

Pauline Couper

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7220739/publications.pdf>

Version: 2024-02-01

13
papers

406
citations

1477746

6
h-index

1199166

12
g-index

15
all docs

15
docs citations

15
times ranked

360
citing authors

#	ARTICLE	IF	CITATIONS
1	Subaerial river bank erosion processes and their interaction with other bank erosion mechanisms on the River Arrow, Warwickshire, UK. <i>Earth Surface Processes and Landforms</i> , 2001, 26, 631-646.	1.2	117
2	Effects of silt-clay content on the susceptibility of river banks to subaerial erosion. <i>Geomorphology</i> , 2003, 56, 95-108.	1.1	83
3	Insights into river bank erosion processes derived from analysis of negative erosion-pin recordings: observations from three recent UK studies. <i>Earth Surface Processes and Landforms</i> , 2002, 27, 59-79.	1.2	81
4	Space and time in river bank erosion research: a review. <i>Area</i> , 2004, 36, 387-403.	1.0	48
5	Fluvial geomorphology and semiotics: a Wittgensteinian perspective of the 'divide' between human and physical geography. <i>Transactions of the Institute of British Geographers</i> , 2007, 32, 279-294.	1.8	18
6	The embodied spatialities of being in nature: encountering the nature/culture binary in green/blue space. <i>Cultural Geographies</i> , 2018, 25, 285-299.	1.2	13
7	Introducing 'SandRA': Visual Representation of the Research-Teaching Nexus as a Tool in the Dissemination of a New Research Strategy. <i>Higher Education Quarterly</i> , 2011, 65, 94-105.	1.8	6
8	Researching the outdoors: exploring the unsettled frontier between science and adventure. <i>Area</i> , 2012, 44, 14-21.	1.0	6
9	Confluences of human and physical geography research on the outdoors: an introduction to the special section on 'Exploring the outdoors'. <i>Area</i> , 2012, 44, 2-6.	1.0	5
10	"Environmental awareness" and rock climbing: changing pedagogies to enhance pro-environmental graduate attributes. <i>Journal of Geography in Higher Education</i> , 2016, 40, 207-221.	1.4	5
11	Visibility and invisibility in, of and through textbook publication. <i>Area</i> , 2018, 50, 43-45.	1.0	3
12	Field safety training for staff in geography, earth and environmental sciences in HE: establishing a framework. <i>Planet</i> , 2006, 16, 4-8.	0.1	3
13	Autoethnographic stories for self and environment: a reflective pedagogy to advance 'environmental awareness' in student outdoor practitioners. <i>Journal of Adventure Education and Outdoor Learning</i> , 0, , 1-13.	1.2	0