

Karen Pashby

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

561
citations

1040056

9
h-index

996975

15
g-index

21
all docs

21
docs citations

21
times ranked

270
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | A meta-review of typologies of global citizenship education. <i>Comparative Education</i> , 2020, 56, 144-164. | 2.7 | 139 |
| 2 | Cultivating global citizens: planting new seeds or pruning the perennials? Looking for the citizen-subject in global citizenship education theory. <i>Globalisation, Societies and Education</i> , 2011, 9, 427-442. | 2.6 | 81 |
| 3 | Social cartographies as performative devices in research on higher education. <i>Higher Education Research and Development</i> , 2016, 35, 84-99. | 2.9 | 71 |
| 4 | Ethical internationalisation in higher education: interfaces with international development and sustainability. <i>Environmental Education Research</i> , 2016, 22, 771-787. | 2.9 | 62 |
| 5 | Conflations, possibilities, and foreclosures: Global citizenship education in a multicultural context. <i>Curriculum Inquiry</i> , 2015, 45, 345-366. | 1.1 | 38 |
| 6 | Digital Democracy and Global Citizenship Education: Mutually Compatible or Mutually Complicit?. <i>Educational Forum</i> , 2013, 77, 422-437. | 1.8 | 31 |
| 7 | Delinking global issues in northern Europe classrooms. <i>Journal of Environmental Education</i> , 2020, 51, 156-170. | 1.8 | 29 |
| 8 | Pedagogies of agonistic democracy and citizenship education. <i>Education, Citizenship and Social Justice</i> , 2021, 16, 227-244. | 1.1 | 17 |
| 9 | Difference and Conflict in Global Citizenship in Higher Education in Canada. <i>International Journal of Development Education and Global Learning</i> , 0, 2, . | 0.2 | 14 |
| 10 | Governing of young people "at risk" with the alliance of employability and precariousness in the EU youth policy steering. <i>Policy Futures in Education</i> , 2020, 18, 240-260. | 1.8 | 14 |
| 11 | Implications for equity and diversity of increasing international student numbers in European universities: Policies and practice in four national contexts. <i>Policy Futures in Education</i> , 2017, 15, 360-379. | 1.8 | 13 |
| 12 | Identity, Belonging and Diversity in Education for Global Citizenship: Multiplying, Intersecting, Transforming, and Engaging Lived Realities. , 2018, , 277-293. | | 11 |
| 13 | Decolonial options and foreclosures for global citizenship education and education for sustainable development. <i>Nordic Journal of Comparative and International Education</i> , 2020, 4, 66-83. | 0.7 | 11 |
| 14 | "Is It That We Do Not Want Them to Have Washing Machines?": Ethical Global Issues Pedagogy in Swedish Classrooms. <i>Sustainability</i> , 2018, 10, 3552. | 3.2 | 9 |
| 15 | Interfaces of critical global citizenship education in research about secondary schools in "global North" contexts. <i>Globalisation, Societies and Education</i> , 2021, 19, 379-392. | 2.6 | 7 |
| 16 | Mobilising global citizenship education for alternative futures in challenging times: an introduction. <i>Globalisation, Societies and Education</i> , 2021, 19, 371-378. | 2.6 | 3 |
| 17 | Resourcing an Ethical Global Issues Pedagogy With Secondary Teachers in Northern Europe. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2021, , 47-66. | 0.2 | 2 |
| 18 | Global Citizenship Education in North America. , 2018, , 51-65. | | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|--|----|-----------|
| 19 | Bridging 4.7 with Secondary Teachers. , 2019, , 99-112. | | 1 |
| 20 | Taking up ethical global issues in the classroom. , 2019, , 204-212. | | 1 |