

Elizabeth K Johnson

List of Publications by Year in descending order

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Version: 2024-02-01

71
papers

3,733
citations

218592

26
h-index

128225

60
g-index

71
all docs

71
docs citations

71
times ranked

1863
citing authors

#	ARTICLE	IF	CITATIONS
1	Experimenter identity: An invisible, lurking variable in developmental research. <i>Infant and Child Development</i> , 2024, 33, .	0.9	3
2	How sociolinguistic factors shape children's subjective impressions of teacher quality. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 485-496.	0.6	1
3	The song, not the singer: Infants prefer to listen to familiar songs, regardless of singer identity. <i>Developmental Science</i> , 2022, 25, e13149.	1.3	6
4	Cross-generational Phonetic Alignment between Mothers and Their Children. <i>Language Learning and Development</i> , 2022, 18, 393-414.	0.7	3
5	Revisiting the talker recognition advantage in bilingual infants. <i>Journal of Experimental Child Psychology</i> , 2022, 214, 105276.	0.7	5
6	Navigating Accent Variation: A Developmental Perspective. <i>Annual Review of Linguistics</i> , 2022, 8, 365-387.	1.2	4
7	Voice Onset Time Imitation in Teens Versus Adults. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 1839-1850.	0.7	3
8	Showing strength through flexibility: Multi-accent toddlers recognize words quickly and efficiently. <i>Brain and Language</i> , 2022, 227, 105083.	0.8	5
9	Targeted adaptation in infants following live exposure to an accented talker. <i>Journal of Child Language</i> , 2021, 48, 325-349.	0.8	9
10	Developmental improvements in talker recognition are specific to the native language. <i>Journal of Experimental Child Psychology</i> , 2021, 202, 104991.	0.7	5
11	The development of gendered speech in children: Insights from adult L1 and L2 perceptions. <i>JASA Express Letters</i> , 2021, 1, .	0.5	3
12	The Other Accent Effect in Talker Recognition: Now You See It, Now You Don't. <i>Cognitive Science</i> , 2021, 45, e12986.	0.8	3
13	Looking for Wugs in all the Right Places: Children's Use of Prepositions in Word Learning. <i>Cognitive Science</i> , 2021, 45, e13028.	0.8	1
14	The use of disfluency cues in spoken language processing: Insights from aging.. <i>Psychology and Aging</i> , 2021, 36, 928-942.	1.4	0
15	Developmental sociolinguistics: Children's acquisition of language variation. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2020, 11, e1515.	1.4	17
16	Identifying children's voices. <i>Journal of the Acoustical Society of America</i> , 2020, 148, 324-333.	0.5	3
17	By 4.5 Months, Linguistic Experience Already Affects Infants' Talker Processing Abilities. <i>Child Development</i> , 2019, 90, 1535-1543.	1.7	13
18	Resolving the (Apparent) Talker Recognition Paradox in Developmental Speech Perception. <i>Infancy</i> , 2019, 24, 570-588.	0.9	16

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19	Bilingual infants excel at foreign-language talker recognition. <i>Developmental Science</i> , 2019, 22, e12778.	1.3	10
20	The effect of accent exposure on children's sociolinguistic evaluation of peers. <i>Developmental Psychology</i> , 2019, 55, 809-822.	1.2	20
21	Infants' recognition of foreign-accented words: Flexible yet precise signal-to-word mapping strategies. <i>Journal of Memory and Language</i> , 2018, 100, 51-60.	1.1	10
22	Toddlers' comprehension of adult and child talkers: Adult targets versus vocal tract similarity. <i>Cognition</i> , 2018, 173, 16-20.	1.1	11
23	What infant-directed speech tells us about the development of compensation for assimilation. <i>Journal of Phonetics</i> , 2018, 66, 45-62.	0.6	15
24	Abstraction and the (Misnamed) Language Familiarity Effect. <i>Cognitive Science</i> , 2018, 42, 633-645.	0.8	18
25	Putting the terms "monolingual" and "bilingual" under the microscope. <i>Applied Psycholinguistics</i> , 2018, 39, 753-756.	0.8	3
26	Effects of language experience and task demands on talker recognition by children and adults. <i>Journal of the Acoustical Society of America</i> , 2018, 143, 2409-2418.	0.5	21
27	The native-language benefit for talker identification is robust in 7.5-month-old infants. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1911-1920.	0.7	16
28	Input matters: Speed of word recognition in 2-year-olds exposed to multiple accents. <i>Journal of Experimental Child Psychology</i> , 2017, 164, 87-100.	0.7	17
29	Input matters: Multi-accent language exposure affects word form recognition in infancy. <i>Journal of the Acoustical Society of America</i> , 2017, 142, EL196-EL200.	0.5	46
30	How Transitional Probabilities and the Edge Effect Contribute to Listeners' Phonological Bootstrapping Success. <i>Language Learning and Development</i> , 2016, 12, 105-115.	0.7	8
31	Input-driven differences in toddlers' perception of a disappearing phonological contrast. <i>Language Acquisition</i> , 2016, 23, 89-111.	0.5	27
32	Toddlers' Use of Grammatical and Social Cues to Learn Novel Words. <i>Language Learning and Development</i> , 2016, 12, 328-337.	0.7	6
33	I Don't Like the Tone of Your Voice: Infants Use Vocal Affect to Socially Evaluate Others. <i>Infancy</i> , 2016, 21, 104-121.	0.9	7
34	Two-year-olds' sensitivity to subphonemic mismatch during online spoken word recognition. <i>Attention, Perception, and Psychophysics</i> , 2016, 78, 2329-2340.	0.7	12
35	Toddlers' Word Recognition in an Unfamiliar Regional Accent: The Role of Local Sentence Context and Prior Accent Exposure. <i>Language and Speech</i> , 2016, 59, 353-363.	0.6	16
36	Audiovisual alignment of co-speech gestures to speech supports word learning in 2-year-olds. <i>Journal of Experimental Child Psychology</i> , 2016, 145, 1-10.	0.7	45

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37	Constructing a Proto-Lexicon: An Integrative View of Infant Language Development. Annual Review of Linguistics, 2016, 2, 391-412.	1.2	44
38	The Developmental Trajectory of Toddlers'™ Comprehension of Unfamiliar Regional Accents. Language Learning and Development, 2015, 11, 41-65.	0.7	43
39	Learning to contend with accents in infancy: Benefits of brief speaker exposure.. Journal of Experimental Psychology: General, 2014, 143, 340-350.	1.5	61
40	The Edge Factor in Early Word Segmentation: Utterance-Level Prosody Enables Word Form Extraction by 6-Month-Olds. PLoS ONE, 2014, 9, e83546.	1.1	54
41	What you see is what you hear: How visual prosody affects artificial language learning in adults and children. Proceedings of Meetings on Acoustics, 2013, , .	0.3	2
42	A multimodal corpus of speech to infant and adult listeners. Journal of the Acoustical Society of America, 2013, 134, EL534-EL540.	0.5	20
43	Six- and ten-month-old infants' perception of non-contrastive variation. Proceedings of Meetings on Acoustics, 2013, , .	0.3	0
44	Predictive Brain Signals of Linguistic Development. Frontiers in Psychology, 2013, 4, 25.	1.1	56
45	Are two-year-olds sensitive to anticipatory coarticulation?. Proceedings of Meetings on Acoustics, 2013, , .	0.3	1
46	Infants Exposed to Fluent Natural Speech Succeed at Cross-Gender Word Recognition. Journal of Speech, Language, and Hearing Research, 2012, 55, 554-560.	0.7	37
47	Prosodic temporal alignment of co-speech gestures to speech facilitates referent resolution.. Journal of Experimental Psychology: Human Perception and Performance, 2012, 38, 1567-1581.	0.7	15
48	Children's Development of Self-Regulation in Speech Production. Current Biology, 2012, 22, 113-117.	1.8	60
49	Bootstrapping language: Are infant statisticians up to the job?. , 2011, , 55-90.		2
50	Infant ability to tell voices apart rests on language experience. Developmental Science, 2011, 14, 1002-1011.	1.3	90
51	Question or tone 2? How language experience and linguistic function guide pitch processing. Journal of Phonetics, 2011, 39, 585-594.	0.6	45
52	Eye movements during language-mediated visual search reveal a strong link between overt visual attention and lexical processing in 36-month-olds. Psychological Research, 2011, 75, 35-42.	1.0	22
53	Gender-marked determiners help Dutch learners' word recognition when gender information itself does not. Journal of Child Language, 2011, 38, 87-100.	0.8	33
54	Toddlers' Language-Mediated Visual Search: They Need not have the Words for It. Quarterly Journal of Experimental Psychology, 2011, 64, 1672-1682.	0.6	43

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55	Linking infants'™ distributional learning abilities to natural language acquisition. <i>Journal of Memory and Language</i> , 2010, 63, 197-209.	1.1	64
56	Developmental Changes in Infants'™ Ability to Cope with Dialect Variation in Word Recognition. <i>Infancy</i> , 2010, 15, 650-662.	0.9	101
57	Testing the limits of statistical learning for word segmentation. <i>Developmental Science</i> , 2010, 13, 339-345.	1.3	122
58	Chapter 4. Using infant and toddler testing methods in language acquisition research. <i>Language Learning and Language Teaching</i> , 2010, , 73-94.	0.1	40
59	At 11 months, prosody still outranks statistics. <i>Developmental Science</i> , 2009, 12, 131-141.	1.3	83
60	Clause Segmentation by 6-Month-Old Infants: A Crosslinguistic Perspective. <i>Infancy</i> , 2008, 13, 440-455.	0.9	49
61	Boundary alignment enables 11-month-olds to segment vowel initial words from speech. <i>Journal of Child Language</i> , 2008, 35, 1-24.	0.8	87
62	Infants use prosodically conditioned acoustic-phonetic cues to extract words from speech. <i>Journal of the Acoustical Society of America</i> , 2008, 123, EL144-EL148.	0.5	30
63	4. Reflections on reflections of infant word recognition. <i>Trends in Language Acquisition Research</i> , 2008, , 91-114.	0.2	8
64	Infant word segmentation revisited: edge alignment facilitates target extraction. <i>Developmental Science</i> , 2006, 9, 565-573.	1.3	128
65	English-Learning Infants' Representations of Word Forms With Iambic Stress. <i>Infancy</i> , 2005, 7, 99-109.	0.9	24
66	Lexical viability constraints on speech segmentation by infants. <i>Cognitive Psychology</i> , 2003, 46, 65-97.	0.9	24
67	Word Segmentation by 8-Month-Olds: When Speech Cues Count More Than Statistics. <i>Journal of Memory and Language</i> , 2001, 44, 548-567.	1.1	515
68	Language Discrimination by English-Learning 5-Month-Olds: Effects of Rhythm and Familiarity. <i>Journal of Memory and Language</i> , 2000, 43, 1-19.	1.1	309
69	Some implications from language development for merge. <i>Behavioral and Brain Sciences</i> , 2000, 23, 334-335.	0.4	1
70	Statistical learning of tone sequences by human infants and adults. <i>Cognition</i> , 1999, 70, 27-52.	1.1	1,111
71	The Influence of Accent Distance on Perceptual Adaptation in Toddlers and Adults. <i>Language Learning and Development</i> , 0, , 1-21.	0.7	1