, 20-28.	1.1	17
90	A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic.. <i>School Psychology</i> , 2022, 37, 147-159.	2.4	17

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91	Interventions to promote the evidence-based care of children with ADHD in primary-care settings. Expert Review of Neurotherapeutics, 2009, 9, 477-487.	2.8	16
92	Sustained Improvement in Pediatricians' ADHD Practice Behaviors in the Context of a Community-Based Quality Improvement Initiative. Children's Health Care, 2010, 39, 296-311.	0.9	15
93	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD.. School Psychology Quarterly, 2016, 31, 393-404.	2.0	15
94	Predictors and Trajectories of Response to the Homework, Organization, and Planning Skills (HOPS) Intervention for Adolescents With ADHD. Behavior Therapy, 2019, 50, 140-154.	2.4	14
95	Mediators of Methylphenidate Effects on Math Performance in Children with Attention-Deficit Hyperactivity Disorder. Journal of Developmental and Behavioral Pediatrics, 2014, 35, 100-107.	1.1	13
96	Alcohol use longitudinally predicts adjustment and impairment in college students with ADHD: The role of executive functions.. Psychology of Addictive Behaviors, 2015, 29, 444-454.	2.1	13
97	Using task performance to inform treatment planning for youth with ADHD: A systematic review. Clinical Psychology Review, 2017, 58, 157-173.	11.4	13
98	Specific Components of Pediatricians'™ Medication-Related Care Predict Attention-Deficit/Hyperactivity Disorder Symptom Improvement. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 483-490.e1.	0.5	12
99	Factor structure and predictive validity of a homework motivation measure for use with middle school students with attention-deficit/hyperactivity disorder (ADHD).. School Psychology Quarterly, 2018, 33, 390-398.	2.0	12
100	Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response.. School Psychology, 2019, 34, 201-211.	2.4	12
101	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. Journal of Child and Family Studies, 2017, 26, 2374-2385.	1.3	11
102	Comparison of Performance on ADHD Quality of Care Indicators: Practitioner Self-Report Versus Chart Review. Journal of Attention Disorders, 2020, 24, 1457-1461.	2.6	11
103	A Review of Pediatric Nonpharmacological Sleep Interventions: Effects on Sleep, Secondary Outcomes, and Populations With Co-occurring Mental Health Conditions. Behavior Therapy, 2020, 51, 27-41.	2.4	11
104	Caffeine Use and Associations With Sleep in Adolescents With and Without ADHD. Journal of Pediatric Psychology, 2020, 45, 643-653.	2.1	11
105	Variability in Positive and Negative Affect Among Adolescents with and without ADHD: Differential Associations with Functional Outcomes. Journal of Affective Disorders, 2020, 274, 500-507.	4.1	11
106	Cigarette and e-cigarette use and social perceptions over the transition to college: The role of ADHD symptoms.. Psychology of Addictive Behaviors, 2019, 33, 318-330.	2.1	11
107	Evaluation of the Interplay Between Homework Motivation and Sluggish Cognitive Tempo in Youth With ADHD: Associations With Homework Performance. Journal of Attention Disorders, 2019, 23, 1262-1273.	2.6	10
108	Low School Support Exacerbates the Association between Peer Difficulties and Sluggish Cognitive Tempo in Adolescents. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 1024-1038.	3.4	10

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109	The Impact of Social Determinants of Health on the Efficacy of School-Based Interventions for Adolescents with ADHD. <i>School Mental Health</i> , 2020, 12, 580-594.	2.1	9
110	An RCT of a CBT Intervention for Emerging Adults with ADHD Attending College: Functional Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 844-857.	3.4	9
111	Multigroup multilevel structure of the child and parent versions of the Positive and Negative Affect Schedule (PANAS) in adolescents with and without ADHD. <i>Psychological Assessment</i> , 2020, 32, 374-382.	1.5	9
112	Longitudinal Association of Sluggish Cognitive Tempo with Depression in Adolescents and the Possible Role of Peer Victimization. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 809-822.	2.3	9
113	The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 427-438.	2.0	8
114	School Maladjustment and External Locus of Control Predict the Daytime Sleepiness of College Students With ADHD. <i>Journal of Attention Disorders</i> , 2016, 20, 792-801.	2.6	7
115	Evaluating the Factor Validity of the Children's Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , 2017, 9, 143-156.	2.1	7
116	Executive Function Deficits in Adolescents With ADHD: Untangling Possible Sources of Heterogeneity. <i>Journal of Emotional and Behavioral Disorders</i> , 2019, 27, 165-177.	1.7	7
117	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020, 19, 234-247.	1.9	7
118	Difficult to Bed and Difficult to Rise: Complex Interplay Among ADHD, Sleep, and Adolescence. <i>The ADHD Report</i> , 2017, 25, 7-13,16.	0.6	6
119	Factors Associated with Attention Deficit Hyperactivity Disorder Medication Use in Community Care Settings. <i>Journal of Pediatrics</i> , 2019, 213, 155-162.e1.	1.8	6
120	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 765-780.	3.4	6
121	ADHD Treatment and Long-Term Academic Outcomes: Response to Arnold and Colleagues. <i>Journal of Attention Disorders</i> , 2020, 24, 819-820.	2.6	6
122	Adverse Effects Associated with Implementing Behavioral Treatment with Adolescents with ADHD. <i>The ADHD Report</i> , 2018, 26, 19-22.	0.6	4
123	Is the Positive Bias an ADHD Phenomenon? Reexamining the Positive Bias and its Correlates in a Heterogeneous Sample of Children. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1395-1408.	3.5	4
124	Too Connected to Being Connected? Adolescents' Social Media Emotional Investment Moderates the Association between Cybervictimization and Internalizing Symptoms. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 363-374.	2.3	4
125	The Rey-Osterrieth Complex Figure: a Useful Measure of Organizational Skills for Adolescents with ADHD?. <i>Journal of Pediatric Neuropsychology</i> , 2019, 5, 20-30.	0.6	3
126	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2014, , 385-398.	0.2	3

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127	Dispositional mindfulness moderates the relation between brooding rumination and sleep problems in adolescents. <i>Sleep Medicine</i> , 2022, 90, 131-134.	1.6	3
128	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, , 1-15.	3.4	2
129	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , 2021, 87, 18-27.	2.9	2
130	A Review of Predictors of Psychosocial Service Utilization in Youth with Attention-Deficit/Hyperactivity Disorder. <i>Clinical Child and Family Psychology Review</i> , 2022, 25, 356-375.	4.5	2
131	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , 2019, 26, 825-838.	3.1	1
132	Integrating Tobacco Prevention Skills into an Evidence-Based Intervention for Adolescents with ADHD: Results from a Pilot Efficacy Randomized Controlled Trial. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 1439-1453.	3.5	1
133	Exploration of Clinician Adherence and Competency as Predictors of Treatment Outcomes in a School-Based Homework and Organization Intervention for Students with ADHD. <i>School Mental Health</i> , 2021, 13, 406-419.	2.1	1
134	The Homework, Organization, and Planning Skills (HOPS) Intervention. , 2020, , 121-130.		1
135	Impact of a Web-Portal Intervention on Community ADHD Care and Outcomes. , 2019, , 221-232.		0
136	Variability in ADHD Care in Community-Based Pediatrics. , 2019, , 180-187.		0