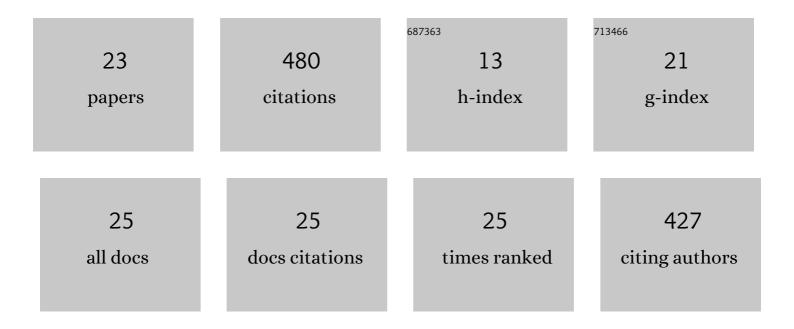
## Mairéad Foody

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7193552/publications.pdf Version: 2024-02-01



ΜλιρÃΩλη Εσσην

#	Article	IF	CITATIONS
1	A review of cyberbullying and suggestions for online psychological therapy. Internet Interventions, 2015, 2, 235-242.	2.7	63
2	Bullying and cyberbullying studies in the schoolâ€aged population on the island of Ireland: A metaâ€analysis. British Journal of Educational Psychology, 2017, 87, 535-557.	2.9	45
3	Friendship Quality and Gender Differences in Association With Cyberbullying Involvement and Psychological Well-Being. Frontiers in Psychology, 2019, 10, 1723.	2.1	41
4	Bullying, Cyberbullying and the Overlap: What Does Age Have to Do with It?. Sustainability, 2021, 13, 8527.	3.2	37
5	RFT for clinical use: The example of metaphor. Journal of Contextual Behavioral Science, 2014, 3, 305-313.	2.6	35
6	Neither Resiliency-Trait nor Resilience-State: Transactional Resiliency/e. Youth and Society, 2022, 54, 1352-1376.	2.3	32
7	Bullying by siblings and peers: Polyâ€setting victimization and the association with problem behaviours and depression. British Journal of Educational Psychology, 2020, 90, 138-157.	2.9	27
8	An Empirical Investigation of the Role of Self, Hierarchy, and Distinction in a Common Act Exercise. Psychological Record, 2015, 65, 231-243.	0.9	25
9	Considering Mindfulness Techniques in School-based Anti-bullying Programmes. Journal of New Approaches in Educational Research, 2018, 7, 3-9.	3.6	25
10	Sex Differences in Adolescent Bullying Behaviours. Psychosocial Intervention, 2021, 30, 95-100.	2.2	21
11	A review of cyberbullying legislation in Qatar: Considerations for policy makers and educators. International Journal of Law and Psychiatry, 2017, 50, 45-51.	0.9	20
12	Bullying and Cyberbullying: Their Legal Status and Use in Psychological Assessment. International Journal of Environmental Research and Public Health, 2017, 14, 1449.	2.6	20
13	Anti-bullying procedures for schools in Ireland: principals' responses and perceptions. Pastoral Care in Education, 2018, 36, 126-140.	1.8	17
14	Cyberbullies, the Cyberbullied, and Problematic Internet Use: Some Reasonable Similarities. Psicothema, 2021, 33, 198-205.	0.9	16
15	Do Cross-National and Ethnic Group Bullying Comparisons Represent Reality? Testing Instruments for Structural Equivalence and Structural Isomorphism. Frontiers in Psychology, 2019, 10, 1621.	2.1	9
16	"lt's not just sexy picsâ€: An investigation into sexting behaviour and behavioural problems in adolescents. Computers in Human Behavior, 2021, 117, 106662.	8.5	9
17	Do Response Options in the Implicit Relational Assessment Procedure (IRAP) Matter? A Comparison of Contextual Relations versus Relational Coherent Indicators. Psychological Record, 2020, 70, 205-214.	0.9	8
18	Bullying and Cyberbullying among Students with Cochlear Implants. Journal of Deaf Studies and Deaf Education, 2021, 26, 130-141.	1.2	7

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#	Article	IF	CITATIONS
19	Using the Implicit Relational Assessment Procedure (IRAP) to Examine Implicit Gender Stereotypes in Science, Technology, Engineering and Maths (STEM). Psychological Record, 2020, 70, 459-469.	0.9	6
20	Systematic Analyses of the Effects of Acceptance on Tolerance of Radiant Heat Pain. Psychological Record, 2014, 64, 41-51.	0.9	5
21	Blame and responsibility in the context of youth produced sexual imagery: The role of teacher empathy and rape myth acceptance. Teaching and Teacher Education, 2021, 103, 103354.	3.2	4
22	An observation and analysis of profiles among adolescents on the Yellow application. Pastoral Care in Education, 2018, 36, 286-296.	1.8	2
23	Does Ethnicity of Victims and Bullies Really Matter? Suggestions for Further Research on Intra-Ethnic Bullying/Victimisation. International Journal of Bullying Prevention, 2022, 4, 243-254.	2.2	2