

# Miguel X Rodriguez-Paz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7169544/publications.pdf>

Version: 2024-02-01

49  
papers

363  
citations

1684188

5  
h-index

1588992

8  
g-index

50  
all docs

50  
docs citations

50  
times ranked

265  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | Augmented Reality as an enabling technology to evaluate risk in working postures. , 2022, , .   |     | 1         |
| 2  | BIM and game engines for engineering online learning. , 2022, , .   |     | 2         |
| 3  | A Challenge Based Model for the Development of Digital Transformation and Disciplinary Competences in Structural Engineering Courses. , 2022, , .                   |     | 0         |
| 4  | An Effective Methodology for the Attraction of Students into Engineering Programs for Post-Covid Normality. , 2022, , .   |     | 0         |
| 5  | A Flexible Teaching Model with Digital Transformation Competences for Structural Engineering Courses. , 2022, , .   |     | 0         |
| 6  | Developing disciplinary competencies in an "hybrid model" comparing "on-line" versus "face-to-face" interaction between students and lecturers. , 2022, , .         |     | 0         |
| 7  | Virtual Reality Environment as a Developer of Working Competences. Advances in Intelligent Systems and Computing, 2021, , 138-145.                                  | 0.6 | 0         |
| 8  | A Remote Robot Based Lab to Develop Competencies in Engineering Students during Covid19 Pandemic. , 2021, , .   |     | 2         |
| 9  | Women in Engineering Academic Programs: A Dynamic Modelling Approach for Southern Mexico. , 2021, , .   |     | 0         |
| 10 | A Structural Engineering Lab Based on Virtual Construction Site Visits to Develop Students'™ Competencies for the New Normality. , 2021, , .                        |     | 1         |
| 11 | A Hybrid and Flexible Teaching Model for Engineering Courses Suitable for Pandemic Conditions towards the New Normality. , 2021, , .                                |     | 2         |
| 12 | Development of a BIM-VR application for e-learning engineering education. , 2021, , .   |     | 3         |
| 13 | A Hybrid Teaching Model for Engineering Courses Suitable for Pandemic Conditions. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2021, 16, 267-275.         | 0.9 | 11        |
| 14 | A Simple but Effective Gamification Methodology Based on Lego Type Models for the Attraction of More Students into STEM Programs in Developing Nations. , 2021, , . |     | 0         |
| 15 | Evaluating the Impact of the Use of Augmented Reality on Human Centered Design. , 2021, , .   |     | 0         |
| 16 | Developing Digital and Communication Competencies in Architecture Courses while Strengthening International Perspectives. , 2021, , .                               |     | 0         |
| 17 | Students Perceptions of a Hybrid and Flexible Teaching Model for Post-COVID19 Normality. , 2021, , .  |     | 1         |
| 18 | A hybrid flipped-learning model and a new learning-space to improve the performance of students in Structural Mechanics courses. , 2020, , .                        |     | 8         |

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 19 | Integration of circular economy principles for developing sustainable development competences in higher education: an analysis of bachelor construction management courses. , 2020, , .     |     | 4         |
| 20 | Successful Strategies for the attraction of more women into Engineering in Southern Mexico. , 2020, , .   |     | 2         |
| 21 | Performance of college students in a statistics course using mastery learning. , 2020, , .  |     | 0         |
| 22 | A Real-Time Remote Courses Model for the Improvement of the Overall Learning Experience. Lecture Notes in Computer Science, 2020, , 132-143.  | 1.3 | 1         |
| 23 | Virtual Reality as a Factor to Improve Productivity in Learning Processes. Advances in Intelligent Systems and Computing, 2020, , 762-768.  | 0.6 | 3         |
| 24 | Real-Time Remote Courses - A Case Study on Student Satisfaction and Implementation. International Journal of Learning and Teaching, 2020, , 219-224.  | 0.1 | 0         |
| 25 | The Effects of the Exposure to an Aromatic Environment on Students During University Engineering Final Exam "A Pilot Study. Advances in Intelligent Systems and Computing, 2020, , 182-187. | 0.6 | 0         |
| 26 | Promoting Sustainable Development Education through Competency-based Education Supported by Online Resources. , 2020, , .   |     | 1         |
| 27 | Using BIM as a collaborative platform to improve e-learning in civil engineering. , 2020, , .   |     | 2         |
| 28 | Virtual Reality Environments as a Strategy to Improve Processes Productivity. , 2020, , .   |     | 4         |
| 29 | Robot based Challenges to Develop Disciplinary and Soft Competencies in Engineering Students. , 2020, , .   |     | 4         |
| 30 | A Long-Distance/Online Teaching Model With Video Technology for Engineering Courses Suitable for Emergency Situations. , 2020, , .  |     | 2         |
| 31 | Measuring the Developing of Competences with Collaborative Interdisciplinary Work. , 2019, , .  |     | 15        |
| 32 | The i-Semester Experience: Undergraduate Challenge Based Learning within the Automotive Industry. , 2019, , .   |     | 12        |
| 33 | Factors That Impact Mastery Learning in a Probability and Statistics Course. , 2019, , .  |     | 0         |
| 34 | Use of an Offline Video Repository as a Tool to Improve Students'™ Performance in Engineering Courses versus Real-Time Long Distance Courses. , 2019, , .                                   |     | 10        |
| 35 | Real-time Distance Courses to Improve Satisfaction and Competence - A Case Study on the Performance of Students Observing their Grades. , 2019, , .   |     | 7         |
| 36 | Virtual Reality and Collaborative Interdisciplinary Work in the Development of Competences. , 2019, , .   |     | 0         |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 37 | An Enhanced Hybrid Model for Teaching Mechanics of Structures Courses. , 2019, , .   |     | 8         |
| 38 | The Positive Effects on Student Performance of Using Social Networks in Courses of Applied Mechanics. , 2018, , .  |     | 5         |
| 39 | Beginning of cracking of masonry walls due to vibrating and noise effects of machines. Vibroengineering PROCEDIA, 2018, 21, 184-189.   | 0.5 | 1         |
| 40 | The approximation function of bridge deck vibration derived from the measured eigenmodes. International Journal of Applied Mathematics and Computer Science, 2017, 27, 799-814.          | 1.5 | 0         |
| 41 | Hamiltonian formulation of the variable-h SPH equations. Journal of Computational Physics, 2005, 209, 541-558.   | 3.8 | 24        |
| 42 | A corrected smooth particle hydrodynamics formulation of the shallow-water equations. Computers and Structures, 2005, 83, 1396-1410.   | 4.4 | 103       |
| 43 | A corrected smooth particle hydrodynamics method for the simulation of debris flows. Numerical Methods for Partial Differential Equations, 2004, 20, 140-163.                            | 3.6 | 38        |
| 44 | Variational formulation for the smooth particle hydrodynamics (SPH) simulation of fluid and solid problems. Computer Methods in Applied Mechanics and Engineering, 2004, 193, 1245-1256. | 6.6 | 78        |
| 45 | Usage of Building Information Modeling for Sustainable Development Education. , 0, , .   |     | 4         |
| 46 | How the Use of an Internet Radio Program and Podcast Helped Civil Engineering Students Engage with Local Communities in Need. , 0, , .   |     | 0         |
| 47 | Successful Strategies for Attracting More Female Students to Engineering Majors in Emerging Economies: The Case of Southern Mexico. , 0, , .   |     | 0         |
| 48 | A Continuous Improvement Model to Enhance Academic Quality in Engineering Programs. , 0, , .   |     | 1         |
| 49 | A Hybrid Online/Lectures Teaching Model for Mechanics of Structures Courses Involving New Learning Spaces. , 0, , .  |     | 3         |