

Ibrahim Arpaci

List of Publications by Year in descending order

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Version: 2024-02-01

76
papers

2,434
citations

236925

25
h-index

233421

45
g-index

81
all docs

81
docs citations

81
times ranked

1621
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Predicting the actual use of m-learning systems: a comparative approach using PLS-SEM and machine learning algorithms. <i>Interactive Learning Environments</i> , 2023, 31, 1214-1228. | 6.4 | 98 |
| 2 | The moderating role of exhibitionism in the relationship between psychological needs and selfie-posting behavior. <i>Current Psychology</i> , 2023, 42, 3610-3616. | 2.8 | 4 |
| 3 | Predicting the Culturally Responsive Teacher Roles With Cultural Intelligence and Self-Efficacy Using Machine Learning Classification Algorithms. <i>Education and Urban Society</i> , 2023, 55, 674-697. | 1.5 | 4 |
| 4 | Understanding the impact of knowledge management factors on the sustainable use of AI-based chatbots for educational purposes using a hybrid SEM-ANN approach. <i>Interactive Learning Environments</i> , 2023, 31, 7491-7510. | 6.4 | 53 |
| 5 | Examining the Impact of Psychological, Social, and Quality Factors on the Continuous Intention to Use Virtual Meeting Platforms During and beyond COVID-19 Pandemic: A Hybrid SEM-ANN Approach. <i>International Journal of Human-Computer Interaction</i> , 2023, 39, 2673-2685. | 4.8 | 32 |
| 6 | Mediating role of psychological resilience in the relationship between mindfulness and nomophobia. <i>British Journal of Guidance and Counselling</i> , 2022, 50, 782-790. | 1.2 | 12 |
| 7 | Gender differences in the relationship between problematic internet use and nomophobia. <i>Current Psychology</i> , 2022, 41, 6558-6567. | 2.8 | 19 |
| 8 | What impacts learning with wearables? An integrated theoretical model. <i>Interactive Learning Environments</i> , 2022, 30, 1897-1917. | 6.4 | 74 |
| 9 | Validity, Reliability, and Optimal Cut-off Scores of the WHO-5, PHQ-9, and PHQ-2 to Screen Depression Among University Students in Iran. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 1824-1833. | 7.4 | 21 |
| 10 | Development of the cybersecurity scale (CS-S): Evidence of validity and reliability. <i>Information Development</i> , 2022, 38, 218-226. | 2.3 | 18 |
| 11 | Mediating role of positivity in the relationship between state anxiety and problematic social media use during the COVID-19 pandemic. <i>Death Studies</i> , 2022, 46, 2287-2297. | 2.7 | 11 |
| 12 | COVID-19 Phobia in the United States: Validation of the COVID-19 Phobia Scale (C19P-SE). <i>Death Studies</i> , 2022, 46, 553-559. | 2.7 | 39 |
| 13 | Pandemic Awareness Scale (PAS): Evidence of Validity and Reliability in a Turkish Sample During the COVID-19 Pandemic. <i>Trends in Psychology</i> , 2022, 30, 316-327. | 1.2 | 6 |
| 14 | Psychometric Characteristics of the Iranian Smartphone Addiction Inventory Short Form (SPAI-SF). <i>Lecture Notes in Networks and Systems</i> , 2022, , 633-641. | 0.7 | 2 |
| 15 | Adoption of Picture Archiving and Communication System (PACS) by Healthcare Professionals. <i>Lecture Notes in Networks and Systems</i> , 2022, , 807-813. | 0.7 | 2 |
| 16 | Depression as a mediator between fear of COVID-19 and death anxiety. <i>Current Psychology</i> , 2022, , 1-8. | 2.8 | 3 |
| 17 | Relationships Between Early Maladaptive Schemas and Smartphone Addiction: the Moderating Role of Mindfulness. <i>International Journal of Mental Health and Addiction</i> , 2021, 19, 778-792. | 7.4 | 29 |
| 18 | Emerging Technologies During the Era of COVID-19 Pandemic. <i>Studies in Systems, Decision and Control</i> , 2021, , . | 1.0 | 3 |

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|----|--|-----|-----------|
| 19 | Psychological and Socio-Economic Effects of the COVID-19 Pandemic on Turkish Population. <i>Studies in Systems, Decision and Control</i> , 2021, , 245-258. | 1.0 | 9 |
| 20 | Intelligent Systems and Novel Coronavirus (COVID-19): A Bibliometric Analysis. <i>Studies in Systems, Decision and Control</i> , 2021, , 59-67. | 1.0 | 5 |
| 21 | The mediating role of tolerance in the relationship between cultural intelligence and xenophobia. <i>Asia Pacific Education Review</i> , 2021, 22, 119-127. | 2.5 | 4 |
| 22 | The Role of Self-directed Learning, Metacognition, and 21st Century Skills Predicting the Readiness for Online Learning. <i>Contemporary Educational Technology</i> , 2021, 13, ep300. | 2.4 | 42 |
| 23 | Comparison of e-Learning, m-Learning, and Game-Based Learning Applications for Introductory Programming Courses: An Empirical Evaluation Using the TAM. <i>Studies in Systems, Decision and Control</i> , 2021, , 293-309. | 1.0 | 2 |
| 24 | Predicting Adoption of Visual Programming Languages: An Extension of the Technology Acceptance Model. <i>Studies in Systems, Decision and Control</i> , 2021, , 41-55. | 1.0 | 0 |
| 25 | Predicting the COVID-19 infection with fourteen clinical features using machine learning classification algorithms. <i>Multimedia Tools and Applications</i> , 2021, 80, 11943-11957. | 3.9 | 56 |
| 26 | A Novel Approach for Predicting the Adoption of Smartwatches Using Machine Learning Algorithms. <i>Studies in Systems, Decision and Control</i> , 2021, , 185-195. | 1.0 | 28 |
| 27 | Examining the Acceptance of WhatsApp Stickers Through Machine Learning Algorithms. <i>Studies in Systems, Decision and Control</i> , 2021, , 209-221. | 1.0 | 15 |
| 28 | Factors Influencing Individual and Organizational Adoption of Cryptocurrencies. , 2021, , 147-169. | | 1 |
| 29 | A Cross-Cultural Analysis of the Influence of Psychological Needs and Cultural Individualism on Problematic Internet Use. <i>International Archives of Addiction Research and Medicine</i> , 2021, 7, . | 0.2 | 0 |
| 30 | Psychometric properties of the Turkish version of the smartphone addiction inventory (SPAI). <i>Current Psychology</i> , 2020, 39, 2246-2251. | 2.8 | 12 |
| 31 | An empirical examination of continuous intention to use m-learning: An integrated model. <i>Education and Information Technologies</i> , 2020, 25, 2899-2918. | 5.7 | 148 |
| 32 | The impact of knowledge management practices on the acceptance of Massive Open Online Courses (MOOCs) by engineering students: A cross-cultural comparison. <i>Telematics and Informatics</i> , 2020, 54, 101468. | 5.8 | 67 |
| 33 | The Influence of Social Interactions and Subjective Norms on Social Media Postings. <i>Journal of Information and Knowledge Management</i> , 2020, 19, 2050023. | 1.1 | 9 |
| 34 | The development and initial tests for the psychometric properties of the COVID-19 Phobia Scale (C19P-S). <i>Personality and Individual Differences</i> , 2020, 164, 110108. | 2.9 | 251 |
| 35 | A review of recent research in problematic internet use: gender and cultural differences. <i>Current Opinion in Psychology</i> , 2020, 36, 124-129. | 4.9 | 44 |
| 36 | What drives students' online self-disclosure behaviour on social media? A hybrid SEM and artificial intelligence approach. <i>International Journal of Mobile Communications</i> , 2020, 18, 229. | 0.3 | 23 |

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|----|---|-----|-----------|
| 37 | Moderating Role of Gender in the Relationship between Big Five Personality Traits and Smartphone Addiction. <i>Psychiatric Quarterly</i> , 2020, 91, 577-585. | 2.1 | 41 |
| 38 | The impact of preservice teachers' cognitive and technological perceptions on their continuous intention to use flipped classroom. <i>Education and Information Technologies</i> , 2020, 25, 3503-3514. | 5.7 | 32 |
| 39 | The Relationship between Individualism and Cyberbullying: The Mediating Effect of Internet Addiction (Preprint). <i>Journal of Medical Internet Research</i> , 2020, 22, e16210. | 4.3 | 20 |
| 40 | Analysis of Twitter Data Using Evolutionary Clustering during the COVID-19 Pandemic. <i>Computers, Materials and Continua</i> , 2020, 65, 193-204. | 1.9 | 58 |
| 41 | What drives students' online self-disclosure behavior on social media? A hybrid SEM and artificial intelligence approach. <i>International Journal of Mobile Communications</i> , 2020, 18, 1. | 0.3 | 3 |
| 42 | The Role of Self-Efficacy and Perceived Enjoyment in Predicting Computer Engineering Students' Continuous Use Intention of Scratch. <i>International Journal of E-Adoption</i> , 2019, 11, 1-12. | 1.0 | 4 |
| 43 | A hybrid modeling approach for predicting the educational use of mobile cloud computing services in higher education. <i>Computers in Human Behavior</i> , 2019, 90, 181-187. | 8.5 | 99 |
| 44 | Culture and nomophobia: The role of vertical versus horizontal collectivism in predicting nomophobia. <i>Information Development</i> , 2019, 35, 96-106. | 2.3 | 46 |
| 45 | A multi-group analysis of the effects of individual differences in mindfulness on nomophobia. <i>Information Development</i> , 2019, 35, 333-341. | 2.3 | 30 |
| 46 | The Role of Personality and Psychological Needs on the Problematic Internet Use and Problematic Social Media Use. <i>Addicta the Turkish Journal on Addictions</i> , 2019, 6, . | 1.0 | 8 |
| 47 | A Theoretical Framework for IT Consumerization. <i>Advances in Human and Social Aspects of Technology Book Series</i> , 2019, , 114-129. | 0.3 | 4 |
| 48 | Individualism and internet addiction: the mediating role of psychological needs. <i>Internet Research</i> , 2018, 28, 293-314. | 4.9 | 33 |
| 49 | The relationship among individual differences in individualism-collectivism, extraversion, and self-presentation. <i>Personality and Individual Differences</i> , 2018, 121, 89-92. | 2.9 | 33 |
| 50 | The moderating effect of gender in the relationship between narcissism and selfie-posting behavior. <i>Personality and Individual Differences</i> , 2018, 134, 71-74. | 2.9 | 28 |
| 51 | Investigation of Emerging Technology Usage Characteristics as Predictors of Innovativeness. <i>Contemporary Educational Technology</i> , 2018, 9, . | 2.4 | 2 |
| 52 | Antecedents and consequences of cloud computing adoption in education to achieve knowledge management. <i>Computers in Human Behavior</i> , 2017, 70, 382-390. | 8.5 | 188 |
| 53 | Individual Differences in the Relationship Between Attachment and Nomophobia Among College Students: The Mediating Role of Mindfulness. <i>Journal of Medical Internet Research</i> , 2017, 19, e404. | 4.3 | 70 |
| 54 | Understanding and predicting students' intention to use mobile cloud storage services. <i>Computers in Human Behavior</i> , 2016, 58, 150-157. | 8.5 | 191 |

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|----|--|-----|-----------|
| 55 | The impact of cultural collectivism on knowledge sharing among information technology majoring undergraduates. <i>Computers in Human Behavior</i> , 2016, 56, 65-71. | 8.5 | 80 |
| 56 | THE RELATIONSHIP BETWEEN APPEARANCE CONCERNS AND SELFIE SHARING ON SOCIAL MEDIA. İstanbul Üniversitesi İletişim Fakültesi Dergisi Istanbul University Faculty of Communication Journal, 2016, , 143-143. | 0.0 | 4 |
| 57 | THE ROLE OF SELF-EFFICACY IN PREDICTING USE OF DISTANCE EDUCATION TOOLS AND LEARNING MANAGEMENT SYSTEMS. <i>Turkish Online Journal of Distance Education</i> , 2016, 18, 52-52. | 1.0 | 21 |
| 58 | An Investigation of the Relationship Between Cultural Orientations and Collaborative Learning and Its Implications on Higher Education. <i>Sakarya University Journal of Education</i> , 2016, 6, 209. | 0.4 | 4 |
| 59 | Design and Development of Educational Multimedia. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2016, , 147-165. | 0.2 | 1 |
| 60 | A Qualitative Study on the Adoption of Bring Your Own Device (BYOD) Practice. <i>International Journal of E-Adoption</i> , 2015, 7, 1-14. | 1.0 | 4 |
| 61 | Analysis of scattering from perfect electric conducting cylinders by spectral element method. , 2015, , . | | 0 |
| 62 | Impact of Perceived Security on Organizational Adoption of Smartphones. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 602-608. | 3.9 | 31 |
| 63 | A Cross-Cultural Analysis of Smartphone Adoption by Canadian and Turkish Organizations. <i>Journal of Global Information Technology Management</i> , 2015, 18, 214-238. | 1.2 | 21 |
| 64 | A comparative study of the effects of cultural differences on the adoption of mobile learning. <i>British Journal of Educational Technology</i> , 2015, 46, 699-712. | 6.3 | 83 |
| 65 | Effects of security and privacy concerns on educational use of cloud services. <i>Computers in Human Behavior</i> , 2015, 45, 93-98. | 8.5 | 117 |
| 66 | User Acceptance of eGovernment Services. , 2015, , 1684-1697. | | 2 |
| 67 | The impact of cultural differences on smartphone adoption by organizations. , 2013, , . | | 7 |
| 68 | User Acceptance of eGovernment Services. , 2013, , 348-362. | | 0 |
| 69 | Innovation in Learning. , 2013, , 117-125. | | 1 |
| 70 | Innovation in Learning. <i>International Journal of E-Adoption</i> , 2011, 3, 29-37. | 1.0 | 1 |
| 71 | E-governance and technological innovation in Turkey. <i>Transforming Government: People, Process and Policy</i> , 2010, 4, 37-53. | 2.1 | 9 |
| 72 | An Evolutionary Clustering Analysis of Social Media Content and Global Infection Rates During the COVID-19 Pandemic. <i>Journal of Information and Knowledge Management</i> , 0, , 2150038. | 1.1 | 5 |

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|----|---|-----|-----------|
| 73 | Investigation of Gaming Habits, Personality Traits, and Internet Gaming Disorder Among Kyrgyz Adolescents. International Journal of Mental Health and Addiction, 0, , 1. | 7.4 | 0 |
| 74 | Design and Development of Educational Multimedia. , 0, , 366-384. | | 3 |
| 75 | Persian Version of the Smartphone Addiction Inventory (SPAI-PV): Psychometric Evidence of Validity and Reliability. International Journal of Mental Health and Addiction, 0, , 1. | 7.4 | 2 |
| 76 | E-Turkey. , 0, , 272-285. | | 0 |