

Sanyin Cheng

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7185572/publications.pdf>

Version: 2024-02-01

24
papers

124
citations

1478505

6
h-index

1372567

10
g-index

24
all docs

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docs citations

24
times ranked

57
citing authors

#	ARTICLE	IF	CITATIONS
1	The Change of Chinese University Students with Hearing Impairment in Thinking Styles: Implications for Inclusive/Mainstreaming Higher Education. <i>International Journal of Disability Development and Education</i> , 2023, 70, 816-828.	1.1	3
2	Psychological Stress and Perceived School Success During COVID-19 Among Parents of Children Who Are Deaf or Hard of Hearing. <i>Communication Disorders Quarterly</i> , 2023, 44, 89-97.	0.8	2
3	Religiousness predicts quality of university life among university students with different religion types. <i>Journal of Beliefs and Values</i> , 2022, 43, 285-300.	0.6	0
4	Psychological Stress and Perceived School Success Among Parents of Children with Developmental Disabilities During the COVID-19 Pandemic. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3194-3201.	2.7	8
5	Impact of Religious Involvement and Religious Commitment on Post-Pandemic Well-Being among Chinese University Students. <i>Religious Education</i> , 2022, 117, 221-234.	0.4	1
6	Thinking Styles and Career Decision-making Self-efficacy among Deaf or Hard of Hearing, and Hearing Students. <i>Exceptionality</i> , 2021, 29, 167-181.	1.5	3
7	Thinking Styles and Student Engagement among Deaf and Hard of Hearing Students. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 217-232.	1.6	1
8	The impact of religious involvement on the relationship between religious orientation and religious coping. <i>Journal of Beliefs and Values</i> , 2021, 42, 64-76.	0.6	0
9	Religious orientation, religious involvement, and religious coping predict university students' thinking styles. <i>British Journal of Religious Education</i> , 2021, 43, 421-433.	0.8	3
10	Exploring the Appropriateness of Test Accommodations for Chinese University Students with Hearing Impairment. <i>Journal of Developmental and Physical Disabilities</i> , 2020, 32, 599-616.	1.6	0
11	Fostering students' creativity via educational robotics: An investigation of teachers' pedagogical practices based on teacher interviews. <i>British Journal of Educational Technology</i> , 2020, 51, 1826-1842.	6.3	29
12	University Self-efficacy and Quality of University Life among Students with and without Hearing Impairment and Hearing Students. <i>International Journal of Disability Development and Education</i> , 2020, , 1-13.	1.1	0
13	Thinking Styles and Integration Among Deaf or Hard of Hearing and Hearing University Students. <i>American Annals of the Deaf</i> , 2020, 165, 6-19.	0.2	2
14	Thinking styles predict religious belief among subgroupings of university students. <i>Journal of Beliefs and Values</i> , 2019, 40, 77-87.	0.6	1
15	Conceptions of Learning and Thinking Styles Among Deaf, Hard-of-Hearing, and Hearing Students. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 555-573.	1.6	3
16	Thinking styles and self-determination among university students who are deaf or hard of hearing and hearing university students. <i>Research in Developmental Disabilities</i> , 2019, 85, 61-69.	2.2	3
17	Conceptions of learning and quality of university life among deaf, hard of hearing, and hearing university students. <i>International Journal of Inclusive Education</i> , 2018, 22, 1333-1344.	2.6	3
18	Self-Determination and Integration among Deaf or Hard of Hearing and Hearing University Students. <i>Journal of Developmental and Physical Disabilities</i> , 2018, 30, 819-833.	1.6	2

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19	Thinking Styles and Quality of University Life Among Deaf or Hard of Hearing and Hearing Students. <i>American Annals of the Deaf</i> , 2017, 162, 8-23.	0.2	10
20	Thinking styles of university deaf or hard of hearing students and hearing students. <i>Research in Developmental Disabilities</i> , 2016, 55, 377-387.	2.2	10
21	Thinking Styles and University Self-Efficacy Among Deaf, Hard-of-Hearing, and Hearing Students. <i>Journal of Deaf Studies and Deaf Education</i> , 2016, 21, 44-53.	1.2	20
22	Thinking Style Changes Among Deaf, Hard-of-Hearing, and Hearing Students. <i>Journal of Deaf Studies and Deaf Education</i> , 2015, 20, 16-26.	1.2	8
23	Validating the Thinking Styles Inventoryâ€™Revised II Among Chinese University Students With Hearing Impairment Through Test Accommodations. <i>American Annals of the Deaf</i> , 2014, 159, 22-33.	0.2	12
24	Influence of religious coping and religious identity on post COVID-19 well-being among Chinese university students. <i>Journal of Beliefs and Values</i> , 0, , 1-13.	0.6	0