

Don Ambrose

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

38
papers

369
citations

11
h-index

17
g-index

104
ext. papers

405
ext. citations

1.5
avg, IF

4.25
L-index

#	Paper	IF	Citations
38	Discovering and Dismantling Enormous Barriers Hindering the Transition from Transactional to Transformational Giftedness 2022 , 1-21		0
37	Wisdom and Social Policy 2022 , 245-261		
36	Interdisciplinary Exploration Guiding Conceptions of Giftedness 2021 , 1-20		1
35	Interdisciplinary, International Exploration to Strengthen Creativity, Giftedness and Leadership. <i>Education Sciences</i> , 2021 , 11, 822	2.2	2
34	Interdisciplinary Exploration and Domain-Specific Expertise Are Mutually Enriching. <i>Creativity Theory and Action in Education</i> , 2019 , 225-243	1.2	1
33	Giftedness and Wisdom 2019 , 465-482		5
32	The Erosion of Democracy: Can We Muster Enough Wisdom to Stop It? 2019 , 21-50		6
31	Interdisciplinary Exploration Supports Sternberg's Expansion of Giftedness. <i>Roeper Review</i> , 2017 , 39, 178-182	1.4	6
30	Interdisciplinary Invigoration of Creativity Studies. <i>Journal of Creative Behavior</i> , 2017 , 51, 348-351	2.6	12
29	Revealing and overcoming the dogmatism of sterile certainty in mathematics education. <i>ZDM - International Journal on Mathematics Education</i> , 2017 , 49, 1009-1021	2	1
28	Avoiding Dogmatic Traps in Creativity and Education Through Awareness of Worldviews and Visual Metaphor. <i>Creativity Theory and Action in Education</i> , 2017 , 55-73	1.2	1
27	Twenty-First Century Contextual Influences on the Life Trajectories of Creative Young People 2016 , 21-48		6
26	Previewing a Collaborative Exploration of Creative Intelligence in the 21st Century 2016 , 3-20		
25	Battling for Gifted Young People: An Interview With Jim Delisle. <i>Roeper Review</i> , 2016 , 38, 64-69	1.4	
24	Creative Emergence, Order, and Chaos 2014 , 3-15		3
23	Socioeconomic Inequality and Giftedness: Suppression and Distortion of High Ability. <i>Roeper Review</i> , 2013 , 35, 81-92	1.4	15
22	Revealing Additional Dimensions of Globalisation and Cultural Hegemony: A Response to Roland S. Persson's Call for Cultural Sensitivity in Gifted Studies. <i>Gifted and Talented International</i> , 2012 , 27, 99-110 ¹		1

21	Unified, Insular, Firmly Policed, or Fractured, Porous, Contested, Gifted Education?. <i>Journal for the Education of the Gifted</i> , 2010 , 33, 453-478	0.9	40
20	Expanding Views of Creative Science: A Response to Ghassib's Productivist Industrial Model. <i>Gifted and Talented International</i> , 2010 , 25, 35-39	1	2
19	Connecting Ethics with High Ability: An Interdisciplinary Approach 2009 , 1-13		2
18	Morality and High Ability: Navigating a Landscape of Altruism and Malevolence 2009 , 49-71		12
17	Utopian Visions: Promise and Pitfalls in the Global Awareness of the Gifted. <i>Roeper Review</i> , 2008 , 30, 52-60	1.4	7
16	Streamlined reflective action research for creative instructional improvement. <i>Educational Action Research</i> , 2007 , 15, 61-74	0.8	3
15	Large-Scale Contextual Influences on Creativity: Evolving Academic Disciplines and Global Value Systems. <i>Creativity Research Journal</i> , 2006 , 18, 75-85	1.8	27
14	Aspiration growth, talent development, and self-fulfillment in a context of democratic erosion. <i>Roeper Review</i> , 2005 , 28, 11-19	1.4	30
13	Contexts for Aspiration Development and Self-Fulfillment: International Comparisons. <i>Gifted and Talented International</i> , 2005 , 20, 60-69	1	4
12	Interdisciplinary expansion of conceptual foundations: Insights from beyond our field. <i>Roeper Review</i> , 2005 , 27, 137-143	1.4	20
11	Barriers to Aspiration Development and Self-Fulfillment: Interdisciplinary Insights for Talent Discovery. <i>Gifted Child Quarterly</i> , 2003 , 47, 282-294	2.3	33
10	World-View Entrapment: Moral-Ethical Implications for Gifted Education. <i>Journal for the Education of the Gifted</i> , 2000 , 23, 159-186	0.9	27
9	Educators under Siege: The Killing of the Teaching Profession. <i>Educational Forum</i> , 1999 , 63, 127-137	0.7	3
8	Creative Organizational Vision Building Through Collaborative, Visual-Metaphorical Thought. <i>Journal of Creative Behavior</i> , 1998 , 32, 229-243	2.6	5
7	A Model for Clarification and Expansion of Conceptual Foundations. <i>Gifted Child Quarterly</i> , 1998 , 42, 77-86	2.3	24
6	Turtle Soup: Establishing Innovation-Friendly Conditions' for School Reform. <i>Journal of Creative Behavior</i> , 1996 , 30, 25-38	2.6	
5	Unifying theories of creativity: Metaphorical thought and the unification process. <i>New Ideas in Psychology</i> , 1996 , 14, 257-267	2.5	28
4	Panoramic scanning: Essential element of higher-order thought. <i>Roeper Review</i> , 1996 , 18, 280-284	1.4	6

3	Creatively Intelligent: Post-Industrial Organizations and Intellectually Impaired Bureaucracies. <i>Journal of Creative Behavior</i> , 1995 , 29, 1-15	2.6	1
2	Mentorship of the highly creative. <i>Roepers Review</i> , 1994 , 17, 131-134	1.4	8
1	The Blunting of Occam's Razor: Omnicompetent Reductionism Distorting Conceptions of Giftedness. <i>Gifted Education International</i> , 026142942110706	0.3	