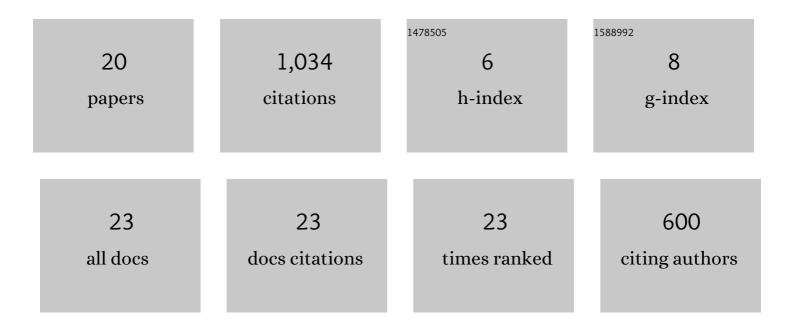
Sharon Slade

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7243489/publications.pdf Version: 2024-02-01



SHADON SLADE

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The answer is (not only) technological: Considering student data privacy in learning analytics. British Journal of Educational Technology, 2022, 53, 876-893. | 6.3 | 23 |
| 2 | Ethical Considerations of Artificial Intelligence in Learning Analytics in Distance Education Contexts. Springer Briefs in Education, 2022, , 105-120. | 0.2 | 8 |
| 3 | Student data privacy in MOOCs: a sentiment analysis. Distance Education, 2019, 40, 395-413. | 3.9 | 15 |
| 4 | Learning analytics at the intersections of student trust, disclosure and benefit. , 2019, , . | | 51 |
| 5 | Retracing the Evolution of Thinking Ethically About Student Data. New Directions for Institutional Research, 2019, 2019, 19-34. | 0.2 | 4 |
| 6 | The complexities of developing a personal code of ethics for learning analytics practitioners. , 2018, , . | | 10 |
| 7 | User Consent in MOOCs – Micro, Meso, and Macro Perspectives. International Review of Research in Open and Distance Learning, 2018, 19, . | 1.8 | 14 |
| 8 | The unbearable lightness of consent. , 2018, , . | | 9 |
| 9 | An elephant in the learning analytics room. , 2017, , . | | 62 |
| 10 | Big Data, Higher Education and Learning Analytics: Beyond Justice, Towards an Ethics of Care. , 2017, , 109-124. | | 22 |
| 11 | Ethical oversight of student data in learning analytics: a typology derived from a cross-continental, cross-institutional perspective. Educational Technology Research and Development, 2016, 64, 881-901. | 2.8 | 71 |
| 12 | LAK failathon. , 2016, , . | | 3 |
| 13 | Here Be Dragons. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 170-188. | 0.2 | 0 |
| 14 | Here Be Dragons. , 2016, , 1717-1735. | | 0 |
| 15 | Student privacy self-management. , 2015, , . | | 68 |
| 16 | An evaluation of policy frameworks for addressing ethical considerations in learning analytics. , 2013, , . | | 50 |
| 17 | Learning Analytics. American Behavioral Scientist, 2013, 57, 1510-1529. | 3.8 | 559 |
| 18 | Learning analytics. , 2012, , . | | 19 |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Learning analytics and higher education. , 2012, , . | | 12 |
| 20 | A phenomenographic analysis of student reflections in online learning diaries. Open Learning, 2011, 26, 27-38. | 4.0 | 20 |