

# Stefan D Keller

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7236139/publications.pdf>

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12  
papers

165  
citations

1307594

7  
h-index

1281871

11  
g-index

13  
all docs

13  
docs citations

13  
times ranked

45  
citing authors

#	ARTICLE	IF	CITATIONS
1	Machine Learning im Bildungskontext: Evidenz für die Genauigkeit der automatisierten Beurteilung von Essays im Fach Englisch. Zeitschrift Für Pädagogische Psychologie, 2023, 37, 203-214.	3.0	4
2	The impact of vocabulary and spelling on judgments of ESL essays: an analysis of teacher comments. Language Learning Journal, 2021, 49, 631-647.	2.5	9
3	Judgment accuracy in experienced versus student teachers: Assessing essays in English as a foreign language. Teaching and Teacher Education, 2021, 97, 103216.	3.2	17
4	Linking TOEFL iBT® writing rubrics to CEFR levels: Cut scores and validity evidence from a standard setting study. Assessing Writing, 2020, 43, 100420.	3.4	20
5	Organisational quality of ESL argumentative essays and its influence on pre-service teachers' judgments. Cogent Education, 2020, 7, 1760188.	1.5	3
6	Is a Long Essay Always a Good Essay? The Effect of Text Length on Writing Assessment. Frontiers in Psychology, 2020, 11, 562462.	2.1	15
7	English writing skills of students in upper secondary education: Results from an empirical study in Switzerland and Germany. Journal of Second Language Writing, 2020, 48, 100700.	3.0	21
8	Automated Essay Scoring at Scale: A Case Study in Switzerland and Germany. ETS Research Report Series, 2019, 2019, 1-23.	0.8	20
9	The influence of lexical features on teacher judgements of ESL argumentative essays. Assessing Writing, 2019, 39, 50-63.	3.4	34
10	Empirische Arbeit: Das Schülerinventar ASSET zur Beurteilung von Schülerarbeiten im Fach Englisch. Drei experimentelle Studien zu Effekten der Textqualität und der Schülernamen. Physics and Chemistry of Minerals, 2019, 66, 303-315.	0.8	9
11	Das E-Learning-Zertifikat der Zürcher Hochschulen: Reflexives Lernen als didaktisches Modell zum Erwerb von E-Kompetenz. Medienpädagogik, 2009, , 1-24.	0.3	0
12	â€œI'll still kick your ass even in my skirtâ€. , 0, 3, 62-67.		0