Karen Pashby

List of Publications by Year in descending order

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1040056 996975 20 561 9 15 citations h-index g-index papers 21 21 21 270 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Pedagogies of agonistic democracy and citizenship education. Education, Citizenship and Social Justice, 2021, 16, 227-244.	1.1	17
2	Resourcing an Ethical Global Issues Pedagogy With Secondary Teachers in Northern Europe. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 47-66.	0.2	2
3	Interfaces of critical global citizenship education in research about secondary schools in â€~global North' contexts. Globalisation, Societies and Education, 2021, 19, 379-392.	2.6	7
4	Mobilising global citizenship education for alternative futures in challenging times: an introduction. Globalisation, Societies and Education, 2021, 19, 371-378.	2.6	3
5	Governing of young people  at risk' with the alliance of employability and precariousness in the EU youth policy steering. Policy Futures in Education, 2020, 18, 240-260.	1.8	14
6	Delinking global issues in northern Europe classrooms. Journal of Environmental Education, 2020, 51, 156-170.	1.8	29
7	Decolonial options and foreclosures for global citizenship education and education for sustainable development. Nordic Journal of Comparative and International Education, 2020, 4, 66-83.	0.7	11
8	A meta-review of typologies of global citizenship education. Comparative Education, 2020, 56, 144-164.	2.7	139
9	Bridging 4.7 with Secondary Teachers. , 2019, , 99-112.		1
10	Taking up ethical global issues in the classroom. , 2019, , 204-212.		1
11	Identity, Belonging and Diversity in Education for Global Citizenship: Multiplying, Intersecting, Transforming, and Engaging Lived Realities. , 2018, , 277-293.		11
12	â€~ls It That We Do Not Want Them to Have Washing Machines?': Ethical Global Issues Pedagogy in Swedish Classrooms. Sustainability, 2018, 10, 3552.	3.2	9
13	Global Citizenship Education in North America. , 2018, , 51-65.		2
14	Implications for equity and diversity of increasing international student numbers in European universities: Policies and practice in four national contexts. Policy Futures in Education, 2017, 15, 360-379.	1.8	13
15	Ethical internationalisation in higher education: interfaces with international development and sustainability. Environmental Education Research, 2016, 22, 771-787.	2.9	62
16	Social cartographies as performative devices in research on higher education. Higher Education Research and Development, 2016, 35, 84-99.	2.9	71
17	Conflations, possibilities, and foreclosures: Global citizenship education in a multicultural context. Curriculum Inquiry, 2015, 45, 345-366.	1.1	38
18	Digital Democracy and Global Citizenship Education: Mutually Compatible or Mutually Complicit?. Educational Forum, 2013, 77, 422-437.	1.8	31

#	Article	IF	CITATION
19	Cultivating global citizens: planting new seeds or pruning the perennials? Looking for the citizen-subject in global citizenship education theory. Globalisation, Societies and Education, 2011, 9, 427-442.	2.6	81
20	Difference and Conflict in Global Citizenship in Higher Education in Canada. International Journal of Development Education and Global Learning, 0, 2, .	0.2	14