

Don Ambrose

List of Publications by Citations

Source: <https://exaly.com/author-pdf/7202988/don-ambrose-publications-by-citations.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

38
papers

369
citations

11
h-index

17
g-index

104
ext. papers

405
ext. citations

1.5
avg, IF

4.25
L-index

#	Paper	IF	Citations
38	Unified, Insular, Firmly Policed, or Fractured, Porous, Contested, Gifted Education?. <i>Journal for the Education of the Gifted</i> , 2010 , 33, 453-478	0.9	40
37	Barriers to Aspiration Development and Self-Fulfillment: Interdisciplinary Insights for Talent Discovery. <i>Gifted Child Quarterly</i> , 2003 , 47, 282-294	2.3	33
36	Aspiration growth, talent development, and self-fulfillment in a context of democratic erosion. <i>Roeper Review</i> , 2005 , 28, 11-19	1.4	30
35	Unifying theories of creativity: Metaphorical thought and the unification process. <i>New Ideas in Psychology</i> , 1996 , 14, 257-267	2.5	28
34	Large-Scale Contextual Influences on Creativity: Evolving Academic Disciplines and Global Value Systems. <i>Creativity Research Journal</i> , 2006 , 18, 75-85	1.8	27
33	World-View Entrapment: Moral-Ethical Implications for Gifted Education. <i>Journal for the Education of the Gifted</i> , 2000 , 23, 159-186	0.9	27
32	A Model for Clarification and Expansion of Conceptual Foundations. <i>Gifted Child Quarterly</i> , 1998 , 42, 77-86	2.3	24
31	Interdisciplinary expansion of conceptual foundations: Insights from beyond our field. <i>Roeper Review</i> , 2005 , 27, 137-143	1.4	20
30	Socioeconomic Inequality and Giftedness: Suppression and Distortion of High Ability. <i>Roeper Review</i> , 2013 , 35, 81-92	1.4	15
29	Interdisciplinary Invigoration of Creativity Studies. <i>Journal of Creative Behavior</i> , 2017 , 51, 348-351	2.6	12
28	Morality and High Ability: Navigating a Landscape of Altruism and Malevolence 2009 , 49-71		12
27	Mentorship of the highly creative. <i>Roeper Review</i> , 1994 , 17, 131-134	1.4	8
26	Utopian Visions: Promise and Pitfalls in the Global Awareness of the Gifted. <i>Roeper Review</i> , 2008 , 30, 52-60	1.4	7
25	The Erosion of Democracy: Can We Muster Enough Wisdom to Stop It? 2019 , 21-50		6
24	Interdisciplinary Exploration Supports Sternberg's Expansion of Giftedness. <i>Roeper Review</i> , 2017 , 39, 178-182	1.4	6
23	Panoramic scanning: Essential element of higher-order thought. <i>Roeper Review</i> , 1996 , 18, 280-284	1.4	6
22	Twenty-First Century Contextual Influences on the Life Trajectories of Creative Young People 2016 , 21-48		6

21	Giftedness and Wisdom 2019 , 465-482		5
20	Creative Organizational Vision Building Through Collaborative, Visual-Metaphorical Thought. <i>Journal of Creative Behavior</i> , 1998 , 32, 229-243	2.6	5
19	Contexts for Aspiration Development and Self-Fulfillment: International Comparisons. <i>Gifted and Talented International</i> , 2005 , 20, 60-69	1	4
18	Streamlined reflective action research for creative instructional improvement. <i>Educational Action Research</i> , 2007 , 15, 61-74	0.8	3
17	Educators under Siege: The Killing of the Teaching Profession. <i>Educational Forum</i> , 1999 , 63, 127-137	0.7	3
16	Creative Emergence, Order, and Chaos 2014 , 3-15		3
15	Expanding Views of Creative Science: A Response to Ghassib's Productivist Industrial Model. <i>Gifted and Talented International</i> , 2010 , 25, 35-39	1	2
14	Connecting Ethics with High Ability: An Interdisciplinary Approach 2009 , 1-13		2
13	Interdisciplinary, International Exploration to Strengthen Creativity, Giftedness and Leadership. <i>Education Sciences</i> , 2021 , 11, 822	2.2	2
12	Interdisciplinary Exploration and Domain-Specific Expertise Are Mutually Enriching. <i>Creativity Theory and Action in Education</i> , 2019 , 225-243	1.2	1
11	Revealing and overcoming the dogmatism of sterile certainty in mathematics education. <i>ZDM - International Journal on Mathematics Education</i> , 2017 , 49, 1009-1021	2	1
10	Avoiding Dogmatic Traps in Creativity and Education Through Awareness of Worldviews and Visual Metaphor. <i>Creativity Theory and Action in Education</i> , 2017 , 55-73	1.2	1
9	Revealing Additional Dimensions of Globalisation and Cultural Hegemony: A Response to Roland S. Persson's Call for Cultural Sensitivity in Gifted Studies. <i>Gifted and Talented International</i> , 2012 , 27, 99-110 ¹		1
8	Creatively Intelligent: Post-Industrial Organizations and Intellectually Impaired Bureaucracies. <i>Journal of Creative Behavior</i> , 1995 , 29, 1-15	2.6	1
7	Interdisciplinary Exploration Guiding Conceptions of Giftedness 2021 , 1-20		1
6	Discovering and Dismantling Enormous Barriers Hindering the Transition from Transactional to Transformational Giftedness 2022 , 1-21		0
5	Turtle Soup: Establishing Innovation-Friendly Conditions' for School Reform. <i>Journal of Creative Behavior</i> , 1996 , 30, 25-38	2.6	
4	Previewing a Collaborative Exploration of Creative Intelligence in the 21st Century 2016 , 3-20		

- 3 Battling for Gifted Young People: An Interview With Jim Delisle. *Roeper Review*, **2016**, 38, 64-69 1.4
- 2 The Blunting of Occam's Razor: Omnicompetent Reductionism Distorting Conceptions of Giftedness. *Gifted Education International*, 026142942110706 0.3
- 1 Wisdom and Social Policy **2022**, 245-261