

Isa Steinmann

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7152651/publications.pdf>

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9
papers

84
citations

1937685

4
h-index

1588992

8
g-index

9
all docs

9
docs citations

9
times ranked

39
citing authors

#	ARTICLE	IF	CITATIONS
1	Early tracking and different types of inequalities in achievement: difference-in-differences evidence from 20 years of large-scale assessments. <i>Educational Assessment, Evaluation and Accountability</i> , 2021, 33, 139-167.	2.3	28
2	A constrained factor mixture analysis model for consistent and inconsistent respondents to mixed-worded scales. <i>Psychological Methods</i> , 2022, 27, 667-702.	3.5	16
3	The Impact of Education Policies on Socioeconomic Inequality in Student Achievement: A Review of Comparative Studies. <i>Education Policy & Social Inequality</i> , 2019, , 17-38.	0.1	13
4	Participation in extracurricular activities and student achievement: evidence from German all-day schools. <i>School Effectiveness and School Improvement</i> , 2019, 30, 155-176.	2.9	10
5	Equal opportunities for all? Analyzing within-country variation in school effectiveness. <i>Large-Scale Assessments in Education</i> , 2022, 10, .	2.0	5
6	Does tracking increase segregation? International evidence on the effects of between-school tracking on social segregation across schools. <i>Research in Social Stratification and Mobility</i> , 2022, 78, 100689.	1.9	5
7	Student achievement and educational inequality in half- and all-day schools: Evidence from Germany. <i>International Journal for Research on Extended Education</i> , 2019, 6, 175-197.	0.2	3
8	The impact of inconsistent responders to mixed-worded scales on inferences in international large-scale assessments. <i>Assessment in Education</i> , 2022, 29, 5-26.	1.2	3
9	Disentangling general achievement levels and subject-specific strengths and weaknesses in mathematics, reading, and science. <i>Educational Assessment, Evaluation and Accountability</i> , 2021, 33, 203-227.	2.3	1