

Serkan Sendag

List of Publications by Year in descending order

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11
papers

456
citations

1478505

6
h-index

1372567

10
g-index

11
all docs

11
docs citations

11
times ranked

349
citing authors

#	ARTICLE	IF	CITATIONS
1	Pioneers on the Case for Promoting Motivation to Teach Text-Based Programming. Journal of Educational Computing Research, 2021, 59, 453-469.	5.5	5
2	Predictors of e-democracy applicability in Turkish K-12 schools. Education and Information Technologies, 2021, , 1-20.	5.7	0
3	Impact of repetitive listening, listening-aid and podcast length on EFL podcast listening. Computers and Education, 2018, 125, 273-283.	8.3	24
4	MOBİL-YOĞUN-PODCAST DENEYİMİNİN ÖNGÖRÜLECEĞİ ÖĞRETMEN ADAYLARININ DENEYİMİ, KONUŞMA VE ELEŞTİREL BECERİLERİNE ETKİSİ. Eğitim Teknolojisi Kuram Ve Uygulama, 2017, 7, 94-94.	0.6	6
5	Preservice Teachers' Critical Thinking Dispositions and Web 2.0 Competencies. Contemporary Educational Technology, 2015, 6, .	2.4	16
6	Surveying the extent of involvement in online academic dishonesty (e-dishonesty) related practices among university students and the rationale students provide: One university's experience. Computers in Human Behavior, 2012, 28, 849-860.	8.5	50
7	Comparing preservice teachers perceptions of online problem- based learning and online instructor-led learning. Procedia, Social and Behavioral Sciences, 2012, 31, 212-217.	0.5	2
8	Impact of Research-Based Professional Development. Journal of Research on Technology in Education, 2011, 44, 313-334.	6.5	18
9	Pre-service teachers' perceptions about e-democracy: A case in Turkey. Computers and Education, 2010, 55, 1684-1693.	8.3	4
10	Effects of an online problem based learning course on content knowledge acquisition and critical thinking skills. Computers and Education, 2009, 53, 132-141.	8.3	241
11	Exploring the types and reasons of Internet-triggered academic dishonesty among Turkish undergraduate students: Development of Internet-Triggered Academic Dishonesty Scale (ITADS). Computers and Education, 2008, 51, 463-473.	8.3	90