

Jim McKinley

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7157180/publications.pdf>

Version: 2024-02-01

27
papers

695
citations

933447

10
h-index

713466

21
g-index

29
all docs

29
docs citations

29
times ranked

286
citing authors

#	ARTICLE	IF	CITATIONS
1	Japan's English-medium instruction initiatives and the globalization of higher education. <i>Higher Education</i> , 2018, 75, 111-129.	4.4	165
2	Critical Argument and Writer Identity: Social Constructivism as a Theoretical Framework for EFL Academic Writing. <i>Critical Inquiry in Language Studies</i> , 2015, 12, 184-207.	2.9	80
3	Global Englishes and language teaching: A review of pedagogical research. <i>Language Teaching</i> , 2021, 54, 157-189.	2.5	74
4	Evolving the TESOL Teaching Research Nexus. <i>TESOL Quarterly</i> , 2019, 53, 875-884.	2.9	61
5	Conceptualizations of language errors, standards, norms and nativeness in English for research publication purposes: An analysis of journal submission guidelines. <i>Journal of Second Language Writing</i> , 2018, 42, 1-11.	3.0	56
6	Displaying Critical Thinking in EFL Academic Writing: A Discussion of Japanese to English Contrastive Rhetoric. <i>RELC Journal</i> , 2013, 44, 195-208.	3.9	32
7	Developing awareness of Global Englishes: Moving away from "native standards" for Thai university ELT. <i>System</i> , 2021, 99, 102511.	3.4	31
8	English medium higher education in China: challenges and ELT support. <i>ELT Journal</i> , 2022, 76, 261-271.	1.8	24
9	The Prevalence of Pedagogy-Related Research in Applied Linguistics: Extending the Debate. <i>Applied Linguistics</i> , 2017, 38, 599-604.	2.4	21
10	Transnational Universities and English Medium Instruction in China: How Admissions, Language Support and Language Use Differ in Chinese Universities. <i>RELC Journal</i> , 2021, 52, 236-252.	3.9	18
11	Eyes on the enterprise: problematising the concept of a teaching-research nexus in UK higher education. <i>Higher Education</i> , 2021, 81, 1023-1041.	4.4	17
12	"English-only" English medium instruction: Mixed views in Thai and Vietnamese higher education. <i>Language Teaching Research</i> , 0, , 136216882110726.	4.0	17
13	English language teaching and English-medium instruction. , 2022, 1, 85-104.		14
14	EMI in Chinese higher education: the Muddy water of "Englishisation". <i>Applied Linguistics Review</i> , 2023, 14, 1475-1481.	0.9	13
15	Issues of (in)visibility and compromise in academic work in UK universities. <i>Studies in Higher Education</i> , 2019, , 1-12.	4.5	12
16	Developing intercultural competence in a "comfortable" third space: postgraduate studies in the UK. <i>Language and Intercultural Communication</i> , 2019, 19, 9-22.	1.3	11
17	Integrating appraisal theory with possible selves in understanding university EFL writing. <i>System</i> , 2018, 78, 27-37.	3.4	9
18	Teachers' beliefs and practices about oral corrective feedback in university EFL classes. <i>International Journal of Applied Linguistics</i> , 2021, 31, 362-382.	0.9	9

#	ARTICLE	IF	CITATIONS
19	The incentivisation of English medium instruction in Chinese universities: policy misfires and misalignments. <i>Applied Linguistics Review</i> , 2023, 14, 1539-1561.	0.9	8
20	Exploring the socio-contextual nature of workplace writing: Towards preparing learners for the complexities of English L2 writing in the workplace. <i>English for Specific Purposes</i> , 2021, 63, 86-97.	2.8	7
21	English Language Writing Centres in Japanese Universities: What do Students Really Need?. <i>SiSal Journal</i> , 0, , 17-31.	0.1	5
22	Standards of English in academic writing: The authors respond. <i>Journal of Second Language Writing</i> , 2019, 44, 114-116.	3.0	4
23	Language and the development of intercultural competence in an "internationalised" university: staff and student perspectives. <i>Teaching in Higher Education</i> , 2019, , 1-16.	2.6	4
24	The relationship between university EFL teachers' oral feedback beliefs and practices and the impact of individual differences. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2023, 61, 387-414.	0.8	2
25	Division of Labour and the Development of Professional Literacies: Problematising ESP Learners' Preparedness for Workplace Writing. , 2021, , 229-248.		1
26	Developing Contextual Literacy English for Academic Purposes Through Content and Language Integrated Learning. <i>Multilingual Education</i> , 2019, , 67-86.	0.4	0
27	4. Teaching Japanese L2 Writing Inside and Outside Japan: Implications for Global Approaches in L2 Writing. , 2019, , 60-77.		0