

Marie L Hutchinson

List of Publications by Year in descending order

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Version: 2024-02-01

105
papers

2,958
citations

159358

30
h-index

205818

48
g-index

105
all docs

105
docs citations

105
times ranked

2415
citing authors

#	ARTICLE	IF	CITATIONS
1	Young Personâ€™toâ€™Mother Violence: An Integrative Review of Evidence from Australia and New Zealand. <i>Australian Social Work</i> , 2023, 76, 245-258.	0.7	4
2	Occupational stress in University academics in Australia and New Zealand. <i>Journal of Higher Education Policy and Management</i> , 2022, 44, 57-71.	1.5	35
3	The role of champions in leading domestic violence and abuse practice improvement in health care: A scoping review. <i>Journal of Nursing Management</i> , 2022, 30, 1658-1666.	1.4	2
4	Pain management adherence and barriers among regional head and neck cancer patients: A chart review study. <i>Collegian</i> , 2022, , .	0.6	0
5	Stress, distress, disorder and coping: the impact of anonymous student evaluation of teaching on the health of higher education teachers. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1489-1500.	3.9	9
6	Appearance, insults, allegations, blame and threats: an analysis of anonymous non-constructive student evaluation of teaching in Australia. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1245-1258.	3.9	17
7	â€œCan mental health nurses working in acute mental health units really be traumaâ€informed?â€An integrative review of the literature. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2021, 28, 900-923.	1.2	7
8	Patient perspectives and experiences of sexual health conversations and cardiovascular disease: A qualitative study. <i>Journal of Clinical Nursing</i> , 2021, 30, 3194-3204.	1.4	8
9	An aged life has less value: A qualitative analysis of moral disengagement and care failures evident in Royal Commission oral testimony. <i>Journal of Clinical Nursing</i> , 2021, 30, 3563-3576.	1.4	5
10	Young people who engage in child to parent violence: an integrative review of correlates and developmental pathways. <i>Australian Journal of Psychology</i> , 2021, 73, 405-415.	1.4	6
11	Pressure injuries and skin tone diversity in undergraduate nurse education: Qualitative perspectives from a mixed methods study. <i>Journal of Advanced Nursing</i> , 2021, 77, 4511-4524.	1.5	15
12	â€œBeing a fatherâ€ constructions of fatherhood by men with absent fathers. <i>Journal of Family Studies</i> , 2020, 26, 477-487.	0.9	3
13	Emotional intelligence as a mechanism to build resilience and nonâ€™technical skills in undergraduate nurses undertaking clinical placement. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 47-55.	2.1	31
14	A cross-sectional study of domestic violence instruction in nursing and midwifery programs: Out of step with community and student expectations. <i>Nurse Education Today</i> , 2020, 84, 104209.	1.4	11
15	The impact of caregiving on the health status of regional carers in Australia: Findings from a mixedâ€™method study. <i>Australian Journal of Rural Health</i> , 2020, 28, 376-384.	0.7	1
16	Registered Nursesâ€™ understanding, knowledge and perceptions of the association between sexually transmitted infections and domestic violence. <i>Collegian</i> , 2020, 27, 561-566.	0.6	3
17	Embedding skin tone diversity into undergraduate nurse education: Through the lens of pressure injury. <i>Journal of Clinical Nursing</i> , 2020, 29, 4358-4367.	1.4	16
18	Hierarchy and medical error: Speaking up when witnessing an error. <i>Safety Science</i> , 2020, 125, 104648.	2.6	39

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19	Nursing Knowledge of Alcohol and Other Drugs (AOD) in a Regional Health District: An Exploratory Study. <i>Issues in Mental Health Nursing</i> , 2019, 40, 1034-1039.	0.6	5
20	Misperceptions and stereotypes in nursing care for sexually transmitted infections and domestic violence: a qualitative exploratory study. <i>Contemporary Nurse</i> , 2019, 55, 533-542.	0.4	3
21	Australian nursing and midwifery student beliefs and attitudes about domestic violence: A multi-site, cross-sectional study. <i>Nurse Education in Practice</i> , 2019, 40, 102613.	1.0	13
22	Characteristics of people with pressure ulcers using one year's routinely collected data in a defined diverse community. <i>Journal of Wound Care</i> , 2019, 28, 576-584.	0.5	0
23	Increasing nurses' emotional intelligence with a brief intervention. <i>Applied Nursing Research</i> , 2018, 41, 59-61.	1.0	32
24	Australian nursing students' knowledge and attitudes towards pressure injury prevention: A cross-sectional study. <i>International Journal of Nursing Studies</i> , 2018, 81, 14-20.	2.5	48
25	Safety of service users with severe mental illness receiving inpatient care on medical and surgical wards: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 46-60.	2.1	14
26	Technical rationality and the decentring of patients and care delivery: A critique of "unavoidable" in the context of patient harm. <i>Nursing Inquiry</i> , 2018, 25, e12225.	1.1	4
27	The crisis of public trust in governance and institutions: Implications for nursing leadership. <i>Journal of Nursing Management</i> , 2018, 26, 83-85.	1.4	11
28	Qualitative study of peer workers within the "Partners in Recovery" programme in regional Australia. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 187-195.	2.1	24
29	The use of emotional intelligence capabilities in clinical reasoning and decision-making: A qualitative, exploratory study. <i>Journal of Clinical Nursing</i> , 2018, 27, e600-e610.	1.4	21
30	Pressure injuries in people with darker skin tones: A literature review. <i>Journal of Clinical Nursing</i> , 2018, 27, 3266-3275.	1.4	39
31	Inclusion of intimate partner violence-related content within undergraduate health care professional curriculum: mixed methods study of academics' attitudes and beliefs. <i>Contemporary Nurse</i> , 2018, 54, 592-602.	0.4	17
32	Qualitative findings from an Australian study of inter-partner violence content within undergraduate health curriculum. <i>Nurse Education Today</i> , 2018, 70, 1-7.	1.4	6
33	Living with multiple losses: Insights from patients living with pressure injury. <i>Collegian</i> , 2018, 25, 409-414.	0.6	27
34	Application of meta-summary to derive a measurement instrument from the literature: a method exemplar. <i>Nurse Researcher</i> , 2018, 26, 8-13.	0.3	4
35	Literature review of trauma-informed care: Implications for mental health nurses working in acute inpatient settings in Australia. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 326-343.	2.1	56
36	Self-reported confidence in patient safety knowledge among Australian undergraduate nursing students: A multi-site cross-sectional survey study. <i>International Journal of Nursing Studies</i> , 2017, 71, 89-96.	2.5	69

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37	Ready, willing and able? A survey of clinicians' perceptions about domestic violence screening in a regional hospital emergency department. <i>Australasian Emergency Nursing Journal</i> , 2017, 20, 82-86.	1.9	19
38	Lived experience of involuntary transport under mental health legislation. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 580-592.	2.1	27
39	A qualitative study of men's recollections of growing up with father absence: childhood father figures and family resilience. <i>Contemporary Nurse</i> , 2017, 53, 436-444.	0.4	1
40	Mapping trends in the concept of nurse rounding: A bibliometric analysis and research agenda. <i>International Journal of Nursing Practice</i> , 2017, 23, e12584.	0.8	9
41	Pain associated with pressure injury: A qualitative study of community-based, home-dwelling individuals. <i>Journal of Advanced Nursing</i> , 2017, 73, 3061-3069.	1.5	41
42	Health service provision and the use of pressure-redistributing devices: mixed methods study of community dwelling individuals with pressure injuries. <i>Contemporary Nurse</i> , 2017, 53, 378-389.	0.4	15
43	Psychometric testing of inventory of beliefs and attitudes on domestic violence. <i>Nurse Researcher</i> , 2017, 25, 30-36.	0.3	4
44	Student nurses' knowledge and attitudes towards domestic violence: results of survey highlight need for continued attention to undergraduate curriculum. <i>Journal of Clinical Nursing</i> , 2017, 26, 2286-2296.	1.4	45
45	The role of emotion in clinical decision making: an integrative literature review. <i>BMC Medical Education</i> , 2017, 17, 255.	1.0	132
46	Determining the optimal cut-off scores for the Workplace Bullying Inventory. <i>Nurse Researcher</i> , 2017, 25, 46-50.	0.3	0
47	Towards international consensus on patient harm: perspectives on pressure injury policy. <i>Journal of Nursing Management</i> , 2016, 24, 902-914.	1.4	33
48	A critical discussion of Peer Workers: implications for the mental health nursing workforce. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2016, 23, 129-135.	1.2	24
49	Nursing expertise: a course of ambiguity and evolution in a concept. <i>Nursing Inquiry</i> , 2016, 23, 290-304.	1.1	14
50	Nurses' experiences of home visiting new parents in rural and regional communities in Australia: a descriptive qualitative study. <i>Journal of Children's Services</i> , 2016, 11, 204-216.	0.5	3
51	Editorial: In defence of patients. <i>Journal of Clinical Nursing</i> , 2016, 25, 1177-1178.	1.4	3
52	Editorial: Harm-free care or harm-free environments: expanding our definitions and understandings of safety in health care. <i>Journal of Clinical Nursing</i> , 2016, 25, 3081-3083.	1.4	4
53	Nexus between preventive policy inadequacies, workplace bullying, and mental health: Qualitative findings from the experiences of Australian public sector employees. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 12-18.	2.1	29
54	Editorial: Intentional rounding: unpacking the ritual, routine and evidence impasse. <i>Journal of Clinical Nursing</i> , 2016, 25, 5-7.	1.4	6

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55	Contemporary public perceptions of nursing: a systematic review and narrative synthesis of the international research evidence. <i>Journal of Nursing Management</i> , 2016, 24, 994-1006.	1.4	78
56	Expert validation of a teamwork assessment rubric: A modified Delphi study. <i>Nurse Education Today</i> , 2016, 36, 77-85.	1.4	22
57	Editorial: Leadership when there are no easy answers: applying leader moral courage to wicked problems. <i>Journal of Clinical Nursing</i> , 2015, 24, 3021-3023.	1.4	13
58	Commentary on Trajectories and predictors of functional decline in hospitalised older patients. <i>Journal of Clinical Nursing</i> , 2015, 24, 312-313.	1.4	0
59	Patient satisfaction surveys and care quality: a continuum conundrum. <i>Journal of Nursing Management</i> , 2015, 23, 831-832.	1.4	2
60	Blogs as a way to elicit feedback on research and engage stakeholders. <i>Nurse Researcher</i> , 2015, 22, 41-47.	0.3	3
61	Exploring the influence of workplace supports and relationships on safe medication practice: A pilot study of Australian graduate nurses. <i>Nurse Education Today</i> , 2015, 35, e21-e26.	1.4	24
62	Promoting organisational recovery after wrongdoing: is this next challenge for nurse leaders?. <i>Journal of Nursing Management</i> , 2015, 23, 139-142.	1.4	0
63	The Nature and Hazards of Diathermy Plumes: A Review. <i>AORN Journal</i> , 2015, 101, 428-442.	0.2	23
64	The construction and legitimization of workplace bullying in the public sector: insight into power dynamics and organisational failures in health and social care. <i>Nursing Inquiry</i> , 2015, 22, 13-26.	1.1	62
65	Distilling the Antecedents and Enabling Dynamics of Leader Moral Courage: A Framework to Guide Action. <i>Issues in Mental Health Nursing</i> , 2015, 36, 326-335.	0.6	15
66	Evaluation of a filmed clinical scenario as a teaching resource for an introductory pharmacology unit for undergraduate health students: A pilot study. <i>Nurse Education Today</i> , 2015, 35, 1252-1256.	1.4	7
67	Unravelling the complexities of nursing students' feedback on the clinical learning environment: A mixed methods approach. <i>Nurse Education Today</i> , 2015, 35, 206-211.	1.4	26
68	Whistleblowing: An integrative literature review of data-based studies involving nurses. <i>Contemporary Nurse</i> , 2014, 48, 240-252.	0.4	52
69	“Holes in my Memories”: A Qualitative Study of Men Affected by Father Absence. <i>Issues in Mental Health Nursing</i> , 2014, 35, 604-612.	0.6	8
70	Deriving Consensus on the Characteristics of Advanced Practice Nursing. <i>Nursing Research</i> , 2014, 62, 116-128.	0.8	38
71	Around half of nurses and midwives report workplace aggression in the past month: 36% report violence from patients or visitors and 32% report bullying by colleagues. <i>Evidence-based Nursing</i> , 2014, 17, 26-27.	0.1	7
72	Troubling fragments and small stories: An analysis of public commentary on nursing through a web blog. <i>Collegian</i> , 2014, 21, 81-88.	0.6	13

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73	Whistleblowing: An integrative literature review of data-based studies involving nurses. <i>Contemporary Nurse</i> , 2014, 48, 240-52.	0.4	6
74	Exploring leadership capability and emotional intelligence as moderators of workplace bullying. <i>Journal of Nursing Management</i> , 2013, 21, 553-562.	1.4	34
75	Bullying as workgroup manipulation: a model for understanding patterns of victimization and contagion within the workgroup. <i>Journal of Nursing Management</i> , 2013, 21, 563-571.	1.4	31
76	Understanding avoidant leadership in health care: findings from a secondary analysis of two qualitative studies. <i>Journal of Nursing Management</i> , 2013, 21, 572-580.	1.4	36
77	Hostile clinician behaviours in the nursing work environment and implications for patient care: a mixed-methods systematic review. <i>BMC Nursing</i> , 2013, 12, 25.	0.9	44
78	Moving beyond the therapeutic relationship: a selective review of intimacy in the sexual health encounter in nursing practice. <i>Journal of Clinical Nursing</i> , 2013, 22, 3568-3576.	1.4	27
79	Transformational leadership in nursing: towards a more critical interpretation. <i>Nursing Inquiry</i> , 2013, 20, 11-22.	1.1	92
80	Setting a course: A critical review of the literature on nurse leadership in Australia. <i>Contemporary Nurse</i> , 2013, 43, 178-182.	0.4	8
81	Coercion and the Corruption of Care in Mental Health Nursing: Lessons from a Case Study. <i>Issues in Mental Health Nursing</i> , 2013, 34, 476-480.	0.6	4
82	Mosaic of verbal abuse experienced by nurses in their everyday work. <i>Journal of Advanced Nursing</i> , 2013, 69, 2066-2075.	1.5	25
83	Editorial: Five years of scholarship on violence, bullying and aggression towards nurses in the workplace: what have we learned?. <i>Journal of Clinical Nursing</i> , 2013, 22, 903-905.	1.4	16
84	Is It Time for a More Systematic Approach to the Hazards of Surgical Smoke?: Reconsidering the Evidence. <i>Workplace Health and Safety</i> , 2013, 61, 265-270.	0.7	12
85	Autism in Vietnam: The Case for the Development and Evaluation of an Information Book to be Distributed at the Time of Diagnosis. <i>Issues in Mental Health Nursing</i> , 2012, 33, 288-292.	0.6	9
86	Action learning enhances professional development of research supervisors: an Australian health science exemplar. <i>Australian Journal of Cancer Nursing</i> , 2012, 14, 102-108.	0.8	7
87	Nurse Practitioner preparation: Is it time to move beyond masters level entry in Australia?. <i>Nurse Education Today</i> , 2011, 31, 738-742.	1.4	11
88	Struggling for legitimacy: nursing students' stories of organisational aggression, resilience and resistance. <i>Nursing Inquiry</i> , 2011, 18, 102-110.	1.1	58
89	The emotional sequelae of whistleblowing: findings from a qualitative study. <i>Journal of Clinical Nursing</i> , 2011, 20, 2907-2914.	1.4	48
90	Exploring confidentiality in the context of nurse whistle blowing: issues for nurse managers. <i>Journal of Nursing Management</i> , 2011, 19, 655-663.	1.4	19

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91	Nurse practitioners in academic nurse managed centres: A new and emergent opportunity for Australian nurses. <i>Australasian Emergency Nursing Journal</i> , 2011, 14, 40-44.	1.9	0
92	Integrating individual, work group and organizational factors: testing a multidimensional model of bullying in the nursing workplace. <i>Journal of Nursing Management</i> , 2010, 18, 173-181.	1.4	145
93	A typology of bullying behaviours: the experiences of Australian nurses. <i>Journal of Clinical Nursing</i> , 2010, 19, 2319-2328.	1.4	82
94	Bullying as Circuits of Power. <i>Administrative Theory and Praxis</i> , 2010, 32, 25-47.	1.0	80
95	Restorative approaches to workplace bullying: Educating nurses towards shared responsibility. <i>Contemporary Nurse</i> , 2009, 32, 147-155.	0.4	46
96	“The Worse You Behave, The More You Seem, to be Rewarded” Bullying in Nursing as Organizational Corruption. <i>Employee Responsibilities and Rights Journal</i> , 2009, 21, 213-229.	0.6	71
97	The development and validation of a bullying inventory for the nursing workplace. <i>Nurse Researcher</i> , 2008, 15, 19-29.	0.3	58
98	A New Model of Bullying in the Nursing Workplace. <i>Advances in Nursing Science</i> , 2008, 31, E60-E71.	0.6	79
99	Workplace bullying in nursing: towards a more critical organisational perspective. <i>Nursing Inquiry</i> , 2006, 13, 118-126.	1.1	201
100	“They stand you in a corner; you are not to speak”: Nurses tell of abusive indoctrination in work teams dominated by bullies. <i>Contemporary Nurse</i> , 2006, 21, 228-238.	0.4	68
101	Like wolves in a pack: Predatory alliances of bullies in nursing. <i>Journal of Management and Organization</i> , 2006, 12, 235-250.	1.6	35
102	Like wolves in a pack: Predatory alliances of bullies in nursing. <i>Journal of Management and Organization</i> , 2006, 12, 235-250.	1.6	35
103	"I'm Gonna Do What I Wanna Do." Organizational Change as a Legitimized Vehicle for Bullies. <i>Health Care Management Review</i> , 2005, 30, 331-336.	0.6	63
104	The importance of clinical leadership in the hospital setting. <i>Journal of Healthcare Leadership</i> , 0, , 75.	1.5	101
105	Evidencing Predictors of Adolescent to Parent Violence Re-Offending Through Linkage of Police and Health Records. <i>Youth Violence and Juvenile Justice</i> , 0, , 154120402210930.	1.9	0