Klaus Miesenberger

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

| 99 | 287 | 8 | 12 |
|-------------|--------------------|---------|---------|
| papers | citations | h-index | g-index |
| 105 | 332 ext. citations | o.8 | 3.27 |
| ext. papers | | avg, IF | L-index |

| # | Paper | IF | Citations |
|----|---|-----|-----------|
| 99 | Effective Non-visual Access toDiagrams vialan Augmented Natural Language Interface. <i>Lecture Notes in Computer Science</i> , 2022 , 63-72 | 0.9 | |
| 98 | Buddy - A Personal Companion to Match People with Cognitive Disabilities and AT. <i>Lecture Notes in Computer Science</i> , 2022 , 275-283 | 0.9 | |
| 97 | Development, Evaluation and Assessment of Assistive Technologies. <i>Lecture Notes in Computer Science</i> , 2022 , 259-266 | 0.9 | |
| 96 | Art Karshmer Lectures in Access to Mathematics, Science and Engineering. <i>Lecture Notes in Computer Science</i> , 2022 , 3-6 | 0.9 | |
| 95 | Accessibility of Co-Located Meetings. Lecture Notes in Computer Science, 2022, 289-294 | 0.9 | 1 |
| 94 | Cognitive Disabilities and Accessibility. Lecture Notes in Computer Science, 2022, 409-416 | 0.9 | |
| 93 | Accessible User Interface Concept for Business Meeting Tool Support Including Spatial and Non-verbal Information for Blind and Visually Impaired People. <i>Lecture Notes in Computer Science</i> , 2022 , 321-328 | 0.9 | |
| 92 | Pointing Gesture Based User Interaction of Tool Supported Brainstorming Meetings. <i>Lecture Notes in Computer Science</i> , 2020 , 21-29 | 0.9 | |
| 91 | Accessibility of Non-verbal Communication: Making Spatial Information Accessible to People with Disabilities. <i>Lecture Notes in Computer Science</i> , 2020 , 3-10 | 0.9 | |
| 90 | Adaptive User Interfaces for People with Cognitive Disabilities within the Easy Reading Framework. <i>Lecture Notes in Computer Science</i> , 2020 , 53-60 | 0.9 | |
| 89 | AUDiaL: A Natural Language Interface to Make Statistical Charts Accessible to Blind Persons. <i>Lecture Notes in Computer Science</i> , 2020 , 373-384 | 0.9 | 2 |
| 88 | Automatic Assistance to Cognitive Disabled Web Users via Reinforcement Learning on the Browser. <i>Lecture Notes in Computer Science</i> , 2020 , 61-72 | 0.9 | |
| 87 | User Centered Design and User Participation in Inclusive R&D. <i>Lecture Notes in Computer Science</i> , 2020 , 3-9 | 0.9 | |
| 86 | Cognitive Disabilities and Accessibility - Pushing the Boundaries of Inclusion Using Digital Technologies and Accessible eLearning Environments. <i>Lecture Notes in Computer Science</i> , 2020 , 47-52 | 0.9 | 1 |
| 85 | Accessible Multimodal Tool Support for Brainstorming Meetings. <i>Lecture Notes in Computer Science</i> , 2020 , 11-20 | 0.9 | 1 |
| 84 | Personal access to documents using different literacy levels. <i>Universal Access in the Information Society</i> , 2020 , 19, 527-539 | 2.5 | 1 |
| 83 | MAPVI 2019 , | | 4 |

(2016-2018)

| 82 | Gaze Based Magnification to Assist Visually Impaired Persons. <i>Lecture Notes in Computer Science</i> , 2018 , 333-337 | 0.9 | 2 |
|----|--|------|---|
| 81 | Can We Improve App Accessibility with Advanced Development Methods?. <i>Lecture Notes in Computer Science</i> , 2018 , 64-70 | 0.9 | 5 |
| 80 | Art Karshmer Lectures in Access to Mathematics, Science and Engineering. <i>Lecture Notes in Computer Science</i> , 2018 , 561-564 | 0.9 | |
| 79 | Requirements Engineering for People with Cognitive Disabilities Exploring New Ways for Peer-Researchers and Developers to Cooperate. <i>Lecture Notes in Computer Science</i> , 2018 , 439-445 | 0.9 | 3 |
| 78 | Techniques for Improved Speech-Based Access to Diagrammatic Representations. <i>Lecture Notes in Computer Science</i> , 2018 , 636-643 | 0.9 | 2 |
| 77 | Virtual Navigation Environment for Blind and Low Vision People. <i>Lecture Notes in Computer Science</i> , 2018 , 114-122 | 0.9 | 5 |
| 76 | TokenAccess: Improving Accessibility of Automatic Teller Machines (ATMs) by Transferring the Interface and Interaction to Personal Accessible Devices. <i>Lecture Notes in Computer Science</i> , 2018 , 335-3 | 3429 | 3 |
| 75 | Key factors in the engineering process for systems for aging in place contributing to low usability and success. <i>Journal of Enabling Technologies</i> , 2018 , 12, 186-196 | 0.9 | 3 |
| 74 | Assisting people with Nystagmus through image stabilization: Using an ARX model to overcome processing delays. Annual International Conference of the IEEE Engineering in Medicine and Biology Society IEEE Engineering in Medicine and Biology Society Annual International Conference, 2017, | 0.9 | 2 |
| 73 | 2017, 1222-1225 IDMILE: An interactive didactic math inclusion learning environment for blind students. <i>Technology and Disability</i> , 2017 , 29, 47-61 | 0.7 | 1 |
| 72 | Personalized Computer Access for People with Severe Motor Disabilities. <i>Lecture Notes in Computer Science</i> , 2017 , 397-415 | 0.9 | 1 |
| 71 | Accapto, a Generic Design and Development Toolkit for Accessible Mobile Apps. <i>Studies in Health Technology and Informatics</i> , 2017 , 242, 660-664 | 0.5 | 2 |
| 70 | ECDL PD: 15 Years Later. <i>Lecture Notes in Computer Science</i> , 2016 , 429-436 | 0.9 | 1 |
| 69 | An Accessible Environment to Integrate Blind Participants into Brainstorming Sessions. <i>Lecture Notes in Computer Science</i> , 2016 , 587-593 | 0.9 | 3 |
| 68 | Easy Reader Ibr the Importance of Being Understood. Lecture Notes in Computer Science, 2016, 297-300 | 0.9 | |
| 67 | Analysis of Implicit Didactics in Math Schoolbooks for Interactive Non-visual User Interface Development. <i>Lecture Notes in Computer Science</i> , 2016 , 19-26 | 0.9 | Ο |
| 66 | Mobility Support for People with Dementia. Lecture Notes in Computer Science, 2016, 253-256 | 0.9 | 1 |
| 65 | A LaTeX to Braille Conversion Tool for Creating Accessible Schoolbooks in Austria. <i>Lecture Notes in Computer Science</i> , 2016 , 397-400 | 0.9 | |

| 64 | Virtual mobility trainer for visually impaired people. <i>Technology and Disability</i> , 2015 , 26, 211-219 | 0.7 | 2 |
|----|--|----------------|----|
| 63 | ASVG [Accessible Scalable Vector Graphics: intention trees to make charts more accessible and usable. <i>Journal of Assistive Technologies</i> , 2015 , 9, 239-246 | | 2 |
| 62 | A Comparative Study on Java Technologies for Focus and Cursor Handling in Accessible Dynamic Interactions. <i>Studies in Health Technology and Informatics</i> , 2015 , 217, 267-73 | 0.5 | 2 |
| 61 | Making Tabletop Interaction Accessible for Blind Users 2014 , | | 4 |
| 60 | Easy to Read on the Web Istate of the Art and Research Directions. <i>Procedia Computer Science</i> , 2014 , 27, 318-326 | 1.6 | 8 |
| 59 | "Easy-to-Read on the Web": State of the Art and Needed Research. <i>Lecture Notes in Computer Science</i> , 2014 , 161-168 | 0.9 | 5 |
| 58 | Presenting Non-verbal Communication to Blind Users in Brainstorming Sessions. <i>Lecture Notes in Computer Science</i> , 2014 , 220-225 | 0.9 | 4 |
| 57 | Accessibility of Brainstorming Sessions for Blind People. Lecture Notes in Computer Science, 2014, 237-2 | 2 43 19 | 11 |
| 56 | A Mobile Guidance Platform for Public Transportation. <i>Lecture Notes in Computer Science</i> , 2014 , 58-64 | 0.9 | 5 |
| 55 | Virtual Braille-Keyboard in Co-located Meetings. Lecture Notes in Computer Science, 2014, 231-236 | 0.9 | 1 |
| 54 | Roadmap to eAccessibility. Lecture Notes in Computer Science, 2014, 324-331 | 0.9 | |
| 53 | Gesture-Based Browsing of Mathematics. Lecture Notes in Computer Science, 2014, 525-532 | 0.9 | |
| 52 | Automated Configuration of Applications for People with Specific Needs. <i>Lecture Notes in Computer Science</i> , 2014 , 234-237 | 0.9 | |
| 51 | AsTeRICS. Advances in Medical Technologies and Clinical Practice Book Series, 2014 , 154-179 | 0.3 | |
| 50 | Gravity Controls for Windows. Lecture Notes in Computer Science, 2012, 157-163 | 0.9 | О |
| 49 | MathInBraille Online Converter. Lecture Notes in Computer Science, 2012, 196-203 | 0.9 | 4 |
| 48 | Dealing with Changes in Supporting Students with Disabilities in Higher Education. <i>Lecture Notes in Computer Science</i> , 2012 , 25-32 | 0.9 | 0 |
| 47 | The eAccess+ Network: Enhancing the Take-Up of eAccessibility in Europe. <i>Lecture Notes in Computer Science</i> , 2012 , 325-328 | 0.9 | 2 |

(2008-2011)

| 46 | Twenty five years of training and education in ICT Design for All and Assistive Technology. <i>Technology and Disability</i> , 2011 , 23, 163-170 | 0.7 | 16 |
|----------------------------|--|-----------------------|--------------------|
| 45 | Innovative Man Machine Interfaces and Solutions to Support Totally Blind People. <i>Advances in Intelligent and Soft Computing</i> , 2011 , 437-444 | | |
| 44 | Planning of Inclusive and Accessible Events. Lecture Notes in Computer Science, 2010, 266-272 | 0.9 | |
| 43 | Improving the Re-digitisation Process by Using Software with Automatic Metadata Detection. <i>Lecture Notes in Computer Science</i> , 2010 , 35-42 | 0.9 | 3 |
| 42 | Web_Access: Education on Accessible Web Design. Lecture Notes in Computer Science, 2010, 404-407 | 0.9 | |
| 41 | New Production and Delivery System for Pupils with Disabilities in Austria as Chance for Higher Quality Output. <i>Lecture Notes in Computer Science</i> , 2010 , 43-46 | 0.9 | |
| 40 | Accessibility of a Social Network Game. Lecture Notes in Computer Science, 2010, 243-246 | 0.9 | 2 |
| 39 | Success through Exchange: The Higher Education Accessibility Guide (HEAG). <i>Lecture Notes in Computer Science</i> , 2010 , 531-536 | 0.9 | 1 |
| 38 | Web Accessibility -Implementierungsstrategien fflein Gflesiegel. <i>Hmd</i> , 2009 , 46, 71-79 | 0.7 | 2 |
| | | | |
| 37 | Best Practice in Design for All. Human Factors and Ergonomics, 2009, 1-19 | | 5 |
| 36 | Best Practice in Design for All. <i>Human Factors and Ergonomics</i> , 2009 , 1-19 More Than Just a Game: Accessibility in Computer Games. <i>Lecture Notes in Computer Science</i> , 2008 , 247 | -269 | 5 15 |
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| 36 | More Than Just a Game: Accessibility in Computer Games. <i>Lecture Notes in Computer Science</i> , 2008 , 247 | 0.9 | 15 |
| 36 35 | More Than Just a Game: Accessibility in Computer Games. <i>Lecture Notes in Computer Science</i> , 2008 , 247 Joint Study Programme on Accessible Web Design. <i>Lecture Notes in Computer Science</i> , 2008 , 182-189 | 0.9 | 15 |
| 36 35 34 | More Than Just a Game: Accessibility in Computer Games. <i>Lecture Notes in Computer Science</i> , 2008 , 247 Joint Study Programme on Accessible Web Design. <i>Lecture Notes in Computer Science</i> , 2008 , 182-189 Towards Generalised Accessibility of Computer Games. <i>Lecture Notes in Computer Science</i> , 2008 , 518-52 Chemical Workbench for Blind People [Accessing the Structure of Chemical Formula. <i>Lecture Notes</i> | 0.9 2 7 0.9 | 15 3 15 |
| 36 35 34 33 | More Than Just a Game: Accessibility in Computer Games. Lecture Notes in Computer Science, 2008, 247 Joint Study Programme on Accessible Web Design. Lecture Notes in Computer Science, 2008, 182-189 Towards Generalised Accessibility of Computer Games. Lecture Notes in Computer Science, 2008, 518-52 Chemical Workbench for Blind People Decessing the Structure of Chemical Formula. Lecture Notes in Computer Science, 2008, 953-960 Towards Generalised Accessibility of Computer Games Introduction to the Special Thematic | 0.9 270.9 | 15 3 15 3 |
| 36 35 34 33 32 | More Than Just a Game: Accessibility in Computer Games. Lecture Notes in Computer Science, 2008, 247 Joint Study Programme on Accessible Web Design. Lecture Notes in Computer Science, 2008, 182-189 Towards Generalised Accessibility of Computer Games. Lecture Notes in Computer Science, 2008, 518-52 Chemical Workbench for Blind People IAccessing the Structure of Chemical Formula. Lecture Notes in Computer Science, 2008, 953-960 Towards Generalised Accessibility of Computer Games Introduction to the Special Thematic Session. Lecture Notes in Computer Science, 2008, 542-544 | 0.9 | 15 3 15 3 |

| 28 | A software model to support collaborative mathematical work between braille and sighted users 2007 , | | 6 |
|----|--|----------------|----|
| 27 | Guidelines for the Development of Accessible Computer Games. <i>Lecture Notes in Computer Science</i> , 2006 , 403-406 | 0.9 | 19 |
| 26 | Using XML for Publishing on Demand in Different Output Formats 2006, | | 1 |
| 25 | IRCS Infra Red Code System: Access to Infra Red Codes for Ambient and Assisted Living. <i>Lecture Notes in Computer Science</i> , 2006 , 488-491 | 0.9 | |
| 24 | Schulbuch Barrierefrei (Accessible School Books) © o-operation Between Publishers and Service Providers in Austria. <i>Lecture Notes in Computer Science</i> , 2006 , 32-39 | 0.9 | 2 |
| 23 | ECDL bf: Equal Opportunities Through Equal Access to an ECDL E-Learning Solution. <i>Lecture Notes in Computer Science</i> , 2006 , 560-567 | 0.9 | 2 |
| 22 | Accessible Information Space to Promote Accessible Tourism. <i>Lecture Notes in Computer Science</i> , 2006 , 329-336 | 0.9 | 2 |
| 21 | Web Accessibility Conformity Assessment Implementation Alternatives for a Quality Mark in Austria. <i>Lecture Notes in Computer Science</i> , 2006 , 271-278 | 0.9 | 4 |
| 20 | Supporting Blind Students in Navigation and Manipulation of Mathematical Expressions: Basic Requirements and Strategies. <i>Lecture Notes in Computer Science</i> , 2006 , 1235-1242 | 0.9 | 8 |
| 19 | Raising the Expertise of Web Designers Through Training I The Experience of BFWD I Accessible Web Design (Barrierefreies Webdesign) in Austria. <i>Lecture Notes in Computer Science</i> , 2006 , 253-257 | 0.9 | 6 |
| 18 | Assistec A University Course on Assistive Technologies. Lecture Notes in Computer Science, 2006, 361-3 | 8 68 .9 | 3 |
| 17 | Design for All in Information Technology: A Universal Concern. <i>Lecture Notes in Computer Science</i> , 2005 , 406-420 | 0.9 | 6 |
| 16 | SmartX Enabling Traditional Environmental Control to Use Standard HCI. <i>Lecture Notes in Computer Science</i> , 2004 , 945-952 | 0.9 | |
| 15 | Mathematical Working Environment for the Blind Motivation and Basic Ideas. <i>Lecture Notes in Computer Science</i> , 2004 , 656-663 | 0.9 | 6 |
| 14 | ECDL-PD: International Co-operation to Keep the Syllabus and MQTB Open for Everybody. <i>Lecture Notes in Computer Science</i> , 2004 , 164-170 | 0.9 | 2 |
| 13 | HeadControl+: A Multi-modal Input Device. Lecture Notes in Computer Science, 2004, 774-781 | 0.9 | 3 |
| 12 | The Assistive Home [More than Just Another Approach to Independent Living?. <i>Lecture Notes in Computer Science</i> , 2004 , 891-897 | 0.9 | 4 |
| 11 | Postgraduate Course on Accessible Web Design. <i>Lecture Notes in Computer Science</i> , 2004 , 183-186 | 0.9 | 2 |

LIST OF PUBLICATIONS

| Interfacing the Interface: Unification Through Separation. Lecture Notes in Computer Science, 2004, 125-133 1 Learning from Each Other: Comparing the Service Provision for Blind and Visually-Impaired Students in Post-secondary Education in Japan and Europe. Lecture Notes in Computer Science, 2002 0.9 1 Virtual Libraries Initiatives with Usable Results for Print Disabled People. Lecture Notes in Computer Science, 2002, 366-373 0.9 1 Beveloping Academic Skills among Print Disabled Students: IT Based Austrian-Wide Network for Service Provision. Lecture Notes in Computer Science, 2002, 739-746 0.9 1 ECDLII PD IUsing a Well Known Standard to Lift Barriers on the Labour Market. Lecture Notes in Computer Science, 2002, 723-730 0.9 4 Harmonisation of the Copyright Law throughout the European Union IA Challenge for All Print Disabled People. Lecture Notes in Computer Science, 2002, 321-328 0.9 4 ICT and Assistive Technology in Teachers Education and Training. Lecture Notes in Computer Science, 2002, 107-114 0.9 4 ASTERICS1857-1884 0.9 0 | 10 | Towards a Universal Maths Conversion Library. <i>Lecture Notes in Computer Science</i> , 2004 , 664-669 | 0.9 | 17 |
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| Students in Post-secondary Education in Japan and Europe. Lecture Notes in Computer Science, 2002 0.9 1 7 Virtual Libraries Initiatives with Usable Results for Print Disabled People. Lecture Notes in Computer Science, 2002, 366-373 6 Developing Academic Skills among Print Disabled Students: IT Based Austrian-Wide Network for Service Provision. Lecture Notes in Computer Science, 2002, 739-746 5 ECDLII PD Illsing a Well Known Standard to Lift Barriers on the Labour Market. Lecture Notes in Computer Science, 2002, 723-730 6 Harmonisation of the Copyright Law throughout the European Union IA Challenge for All Print Disabled People. Lecture Notes in Computer Science, 2002, 321-328 6 ICT and Assistive Technology in Teachers Education and Training. Lecture Notes in Computer Science, 2002, 107-114 7 ASTERICS1857-1884 7 ASVG IAccessible Scalable Vector Graphics: intention trees to make charts more accessible and | 9 | Interfacing the Interface: Unification Through Separation. Lecture Notes in Computer Science, 2004, 125- | 1333 | 1 |
| Developing Academic Skills among Print Disabled Students: IT Based Austrian-Wide Network for Service Provision. Lecture Notes in Computer Science, 2002, 739-746 ECDLI PD [Using a Well Known Standard to Lift Barriers on the Labour Market. Lecture Notes in Computer Science, 2002, 723-730 Harmonisation of the Copyright Law throughout the European Union IA Challenge for All Print Disabled People. Lecture Notes in Computer Science, 2002, 321-328 ICT and Assistive Technology in Teachers Education and Training. Lecture Notes in Computer Science, 2002, 107-114 ASTERICS1857-1884 ASVG [Accessible Scalable Vector Graphics: intention trees to make charts more accessible and | 8 | Students in Post-secondary Education in Japan and Europe. Lecture Notes in Computer Science, 2002 | 0.9 | 1 |
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