

Stefan D Keller

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7236139/publications.pdf>

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12
papers

165
citations

1307594

7
h-index

1281871

11
g-index

13
all docs

13
docs citations

13
times ranked

45
citing authors

#	ARTICLE	IF	CITATIONS
1	The influence of lexical features on teacher judgements of ESL argumentative essays. <i>Assessing Writing</i> , 2019, 39, 50-63.	3.4	34
2	English writing skills of students in upper secondary education: Results from an empirical study in Switzerland and Germany. <i>Journal of Second Language Writing</i> , 2020, 48, 100700.	3.0	21
3	Automated Essay Scoring at Scale: A Case Study in Switzerland and Germany. <i>ETS Research Report Series</i> , 2019, 2019, 1-23.	0.8	20
4	Linking TOEFL iBT® writing rubrics to CEFR levels: Cut scores and validity evidence from a standard setting study. <i>Assessing Writing</i> , 2020, 43, 100420.	3.4	20
5	Judgment accuracy in experienced versus student teachers: Assessing essays in English as a foreign language. <i>Teaching and Teacher Education</i> , 2021, 97, 103216.	3.2	17
6	Is a Long Essay Always a Good Essay? The Effect of Text Length on Writing Assessment. <i>Frontiers in Psychology</i> , 2020, 11, 562462.	2.1	15
7	The impact of vocabulary and spelling on judgments of ESL essays: an analysis of teacher comments. <i>Language Learning Journal</i> , 2021, 49, 631-647.	2.5	9
8	Empirische Arbeit: Das SchÃ¼lerinventar ASSET zur Beurteilung von SchÃ¼lerarbeiten im Fach Englisch. Drei experimentelle Studien zu Effekten der TextqualitÃ¤t und der SchÃ¼lernamen. <i>Physics and Chemistry of Minerals</i> , 2019, 66, 303-315.	0.8	9
9	Machine Learning im Bildungskontext: Evidenz fÃ¼r die Genauigkeit der automatisierten Beurteilung von Essays im Fach Englisch. <i>Zeitschrift Fur Pädagogische Psychologie</i> , 2023, 37, 203-214.	3.0	4
10	Organisational quality of ESL argumentative essays and its influence on pre-service teachers' judgments. <i>Cogent Education</i> , 2020, 7, 1760188.	1.5	3
11	Das E-Learning-Zertifikat der ZÃ¼rcher Hochschulen: Reflexives Lernen als didaktisches Modell zum Erwerb von E-Kompetenz. <i>MedienpÄdagogik</i> , 2009, , 1-24.	0.3	0
12	â€œI'll still kick your ass even in my skirtâ€. , 0, 3, 62-67.		0