Serkan Sendag

List of Publications by Year in descending order

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1478505 1372567 11 456 10 6 citations h-index g-index papers 11 11 11 349 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Effects of an online problem based learning course on content knowledge acquisition and critical thinking skills. Computers and Education, 2009, 53, 132-141.	8.3	241
2	Exploring the types and reasons of Internet-triggered academic dishonesty among Turkish undergraduate students: Development of Internet-Triggered Academic Dishonesty Scale (ITADS). Computers and Education, 2008, 51, 463-473.	8.3	90
3	Surveying the extent of involvement in online academic dishonesty (e-dishonesty) related practices among university students and the rationale students provide: One university's experience. Computers in Human Behavior, 2012, 28, 849-860.	8.5	50
4	Impact of repetitive listening, listening-aid and podcast length on EFL podcast listening. Computers and Education, 2018, 125, 273-283.	8.3	24
5	Impact of Research-Based Professional Development. Journal of Research on Technology in Education, 2011, 44, 313-334.	6.5	18
6	Preservice Teachers' Critical Thinking Dispositions and Web 2.0 Competencies. Contemporary Educational Technology, 2015, 6, .	2.4	16
7	MOBİL-YOĞUN-PODCAST DİNLEMENİN İNGİLİZCE ÖĞRETMEN ADAYLARİNİN DİNLEME, KONL BECERİLERİNE ETKİSİ. Eğitim Teknolojisi Kuram Ve Uygulama, 2017, 7, 94-94.	JÅžMA VE 0.6	ELĘÅžTİREL
8	Pioneers on the Case for Promoting Motivation to Teach Text-Based Programming. Journal of Educational Computing Research, 2021, 59, 453-469.	5.5	5
9	Pre-service teachers' perceptions about e-democracy: A case in Turkey. Computers and Education, 2010, 55, 1684-1693.	8.3	4
10	Comparing preservice teachers perceptions of online problem- based learning and online instructor-led learning. Procedia, Social and Behavioral Sciences, 2012, 31, 212-217.	0.5	2
11	Predictors of e-democracy applicability in Turkish K-12 schools. Education and Information Technologies, 2021, , 1-20.	5.7	O