A Nb Johnston

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7171515/publications.pdf

Version: 2024-02-01

94 papers

2,645 citations

196777 29 h-index 242451 47 g-index

95 all docs 95 docs citations

95 times ranked 3104 citing authors

#	Article	IF	CITATIONS
1	What can we do about occupational violence in emergency departments? A survey of emergency staff. Journal of Nursing Management, 2022, 30, 1386-1395.	1.4	11
2	Nurses' competency in electrocardiogram interpretation in acute care settings: A systematic review. Journal of Advanced Nursing, 2022, 78, 1245-1266.	1.5	12
3	Validity and reliability of the novel threeâ€item occupational violence patient risk assessment tool. Journal of Advanced Nursing, 2022, 78, 1176-1185.	1.5	7
4	Utilising a nurse navigator model of care to improve prisoner health care and reduce prisoner presentations to a tertiary emergency department. Australasian Emergency Care, 2022, 25, 341-346.	0.7	3
5	Core components of a staff wellness strategy in emergency departments: A clinicianâ€informed nominal group study. EMA - Emergency Medicine Australasia, 2021, 33, 25-33.	0.5	5
6	Final-year nursing students' foundational knowledge and self-assessed confidence in interpreting cardiac arrhythmias: A cross-sectional study. Nurse Education Today, 2021, 97, 104699.	1.4	11
7	Final year nursing student's exposure to education and knowledge about sepsis: A multi-university study. Nurse Education Today, 2021, 97, 104703.	1.4	19
8	Longitudinal description and evaluation of an emergency department avoidance strategy for a youth mass gathering (Schoolies) in Australia. EMA - Emergency Medicine Australasia, 2021, 33, 270-278.	0.5	3
9	Moving forward: Barriers and enablers to failure to fail $\hat{a} \in A$ mixed methods meta-integration. Nurse Education Today, 2021, 98, 104666.	1.4	13
10	Challenges in the recognition and management of paediatric sepsis — The journey. Australasian Emergency Care, 2021, 25, 23-23.	0.7	5
11	Nursing students' perceptions of clinical relevance and engagement with bioscience education: A cross-sectional study of undergraduate and postgraduate nursing students. Nurse Education Today, 2021, 99, 104767.	1.4	10
12	Isolated systolic hypertension in young males: a scoping review. Clinical Hypertension, 2021, 27, 12.	0.7	4
13	Illustrating a novel methodology and paradigm applied to Emergency Department research. Journal of Advanced Nursing, 2021, 77, 4045-4054.	1.5	1
14	Challenges of objective structured clinical examination in undergraduate nursing curriculum: Experiences of faculties and students. Nurse Education Today, 2021, 103, 104960.	1.4	8
15	Knowledge translation following the implementation of a state-wide Paediatric Sepsis Pathway in the emergency department- a multi-centre survey study. BMC Health Services Research, 2021, 21, 1161.	0.9	3
16	Key occupational stressors in the ED: an international comparison. Emergency Medicine Journal, 2020, 37, 106-111.	0.4	11
17	Emergency healthcare delivery for young adults during a planned mass gathering: A retrospective observational study. EMA - Emergency Medicine Australasia, 2020, 32, 250-257.	0.5	5
18	A case study - Implementing a registered nurse professional recognition program across a Queensland hospital and health service. Nurse Education in Practice, 2020, 42, 102689.	1.0	0

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19	Improving emergency department transfer for patients arriving by ambulance: A retrospective observational study. EMA - Emergency Medicine Australasia, 2020, 32, 271-280.	0.5	6
20	Work-based strategies/interventions to ameliorate stressors and foster coping for clinical staff working in emergency departments: a scoping review of the literature. Australasian Emergency Care, 2020, 23, 181-192.	0.7	12
21	Fatigue and recovery in shiftworking nurses: A scoping literature review. International Journal of Nursing Studies, 2020, 112, 103710.	2.5	34
22	What impact does Magnet designation have on emergency department nurses' outcomes? A scoping review. International Emergency Nursing, 2020, 52, 100908.	0.6	2
23	Peripheral intravenous cannula insertion and use in a tertiary hospital emergency department: A cross-sectional study. Australasian Emergency Care, 2020, 23, 166-172.	0.7	8
24	Interventions to support safe medication administration by emergency department nurses: An integrative review. International Emergency Nursing, 2020, 49, 100811.	0.6	9
25	Measuring assessors' experiences of grading marginal student performances in clinical assessments – The assess-safe tool: Development and preliminary psychometric validation. Nurse Education in Practice, 2020, 43, 102701.	1.0	5
26	Engaging with nurses to develop an occupational violence risk assessment tool for use in emergency departments: A participatory action research inquiry. International Emergency Nursing, 2020, 52, 100856.	0.6	7
27	The demoralisation of nurses and medical doctors working in the emergency department: A qualitative descriptive study. International Emergency Nursing, 2020, 52, 100841.	0.6	19
28	How organisational processes influence assessors' experiences of marginal students' performances in clinical assessments. Collegian, 2019, 26, 242-249.	0.6	10
29	Review article: Identifying occupational violence patient risk factors and risk assessment tools in the emergency department: A scoping review. EMA - Emergency Medicine Australasia, 2019, 31, 730-740.	0.5	26
30	Review article: Clinical characteristics and outcomes of patient presentations to the emergency department via police: A scoping review. EMA - Emergency Medicine Australasia, 2019, 31, 506-515.	0.5	9
31	The digital age: A scoping review of nursing students' perceptions of the use of online discussion boards. Nurse Education Today, 2019, 81, 26-33.	1.4	4
32	Mental health presentations to the emergency department: A perspective on the involvement of social support networks. Australasian Emergency Care, 2019, 22, 162-167.	0.7	2
33	Staff perceptions of the emergency department working environment: An international crossâ€sectional survey. EMA - Emergency Medicine Australasia, 2019, 31, 1082-1091.	0.5	6
34	Review article: Interventions for people presenting to emergency departments with a mental health problem: A systematic scoping review. EMA - Emergency Medicine Australasia, 2019, 31, 715-729.	0.5	17
35	The Impact on Local Emergency Departments During a "Schoolies Week―Youth Mass Gathering. Prehospital and Disaster Medicine, 2019, 34, s39-s39.	0.7	2
36	Health Care Provision during a Sporting Mass Gathering: A Structure and Process Description of On-Site Care Delivery. Prehospital and Disaster Medicine, 2019, 34, s134-s134.	0.7	0

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37	Emergency nurses' knowledge and understanding of their role in recognising and responding to patients with sepsis: A qualitative study. International Emergency Nursing, 2019, 43, 106-112.	0.6	32
38	Stressors and coping strategies of emergency department nurses and doctors: A cross-sectional study. Australasian Emergency Care, 2019, 22, 180-186.	0.7	35
39	Preparing for Mass Casualties: Improving Staff Preparedness and Hospital Operations through Multidisciplinary Simulation Training in Disaster Management. Prehospital and Disaster Medicine, 2019, 34, s81-s82.	0.7	3
40	Emergency clinician perceptions of occupational stressors and coping strategies: A multi-site study. International Emergency Nursing, 2019, 45, 17-24.	0.6	17
41	Just how bad does it have to be? Industry and academic assessors' experiences of failing to fail – A descriptive study. Nurse Education Today, 2019, 76, 206-215.	1.4	14
42	Development of a revised Jalowiec Coping Scale for use by emergency clinicians: a cross-sectional scale development study. BMJ Open, 2019, 9, e033053.	0.8	1
43	Impacts on inâ€event, ambulance and emergency department services from patients presenting from a mass gathering event: A retrospective analysis. EMA - Emergency Medicine Australasia, 2019, 31, 423-428.	0.5	10
44	Health Care Provision During a Sporting Mass Gathering: A Structure and Process Description of On-Site Care Delivery. Prehospital and Disaster Medicine, 2019, 34, 62-71.	0.7	7
45	Morale, stress and coping strategies of staff working in the emergency department: A comparison of two differentâ€sized departments. EMA - Emergency Medicine Australasia, 2018, 30, 375-381.	0.5	41
46	A Scoping Review of the Use and Contribution of Simulation in Australian Undergraduate Nurse Education. Clinical Simulation in Nursing, 2018, 19, 17-29.	1.5	13
47	Human influences impacting assessors' experiences of marginal student performances in clinical courses. Collegian, 2018, 25, 541-547.	0.6	9
48	Do consumers who identify as Muslim experience culturally safe care (CSC) in the Emergency Department (ED)? A scoping review. Australasian Emergency Care, 2018, 21, 93-98.	0.7	0
49	The impact of shift work on eating patterns and self-care strategies utilised by experienced and inexperienced nurses. Chronobiology International, 2018, 35, 811-820.	0.9	62
50	Use of online asynchronous discussion boards to engage students, enhance critical thinking, and foster staff-student/student-student collaboration: A mixed method study. Nurse Education Today, 2018, 70, 40-46.	1.4	41
51	Impact of MAGNET hospital designation on nursing culture: an integrative review. Contemporary Nurse, 2018, 54, 483-510.	0.4	22
52	Youtube for millennial nursing students; using internet technology to support student engagement with bioscience. Nurse Education in Practice, 2018, 31, 151-155.	1.0	30
53	Health Service Impact from Mass Gatherings: A Systematic Literature Review. Prehospital and Disaster Medicine, 2017, 32, 71-77.	0.7	32
54	Effect of Immediate Administration of Antibiotics in Patients With Sepsis in Tertiary Care: A Systematic Review and Meta-analysis. Clinical Therapeutics, 2017, 39, 190-202.e6.	1.1	39

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55	Nursing Students' Perceptions of the Objective Structured Clinical Examination: An Integrative Review. Clinical Simulation in Nursing, 2017, 13, 127-142.	1.5	43
56	Enhancing OSCE preparedness with video exemplars in undergraduate nursing students. A mixed method study. Nurse Education Today, 2017, 54, 56-61.	1.4	54
57	Using simulation to improve the capability of undergraduate nursing students in mental health care. Nurse Education Today, 2017, 50, 29-35.	1.4	51
58	Coping strategies and social support needs of experienced and inexperienced nurses performing shiftwork. Journal of Advanced Nursing, 2017, 73, 3079-3089.	1.5	28
59	â€~Failure to fail' in nursing – A catch phrase or a real issue? A systematic integrative literature review. Nurse Education in Practice, 2016, 20, 54-63.	1.0	55
60	Review article: Staff perception of the emergency department working environment: Integrative review of the literature. EMA - Emergency Medicine Australasia, 2016, 28, 7-26.	0.5	117
61	Manikin Simulation in Mental Health Nursing Education: An Integrative Review. Clinical Simulation in Nursing, 2016, 12, 484-495.	1.5	29
62	Developing and evaluating effective bioscience learning activities for nursing students. Nurse Education in Practice, 2016, 19, 63-69.	1.0	17
63	Improving emergency department throughput: An outcomes evaluation of two additional models of care. International Emergency Nursing, 2016, 25, 19-26.	0.6	12
64	Review article: Systematic review of three key strategies designed to improve patient flow through the emergency department. EMA - Emergency Medicine Australasia, 2015, 27, 394-404.	0.5	63
65	Student learning styles in anatomy and physiology courses: Meeting the needs of nursing students. Nurse Education in Practice, 2015, 15, 415-420.	1.0	51
66	Digital lecture recording: A cautionary tale. Nurse Education in Practice, 2013, 13, 40-47.	1.0	57
67	Olfactory discrimination predicts cognitive decline among community-dwelling older adults. Translational Psychiatry, 2012, 2, e118-e118.	2.4	93
68	Agreeable Smellers and Sensitive Neurotics $\hat{a}\in$ Correlations among Personality Traits and Sensory Thresholds. PLoS ONE, 2011, 6, e18701.	1.1	49
69	Exploring the effect of foot massage on agitated behaviours in older people with dementia: A pilot study. Australasian Journal on Ageing, 2011, 30, 159-161.	0.4	20
70	Anatomy for nurses: Providing students with the best learning experience. Nurse Education in Practice, 2010, 10, 222-226.	1.0	35
71	Effects of anesthetic agents on socially transmitted olfactory memories in mice. Neurobiology of Learning and Memory, 2010, 93, 268-274.	1.0	13
72	Prevalence of smell loss in Parkinson's disease – A multicenter study. Parkinsonism and Related Disorders, 2009, 15, 490-494.	1.1	329

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73	Olfactory Dysfunction is Associated with Subjective Memory Complaints in Community-Dwelling Elderly Individuals. Journal of Alzheimer's Disease, 2009, 17, 135-142.	1.2	39
74	Aposematic colouration enhances memory formation in domestic chicks trained in a weak passive avoidance learning paradigm. Brain Research Bulletin, 2008, 76, 313-316.	1.4	3
75	A comparison of protocols for passive and discriminative avoidance learning tasks in the domestic chick. Brain Research Bulletin, 2008, 76, 198-207.	1.4	25
76	Light experience and the development of behavioural lateralization in chicks. Behavioural Brain Research, 2007, 177, 61-69.	1.2	40
77	Swimming behaviour and post-swimming activity in Vitamin D receptor knockout mice. Brain Research Bulletin, 2006, 69, 74-78.	1.4	97
78	Olfactory Ability in the Healthy Population: Reassessing Presbyosmia. Chemical Senses, 2006, 31, 763-771.	1.1	88
79	Sex differences in pregnenolone sulphate in the chick brain after training. NeuroReport, 2005, 16, 537-540.	0.6	2
80	Light experience and the development of behavioural lateralisation in chicks. Behavioural Brain Research, 2004, 155, 67-76.	1.2	90
81	Dehydroepiandosterone and its sulphate enhance memory retention in day-old chicks. Neuroscience, 2002, 109, 243-251.	1.1	33
82	Memory and lateralized recall., 2002,, 533-581.		3
83	Memory consolidation in day-old chicks requires BDNF but not NGF or NT-3; an antisense study. Molecular Brain Research, 2001, 88, 26-36.	2.5	43
84	Task- and Time-Dependent Memory Enhancement by Dehydroepiandosterone in Day-Old Chicks. Neural Plasticity, 2001, 8, 255-270.	1.0	4
85	PGF2α-induced nest building and choice behaviour in female domestic pigs. Applied Animal Behaviour Science, 2001, 73, 267-279.	0.8	6
86	APP is required during an early phase of memory formation. European Journal of Neuroscience, 2000, 12, 4487-95.	1.2	50
87	Role of brain-derived neurotrophic factor and presynaptic proteins in passive avoidance learning in day-old domestic chicks. Neuroscience, 1999, 88, 1033-1042.	1.1	40
88	Light exposure of chick embryo influences lateralized recall of imprinting memory. Behavioral Neuroscience, 1999, 113, 1267-73.	0.6	10
89	Observation learning in day-old chicks using a one-trial passive avoidance learning paradigm. Animal Behaviour, 1998, 56, 1347-1353.	0.8	73
90	Right Hemisphere Involvement in Imprinting Memory Revealed by Glutamate Treatment. Pharmacology Biochemistry and Behavior, 1998, 60, 863-871.	1.3	27

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91	Isolation–stress-induced facilitation of passive avoidance memory in the day-old chick Behavioral Neuroscience, 1998, 112, 929-936.	0.6	30
92	Exposure to light prior to hatching induces asymmetry of receptor binding in specific regions of the chick forebrain. Developmental Brain Research, 1997, 103, 83-90.	2.1	19
93	[3H]MK-801 binding asymmetry in the IMHV region of dark-reared chicks is reversed by imprinting. Brain Research Bulletin, 1995, 37, 5-8.	1.4	63
94	Glutamate and imprinting memory: the role of glutamate receptors in the encoding of imprinting memory. Behavioural Brain Research, 1993, 54, 137-143.	1.2	27