

Lynne D Roberts

List of Publications by Year in descending order

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Version: 2024-02-01

104
papers

2,254
citations

257450

24
h-index

315739

38
g-index

105
all docs

105
docs citations

105
times ranked

2157
citing authors

#	ARTICLE	IF	CITATIONS
1	Consensus moderation and the sessional academic: valued or powerless and compliant?. <i>International Journal for Academic Development</i> , 2023, 28, 468-480.	1.1	4
2	Voice-only Skype for use in researching sensitive topics: a research note. <i>Qualitative Research in Psychology</i> , 2022, 19, 204-220.	17.6	25
3	An online critical thinking course reduces misconceptions in the knowledge of personal trainers. <i>Studies in Continuing Education</i> , 2022, 44, 39-54.	1.9	4
4	Experienced qualitative researchers'™ views on teaching students qualitative research design. <i>Qualitative Research in Psychology</i> , 2022, 19, 978-1003.	17.6	4
5	A Foucauldian discourse analysis of unit coordinators'™ experiences of consensus moderation in an Australian university. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1289-1300.	5.6	2
6	Exploring interprofessional identity development in healthcare graduates and its impact on practice. <i>PLoS ONE</i> , 2022, 17, e0268745.	2.5	3
7	High-Status Pro-Environmental Behaviors: Costly, Effortful, and Visible. <i>Environment and Behavior</i> , 2021, 53, 455-484.	4.7	29
8	Transformative learning within Australian Indigenous studies: a scoping review of non-Indigenous student experiences in tertiary Indigenous studies education. <i>Higher Education Research and Development</i> , 2021, 40, 162-177.	2.9	5
9	Facilitating interprofessional identity development in healthcare students through dedicated interprofessional placements. <i>Journal of Interprofessional Care</i> , 2021, , 1-9.	1.7	6
10	Empathy and psychopathic traits as predictors of selection into business or psychology disciplines. <i>Australian Journal of Psychology</i> , 2020, 72, 93-105.	2.8	9
11	What does the public think about sex offender registers? Findings from a national Australian study. <i>Psychiatry, Psychology and Law</i> , 2020, 28, 1-16.	1.2	2
12	Juror and community views of the guilty plea sentencing discount: Findings from a national Australian study. <i>Criminology and Criminal Justice</i> , 2020, , 174889582095670.	1.3	3
13	Professional and interprofessional identities: a scoping review. <i>Journal of Interprofessional Care</i> , 2020, , 1-9.	1.7	27
14	Quality of contact counts: The development of interprofessional identity in first year students. <i>Nurse Education Today</i> , 2020, 86, 104328.	3.3	12
15	Ethical considerations when using online research methods to study sensitive topics.. <i>Translational Issues in Psychological Science</i> , 2020, 6, 235-239.	1.0	5
16	Motor skills and internalizing problems throughout development: An integrative research review and update of the environmental stress hypothesis research. <i>Research in Developmental Disabilities</i> , 2019, 84, 96-111.	2.2	23
17	Transformative Learning: A Precursor to Preparing Health Science Students to Work in Indigenous Health Settings?. <i>Australian Journal of Indigenous Education</i> , 2019, 48, 129-140.	0.8	14
18	Predicting peer-assisted study session attendance. <i>Active Learning in Higher Education</i> , 2019, 20, 249-262.	5.4	10

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19	<i>â€™t have been culturally safeâ€™</i>: health science studentsâ€™ experiences of transformative learning within Indigenous Studies. Higher Education Research and Development, 2019, 38, 688-702.	2.9	11
20	A Call for the Inclusion of Mixed Methods Research in the Undergraduate Psychology Curriculum. Frontiers in Psychology, 2019, 9, 2709.	2.1	7
21	Scholarly productivity and citation impact of Australian academic psychologists. Australian Journal of Psychology, 2019, 71, 305-311.	2.8	5
22	Driving Transformative Learning within Australian Indigenous Studies. Australian Journal of Indigenous Education, 2019, 48, 12-23.	0.8	18
23	From the outside in: tutor perspectives of student transformative experiences within Indigenous Studies health education. Higher Education Research and Development, 2019, 38, 479-493.	2.9	8
24	Green-Tinted Glasses: How Do Pro-Environmental Citizens Conceptualize Environmental Sustainability?. Environmental Communication, 2019, 13, 395-411.	2.5	13
25	The relationship between motor skills, perceived selfâ€™competence, peer problems and internalizing problems in a community sample of children. Infant and Child Development, 2018, 27, e2073.	1.5	10
26	Good undergraduate dissertation supervision: perspectives of supervisors and dissertation coordinators. International Journal for Academic Development, 2018, 23, 28-40.	1.1	44
27	Perceived relevance mediates the relationship between professional identity and attitudes towards interprofessional education in first-year university students. Journal of Interprofessional Care, 2018, 32, 33-40.	1.7	14
28	Shifting goal posts: the impact of academic workforce reshaping and the introduction of teaching academic roles on the Scholarship of Teaching and Learning. Australian Educational Researcher, 2018, 45, 179-194.	2.3	11
29	What is required to develop career pathways for teaching academics?. Higher Education, 2018, 75, 271-286.	4.4	39
30	Are We on Our Way to Becoming a â€œHelicopter Universityâ€? Academicsâ€™ Views on Learning Analytics. Technology, Knowledge and Learning, 2018, 23, 1-20.	4.9	53
31	The relationship between motor skills and psychosocial factors in young children: A test of the elaborated environmental stress hypothesis. British Journal of Educational Psychology, 2018, 88, 363-379.	2.9	26
32	Students' Experiences of Undergraduate Dissertation Supervision. Frontiers in Education, 2018, 3, .	2.1	13
33	â€œIt is usually about the triumph of the coloniserâ€: Exploring young people's conceptualisations of Australian history and the implications for Australian identity. Journal of Community and Applied Social Psychology, 2018, 28, 483-494.	2.4	3
34	Learning analytics messages: Impact of grade, sender, comparative information and message style on student affect and academic resilience. Computers in Human Behavior, 2018, 89, 8-15.	8.5	27
35	Internet Gaming Disorder Explains Unique Variance in Psychological Distress and Disability After Controlling for Comorbid Depression, OCD, ADHD, and Anxiety. Cyberpsychology, Behavior, and Social Networking, 2017, 20, 126-132.	3.9	41
36	Give Me a Customizable Dashboard: Personalized Learning Analytics Dashboards in Higher Education. Technology, Knowledge and Learning, 2017, 22, 317-333.	4.9	92

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37	What predicts health students's self-reported preparedness to work in Indigenous health settings?. Australian Educational Researcher, 2017, 44, 71-87.	2.3	7
38	Psychological Literacy Weakly Differentiates Students by Discipline and Year of Enrolment. Frontiers in Psychology, 2016, 7, 162.	2.1	13
39	Difficult Decisions: A Qualitative Exploration of the Statistical Decision Making Process from the Perspectives of Psychology Students and Academics. Frontiers in Psychology, 2016, 7, 188.	2.1	9
40	The Elaborated Environmental Stress Hypothesis as a Framework for Understanding the Association Between Motor Skills and Internalizing Problems: A Mini-Review. Frontiers in Psychology, 2016, 7, 239.	2.1	45
41	Introducing StatHand: A Cross-Platform Mobile Application to Support Students's Statistical Decision Making. Frontiers in Psychology, 2016, 7, 288.	2.1	6
42	The Relationship between Motor Skills, Perceived Social Support, and Internalizing Problems in a Community Adolescent Sample. Frontiers in Psychology, 2016, 7, 543.	2.1	21
43	Job Embeddedness Demonstrates Incremental Validity When Predicting Turnover Intentions for Australian University Employees. Frontiers in Psychology, 2016, 7, 582.	2.1	10
44	Grades, Student Satisfaction and Retention in Online and Face-to-Face Introductory Psychology Units: A Test of Equivalency Theory. Frontiers in Psychology, 2016, 7, 673.	2.1	35
45	Having to Shift Everything We've Learned to the Side: Expanding Research Methods Taught in Psychology to Incorporate Qualitative Methods. Frontiers in Psychology, 2016, 7, 688.	2.1	12
46	Editorial: Research Methods Pedagogy: Engaging Psychology Students in Research Methods and Statistics. Frontiers in Psychology, 2016, 7, 1430.	2.1	7
47	Student Attitudes toward Learning Analytics in Higher Education: The Fitbit Version of the Learning World. Frontiers in Psychology, 2016, 7, 1959.	2.1	73
48	In-groups, Out-groups, and Their Contrasting Perceptions of Values among Generational Cohorts of Australians. Australian Psychologist, 2016, 51, 246-255.	1.6	3
49	Psychometric Testing of the Personal Internet Gaming Disorder Evaluation-9: A New Measure Designed to Assess Internet Gaming Disorder. Cyberpsychology, Behavior, and Social Networking, 2016, 19, 335-341.	3.9	22
50	Fumblings and faux pas: Reflections on attempting to engage in participatory research with people with an intellectual disability. Journal of Intellectual and Developmental Disability, 2016, 41, 197-208.	1.6	18
51	Detecting Duplication in Students's Research Data: A Method and Illustration. Ethics and Behavior, 2016, 26, 300-311.	1.8	5
52	Exploring possible selves in a first-year physics foundation class: Engaging students by establishing relevance. Physical Review Physics Education Research, 2016, 12, .	2.9	10
53	Confirmatory Factor Analysis of Warr, Cook, and Wall's (1979) Job Satisfaction Scale. Australian Psychologist, 2015, 50, 122-129.	1.6	18
54	New Avenues to Facilitate Engagement in Psychotherapy: The Use of Videoconferencing and Text Chat in a Severe Case of Obsessive-compulsive Disorder. Australian Psychologist, 2015, 50, 265-270.	1.6	16

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55	The measurement of psychological literacy: a first approximation. <i>Frontiers in Psychology</i> , 2015, 6, 105.	2.1	18
56	Transactive memory systems scale for couples: development and validation. <i>Frontiers in Psychology</i> , 2015, 6, 516.	2.1	8
57	Predicting self-reported research misconduct and questionable research practices in university students using an augmented Theory of Planned Behavior. <i>Frontiers in Psychology</i> , 2015, 6, 535.	2.1	26
58	The identities and social roles of people with an intellectual disability: challenging dominant cultural worldviews, values and mythologies. <i>Disability and Society</i> , 2015, 30, 1345-1364.	2.2	22
59	Imposed identities and limited opportunities. <i>Journal of Intellectual Disabilities</i> , 2015, 19, 282-299.	1.4	10
60	Ethical Issues in Conducting Qualitative Research in Online Communities. <i>Qualitative Research in Psychology</i> , 2015, 12, 314-325.	17.6	124
61	Interprofessional education for first year psychology students: career plans, perceived relevance and attitudes. <i>Journal of Interprofessional Care</i> , 2015, 29, 188-194.	1.7	15
62	Exploring ethical issues associated with using online surveys in educational research. <i>Educational Research and Evaluation</i> , 2015, 21, 95-108.	1.6	48
63	Attitudes toward mixed methods research in psychology: the best of both worlds?. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2015, 18, 41-57.	4.4	19
64	Evaluating emotion processing and trait anxiety as predictors of non-criminal psychopathy. <i>Personality and Individual Differences</i> , 2015, 81, 148-154.	2.9	10
65	Towards a Model of Contemporary Parenting: The Parenting Behaviours and Dimensions Questionnaire. <i>PLoS ONE</i> , 2015, 10, e0114179.	2.5	17
66	A brief measure of attitudes toward mixed methods research in psychology. <i>Frontiers in Psychology</i> , 2014, 5, 1312.	2.1	9
67	Public Attitudes towards Penalties for Sexting by Minors. <i>Current Issues in Criminal Justice</i> , 2014, 26, 143-158.	1.4	3
68	The use of photovoice with people with intellectual disabilities: reflections, challenges and opportunities. <i>Disability and Society</i> , 2014, 29, 893-907.	2.2	80
69	A brief measure of attitudes towards qualitative research in psychology. <i>Australian Journal of Psychology</i> , 2014, 66, 249-256.	2.8	8
70	Qualitative research in psychology: Attitudes of psychology students and academic staff. <i>Australian Journal of Psychology</i> , 2014, 66, 28-37.	2.8	27
71	Personality and symptom severity in Obsessive-Compulsive Disorder: The mediating role of depression. <i>Personality and Individual Differences</i> , 2014, 71, 92-97.	2.9	14
72	Validation of the Organizational Culture Assessment Instrument. <i>PLoS ONE</i> , 2014, 9, e92879.	2.5	48

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73	Teaching computer-assisted qualitative data analysis to a large cohort of undergraduate students. <i>International Journal of Research and Method in Education</i> , 2013, 36, 279-294.	1.9	16
74	Implicit theories of intelligence and academic locus of control as predictors of studying behaviour. <i>Learning and Individual Differences</i> , 2013, 27, 163-166.	2.7	29
75	A brief measure of student perceptions of the educational value of research participation. <i>Australian Journal of Psychology</i> , 2013, 65, 22-29.	2.8	21
76	Fear of Cyber-Identity Theft and Related Fraudulent Activity. <i>Psychiatry, Psychology and Law</i> , 2013, 20, 315-328.	1.2	53
77	Applying the Theory of Planned Behaviour to predicting online safety behaviour. <i>Crime Prevention and Community Safety</i> , 2013, 15, 48-64.	0.9	37
78	"I'd be so much more comfortable posting anonymously": Identified versus anonymous participation in student discussion boards. <i>Australasian Journal of Educational Technology</i> , 2013, 29, .	3.5	37
79	Comparing In-Person to Videoconference-Based Cognitive Behavioral Therapy for Mood and Anxiety Disorders: Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2013, 15, e258.	4.3	126
80	A matter of judgement: The effect of information and deliberation on public attitudes to punishment. <i>Punishment and Society</i> , 2012, 14, 147-165.	2.0	43
81	What Predicts Punitiveness? An Examination of Predictors of Punitive Attitudes towards Offenders in Australia. <i>Psychiatry, Psychology and Law</i> , 2012, 19, 249-261.	1.2	37
82	Public preferences for sentencing purposes: What difference does offender age, criminal history and offence type make?. <i>Criminology and Criminal Justice</i> , 2012, 12, 289-306.	1.3	15
83	Sentencing and public confidence: Results from a national Australian survey on public opinions towards sentencing. <i>Australian and New Zealand Journal of Criminology</i> , 2012, 45, 45-65.	2.5	30
84	Peer-to-Peer File-Sharing. , 2012, , 96-112.		0
85	A country not divided: A comparison of public punitiveness and confidence in sentencing across Australia. <i>Australian and New Zealand Journal of Criminology</i> , 2011, 44, 370-386.	2.5	16
86	Peer-to-Peer File-Sharing. <i>International Journal of Technoethics</i> , 2010, 1, 49-64.	0.8	6
87	The Ethics of Outsourcing Online Survey Research. <i>International Journal of Technoethics</i> , 2010, 1, 35-48.	0.8	21
88	Cyber Identity Theft. , 2009, , 542-557.		5
89	Cyber-Victimization. , 2009, , 575-592.		10
90	The "Homogamy" of Road Rage Revisited. <i>Violence and Victims</i> , 2008, 23, 758-772.	0.7	9

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91	The Ethics of Research with Prisoners. <i>Current Issues in Criminal Justice</i> , 2008, 19, 309-326.	1.4	23
92	Predicting Punitive Attitudes in Australia. <i>Psychiatry, Psychology and Law</i> , 2007, 14, 56-65.	1.2	55
93	Timely Intervention or Trapping Minnows? The Potential for a Range of Net-Widening Effects in Australian Drug Diversion Initiatives. <i>Psychiatry, Psychology and Law</i> , 2006, 13, 220-231.	1.2	14
94	Psychological Sense of Community in Virtual Communities. , 2006, , 390-396.		2
95	Modelling Stages of Behaviour in Social Virtual Communities. , 2006, , 321-328.		0
96	Communicating in Synchronous Text-Based Virtual Communities. , 2006, , 42-48.		0
97	Social issues as media constructions: The case of "road rage". <i>Crime, Media, Culture</i> , 2005, 1, 301-321.	1.5	9
98	Boys and Road Rage: Driving-Related Violence and Aggression in Western Australia. <i>Australian and New Zealand Journal of Criminology</i> , 2005, 38, 361-380.	2.5	15
99	Signed Consent Forms in Criminological Research: Protection for Researchers and Ethics Committees but a Threat to Research Participants?. <i>Psychiatry, Psychology and Law</i> , 2003, 10, 289-299.	1.2	23
100	Drug Courts in Australia: The First Generation. <i>Current Issues in Criminal Justice</i> , 2003, 15, 136-154.	1.4	24
101	Severity of Children's Psychopathology and Impairment and Its Relationship to Treatment Setting. <i>Psychiatric Services</i> , 2002, 53, 57-62.	2.0	37
102	Parent and Child Report of Family Functioning in a Clinical Child and Adolescent Eating Disorders Sample. <i>Australian and New Zealand Journal of Psychiatry</i> , 2002, 36, 509-514.	2.3	42
103	Human figure drawings and house tree person drawings as indicators of self-esteem: A quantitative approach. , 1998, 54, 219-222.		32
104	Ethical Issues in Online Research. , 0, , 474-492.		7