

# Tanya L Eckert

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7238617/publications.pdf>

Version: 2024-02-01

41  
papers

1,442  
citations

361413

20  
h-index

330143

37  
g-index

41  
all docs

41  
docs citations

41  
times ranked

935  
citing authors

#	ARTICLE	IF	CITATIONS
1	A BRIEF EXPERIMENTAL ANALYSIS FOR IDENTIFYING INSTRUCTIONAL COMPONENTS NEEDED TO IMPROVE ORAL READING FLUENCY. <i>Journal of Applied Behavior Analysis</i> , 1999, 32, 83-94.	2.7	149
2	Suicide Prevention Programs in the Schools: A Review and Public Health Perspective. <i>School Psychology Review</i> , 2009, 38, 168-188.	3.0	138
3	Transition to Kindergarten: Family Experiences and Involvement. <i>Early Childhood Education Journal</i> , 2007, 35, 83-88.	2.7	127
4	Behavioral conceptions and applications of acceptability: Issues related to service delivery and research methodology.. <i>School Psychology Quarterly</i> , 2000, 15, 123-148.	2.0	111
5	IMPROVING ORAL READING FLUENCY: A BRIEF EXPERIMENTAL ANALYSIS OF COMBINING AN ANTECEDENT INTERVENTION WITH CONSEQUENCES. <i>Journal of Applied Behavior Analysis</i> , 2002, 35, 271-281.	2.7	104
6	Teachers' perceptions of students' reading abilities: An examination of the relationship between teachers' judgments and students' performance across a continuum of rating methods.. <i>School Psychology Quarterly</i> , 2008, 23, 43-55.	2.0	86
7	Empirically evaluating the effectiveness of reading interventions: The use of brief experimental analysis and single case designs. <i>Psychology in the Schools</i> , 2000, 37, 463-473.	1.8	62
8	Associations Between Health Literacy and Health Behaviors Among Urban High School Students. <i>Journal of School Health</i> , 2017, 87, 885-893.	1.6	57
9	Adolescent Suicide Prevention: School Psychologists' Acceptability of School-Based Programs. <i>School Psychology Review</i> , 2003, 32, 57-76.	3.0	51
10	Assessment of mathematics and reading performance: An examination of the correspondence between direct assessment of student performance and teacher report. <i>Psychology in the Schools</i> , 2006, 43, 247-265.	1.8	50
11	Youth Suicide Prevention: A Survey of Public School Superintendents' Acceptability of School-Based Programs. <i>Suicide and Life-Threatening Behavior</i> , 2005, 35, 154-169.	1.9	41
12	Adolescent suicide prevention: Gender differences in students' perceptions of the acceptability and intrusiveness of school-based screening programs. <i>Journal of School Psychology</i> , 2006, 44, 271-285.	2.9	32
13	A national survey of school psychologists'™ practices in identifying specific learning disabilities.. <i>School Psychology</i> , 2020, 35, 146-157.	2.4	31
14	Effects of a Fluency-Building Program on the Reading Performance of Low-Achieving Second and Third Grade Students. <i>Journal of Behavioral Education</i> , 2007, 16, 38-53.	1.3	30
15	Title is missing!. <i>Journal of Behavioral Education</i> , 2003, 12, 35-54.	1.3	29
16	Gender Differences in Relations among Perceived Family Characteristics and Risky Health Behaviors in Urban Adolescents. <i>Annals of Behavioral Medicine</i> , 2017, 51, 416-422.	2.9	29
17	Teachers' Ratings of the Acceptability of Curriculum-Based Assessment Methods. <i>School Psychology Review</i> , 1995, 24, 497-511.	3.0	29
18	The Effects of Alternate Forms of Performance Feedback on Elementary-Aged Students'™ Oral Reading Fluency. <i>Journal of Behavioral Education</i> , 2006, 15, 148-161.	1.3	26

#	ARTICLE	IF	CITATIONS
19	Methodological Issues in Analog Acceptability Research: Are Teachers' Acceptability Ratings of Assessment Methods Influenced by Experimental Design?. <i>School Psychology Review</i> , 1999, 28, 5-16.	3.0	25
20	Assessing children's perceptions of academic interventions: The Kids Intervention Profile.. <i>School Psychology Quarterly</i> , 2017, 32, 268-281.	2.0	25
21	Evaluating elementary-aged students' abilities to generalize and maintain fluency gains of a performance feedback writing intervention.. <i>School Psychology Quarterly</i> , 2014, 29, 488-502.	2.0	23
22	Describing Antecedent-Behavior-Consequence Relations Using Conditional Probabilities and the General Operant Contingency Space: A Preliminary Investigation. <i>School Psychology Review</i> , 2005, 34, 520-528.	3.0	22
23	Using Performance Feedback and Goal Setting to Improve Elementary Students' Writing Fluency: A Randomized Controlled Trial. <i>School Psychology Review</i> , 2016, 45, 275-295.	3.0	21
24	Has Curriculum-Based Assessment Become a Staple of School Psychology Practice? An Update and Extension of Knowledge, Use, and Attitudes From 1990 to 2000. <i>School Psychology Review</i> , 2004, 33, 249-257.	3.0	20
25	Programming generality into a performance feedback writing intervention: A randomized controlled trial. <i>Journal of School Psychology</i> , 2016, 56, 111-131.	2.9	20
26	Curriculum-based assessment among school psychologists: Knowledge, use, and attitudes. <i>Journal of School Psychology</i> , 1993, 31, 375-383.	2.9	17
27	Evaluating the impact of feedback on elementary aged students' fluency growth in written expression: A randomized controlled trial. <i>Journal of School Psychology</i> , 2014, 52, 531-548.	2.9	17
28	Comparing Mathematics Interventions: The Effects of Cover-Copy-Compare Alone and Combined with Performance Feedback on Digits Correct and Incorrect. <i>Journal of Behavioral Education</i> , 2007, 16, 125-141.	1.3	15
29	Curriculum Based Measurement of Reading: Consistency and Validity Across Best, Fastest, and Question Reading Conditions. <i>School Psychology Review</i> , 2013, 42, 415-436.	3.0	13
30	Expanding Curriculum-Based Measurement in Written Expression for Middle School. <i>Journal of Special Education</i> , 2020, 54, 133-145.	1.7	11
31	The Instructional Hierarchy as a Model of Stimulus Control over Student and Teacher Behavior: We're Close but are We Close Enough?. <i>Journal of Behavioral Education</i> , 2007, 16, 82-90.	1.3	10
32	Performance feedback during writing instruction: A cost-effectiveness analysis.. <i>School Psychology</i> , 2020, 35, 193-200.	2.4	9
33	Improving Children's Educational Outcomes by Advancing Assessment and Intervention Practices: An Overview of the Special Series. <i>School Psychology Review</i> , 2005, 34, 4-8.	3.0	3
34	Suicide Prevention Programs in the Schools: A Review and Public Health Perspective. <i>School Psychology Review</i> , 2009, 38, 168-188.	3.0	3
35	Generalization and Maintenance Effects of Writing Fluency Intervention Strategies for Elementary-Age Students: A Randomized Controlled Trial. <i>School Psychology Review</i> , 2019, 48, 377-382.	3.0	2
36	Retrospect and prospect regarding school psychology scholarship: Reflections of Lightner Witmer award winners.. <i>School Psychology</i> , 2020, 35, 409-418.	2.4	2

#	ARTICLE	IF	CITATIONS
37	School psychology publishing contributions to the advancement of knowledge, science, and its application: An introduction to the themed issue. <i>Journal of School Psychology</i> , 2011, 49, 613-616.	2.9	1
38	Assessing children's perceptions of intervention acceptability ratings. <i>Psychology in the Schools</i> , 2021, 58, 1962-1979.	1.8	1
39	The Relation Between Classroom Behaviors and the Writing Skills of Urban Third-Grade Students. <i>Reading and Writing Quarterly</i> , 2021, 37, 190-200.	1.4	0
40	Deconstructing Mathematics Computation Fluency: Does Handwriting Matter?. <i>Contemporary School Psychology</i> , 0, , 1.	1.3	0
41	The use of advanced planning among emerging writers. <i>Reading and Writing</i> , 0, , .	1.7	0