

Glenn C Savage

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

834
citations

687363

13
h-index

526287

27
g-index

35
all docs

35
docs citations

35
times ranked

446
citing authors

#	ARTICLE	IF	CITATIONS
1	Re-articulating social justice as equity in schooling policy: the effects of testing and data infrastructures. <i>British Journal of Sociology of Education</i> , 2014, 35, 710-730.	1.8	151
2	What is policy assemblage?. <i>Territory, Politics, Governance</i> , 2020, 8, 319-335.	1.5	124
3	National agendas in global times: curriculum reforms in Australia and the USA since the 1980s. <i>Journal of Education Policy</i> , 2015, 30, 609-630.	2.8	64
4	The phantom national? Assembling national teaching standards in Australia's federal system. <i>Journal of Education Policy</i> , 2018, 33, 118-142.	2.8	50
5	Pedagogy writ large: public, popular and cultural pedagogies in motion. <i>Critical Studies in Education</i> , 2010, 51, 227-236.	4.5	46
6	Who's steering the ship? National curriculum reform and the re-shaping of Australian federalism. <i>Journal of Education Policy</i> , 2016, 31, 833-850.	2.8	46
7	When worlds collide: excellent and equitable learning communities? Australia's "social capitalist" paradox?. <i>Journal of Education Policy</i> , 2011, 26, 33-59.	2.8	43
8	Equity and marketisation: emerging policies and practices in Australian education. <i>Discourse</i> , 2013, 34, 161-169.	1.3	36
9	Tailored equities in the education market: flexible policies and practices. <i>Discourse</i> , 2013, 34, 185-201.	1.3	28
10	Searching for the public: school funding and shifting meanings of "the public" in Australian education. <i>Journal of Education Policy</i> , 2017, 32, 503-519.	2.8	27
11	What's the problem with "policy alignment"? The complexities of national reform in Australia's federal system. <i>Journal of Education Policy</i> , 2019, 34, 812-835.	2.8	20
12	Standards without standardisation? Assembling standards-based reforms in Australian and US schooling. <i>Journal of Education Policy</i> , 2020, 35, 737-764.	2.8	20
13	Letting schools off the hook? Exploring the role of Australian secondary schools in the COAG Year 12 attainment agenda. <i>Journal of Education Policy</i> , 2013, 28, 268-286.	2.8	18
14	Changing Modes of Governance in Australian Teacher Education Policy. , 2018, , 64-80.		18
15	Global flows as gendered cultural pedagogies: learning gangsta in the "Dirty South". <i>Critical Studies in Education</i> , 2010, 51, 277-293.	4.5	15
16	Think tanks, education and elite policy actors. <i>Australian Educational Researcher</i> , 2016, 43, 35-53.	2.3	15
17	The politics of critical policy sociology: mobilities, moorings and elite networks. <i>Critical Studies in Education</i> , 2021, 62, 306-321.	4.5	14
18	The governing parent-citizen: dividing and valorising parent labour through school governance. <i>Journal of Education Policy</i> , 2022, 37, 744-761.	2.8	14

#	ARTICLE	IF	CITATIONS
19	Laboratories, Coproducers, and Venues: Roles Played by Subnational Governments in Standards-Based Reforms in Four Federations. <i>Comparative Education Review</i> , 2020, 64, 249-268.	0.8	10
20	Being different and the same? The paradoxes of "tailoring" in education quasi - markets. <i>Journal of Pedagogy</i> , 2012, 3, 279-302.	0.3	8
21	Policy assemblages and human devices: a reflection on "Assembling Policy". <i>Discourse</i> , 2018, 39, 309-321.	1.3	8
22	Problematizing "Global Citizenship" in an International School. , 2017, , 405-424.		8
23	Reconstituting "The Public" Through National Reform: A Reflection on the Development of the Common Core State Standards. <i>Journal of Curriculum and Pedagogy</i> , 2014, 11, 40-43.	1.4	7
24	Practices of scalecraft and the reassembling of political boundaries: the contested nature of national schooling reform in the Australian federation. <i>Policy Studies</i> , 2022, 43, 962-983.	1.6	6
25	Ethics in neoliberalism? Parental responsibility and education policy in Chile and Australia. <i>Journal of Sociology</i> , 2022, 58, 285-303.	1.5	6
26	The politics of disagreement in critical education policy studies: a response to Morsy, Gulson and Clarke. <i>Discourse</i> , 2014, 35, 462-469.	1.3	2
27	The evolving state of policy sociology. <i>Critical Studies in Education</i> , 2021, 62, 275-289.	4.5	2
28	Common Core State Standards: Implications for Curriculum, Equality and Policy. <i>Journal of Curriculum and Pedagogy</i> , 2014, 11, 18-20.	1.4	1
29	Transnationalism and the International Baccalaureate Learner Profile. <i>Prospects</i> , 2020, 48, 157-174.	2.3	1
30	Lost in translation? Polycentricity and the mutation of concepts across fields. <i>Discourse</i> , 2021, 42, 628-640.	1.3	1
31	O que Ã© agenciamento de polÃticas?. <i>Praxis Educativa</i> , 0, 17, 1-21.	0.1	1
32	A polÃtica da sociologia crÃtica das polÃticas: mobilidades, amarras e redes de elite. <i>Praxis Educativa</i> , 0, 17, 1-18.	0.1	0