

Kelly Karpa

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7182392/publications.pdf>

Version: 2024-02-01

37
papers

352
citations

840585

11
h-index

887953

17
g-index

38
all docs

38
docs citations

38
times ranked

456
citing authors

#	ARTICLE	IF	CITATIONS
1	N-linked Glycosylation Is Required for Plasma Membrane Localization of D5, but Not D1, Dopamine Receptors in Transfected Mammalian Cells. <i>Molecular Pharmacology</i> , 1999, 56, 1071-1078.	1.0	59
2	The Pharmacists's™ Role in the Patient-Centered Medical Home (PCMH) A white paper created by the Health Policy Committee of the Pennsylvania Pharmacists Association (PPA). <i>Annals of Pharmacotherapy</i> , 2012, 46, 723-750.	0.9	29
3	Paralemmin interacts with D3 dopamine receptors: Implications for membrane localization and cAMP signaling. <i>Archives of Biochemistry and Biophysics</i> , 2006, 446, 60-68.	1.4	24
4	A retrospective chart review to identify perinatal factors associated with food allergies. <i>Nutrition Journal</i> , 2012, 11, 87.	1.5	24
5	Creating a Virtual Pharmacology Curriculum in a Problem-Based Learning Environment. <i>Academic Medicine</i> , 2013, 88, 198-205.	0.8	24
6	Patient experience and use of probiotics in community-based health care settings. <i>Patient Preference and Adherence</i> , 2014, 8, 1513.	0.8	19
7	Medication safety curriculum: enhancing skills and changing behaviors. <i>BMC Medical Education</i> , 2015, 15, 234.	1.0	17
8	Medical student service learning program teaches secondary students about career opportunities in health and medical fields. <i>American Journal of Physiology - Advances in Physiology Education</i> , 2015, 39, 315-319.	0.8	16
9	Examining student perceptions of an inter-institutional interprofessional stroke simulation activity. <i>Journal of Interprofessional Care</i> , 2018, 32, 391-394.	0.8	15
10	Development and implementation of an herbal and natural product elective in undergraduate medical education. <i>BMC Complementary and Alternative Medicine</i> , 2012, 12, 57.	3.7	14
11	Is There a Future for Probiotics in Preventing Clostridium difficile's Associated Disease and Treatment of Recurrent Episodes?. <i>Nutrition in Clinical Practice</i> , 2009, 24, 15-32.	1.1	12
12	Geriatric Assessment in a Primary Care Environment: A Standardized Patient Case Activity for Interprofessional Students. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2019, 15, 10844.	0.5	12
13	Case Report. <i>Sports Health</i> , 2014, 6, 145-148.	1.3	9
14	Stroke Simulation Activity: A Standardized Patient Case for Interprofessional Student Learning. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2018, 14, 10698.	0.5	9
15	Pharmacist Critique Was Ill-Informed. <i>Annals of Pharmacotherapy</i> , 2006, 40, 1441-1444.	0.9	8
16	Medication Reconciliation Simulation. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 0, , .	0.5	8
17	Evaluating the value of a web-based natural medicine clinical decision tool at an academic medical center. <i>BMC Health Services Research</i> , 2011, 11, 279.	0.9	7
18	Tips for converting interprofessional education sessions from in-person to remote synchronous formats for experiential learning. <i>Journal of Interprofessional Education and Practice</i> , 2021, 22, 100408.	0.2	6

#	ARTICLE	IF	CITATIONS
19	Medication Reconciliation Clinical Case - Demonstration. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	5
20	Medication Optimization and Patient Education in Heart Failure: A Standardized Patient Case for Clerkship Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2016, 12, 10419.	0.5	5
21	How we conduct ongoing programmatic evaluation of our medical education curriculum. Medical Teacher, 2012, 34, 783-786.	1.0	4
22	Rash in Breast-Feeding Mother: Standardized Patient Case for Clerkship Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2016, 12, 10453.	0.5	4
23	Examining Utilization of a Natural Medicine Web-Based Tool Among Non-Primary Care Physicians, Academic Faculty, and Nurses at One Institution. Annals of Pharmacotherapy, 2012, 46, 513-520.	0.9	3
24	Teaching First Order Pharmacokinetics with Team-Based Learning. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	3
25	Randomized study of probiotics in primary care. Journal of Pharmaceutical Health Services Research, 2014, 5, 187-190.	0.3	2
26	Medication Safety Curricula in US Medical Schoolsâ€”A Call for Action. Medical Science Educator, 2017, 27, 183-187.	0.7	2
27	The Big Ten IPE Academic Alliance: A regional approach to developing Interprofessional Education and practice. Journal of Interprofessional Education and Practice, 2019, 15, 9-14.	0.2	2
28	A Covert Standardized Patient With Medication-Induced QT Prolongation. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	2
29	Drug Toxicity in Kidney Disease: A Standardized Patient Case for Clerkship Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2016, 12, 10464.	0.5	2
30	Drug-Induced Acute Kidney Injury: A Standardized Patient Case for Clerkship Students. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2017, 13, 10553.	0.5	2
31	Lefamulin (Xenleta) for the Treatment of Community-Acquired Bacterial Pneumonia. American Family Physician, 2020, 102, 373-374.	0.1	2
32	Demonstrating Team-Based Care in Primary Care Environments Via Video Modules and Discussion. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	1
33	Small-Group Activity to Apply Zero-Order Pharmacokinetic Principles. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	0.5	1
34	Discovering interprofessional competencies within a clinical pharmacology curriculum. Journal of Interprofessional Education and Practice, 2018, 12, 17-24.	0.2	0
35	A Virtual Pharmacology Course in a PBL Curriculum. FASEB Journal, 2012, 26, 719.6.	0.2	0
36	Potential Role for Lactic Acid Bacteria in Immune Modulation. FASEB Journal, 2012, 26, 1025.23.	0.2	0

#	ARTICLE	IF	CITATIONS
37	Interprofessional Education (IPE). Innovation and Change in Professional Education, 2022, , 269-285.	0.2	0