

# Adam Winsler

## List of Publications by Year in descending order

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103  
papers

4,700  
citations

109137

35  
h-index

118652

62  
g-index

104  
all docs

104  
docs citations

104  
times ranked

3600  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Overt and Covert Verbal Problem-Solving Strategies: Developmental Trends in Use, Awareness, and Relations With Task Performance in Children Aged 5 to 17. <i>Child Development</i> , 2003, 74, 659-678.   | 1.7 | 212       |
| 2  | School Readiness: The Need for a Paradigm Shift. <i>School Psychology Review</i> , 1999, 28, 338-352.   | 1.8 | 196       |
| 3  | Self-Regulation and Ability Predictors of Academic Success During College: A Predictive Validity Study. <i>Journal of Advanced Academics</i> , 2008, 20, 42-68.   | 0.5 | 189       |
| 4  | Family income, school attendance, and academic achievement in elementary school.. <i>Developmental Psychology</i> , 2014, 50, 741-753.  | 1.2 | 164       |
| 5  | The early developmental competencies and school readiness of low-income, immigrant children: Influences of generation, race/ethnicity, and national origins. <i>Early Childhood Research Quarterly</i> , 2009, 24, 411-431.                     | 1.6 | 154       |
| 6  | Correspondence between maternal and paternal parenting styles in early childhood. <i>Early Childhood Research Quarterly</i> , 2005, 20, 1-12.   | 1.6 | 151       |
| 7  | When Learning a Second Language Does Not Mean Losing the First: Bilingual Language Development in Low-Income, Spanish-Speaking Children Attending Bilingual Preschool. <i>Child Development</i> , 1999, 70, 349-362.                            | 1.7 | 141       |
| 8  | The Effects of a Creative Dance and Movement Program on the Social Competence of Head Start Preschoolers. <i>Social Development</i> , 2006, 15, 501-519.  | 0.8 | 137       |
| 9  | Early development among dual language learners: The roles of language use at home, maternal immigration, country of origin, and socio-demographic variables. <i>Early Childhood Research Quarterly</i> , 2014, 29, 750-764.                     | 1.6 | 135       |
| 10 | School readiness gains made by ethnically diverse children in poverty attending center-based childcare and public school pre-kindergarten programs. <i>Early Childhood Research Quarterly</i> , 2008, 23, 314-329.                              | 1.6 | 130       |
| 11 | Sleepless in Fairfax: The Difference One More Hour of Sleep Can Make for Teen Hopelessness, Suicidal Ideation, and Substance Use. <i>Journal of Youth and Adolescence</i> , 2015, 44, 362-378.  | 1.9 | 119       |
| 12 | Behavior Problems and Social Skills in Preschool Children: Parent-Teacher Agreement and Relations with Classroom Observations. <i>Early Education and Development</i> , 2002, 13, 41-58.  | 1.6 | 117       |
| 13 | The role of private speech in the transition from collaborative to independent task performance in young children. <i>Early Childhood Research Quarterly</i> , 1997, 12, 59-79.   | 1.6 | 115       |
| 14 | Relations between Parenting Stress, Parenting Style, and Child Executive Functioning for Children with ADHD or Autism. <i>Journal of Child and Family Studies</i> , 2016, 25, 3644-3656.  | 0.7 | 113       |
| 15 | Socio-emotional skills, behavior problems, and Spanish competence predict the acquisition of English among English language learners in poverty.. <i>Developmental Psychology</i> , 2014, 50, 2242-2254.  | 1.2 | 109       |
| 16 | Ethnic and Gender Differences in First-Year College Students's™ Goal Orientation, Self-Efficacy, and Extrinsic and Intrinsic Motivation. <i>Journal of Educational Research</i> , 2014, 107, 341-356.   | 0.8 | 104       |
| 17 | Private speech in preschool children: developmental stability and change, across-task consistency, and relations with classroom behaviour. <i>Journal of Child Language</i> , 2003, 30, 583-608.  | 0.8 | 101       |
| 18 | The effects of maternal parenting style and religious commitment on self-regulation, academic achievement, and risk behavior among African-American parochial college students<sup>††</sup>. <i>Journal of Adolescence</i> , 2009, 32, 259-273. | 1.2 | 101       |

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|----|--|-----|-----------|
| 19 | Young Children's Video/Computer Game Use: Relations with School Performance and Behavior. <i>Issues in Mental Health Nursing</i> , 2009, 30, 638-649.  | 0.6 | 99        |
| 20 | Child, family, and childcare predictors of delayed school entry and kindergarten retention among linguistically and ethnically diverse children.. <i>Developmental Psychology</i> , 2012, 48, 1299-1314.                         | 1.2 | 97        |
| 21 | Private Speech and Executive Functioning among High-Functioning Children with Autistic Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1617-1635.   | 1.7 | 94        |
| 22 | Still Talking to Ourselves after All These Years: A Review of Current Research on Private Speech. , 2009, , 3-41.  |     | 93        |
| 23 | Singing One's Way to Self-Regulation: The Role of Early Music and Movement Curricula and Private Speech. <i>Early Education and Development</i> , 2011, 22, 274-304.   | 1.6 | 87        |
| 24 | Age-related changes in preschool children's systematic use of private speech in a natural setting. <i>Journal of Child Language</i> , 2000, 27, 665-687.   | 0.8 | 71        |
| 25 | Parent-Child Interaction and Private Speech in Boys With ADHD. <i>Applied Developmental Science</i> , 1998, 2, 17-39.  | 1.0 | 70        |
| 26 | Mother-Child Interaction, Private Speech, and Task Performance in Preschool Children with Behavior Problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 891-904.                       | 3.1 | 67        |
| 27 | Verbal Self-regulation over Time in Preschool Children at Risk for Attention and Behavior Problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 875-886.                                | 3.1 | 67        |
| 28 | Relations among motor, social, and cognitive skills in pre-kindergarten children with developmental disabilities. <i>Research in Developmental Disabilities</i> , 2016, 53-54, 43-60.  | 1.2 | 67        |
| 29 | Child Neglect: Developmental Consequences, Intervention, and Policy Implications. <i>Child and Youth Care Forum</i> , 2006, 35, 1-20.  | 0.9 | 63        |
| 30 | Language maintenance and loss in a population study of young Australian children. <i>Early Childhood Research Quarterly</i> , 2014, 29, 168-181.   | 1.6 | 59        |
| 31 | “Should I let them talk?” Private speech and task performance among preschool children with and without behavior problems. <i>Early Childhood Research Quarterly</i> , 2007, 22, 215-231.  | 1.6 | 57        |
| 32 | Parent-Teacher Agreement and Reliability on the Devereux Early Childhood Assessment (DECA) in English and Spanish for Ethnically Diverse Children Living in Poverty. <i>Early Education and Development</i> , 2011, 22, 520-547. | 1.6 | 57        |
| 33 | Private Speech in the Classroom: The Effects of Activity Type, Presence of Others, Classroom Context, and Mixed-age Grouping. <i>International Journal of Behavioral Development</i> , 1995, 18, 463-487.                        | 1.3 | 50        |
| 34 | School readiness among low-income, Latino children attending family childcare versus centre-based care. <i>Early Child Development and Care</i> , 2012, 182, 1465-1485.  | 0.7 | 50        |
| 35 | Teacher and center stability and school readiness among low-income, ethnically diverse children in subsidized, center-based child care. <i>Children and Youth Services Review</i> , 2011, 33, 2241-2252.                         | 1.0 | 47        |
| 36 | Montessori public school pre-K programs and the school readiness of low-income Black and Latino children.. <i>Journal of Educational Psychology</i> , 2014, 106, 1066-1079.  | 2.1 | 43        |

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|----|---|-----|-----------|
| 37 | Parent migration and rural preschool children's early academic and social skill trajectories in China: Are "left-behind" children really left behind?. <i>Early Childhood Research Quarterly</i> , 2020, 51, 317-328. | 1.6 | 41        |
| 38 | Differential Third-Grade Outcomes Associated With Attending Publicly Funded Preschool Programs for Low-Income Latino Children. <i>Child Development</i> , 2017, 88, 1743-1756.  | 1.7 | 40        |
| 39 | Fostering Intrinsic Motivation in Early Childhood Classrooms. , 1998, 25, 159-166.  |     | 39        |
| 40 | Child, family, and school characteristics related to English proficiency development among low-income, dual language learners.. <i>Developmental Psychology</i> , 2014, 50, 2600-2613.                                | 1.2 | 36        |
| 41 | Parent-Child Gesture Use During Problem Solving in Autistic Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 1946-1958.  | 1.7 | 33        |
| 42 | Bilingual education in the United States: an historical overview and examination of two-way immersion. <i>Educational Review</i> , 2015, 67, 236-252.   | 2.2 | 33        |
| 43 | School readiness skills at age four predict academic achievement through 5th grade. <i>Early Childhood Research Quarterly</i> , 2021, 57, 110-120.  | 1.6 | 33        |
| 44 | "Read My Story!" Using the Early Authors Program to Promote Early Literacy Among Diverse, Urban Preschool Children in Poverty. <i>Journal of Education for Students Placed at Risk</i> , 2008, 13, 76-105.            | 1.5 | 32        |
| 45 | Cuando el Maestro No Habla Español: Children's Bilingual Language Practices in the Classroom. <i>TESOL Quarterly</i> , 1994, 28, 507.   | 1.5 | 31        |
| 46 | Employment and first-year college achievement: the role of self-regulation and motivation. <i>Journal of Education and Work</i> , 2014, 27, 110-135.  | 0.8 | 31        |
| 47 | Preschool writing and premathematics predict Grade 3 achievement for low-income, ethnically diverse children. <i>Journal of Educational Research</i> , 2017, 110, 528-537.  | 0.8 | 31        |
| 48 | Stability and sequence of center-based and family childcare: Links with low-income children's school readiness. <i>Children and Youth Services Review</i> , 2013, 35, 358-366.  | 1.0 | 30        |
| 49 | Preschool children's awareness of private speech. <i>International Journal of Behavioral Development</i> , 2006, 30, 537-549.   | 1.3 | 29        |
| 50 | Kindergarten readiness for low-income and ethnically diverse children attending publicly funded preschool programs in Miami. <i>Early Childhood Research Quarterly</i> , 2016, 37, 69-80.                             | 1.6 | 29        |
| 51 | The Case for Measuring and Reporting Bilingualism in Developmental Research. <i>Collabra: Psychology</i> , 2019, 5, .   | 0.9 | 24        |
| 52 | The social and behavioral ecology of mixed-age and same-age preschool classrooms: A natural experiment. <i>Journal of Applied Developmental Psychology</i> , 2002, 23, 305-330.                                       | 0.8 | 23        |
| 53 | Preschool expenditures and Chinese children's academic performance: The mediating effect of teacher-child interaction quality. <i>Early Childhood Research Quarterly</i> , 2017, 41, 37-49.                           | 1.6 | 22        |
| 54 | Negative Affectivity, Authoritarianism, and Anxiety of Infection Explain Early Maladjusted Behavior During the COVID-19 Outbreak. <i>Frontiers in Psychology</i> , 2021, 12, 583883.                                  | 1.1 | 21        |

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|----|---|-----|-----------|
| 55 | Dialogic Thinking. , 2009, , 42-52.   |     | 19        |
| 56 | Predictors of Taking Elective Music Courses in Middle School Among Low-SES, Ethnically Diverse Students in Miami. Journal of Research in Music Education, 2020, 68, 5-30.   | 1.0 | 18        |
| 57 | Private speech in preschool children: developmental stability and change, across-task consistency, and relations with classroom behaviour. Journal of Child Language, 2003, 30, 583-608.  | 0.8 | 18        |
| 58 | Children's search strategies and accompanying verbal and motor strategic behavior: Developmental trends and relations with task performance among children age 5 to 17. Cognitive Development, 2006, 21, 232-248.                             | 0.7 | 17        |
| 59 | Private Speech in Illiterate Adults: Cognitive Functions, Task Difficulty, and Literacy. Journal of Adult Development, 2013, 20, 100-111.   | 0.8 | 17        |
| 60 | Academic and English language outcomes for DLLs as a function of school bilingual education model: the role of two-way immersion and home language support. International Journal of Bilingual Education and Bilingualism, 2022, 25, 552-570. | 1.1 | 17        |
| 61 | Private Pointing and Private Speech: Developing Parallelisms. , 2009, , 153-162.  |     | 16        |
| 62 | Maternal beliefs concerning young children's private speech. Infant and Child Development, 2006, 15, 403-420.   | 0.9 | 16        |
| 63 | New benefits of public school pre-kindergarten programs: Early school stability, grade promotion, and exit from ELL services. Early Childhood Research Quarterly, 2019, 48, 26-35.  | 1.6 | 16        |
| 64 | INTRODUCTION TO SPECIAL ISSUE: Vygotskian Perspectives in Early Childhood Education: Translating Ideas into Classroom Practice. Early Education and Development, 2003, 14, 253-270.   | 1.6 | 15        |
| 65 | The early academic resilience of children from low-income, immigrant families. Early Childhood Research Quarterly, 2020, 51, 446-461.   | 1.6 | 15        |
| 66 | After-School Care: Child Outcomes and Recommendations for Research and Policy. Child and Youth Care Forum, 2004, 33, 329-348.   | 0.9 | 14        |
| 67 | Parent-Teacher Agreement on Social Skills and Behavior Problems Among Ethnically Diverse Preschoolers with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 3163-3175.                                      | 1.7 | 14        |
| 68 | What do youth tennis athletes say to themselves? Observed and self-reported self-talk on the court. Psychology of Sport and Exercise, 2018, 38, 126-136.  | 1.1 | 13        |
| 69 | Family socioeconomic status and Chinese preschoolers' social skills: Examining underlying family processes.. Journal of Family Psychology, 2020, 34, 969-979.   | 1.0 | 13        |
| 70 | Factors Associated With Gifted Identification for Ethnically Diverse Children in Poverty. Gifted Child Quarterly, 2020, 64, 243-258.  | 1.2 | 12        |
| 71 | Linguistic diversity among Australian children in the first 5 years of life. Speech, Language and Hearing, 2014, 17, 196-203.   | 0.6 | 11        |
| 72 | Being Black, Male, and Gifted in Miami: Prevalence and Predictors of Placement in Elementary School Gifted Education Programs. Urban Review, 2013, 45, 416-447.   | 1.0 | 10        |

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|----|---|-----|-----------|
| 73 | Singing to the self: Children's private speech, private song, and executive functioning. <i>Cognitive Development</i> , 2019, 50, 130-141.  | 0.7 | 10        |
| 74 | Behavior Concerns Among Low-Income, Ethnically and Linguistically Diverse Children in Child Care: Importance for School Readiness and Kindergarten Achievement. <i>Early Education and Development</i> , 2017, 28, 255-273.   | 1.6 | 9         |
| 75 | Preschool Literacy Intervention for Low-Income, Ethnically Diverse Children: Effects of the Early Authors Program Through Kindergarten. <i>Journal of Education for Students Placed at Risk</i> , 2019, 24, 132-153.          | 1.5 | 9         |
| 76 | The psychology of olfaction: A theoretical framework with research and clinical implications.. <i>Psychological Review</i> , 2020, 127, 442-454.  | 2.7 | 9         |
| 77 | Speech monitoring and repairs in preschool children's social and private speech. <i>Early Childhood Research Quarterly</i> , 2016, 37, 94-105.  | 1.6 | 8         |
| 78 | Predictors of mandatory 3rd grade retention from high-stakes test performance for low-income, ethnically diverse children. <i>Early Childhood Research Quarterly</i> , 2019, 48, 62-74.                                       | 1.6 | 8         |
| 79 | Teacher-child Interaction and Preschoolers' Learning Behavior in China: A Piecewise Growth Model. <i>Early Education and Development</i> , 2021, 32, 677-694.   | 1.6 | 8         |
| 80 | On the Persistence of Private Speech: Empirical and Theoretical Considerations. , 2009, , 176-187.  |     | 7         |
| 81 | Early Visual-Spatial Integration Skills Predict Elementary School Achievement Among Low-Income, Ethnically Diverse Children. <i>Early Education and Development</i> , 2020, 31, 304-322.                                      | 1.6 | 7         |
| 82 | The long-term benefits of Montessori pre-K for Latinx children from low-income families. <i>Applied Developmental Science</i> , 2022, 26, 252-266.  | 1.0 | 7         |
| 83 | Chinese preschool children's physical fitness, motor competence, executive functioning, and receptive language, math, and science performance in Kindergarten. <i>Children and Youth Services Review</i> , 2022, 136, 106397. | 1.0 | 7         |
| 84 | Patterns of Referral Recommendations for Ethnically Diverse Children in Subsidized Child Care. <i>Exceptional Children</i> , 2013, 80, 45-64.   | 1.4 | 6         |
| 85 | Migrant preschool children's school readiness and early elementary school performance. <i>Journal of Educational Research</i> , 2018, 111, 331-344.   | 0.8 | 6         |
| 86 | Stay Positive: Self-Talk in Relation to Motivational Climate, Goal Orientation, and Self-Talk Encouragement in Tennis. <i>Research Quarterly for Exercise and Sport</i> , 2022, 93, 769-780.                                  | 0.8 | 5         |
| 87 | Change over time in the type and functions of crib speech around the fourth birthday. <i>Language and Communication</i> , 2019, 67, 29-44.  | 0.6 | 4         |
| 88 | Careful what you say to yourself: Exploring self-talk and youth tennis performance via hierarchical linear modeling. <i>Psychology of Sport and Exercise</i> , 2020, 47, 101646.  | 1.1 | 4         |
| 89 | How profiles of school readiness relate to grade 3 performance among low-income ethnically- and linguistically-diverse children. <i>Applied Developmental Science</i> , 2022, 26, 267-289.                                    | 1.0 | 4         |
| 90 | Delayed kindergarten entry among low-income, ethnically diverse children: Prevalence, predictors, and selection patterns. <i>Early Childhood Research Quarterly</i> , 2020, 53, 496-506.                                      | 1.6 | 4         |

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|-----|--|-----|-----------|
| 91  | Early bilingualism predicts enhanced later foreign language learning in secondary school.. Developmental Psychology, 2021, 57, 1926-1942.  | 1.2 | 4         |
| 92  | Young Children's Knowledge about Overt and Covert Private Speech. , 0, , 143-150.  |     | 3         |
| 93  | The school readiness of children born to low-income, adolescent Latinas in Miami.. American Journal of Orthopsychiatry, 2013, 83, 430-442.   | 1.0 | 3         |
| 94  | Who Switches Schools? Child-Level Predictors of School Mobility in Middle School Students. Journal of Child and Family Studies, 2021, 30, 263-275.   | 0.7 | 3         |
| 95  | Parent- and Preschool-Teacher-Perceived Strengths Among Black and Latino Boys in Miami: Links to Early Success in Elementary School. , 2018, , 91-119.   |     | 3         |
| 96  | Digital media inhibit self-regulatory private speech use in preschool children: The "digital bubble effect". Cognitive Development, 2022, 62, 101180.  | 0.7 | 3         |
| 97  | Creativity and Private Speech in Young Children. , 0, , 224-235.   |     | 2         |
| 98  | Private Speech in the Framework of Referential Communication. , 2009, , 121-133.   |     | 1         |
| 99  | Predictors of school mobility from public school pre-K to kindergarten. Children and Youth Services Review, 2020, 119, 105670.   | 1.0 | 1         |
| 100 | Private Speech beyond Childhood: Testing the Developmental Hypothesis. , 2009, , 188-198.  |     | 0         |
| 101 | Language use in a "one parent"one language" Mandarin-English bilingual family: noun versus verb use and language mixing compared to maternal perception. International Journal of Bilingual Education and Bilingualism, 2017, 20, 272-291. | 1.1 | 0         |
| 102 | Early School Outcomes for Children Who Delay Kindergarten Entry. Advances in Early Childhood and K-12 Education, 2021, , 275-302.  | 0.2 | 0         |
| 103 | Influence of parental play on Taiwanese 3-year-olds' executive function: Through the path of motor skills.. Journal of Family Psychology, 2023, 37, 143-152.   | 1.0 | 0         |