

MairÃ©ad Foody

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7193552/publications.pdf>

Version: 2024-02-01

23
papers

480
citations

687363

13
h-index

713466

21
g-index

25
all docs

25
docs citations

25
times ranked

427
citing authors

#	ARTICLE	IF	CITATIONS
1	Does Ethnicity of Victims and Bullies Really Matter? Suggestions for Further Research on Intra-Ethnic Bullying/Victimisation. <i>International Journal of Bullying Prevention</i> , 2022, 4, 243-254.	2.2	2
2	Neither Resiliency-Trait nor Resilience-State: Transactional Resiliency/e. <i>Youth and Society</i> , 2022, 54, 1352-1376.	2.3	32
3	Bullying and Cyberbullying among Students with Cochlear Implants. <i>Journal of Deaf Studies and Deaf Education</i> , 2021, 26, 130-141.	1.2	7
4	Sex Differences in Adolescent Bullying Behaviours. <i>Psychosocial Intervention</i> , 2021, 30, 95-100.	2.2	21
5	â€œIt's not just sexy picsâ€ An investigation into sexting behaviour and behavioural problems in adolescents. <i>Computers in Human Behavior</i> , 2021, 117, 106662.	8.5	9
6	Blame and responsibility in the context of youth produced sexual imagery: The role of teacher empathy and rape myth acceptance. <i>Teaching and Teacher Education</i> , 2021, 103, 103354.	3.2	4
7	Bullying, Cyberbullying and the Overlap: What Does Age Have to Do with It?. <i>Sustainability</i> , 2021, 13, 8527.	3.2	37
8	Cyberbullies, the Cyberbullied, and Problematic Internet Use: Some Reasonable Similarities. <i>Psicothema</i> , 2021, 33, 198-205.	0.9	16
9	Bullying by siblings and peers: Polyâ€setting victimization and the association with problem behaviours and depression. <i>British Journal of Educational Psychology</i> , 2020, 90, 138-157.	2.9	27
10	Do Response Options in the Implicit Relational Assessment Procedure (IRAP) Matter? A Comparison of Contextual Relations versus Relational Coherent Indicators. <i>Psychological Record</i> , 2020, 70, 205-214.	0.9	8
11	Using the Implicit Relational Assessment Procedure (IRAP) to Examine Implicit Gender Stereotypes in Science, Technology, Engineering and Maths (STEM). <i>Psychological Record</i> , 2020, 70, 459-469.	0.9	6
12	Friendship Quality and Gender Differences in Association With Cyberbullying Involvement and Psychological Well-Being. <i>Frontiers in Psychology</i> , 2019, 10, 1723.	2.1	41
13	Do Cross-National and Ethnic Group Bullying Comparisons Represent Reality? Testing Instruments for Structural Equivalence and Structural Isomorphism. <i>Frontiers in Psychology</i> , 2019, 10, 1621.	2.1	9
14	Anti-bullying procedures for schools in Ireland: principalsâ€™ responses and perceptions. <i>Pastoral Care in Education</i> , 2018, 36, 126-140.	1.8	17
15	An observation and analysis of profiles among adolescents on the Yellow application. <i>Pastoral Care in Education</i> , 2018, 36, 286-296.	1.8	2
16	Considering Mindfulness Techniques in School-based Anti-bullying Programmes. <i>Journal of New Approaches in Educational Research</i> , 2018, 7, 3-9.	3.6	25
17	Bullying and cyberbullying studies in the schoolâ€aged population on the island of Ireland: A metaâ€analysis. <i>British Journal of Educational Psychology</i> , 2017, 87, 535-557.	2.9	45
18	A review of cyberbullying legislation in Qatar: Considerations for policy makers and educators. <i>International Journal of Law and Psychiatry</i> , 2017, 50, 45-51.	0.9	20

#	ARTICLE	IF	CITATIONS
19	Bullying and Cyberbullying: Their Legal Status and Use in Psychological Assessment. International Journal of Environmental Research and Public Health, 2017, 14, 1449.	2.6	20
20	An Empirical Investigation of the Role of Self, Hierarchy, and Distinction in a Common Act Exercise. Psychological Record, 2015, 65, 231-243.	0.9	25
21	A review of cyberbullying and suggestions for online psychological therapy. Internet Interventions, 2015, 2, 235-242.	2.7	63
22	RFT for clinical use: The example of metaphor. Journal of Contextual Behavioral Science, 2014, 3, 305-313.	2.6	35
23	Systematic Analyses of the Effects of Acceptance on Tolerance of Radiant Heat Pain. Psychological Record, 2014, 64, 41-51.	0.9	5