

# Jim Albright

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7207991/publications.pdf>

Version: 2024-02-01

12  
papers

215  
citations

1307594

7  
h-index

1281871

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

216  
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers' Perceptions of Educational Inclusion for Migrant Children in Chinese Urban Schools: A Cohort Study. <i>Education and Urban Society</i> , 2020, 52, 649-672.	1.5	7
2	Double Blind Peer-Review in Education Sciences. <i>Education Sciences</i> , 2015, 5, 220-220.	2.6	0
3	Urban teachers' perceptions of inclusion of migrant children in the Chinese educational institution: a comparative study. <i>International Journal of Inclusive Education</i> , 2015, 19, 994-1008.	2.6	14
4	Predictors of mathematics achievement of migrant children in Chinese urban schools: A comparative study. <i>International Journal of Educational Development</i> , 2015, 42, 35-42.	2.7	18
5	Socioeconomic status and the career aspirations of Australian school students: Testing enduring assumptions. <i>Australian Educational Researcher</i> , 2015, 42, 155-177.	2.3	91
6	Researching the creation of a national curriculum from systems to classrooms. <i>Australian Journal of Education</i> , 2013, 57, 60-73.	1.5	12
7	Education: A Journal for Its Time. <i>Education Sciences</i> , 2011, 1, 1-3.	2.6	3
8	Setting expectations for educational innovations. <i>Journal of Educational Change</i> , 2010, 11, 425-455.	3.6	20
9	The legacy of instrumentality in policy and pedagogy in the teaching of English: the case of Singapore. <i>Research Papers in Education</i> , 2009, 24, 201-222.	3.0	30
10	Building teachers' creative capabilities in Singapore's English classrooms: a way of contesting pedagogical instrumentality. <i>Literacy</i> , 2007, 41, 71-78.	0.9	15
11	Being in Authority, Being an Authority: Disrupting students'/teachers' practices in literacy education. <i>Teaching Education</i> , 2002, 13, 289-303.	1.3	4
12	Working the Teacher: A case study in the politics of pedagogy. <i>Teaching Education</i> , 2000, 11, 159-178.	1.3	1