

Sara Serrate-González

List of Publications by Year in descending order

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Version: 2024-02-01

25

papers

112

citations

1478505

6

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1372567

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26

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26

docs citations

26

times ranked

113

citing authors

#	ARTICLE	IF	CITATIONS
1	LEVELS OF DIGITAL IDENTITY FOR OLDER-ADULTS LEARNERS. A VALIDATED SCALE FOR THEIR DIGITAL INCLUSION. , 2021, , .	0	
2	Perception of Risk in the Use of Technologies and Social Media. Implications for Identity Building during Adolescence. Education Sciences, 2021, 11, 523.	2.6	1
3	Beneficios de los programas intergeneracionales en el desarrollo de competencias emocionales. Estudios Pedagogicos, 2021, 47, 273-290.	0.3	0
4	Are We Training in Sustainability in Higher Education? Case Study: Education Degrees at the University of Salamanca. Sustainability, 2020, 12, 4421.	3.2	22
5	Entornos digitales, conectividad y educaciÃ³n. PercepciÃ³n y gestiÃ³n del tiempo en la construcciÃ³n de la identidad digital de la juventud. Revista Espanola De Pedagogia, 2020, 78, .	0.2	10
6	READY TO BE A SILVER SURFER? AN ANALYSIS OF THE TECHNOLOGY ACCEPTANCE IN OLDER ADULTS. INTED Proceedings, 2020, , .	0.0	0
7	Self-perception of emotional development in individuals attending university programmes for seniors: training needs and answers. Studies in Continuing Education, 2019, 41, 94-110.	1.9	0
8	Â¿Forma en sostenibilidad el sistema universitario espaÃ±ol? VisiÃ³n del alumnado de cuatro universidades. EducaciÃ³n XXI, 2019, 23, .	0.8	21
9	Factores de calidad determinantes de la formaciÃ³n prÃ¡ctica de los estudiantes de educaciÃ³n. Ensaio, 2019, 27, 817-838.	0.4	4
10	Responsabilidad universitaria en la implementaciÃ³n de los objetivos de desarrollo sostenible. European Journal of Child Development Education and Psychopathology, 2019, 7, 183.	0.3	12
11	Relationship Between Personality Traits, Generativity, and Life Satisfaction in Individuals Attending University Programs for Seniors. International Journal of Aging and Human Development, 2018, 87, 184-200.	1.6	15
12	A COMPETENCES MAP ON SUSTAINABILITY IN HIGHER EDUCATION. TRANSVERSAL ETHICAL TRAINING FOR STUDENTS. , 2018, , .	0	
13	EvaluaciÃ³n de Competencias: retos en la formaciÃ³n PrÃ¡ctica de los pedagogistas. Meta: Avaliacao, 2017, 9, 90.	0.0	0
14	LAMBRECHTS, W. y HINDSON, J. (2016) Research and innovation in education for sustainable development. Viena, Environment and School Initiatives.. Teoria De La Educacion, 2017, 29, 337-338.	1.1	1
15	AnÃ¡lisis de la prÃ¡ctica profesional del educador social en centros de educaciÃ³n secundaria. Pedagogia Social, 2016, , 229.	0.3	3
16	Estudio de los criterios para la selecciÃ³n de centros de prÃ¡cticas de calidad: Una propuesta de evaluaciÃ³n para mejorar la formaciÃ³n de los pedagogos. Estudios Pedagogicos, 2016, 42, 369-389.	0.3	2
17	STRATEGIC TRAINING ON SEARCHING AND USING MOBILE APPLICATIONS FOR ELDERLY STUDENTS. , 2016, , .	0	
18	PERCEPTIONS OF FUTURE STEM SECONDARY EDUCATION TEACHERS ON VOCATIONAL FACTORS. , 2016, , .	0	

#	ARTICLE	IF	CITATIONS
19	The Teaching Profession. Springer Briefs in Education, 2015, , .	0.2	8
20	Pensamiento y acción socioeducativa en contextos de enseñanza secundaria. Un estudio descriptivo-correlacional. Teoria De La Educacion, 2015, 27, 91-114.	1.1	4
21	ANDRICH MIATO, S. y MIATO, L. (2013) Producir. Una competencia cognitiva y social. Madrid, Narcea. Teoria De La Educacion, 2014, 26, 229-229.	1.1	0
22	HAYES JACOB, H. (ed.) (2014) «Currículum XXI. Lo esencial de la educación para un mundo en cambio». Madrid: Narcea.. Teoria De La Educacion, 2014, 26, 275-277.	1.1	0
23	Tratamiento de la información y competencia digital. Education in the Knowledge Society, 2011, 12, 414-416.	2.0	4
24	Profiling teaching staff using blended learning in their practices in higher education. Research Papers in Education, 0, , 1-18.	3.0	1
25	EL INTERÉS POR EL CONOCIMIENTO CIENTÍFICO DE LOS ESTUDIANTES DE SECUNDARIA EN ESPAÑA. Educacao E Sociedade, 0, 40, .	0.4	3