

Maria Klatte

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7170451/publications.pdf>

Version: 2024-02-01

16
papers

925
citations

840776

11
h-index

888059

17
g-index

18
all docs

18
docs citations

18
times ranked

756
citing authors

#	ARTICLE	IF	CITATIONS
1	Does noise affect learning? A short review on noise effects on cognitive performance in children. <i>Frontiers in Psychology</i> , 2013, 4, 578.	2.1	258
2	Effects of noise and reverberation on speech perception and listening comprehension of children and adults in a classroom-like setting. <i>Noise and Health</i> , 2010, 12, 270.	0.5	167
3	Effects of Classroom Acoustics on Performance and Well-Being in Elementary School Children: A Field Study. <i>Environment and Behavior</i> , 2010, 42, 659-692.	4.7	136
4	The irrelevant sound effect in short-term memory: Is there developmental change?. <i>European Journal of Cognitive Psychology</i> , 2010, 22, 1168-1191.	1.3	66
5	Effects of irrelevant speech and traffic noise on speech perception and cognitive performance in elementary school children. <i>Noise and Health</i> , 2007, 9, 64.	0.5	55
6	Does irrelevant music cause an irrelevant sound effect for auditory items?. <i>European Journal of Cognitive Psychology</i> , 2008, 20, 252-271.	1.3	52
7	Effects of Aircraft Noise on Reading and Quality of Life in Primary School Children in Germany: Results From the NORAH Study. <i>Environment and Behavior</i> , 2017, 49, 390-424.	4.7	52
8	Phonological working memory in German children with poor reading and spelling abilities. <i>Dyslexia</i> , 2008, 14, 271-290.	1.5	47
9	Phonological, temporal and spectral processing in vowel length discrimination is impaired in German primary school children with developmental dyslexia. <i>Research in Developmental Disabilities</i> , 2014, 35, 3034-3045.	2.2	23
10	Auditory Distraction by Meaningless Irrelevant Speech: A Developmental Study. <i>Applied Cognitive Psychology</i> , 2015, 29, 217-225.	1.6	18
11	Effects of the Computer-Based Training Program Lautarium on Phonological Awareness and Reading and Spelling Abilities in German Second-Graders. <i>Literacy Studies</i> , 2018, , 323-339.	0.3	10
12	Age differences in the irrelevant sound effect: A serial recognition paradigm. <i>Psihologija</i> , 2015, 48, 35-43.	0.6	7
13	Effects of computerized grapho-phonological training on literacy acquisition and vocabulary knowledge in children with an immigrant background learning German as L2. <i>Journal of Cultural Cognitive Science</i> , 2020, 4, 367-383.	1.1	6
14	Functional illiteracy and developmental dyslexia: looking for common roots. A systematic review. <i>Journal of Cultural Cognitive Science</i> , 2021, 5, 159-179.	1.1	6
15	Toward Child-Appropriate Acoustic Measurement Methods in Primary Schools and Daycare Centers. <i>Frontiers in Built Environment</i> , 2022, 8, .	2.3	3
16	The Irrelevant Sound Effect on Serial Recall Is Independent of Age and Inhibitory Control. <i>Auditory Perception & Cognition</i> , 0, , 1-21.	1.1	2