

Sarah J Stein

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7192666/publications.pdf>

Version: 2024-02-01

25
papers

895
citations

687220

13
h-index

580701

25
g-index

25
all docs

25
docs citations

25
times ranked

729
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond mapping and embedding graduate attributes: bringing together quality assurance and action learning to create a validated and living curriculum. <i>Higher Education Research and Development</i> , 2004, 23, 313-328.	1.9	226
2	Student preparedness for university e-learning environments. <i>Internet and Higher Education</i> , 2015, 25, 1-10.	4.2	168
3	Incorporating authentic learning experiences within a university course. <i>Studies in Higher Education</i> , 2004, 29, 239-258.	2.9	136
4	Conceptions of e-learning and professional development for e-learning held by tertiary educators in New Zealand. <i>British Journal of Educational Technology</i> , 2011, 42, 145-165.	3.9	63
5	Preservice Primary Teachers' Thinking About Technology and Technology Education. <i>International Journal of Technology and Design Education</i> , 2000, 10, 81-101.	1.7	54
6	Teachers learning about technology and technology education: Insights from a professional development experience. <i>International Journal of Technology and Design Education</i> , 2007, 17, 179-195.	1.7	27
7	You can't teach me: exploring academic resistance to teaching development. <i>International Journal for Academic Development</i> , 2016, 21, 299-311.	0.8	27
8	Tertiary teachers and student evaluations: never the twain shall meet?. <i>Assessment and Evaluation in Higher Education</i> , 2013, 38, 892-904.	3.9	26
9	Preparing an application for a higher-education teaching-excellence award: whose foot fits Cinderella's shoe?. <i>Journal of Higher Education Policy and Management</i> , 2010, 33, 47-56.	1.5	20
10	Can you increase teacher engagement with evaluation simply by improving the evaluation system?. <i>Assessment and Evaluation in Higher Education</i> , 2016, 41, 286-300.	3.9	19
11	Students' conceptions of science across the years of schooling. <i>Research in Science Education</i> , 1997, 27, 611-628.	1.4	18
12	Exploring Designerly Thinking of Students as Novice Designers. <i>Research in Science Education</i> , 2001, 31, 91-116.	1.4	15
13	The competencies required for effective performance in a university e-learning environment. <i>Australasian Journal of Educational Technology</i> , 2013, 29, .	2.0	14
14	Preventing halo bias in grading the work of university students. <i>Cogent Psychology</i> , 2014, 1, 988937.	0.6	12
15	Student perceptions of student evaluations: enabling student voice and meaningful engagement. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 837-851.	3.9	12
16	Authentic Program Planning in Technology Education. <i>International Journal of Technology and Design Education</i> , 2001, 11, 239-261.	1.7	9
17	Advancing text-analysis to tap into the student voice: a proof-of-concept study. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 154-164.	3.9	9
18	Relationships between learning approaches and outcomes of students studying a first-year biology topic on-campus and by distance. <i>Higher Education Research and Development</i> , 2013, 32, 617-631.	1.9	8

#	ARTICLE	IF	CITATIONS
19	Student Views on the Cost of and Access to Textbooks: An Investigation at University of Otago (New) Tj ETQq1 1 0,784314 rgBT /Overl	1.7	1
20	Reaching the unreached: de-mystifying the role of ICT in the process of doctoral research. Research in Learning Technology, 2016, 24, 30717.	2.3	6
21	Introducing technology education: Using teachers' questions as a platform for professional development. Research in Science Education, 1999, 29, 501-514.	1.4	5
22	Enhancing the roles of information and communication technologies in doctoral research processes. International Journal of Educational Technology in Higher Education, 2020, 17, .	4.5	5
23	You can't ignore us: what role does family play in student engagement and alienation in a Ghanaian university?. Journal of Higher Education Policy and Management, 2017, 39, 593-606.	1.5	4
24	Engaging, innovating and inspiring: the paradox of the mediated voice of award-winning teachers. Higher Education Research and Development, 2019, 38, 1197-1212.	1.9	4
25	Female students' learning in design and technology projects. Canadian Journal of Science, Mathematics and Technology Education, 2003, 3, 305-321.	0.6	1