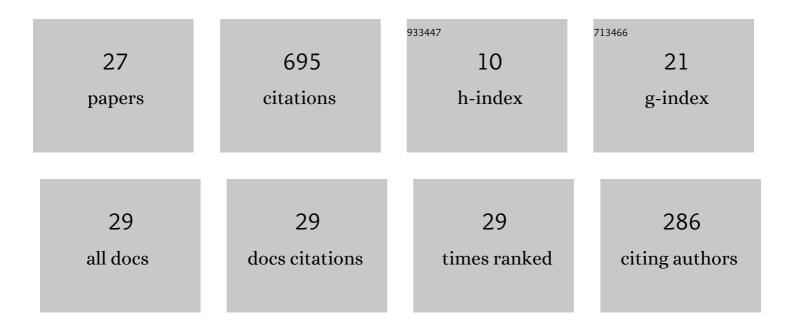
Jim McKinley

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7157180/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | The relationship between university EFL teachers' oral feedback beliefs and practices and the impact of individual differences. IRAL-International Review of Applied Linguistics in Language Teaching, 2023, 61, 387-414. | 0.8 | 2 |
| 2 | The incentivisation of English medium instruction in Chinese universities: policy misfires and misalignments. Applied Linguistics Review, 2023, 14, 1539-1561. | 0.9 | 8 |
| 3 | EMI in Chinese higher education: the Muddy water of â€~Englishisation'. Applied Linguistics Review, 2023, 14, 1475-1481. | 0.9 | 13 |
| 4 | English language teaching and English-medium instruction. , 2022, 1, 85-104. | | 14 |
| 5 | English medium higher education in China: challenges and ELT support. ELT Journal, 2022, 76, 261-271. | 1.8 | 24 |
| 6 | Global Englishes and language teaching: A review of pedagogical research. Language Teaching, 2021, 54, 157-189. | 2.5 | 74 |
| 7 | Eyes on the enterprise: problematising the concept of a teaching-research nexus in UK higher education. Higher Education, 2021, 81, 1023-1041. | 4.4 | 17 |
| 8 | Teachers' beliefs and practices about oral corrective feedback in university EFL classes. International Journal of Applied Linguistics, 2021, 31, 362-382. | 0.9 | 9 |
| 9 | Exploring the socio-contextual nature of workplace writing: Towards preparing learners for the complexities of English L2 writing in the workplace. English for Specific Purposes, 2021, 63, 86-97. | 2.8 | 7 |
| 10 | Developing awareness of Global Englishes: Moving away from â€~native standards' for Thai university ELT. System, 2021, 99, 102511. | 3.4 | 31 |
| 11 | Transnational Universities and English Medium Instruction in China: How Admissions, Language Support and Language Use Differ in Chinese Universities. RELC Journal, 2021, 52, 236-252. | 3.9 | 18 |
| 12 | Division of Labour and the Development of Professional Literacies: Problematising ESP Learners' Preparedness for Workplace Writing. , 2021, , 229-248. | | 1 |
| 13 | lssues of (in)visibility and compromise in academic work in UK universities. Studies in Higher Education, 2019, , 1-12. | 4.5 | 12 |
| 14 | Evolving the <scp>TESOL</scp> Teaching–Research Nexus. TESOL Quarterly, 2019, 53, 875-884. | 2.9 | 61 |
| 15 | Standards of English in academic writing: The authors respond. Journal of Second Language Writing, 2019, 44, 114-116. | 3.0 | 4 |
| 16 | Language and the development of intercultural competence in an â€~internationalised' university: staff and student perspectives. Teaching in Higher Education, 2019, , 1-16. | 2.6 | 4 |
| 17 | Developing intercultural competence in a â€~comfortable' third space: postgraduate studies in the UK. Language and Intercultural Communication, 2019, 19, 9-22. | 1.3 | 11 |
| 18 | Developing Contextual Literacy English for Academic Purposes Through Content and Language Integrated Learning. Multilingual Education, 2019, , 67-86. | 0.4 | 0 |

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| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | 4. Teaching Japanese L2 Writing Inside and Outside Japan: Implications for Global Approaches in L2 Writing. , 2019, , 60-77. | | 0 |
| 20 | Japan's English-medium instruction initiatives and the globalization of higher education. Higher Education, 2018, 75, 111-129. | 4.4 | 165 |
| 21 | Conceptualizations of language errors, standards, norms and nativeness in English for research publication purposes: An analysis of journal submission guidelines. Journal of Second Language Writing, 2018, 42, 1-11. | 3.0 | 56 |
| 22 | Integrating appraisal theory with possible selves in understanding university EFL writing. System, 2018, 78, 27-37. | 3.4 | 9 |
| 23 | The Prevalence of Pedagogy-Related Research in Applied Linguistics: Extending the Debate. Applied Linguistics, 2017, 38, 599-604. | 2.4 | 21 |
| 24 | Critical Argument and Writer Identity: Social Constructivism as a Theoretical Framework for EFL Academic Writing. Critical Inquiry in Language Studies, 2015, 12, 184-207. | 2.9 | 80 |
| 25 | Displaying Critical Thinking in EFL Academic Writing: A Discussion of Japanese to English Contrastive Rhetoric. RELC Journal, 2013, 44, 195-208. | 3.9 | 32 |
| 26 | English Language Writing Centres in Japanese Universities: What do Students Really Need?. SiSal Journal, 0, , 17-31. | 0.1 | 5 |
| 27 | â€~English-only' English medium instruction: Mixed views in Thai and Vietnamese higher education. Language Teaching Research, 0, , 136216882110726. | 4.0 | 17 |