Tanya L Eckert

List of Publications by Year
in descending order

41 papers	**1,442** citations	411340 **20** h-index	371746 **37** g-index
41 all docs	**41** docs citations	**41** times ranked	**1033** citing authors

#	Article	IF	Citations
1	The Relation Between Classroom Behaviors and the Writing Skills of Urban Third-Grade Students. Reading and Writing Quarterly, 2021, 37, 190-200.	0.6	0
2	Assessing children's perceptions of intervention acceptability ratings. Psychology in the Schools, 2021, 58, 1962-1979.	1.1	1
3	Expanding Curriculum-Based Measurement in Written Expression for Middle School. Journal of Special Education, 2020, 54, 133-145.	1.2	11
4	A national survey of school psychologistsâ€™ practices in identifying specific learning disabilities.. School Psychology, 2020, 35, 146-157.	1.7	31
5	Performance feedback during writing instruction: A cost-effectiveness analysis.. School Psychology, 2020, 35, 193-200.	1.7	9
6	Retrospect and prospect regarding school psychology scholarship: Reflections of Lightner Witmer award winners.. School Psychology, 2020, 35, 409-418.	1.7	2
7	Generalization and Maintenance Effects of Writing Fluency Intervention Strategies for Elementary-Age Students: A Randomized Controlled Trial. School Psychology Review, 2019, 48, 377-382.	1.8	2
8	Gender Differences in Relations among Perceived Family Characteristics and Risky Health Behaviors in Urban Adolescents. Annals of Behavioral Medicine, 2017, 51, 416-422.	1.7	29
9	Associations Between Health Literacy and Health Behaviors Among Urban High School Students. Journal of School Health, 2017, 87, 885-893.	0.8	57
10	Assessing childrenâ€™s perceptions of academic interventions: The Kids Intervention Profile.. School Psychology Quarterly, 2017, 32, 268-281.	2.4	25
11	Using Performance Feedback and Goal Setting to Improve Elementary Students' Writing Fluency: A Randomized Controlled Trial. School Psychology Review, 2016, 45, 275-295.	1.8	21
12	Programming generality into a performance feedback writing intervention: A randomized controlled trial. Journal of School Psychology, 2016, 56, 111-131.	1.5	20
13	Evaluating elementary-aged studentsâ€™ abilities to generalize and maintain fluency gains of a performance feedback writing intervention.. School Psychology Quarterly, 2014, 29, 488-502.	2.4	23
14	Evaluating the impact of feedback on elementary aged students' fluency growth in written expression: A randomized controlled trial. Journal of School Psychology, 2014, 52, 531-548.	1.5	17
15	Curriculum Based Measurement of Reading: Consistency and Validity Across Best, Fastest, and Question Reading Conditions. School Psychology Review, 2013, 42, 415-436.	1.8	13
16	School psychology publishing contributions to the advancement of knowledge, science, and its application: An introduction to the themed issue. Journal of School Psychology, 2011, 49, 613-616.	1.5	1
17	Suicide Prevention Programs in the Schools: A Review and Public Health Perspective. School Psychology Review, 2009, 38, 168-188.	1.8	3
18	Suicide Prevention Programs in the Schools: A Review and Public Health Perspective. School Psychology Review, 2009, 38, 168-188.	1.8	138

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19	Teachers' perceptions of students' reading abilities: An examination of the relationship between teachers' judgments and students' performance across a continuum of rating methods.. School Psychology Quarterly, 2008, 23, 43-55.	2.4	86
20	Transition to Kindergarten: Family Experiences and Involvement. Early Childhood Education Journal, 2007, 35, 83-88.	1.6	127
21	Comparing Mathematics Interventions: The Effects of Cover-Copy-Compare Alone and Combined with Performance Feedback on Digits Correct and Incorrect. Journal of Behavioral Education, 2007, 16, 125-141.	0.9	15
22	Effects of a Fluency-Building Program on the Reading Performance of Low-Achieving Second and Third Grade Students. Journal of Behavioral Education, 2007, 16, 38-53.	0.9	30
23	The Instructional Hierarchy as a Model of Stimulus Control over Student and Teacher Behavior: We're Close but are We Close Enough?. Journal of Behavioral Education, 2007, 16, 82-90.	0.9	10
24	Assessment of mathematics and reading performance: An examination of the correspondence between direct assessment of student performance and teacher report. Psychology in the Schools, 2006, 43, 247-265.	1.1	50
25	Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. Journal of School Psychology, 2006, 44, 271-285.	1.5	32
26	The Effects of Alternate Forms of Performance Feedback on Elementary-Aged Students' Oral Reading Fluency. Journal of Behavioral Education, 2006, 15, 148-161.	0.9	26
27	Youth Suicide Prevention: A Survey of Public School Superintendents' Acceptability of School-Based Programs. Suicide and Life-Threatening Behavior, 2005, 35, 154-169.	0.9	41
28	Improving Children's Educational Outcomes by Advancing Assessment and Intervention Practices: An Overview of the Special Series. School Psychology Review, 2005, 34, 4-8.	1.8	3
29	Describing Antecedent-Behavior-Consequence Relations Using Conditional Probabilities and the General Operant Contingency Space: A Preliminary Investigation. School Psychology Review, 2005, 34, 520-528.	1.8	22
30	Has Curriculum-Based Assessment Become a Staple of School Psychology Practice? An Update and Extension of Knowledge, Use, and Attitudes From 1990 to 2000. School Psychology Review, 2004, 33, 249-257.	1.8	20
31	Title is missing!. Journal of Behavioral Education, 2003, 12, 35-54.	0.9	29
32	Adolescent Suicide Prevention: School Psychologists' Acceptability of School-Based Programs. School Psychology Review, 2003, 32, 57-76.	1.8	51
33	IMPROVING ORAL READING FLUENCY: A BRIEF EXPERIMENTAL ANALYSIS OF COMBINING AN ANTECEDENT INTERVENTION WITH CONSEQUENCES. Journal of Applied Behavior Analysis, 2002, 35, 271-281.	2.2	104
34	Empirically evaluating the effectiveness of reading interventions: The use of brief experimental analysis and single case designs. Psychology in the Schools, 2000, 37, 463-473.	1.1	62
35	Behavioral conceptions and applications of acceptability: Issues related to service delivery and research methodology.. School Psychology Quarterly, 2000, 15, 123-148.	2.4	111
36	Methodological Issues in Analog Acceptability Research: Are Teachers' Acceptability Ratings of Assessment Methods Influenced by Experimental Design?. School Psychology Review, 1999, 28, 5-16.	1.8	25

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37	A BRIEF EXPERIMENTAL ANALYSIS FOR IDENTIFYING INSTRUCTIONAL COMPONENTS NEEDED TO IMPROVE ORAL READING FLUENCY. Journal of Applied Behavior Analysis, 1999, 32, 83-94.	2.2	149
38	Teachers' Ratings of the Acceptability of Curriculum-Based Assessment Methods. School Psychology Review, 1995, 24, 497-511.	1.8	29
39	Curriculum-based assessment among school psychologists: Knowledge, use, and attitudes. Journal of School Psychology, 1993, 31, 375-383.	1.5	17
40	Deconstructing Mathematics Computation Fluency: Does Handwriting Matter?. Contemporary School Psychology, 0, , 1.	0.9	0
41	The use of advanced planning among emerging writers. Reading and Writing, 0, , .	1.0	0