

Stephen P Hinshaw

List of Publications by Citations

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161
papers

15,742
citations

67
h-index

124
g-index

166
ext. papers

17,650
ext. citations

4.8
avg, IF

6.75
L-index

| # | Paper | IF | Citations |
|-----|--|------|-----------|
| 161 | Externalizing behavior problems and academic underachievement in childhood and adolescence: causal relationships and underlying mechanisms. <i>Psychological Bulletin</i> , 1992 , 111, 127-55 | 19.1 | 1121 |
| 160 | The MTA at 8 years: prospective follow-up of children treated for combined-type ADHD in a multisite study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2009 , 48, 484-500 | 7.2 | 816 |
| 159 | Clinical relevance of the primary findings of the MTA: success rates based on severity of ADHD and ODD symptoms at the end of treatment. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 168-79 | 7.2 | 767 |
| 158 | ADHD comorbidity findings from the MTA study: comparing comorbid subgroups. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 147-58 | 7.2 | 731 |
| 157 | On the distinction between attentional deficits/hyperactivity and conduct problems/aggression in child psychopathology.. <i>Psychological Bulletin</i> , 1987 , 101, 443-463 | 19.1 | 584 |
| 156 | 3-year follow-up of the NIMH MTA study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 989-1002 | 7.2 | 467 |
| 155 | The ecological validity of delay aversion and response inhibition as measures of impulsivity in AD/HD: a supplement to the NIMH multimodal treatment study of AD/HD. <i>Journal of Abnormal Child Psychology</i> , 2001 , 29, 215-28 | 4 | 437 |
| 154 | What aspects of peer relationships are impaired in children with attention-deficit/hyperactivity disorder?. <i>Journal of Consulting and Clinical Psychology</i> , 2005 , 73, 411-23 | 6.5 | 391 |
| 153 | The stigmatization of mental illness in children and parents: developmental issues, family concerns, and research needs. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005 , 46, 714-34 | 7.9 | 283 |
| 152 | Stigma as related to mental disorders. <i>Annual Review of Clinical Psychology</i> , 2008 , 4, 367-93 | 20.5 | 281 |
| 151 | Prospective follow-up of girls with attention-deficit/hyperactivity disorder into early adulthood: continuing impairment includes elevated risk for suicide attempts and self-injury. <i>Journal of Consulting and Clinical Psychology</i> , 2012 , 80, 1041-1051 | 6.5 | 248 |
| 150 | Preadolescent girls with attention-deficit/hyperactivity disorder: I. Background characteristics, comorbidity, cognitive and social functioning, and parenting practices.. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 1086-1098 | 6.5 | 239 |
| 149 | Effects of stimulant medication on growth rates across 3 years in the MTA follow-up. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 1015-1027 | 7.2 | 233 |
| 148 | Self-perceptions of competence in children with ADHD and comparison children. <i>Journal of Consulting and Clinical Psychology</i> , 2004 , 72, 382-91 | 6.5 | 232 |
| 147 | Medication treatment strategies in the MTA Study: relevance to clinicians and researchers. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996 , 35, 1304-13 | 7.2 | 232 |
| 146 | NIMH collaborative multisite multimodal treatment study of children with ADHD: I. Background and rationale. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1995 , 34, 987-1000 | 7.2 | 220 |
| 145 | Which treatment for whom for ADHD? Moderators of treatment response in the MTA. <i>Journal of Consulting and Clinical Psychology</i> , 2003 , 71, 540-52 | 6.5 | 215 |

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| 144 | Multimodal treatment of ADHD in the MTA: an alternative outcome analysis. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001 , 40, 159-67 | 7.2 | 211 |
| 143 | Initial sociometric impressions of attention-deficit hyperactivity disorder and comparison boys: predictions from social behaviors and from nonbehavioral variables. <i>Journal of Consulting and Clinical Psychology</i> , 1994 , 62, 833-842 | 6.5 | 205 |
| 142 | Mental health and clinical psychological science in the time of COVID-19: Challenges, opportunities, and a call to action. <i>American Psychologist</i> , 2021 , 76, 409-426 | 9.5 | 204 |
| 141 | The Second Special Issue on Evidence-Based Psychosocial Treatments for Children and Adolescents: A 10-Year Update. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008 , 37, 1-7 | 5.4 | 198 |
| 140 | Stigma and mental disorder: conceptions of illness, public attitudes, personal disclosure, and social policy. <i>Development and Psychopathology</i> , 2000 , 12, 555-98 | 4.3 | 197 |
| 139 | Peer relationships in boys with attention-deficit hyperactivity disorder with and without comorbid aggression. <i>Development and Psychopathology</i> , 1995 , 7, 627-647 | 4.3 | 192 |
| 138 | Delinquent behavior and emerging substance use in the MTA at 36 months: prevalence, course, and treatment effects. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 1028-1040 | 7.2 | 187 |
| 137 | Family processes and treatment outcome in the MTA: negative/ineffective parenting practices in relation to multimodal treatment. <i>Journal of Abnormal Child Psychology</i> , 2000 , 28, 555-68 | 4 | 183 |
| 136 | Prospective follow-up of girls with attention-deficit/hyperactivity disorder into adolescence: Evidence for continuing cross-domain impairment. <i>Journal of Consulting and Clinical Psychology</i> , 2006 , 74, 489-499 | 6.5 | 182 |
| 135 | Adolescent substance use in the multimodal treatment study of attention-deficit/hyperactivity disorder (ADHD) (MTA) as a function of childhood ADHD, random assignment to childhood treatments, and subsequent medication. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2013 , 52, 250-63 | 7.2 | 178 |
| 134 | Neuropsychological correlates of childhood attention-deficit/hyperactivity disorder: explainable by comorbid disruptive behavior or reading problems?. <i>Journal of Abnormal Psychology</i> , 1998 , 107, 468-480 | 7 | 178 |
| 133 | Anxiety as a predictor and outcome variable in the multimodal treatment study of children with ADHD (MTA). <i>Journal of Abnormal Child Psychology</i> , 2000 , 28, 527-41 | 4 | 174 |
| 132 | Neuropsychological functioning, motor speed, and language processing in boys with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , 1996 , 24, 481-98 | 4 | 169 |
| 131 | Functional Adult Outcomes 16 Years After Childhood Diagnosis of Attention-Deficit/Hyperactivity Disorder: MTA Results. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 945-952.e2 | 7.2 | 152 |
| 130 | Preadolescent girls with attention-deficit/hyperactivity disorder: II. Neuropsychological performance in relation to subtypes and individual classification.. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 1099-1111 | 6.5 | 150 |
| 129 | Few preschool boys and girls with ADHD are well-adjusted during adolescence. <i>Journal of Abnormal Child Psychology</i> , 2008 , 36, 373-83 | 4 | 142 |
| 128 | Young adult outcomes in the follow-up of the multimodal treatment study of attention-deficit/hyperactivity disorder: symptom persistence, source discrepancy, and height suppression. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017 , 58, 663-678 | 7.9 | 138 |
| 127 | The global market for ADHD medications. <i>Health Affairs</i> , 2007 , 26, 450-7 | 7 | 134 |

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| 126 | Patterns of friendship among girls with and without attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2002 , 30, 625-40 | 4 | 133 |
| 125 | Psychosocial treatment strategies in the MTA study: rationale, methods, and critical issues in design and implementation. <i>Journal of Abnormal Child Psychology</i> , 2000 , 28, 483-505 | 4 | 131 |
| 124 | Preadolescent girls with attention-deficit/hyperactivity disorder: I. Background characteristics, comorbidity, cognitive and social functioning, and parenting practices. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 1086-98 | 6.5 | 120 |
| 123 | Does childhood executive function predict adolescent functional outcomes in girls with ADHD?. <i>Journal of Abnormal Child Psychology</i> , 2010 , 38, 315-26 | 4 | 116 |
| 122 | Effects of ethnicity on treatment attendance, stimulant response/dose, and 14-month outcome in ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2003 , 71, 713-27 | 6.5 | 115 |
| 121 | Cost-effectiveness of ADHD treatments: findings from the multimodal treatment study of children with ADHD. <i>American Journal of Psychiatry</i> , 2005 , 162, 1628-36 | 11.9 | 112 |
| 120 | Secondary evaluations of MTA 36-month outcomes: propensity score and growth mixture model analyses. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 1003-1014 | 7.2 | 110 |
| 119 | Resilient adolescent adjustment among girls: buffers of childhood peer rejection and attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2006 , 34, 825-39 | 4 | 105 |
| 118 | Explicit and implicit stigma against individuals with mental illness. <i>Australian Psychologist</i> , 2007 , 42, 106-117 | 1.7 | 103 |
| 117 | Defining ADHD symptom persistence in adulthood: optimizing sensitivity and specificity. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017 , 58, 655-662 | 7.9 | 102 |
| 116 | Process, mechanism, and explanation related to externalizing behavior in developmental psychopathology. <i>Journal of Abnormal Child Psychology</i> , 2002 , 30, 431-46 | 4 | 99 |
| 115 | Evidence, interpretation, and qualification from multiple reports of long-term outcomes in the Multimodal Treatment study of Children With ADHD (MTA): part I: executive summary. <i>Journal of Attention Disorders</i> , 2008 , 12, 4-14 | 3.7 | 98 |
| 114 | Self-control in hyperactive boys in anger-inducing situations: effects of cognitive-behavioral training and of methylphenidate. <i>Journal of Abnormal Child Psychology</i> , 1984 , 12, 55-77 | 4 | 98 |
| 113 | Cognitive-behavioral and pharmacologic interventions for hyperactive boys: Comparative and combined effects.. <i>Journal of Consulting and Clinical Psychology</i> , 1984 , 52, 739-749 | 6.5 | 96 |
| 112 | Intervention research, theoretical mechanisms, and causal processes related to externalizing behavior patterns. <i>Development and Psychopathology</i> , 2002 , 14, 789-818 | 4.3 | 95 |
| 111 | The services for children and adolescents-parent interview: development and performance characteristics. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004 , 43, 1334-44 | 7.2 | 92 |
| 110 | Covert antisocial behavior in boys with attention-deficit hyperactivity disorder: external validation and effects of methylphenidate. <i>Journal of Consulting and Clinical Psychology</i> , 1992 , 60, 274-281 | 6.5 | 92 |
| 109 | The World Federation of ADHD International Consensus Statement: 208 Evidence-based conclusions about the disorder. <i>Neuroscience and Biobehavioral Reviews</i> , 2021 , 128, 789-818 | 9 | 92 |

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| 108 | Peer Status in Boys With and Without Attention-Deficit Hyperactivity Disorder: Predictions from Overt and Covert Antisocial Behavior, Social Isolation, and Authoritative Parenting Beliefs. <i>Child Development</i> , 1997 , 68, 880-896 | 4.9 | 87 |
| 107 | Peer Status in Boys with and without Attention-Deficit Hyperactivity Disorder: Predictions from Overt and Covert Antisocial Behavior, Social Isolation, and Authoritative Parenting Beliefs. <i>Child Development</i> , 1997 , 68, 880 | 4.9 | 86 |
| 106 | Depression and self-esteem in boys with attention-deficit/hyperactivity disorder: associations with comorbid aggression and explanatory attributional mechanisms. <i>Journal of Abnormal Child Psychology</i> , 2001 , 29, 23-39 | 4 | 85 |
| 105 | Childhood executive function continues to predict outcomes in young adult females with and without childhood-diagnosed ADHD. <i>Journal of Abnormal Child Psychology</i> , 2012 , 40, 657-68 | 4 | 82 |
| 104 | Time-dependent changes in positively biased self-perceptions of children with attention-deficit/hyperactivity disorder: a developmental psychopathology perspective. <i>Development and Psychopathology</i> , 2010 , 22, 375-90 | 4.3 | 79 |
| 103 | Eating pathology among adolescent girls with attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Psychology</i> , 2008 , 117, 225-235 | 7 | 79 |
| 102 | International variation in treatment procedures for ADHD: social context and recent trends. <i>Psychiatric Services</i> , 2011 , 62, 459-64 | 3.3 | 78 |
| 101 | Mother-child interactions in ADHD and comparison boys: relationships with overt and covert externalizing behavior. <i>Journal of Abnormal Child Psychology</i> , 1994 , 22, 247-65 | 4 | 76 |
| 100 | Evidence, interpretation, and qualification from multiple reports of long-term outcomes in the Multimodal Treatment Study of children with ADHD (MTA): Part II: supporting details. <i>Journal of Attention Disorders</i> , 2008 , 12, 15-43 | 3.7 | 75 |
| 99 | Treatment-related changes in objectively measured parenting behaviors in the multimodal treatment study of children with attention-deficit/hyperactivity disorder. <i>Journal of Consulting and Clinical Psychology</i> , 2006 , 74, 649-57 | 6.5 | 74 |
| 98 | Few girls with childhood attention-deficit/hyperactivity disorder show positive adjustment during adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009 , 38, 132-43 | 5.4 | 73 |
| 97 | Moderators and mediators of treatment outcome for youth with ADHD: understanding for whom and how interventions work. <i>Journal of Pediatric Psychology</i> , 2007 , 32, 664-75 | 3.2 | 72 |
| 96 | Attention Deficit Hyperactivity Disorder (ADHD): Controversy, Developmental Mechanisms, and Multiple Levels of Analysis. <i>Annual Review of Clinical Psychology</i> , 2018 , 14, 291-316 | 20.5 | 71 |
| 95 | Efficiency of the prefrontal cortex during working memory in attention-deficit/hyperactivity disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007 , 46, 1357-1366 | 7.2 | 68 |
| 94 | Linkages between childhood executive functioning and adolescent social functioning and psychopathology in girls with ADHD. <i>Child Neuropsychology</i> , 2011 , 17, 368-90 | 2.7 | 67 |
| 93 | Neuropsychological functioning of girls with attention-deficit/hyperactivity disorder followed prospectively into adolescence: evidence for continuing deficits?. <i>Neuropsychology</i> , 2007 , 21, 263-73 | 3.8 | 65 |
| 92 | Preadolescent girls with attention-deficit/hyperactivity disorder: II. Neuropsychological performance in relation to subtypes and individual classification. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 1099-111 | 6.5 | 65 |
| 91 | ADHD, Multimodal Treatment, and Longitudinal Outcome: Evidence, Paradox, and Challenge. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2015 , 6, 39-52 | 4.5 | 63 |

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| 90 | Multimethod assessment of covert antisocial behavior in children: Laboratory observations, adult ratings, and child self-report.. <i>Psychological Assessment</i> , 1995 , 7, 209-219 | 5.3 | 61 |
| 89 | Impulsivity, emotion regulation, and developmental psychopathology: specificity versus generality of linkages. <i>Annals of the New York Academy of Sciences</i> , 2003 , 1008, 149-59 | 6.5 | 60 |
| 88 | Early-adult correlates of maltreatment in girls with attention-deficit/hyperactivity disorder: Increased risk for internalizing symptoms and suicidality. <i>Development and Psychopathology</i> , 2016 , 28, 1-14 | 4.3 | 58 |
| 87 | A two-site randomized clinical trial of integrated psychosocial treatment for ADHD-inattentive type. <i>Journal of Consulting and Clinical Psychology</i> , 2014 , 82, 1115-1127 | 6.5 | 57 |
| 86 | Pathways to self-harmful behaviors in young women with and without ADHD: a longitudinal examination of mediating factors. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 505-15 | 7.9 | 54 |
| 85 | Friendship as protection from peer victimization for girls with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 1035-45 | 4 | 54 |
| 84 | Severity of adolescent delinquency among boys with and without attention deficit hyperactivity disorder: predictions from early antisocial behavior and peer status. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004 , 33, 705-16 | 5.4 | 50 |
| 83 | Parent-reported homework problems in the MTA study: evidence for sustained improvement with behavioral treatment. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010 , 39, 220-33 | 5.4 | 49 |
| 82 | The Power of a Label: Mental Illness Diagnoses, Ascribed Humanity, and Social Rejection. <i>Journal of Social and Clinical Psychology</i> , 2011 , 30, 1-23 | 1.6 | 48 |
| 81 | Girls with childhood ADHD as adults: Cross-domain outcomes by diagnostic persistence. <i>Journal of Consulting and Clinical Psychology</i> , 2017 , 85, 723-736 | 6.5 | 48 |
| 80 | Is the positive illusory bias illusory? Examining discrepant self-perceptions of competence in girls with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2012 , 40, 987-98 | 4 | 46 |
| 79 | National variation of ADHD diagnostic prevalence and medication use: health care providers and education policies. <i>Psychiatric Services</i> , 2009 , 60, 1075-83 | 3.3 | 46 |
| 78 | Explicit and implicit stigma against individuals with mental illness. <i>Australian Psychologist</i> , 2007 , 42, 106-117 | 1.7 | 42 |
| 77 | The COVID-19 pandemic is a crisis and opportunity for bipolar disorder. <i>Bipolar Disorders</i> , 2020 , 22, 641-643 | 3.3 | 40 |
| 76 | Seek help from teachers or fight back? Student perceptions of teachers' actions during conflicts and responses to peer victimization. <i>Journal of Youth and Adolescence</i> , 2010 , 39, 658-69 | 4.5 | 40 |
| 75 | Moderators and mediators of treatment outcome for youth with ADHD: understanding for whom and how interventions work. <i>Academic Pediatrics</i> , 2007 , 7, 91-100 | | 39 |
| 74 | Factorial dimensions of the Revised Behavior Problem Checklist: replication and validation within a kindergarten sample. <i>Journal of Abnormal Child Psychology</i> , 1987 , 15, 309-27 | 4 | 39 |
| 73 | Childhood Factors Affecting Persistence and Desistence of Attention-Deficit/Hyperactivity Disorder Symptoms in Adulthood: Results From the MTA. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 937-944.e4 | 7.2 | 39 |

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| 72 | Executive functions in girls with ADHD followed prospectively into young adulthood. <i>Neuropsychology</i> , 2012 , 26, 278-87 | 3.8 | 38 |
| 71 | ADHD in context: Young adults' reports of the impact of occupational environment on the manifestation of ADHD. <i>Social Science and Medicine</i> , 2016 , 161, 160-8 | 5.1 | 35 |
| 70 | Performance of girls with ADHD and comparison girls on the Rey-Osterrieth Complex Figure: evidence for executive processing deficits. <i>Child Neuropsychology</i> , 2003 , 9, 237-54 | 2.7 | 35 |
| 69 | Relation between outcomes on a continuous performance test and ADHD symptoms over time. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 853-64 | 4 | 32 |
| 68 | Childhood Predictors of Adult Functional Outcomes in the Multimodal Treatment Study of Attention-Deficit/Hyperactivity Disorder (MTA). <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2017 , 56, 687-695.e7 | 7.2 | 31 |
| 67 | Response Inhibition, Peer Preference and Victimization, and Self-Harm: Longitudinal Associations in Young Adult Women with and without ADHD. <i>Journal of Abnormal Child Psychology</i> , 2016 , 44, 323-34 | 4 | 29 |
| 66 | Social status strategy in early adolescent girls: Testosterone and value-based decision making. <i>Psychoneuroendocrinology</i> , 2017 , 81, 14-21 | 5 | 27 |
| 65 | Parental mental disorder and children's functioning: silence and communication, stigma and resilience. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2004 , 33, 400-11 | 5.4 | 27 |
| 64 | Progression of impairment in adolescents with attention-deficit/hyperactivity disorder through the transition out of high school: Contributions of parent involvement and college attendance. <i>Journal of Abnormal Psychology</i> , 2016 , 125, 233-247 | 7 | 27 |
| 63 | Parenting Stress as a Mediator Between Childhood ADHD and Early Adult Female Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017 , 46, 588-599 | 5.4 | 26 |
| 62 | Executive functions in girls with and without childhood ADHD: developmental trajectories and associations with symptom change. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013 , 54, 1005-15 | 7.9 | 25 |
| 61 | Nonsuicidal Self-Injury and Suicidal Behaviors in Girls: The Case for Targeted Prevention in Preadolescence. <i>Clinical Psychological Science</i> , 2019 , 7, 643-667 | 6 | 24 |
| 60 | Attention-Deficit/Hyperactivity Disorder, Trait Impulsivity, and Externalizing Behavior in a Longitudinal Sample. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 1077-1089 | 4 | 24 |
| 59 | The impact of ADHD persistence, recent cannabis use, and age of regular cannabis use onset on subcortical volume and cortical thickness in young adults. <i>Drug and Alcohol Dependence</i> , 2016 , 161, 135-46 | 4.9 | 23 |
| 58 | Parenting as a Mechanism of Change in Psychosocial Treatment for Youth with ADHD, Predominantly Inattentive Presentation. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 841-855 | 4 | 22 |
| 57 | RDoC and Psychopathology among Youth: Misplaced Assumptions and an Agenda for Future Research. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 322-340 | 5.4 | 21 |
| 56 | Parenting Mediates Symptoms and Impairment in Children With ADHD-Inattentive Type. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016 , 45, 155-66 | 5.4 | 20 |
| 55 | Childhood Attention-Deficit/Hyperactivity Disorder Predicts Intimate Partner Victimization in Young Women. <i>Journal of Abnormal Child Psychology</i> , 2016 , 44, 155-66 | 4 | 19 |

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| 54 | State Variation in Increased ADHD Prevalence: Links to NCLB School Accountability and State Medication Laws. <i>Psychiatric Services</i> , 2015 , 66, 1074-82 | 3.3 | 19 |
| 53 | Bidirectional Associations Between Externalizing Behavior Problems and Maladaptive Parenting Within Parent-Son Dyads Across Childhood. <i>Journal of Abnormal Child Psychology</i> , 2016 , 44, 1387-98 | 4 | 17 |
| 52 | Effectiveness of a Multimodal Digital Psychotherapy Platform for Adult Depression: A Naturalistic Feasibility Study. <i>JMIR MHealth and UHealth</i> , 2019 , 7, e10948 | 5.5 | 17 |
| 51 | AACAP 2006 Research Forum--Advancing research in early-onset bipolar disorder: barriers and suggestions. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2009 , 19, 3-12 | 2.9 | 16 |
| 50 | Prevention/Intervention trials and developmental theory: commentary on the Fast Track special section. <i>Journal of Abnormal Child Psychology</i> , 2002 , 30, 53-9 | 4 | 15 |
| 49 | Adolescent Mediators of Unplanned Pregnancy among Women with and without Childhood ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 229-238 | 5.4 | 15 |
| 48 | Childhood Attention-Deficit/Hyperactivity Disorder: Nonpharmacological Treatments and Their Combination With Medication 2007 , 3-28 | | 15 |
| 47 | Longitudinal Associations between Oppositional Defiant Symptoms and Interpersonal Relationships among Chinese Children. <i>Journal of Abnormal Child Psychology</i> , 2018 , 46, 1267-1281 | 4 | 15 |
| 46 | How Persistent is ADHD into Adulthood? Informant Report and Diagnostic Thresholds in a Female Sample. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 301-312 | 4 | 14 |
| 45 | Co-occurring symptoms of attention deficit hyperactivity disorder (ADHD) in a population-based sample of adolescents screened for depression. <i>BMC Psychiatry</i> , 2016 , 16, 46 | 4.2 | 14 |
| 44 | Let's Erase the Stigma (LETS): A Quasi-Experimental Evaluation of Adolescent-Led School Groups Intended to Reduce Mental Illness Stigma. <i>Child and Youth Care Forum</i> , 2014 , 43, 621-637 | 2.4 | 14 |
| 43 | Distinct effects of childhood ADHD and cannabis use on brain functional architecture in young adults. <i>NeuroImage: Clinical</i> , 2017 , 13, 188-200 | 5.3 | 14 |
| 42 | Variable Patterns of Remission From ADHD in the Multimodal Treatment Study of ADHD. <i>American Journal of Psychiatry</i> , 2021 , appiajp202121010032 | 11.9 | 14 |
| 41 | Predictors of Response to Behavioral Treatments Among Children With ADHD-Inattentive Type. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, S219-S232 | 5.4 | 13 |
| 40 | Pathways from neurocognitive vulnerability to co-occurring internalizing and externalizing problems among women with and without attention-deficit/hyperactivity disorder followed prospectively for 16 years. <i>Development and Psychopathology</i> , 2016 , 28, 1013-1031 | 4.3 | 13 |
| 39 | Childhood ADHD and Involvement in Early Pregnancy: Mechanisms of Risk. <i>Journal of Attention Disorders</i> , 2020 , 24, 1955-1965 | 3.7 | 13 |
| 38 | Mental Health Stigma: Theory, Developmental Issues, and Research Priorities 2016 , 1-43 | | 12 |
| 37 | Childhood conduct problems and young adult outcomes among women with childhood attention-deficit/hyperactivity disorder (ADHD). <i>Journal of Abnormal Psychology</i> , 2016 , 125, 220-232 | 7 | 12 |

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| 36 | Childhood predictors and moderators of lifetime risk of self-harm in girls with and without attention-deficit/hyperactivity disorder. <i>Development and Psychopathology</i> , 2021 , 33, 1351-1367 | 4.3 | 10 |
| 35 | Online social communication patterns among emerging adult women with histories of childhood attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Psychology</i> , 2015 , 124, 576-88 | 7 | 10 |
| 34 | Review: Adult Outcome as Seen Through Controlled Prospective Follow-up Studies of Children With Attention-Deficit/Hyperactivity Disorder Followed Into Adulthood. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2021 , | 7.2 | 10 |
| 33 | Processing Speed Mediates the Longitudinal Association between ADHD Symptoms and Preadolescent Peer Problems. <i>Frontiers in Psychology</i> , 2017 , 8, 2154 | 3.4 | 9 |
| 32 | Processing Speed Predicts Behavioral Treatment Outcomes in Children with Attention-Deficit/Hyperactivity Disorder Predominantly Inattentive Type. <i>Journal of Abnormal Child Psychology</i> , 2018 , 46, 701-711 | 4 | 9 |
| 31 | Follow-Up of Young Adults With ADHD in the MTA: Design and Methods for Qualitative Interviews. <i>Journal of Attention Disorders</i> , 2018 , 22, 10S-20S | 3.7 | 8 |
| 30 | Self-Harm as a Developmental Outcome in Girls with ADHD: Clinical Significance and Underlying Mechanisms. <i>The ADHD Report</i> , 2015 , 23, 1-6 | 1.4 | 8 |
| 29 | Peer Specialists in Community Mental Health: Ongoing Challenges of Inclusion. <i>Psychiatric Services</i> , 2019 , 70, 1172-1175 | 3.3 | 8 |
| 28 | The Qualitative Interview Study of Persistent and Nonpersistent Substance Use in the MTA: Sample Characteristics, Frequent Use, and Reasons for Use. <i>Journal of Attention Disorders</i> , 2018 , 22, 21S-37S | 3.7 | 7 |
| 27 | Depression and ADHD-Related Risk for Substance Use in Adolescence and Early Adulthood: Concurrent and Prospective Associations in the MTA. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 1903-1916 | 4 | 7 |
| 26 | Executive Functions in Girls With and Without Childhood ADHD Followed Through Emerging Adulthood: Developmental Trajectories. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 509-523 | 5.4 | 7 |
| 25 | Objective assessment of covert antisocial behavior: predictive validity and ethical considerations. <i>Ethics and Behavior</i> , 2005 , 15, 259-69 | 1.4 | 6 |
| 24 | Understanding the Stigma Associated with ADHD: Hope for the Future?. <i>The ADHD Report</i> , 2020 , 28, 1-10,12 | 1.4 | 6 |
| 23 | Early substance use in the pathway from childhood attention-deficit/hyperactivity disorder (ADHD) to young adult substance use: Evidence of statistical mediation and substance specificity. <i>Psychology of Addictive Behaviors</i> , 2020 , 34, 281-292 | 3.4 | 6 |
| 22 | Annual Research Review: Attention-deficit/hyperactivity disorder in girls and women: underrepresentation, longitudinal processes, and key directions. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021 , | 7.9 | 6 |
| 21 | Parent Adherence in Two Behavioral Treatment Strategies for the Predominantly Inattentive Presentation of ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, S233-S241 | 5.4 | 5 |
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