

Stephen Billett

List of Publications by Year in descending order

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Version: 2024-02-01

227
papers

8,802
citations

50244

46
h-index

54882

84
g-index

250
all docs

250
docs citations

250
times ranked

3703
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning through work: workplace affordances and individual engagement. <i>Journal of Workplace Learning</i> , 2001, 13, 209-214.	0.9	554
2	Workplace participatory practices. <i>Journal of Workplace Learning</i> , 2004, 16, 312-324.	0.9	523
3	Toward a Workplace Pedagogy: Guidance, Participation, and Engagement. <i>Adult Education Quarterly</i> , 2002, 53, 27-43.	1.0	280
4	Knowing in practice: re-conceptualising vocational expertise. <i>Learning and Instruction</i> , 2001, 11, 431-452.	1.9	271
5	Relational Interdependence Between Social and Individual Agency in Work and Working Life. <i>Mind, Culture, and Activity</i> , 2006, 13, 53-69.	1.1	269
6	Realising the educational worth of integrating work experiences in higher education. <i>Studies in Higher Education</i> , 2009, 34, 827-843.	2.9	238
7	Constituting the workplace curriculum. <i>Journal of Curriculum Studies</i> , 2006, 38, 31-48.	1.2	233
8	Situated learning: Bridging sociocultural and cognitive theorising. <i>Learning and Instruction</i> , 1996, 6, 263-280.	1.9	217
9	Workplace Pedagogic Practices: Co-“participation and Learning. <i>British Journal of Educational Studies</i> , 2002, 50, 457-481.	0.9	195
10	Transformations at work: identity and learning. <i>Studies in Continuing Education</i> , 2004, 26, 309-326.	1.2	183
11	Critiquing workplace learning discourses: Participation and continuity at work. <i>Studies in the Education of Adults</i> , 2002, 34, 56-67.	0.5	178
12	Vocational Education. , 2011, , .		175
13	LEARNING THROUGHOUT WORKING LIFE: A RELATIONAL INTERDEPENDENCE BETWEEN PERSONAL AND SOCIAL AGENCY. <i>British Journal of Educational Studies</i> , 2008, 56, 39-58.	0.9	173
14	Learning through health care work: premises, contributions and practices. <i>Medical Education</i> , 2016, 50, 124-131.	1.1	165
15	Guided learning at work. <i>Journal of Workplace Learning</i> , 2000, 12, 272-285.	0.9	154
16	Learning through work: emerging perspectives and new challenges. <i>Journal of Workplace Learning</i> , 2013, 25, 264-276.	0.9	140
17	Defining the boundaries and operational concepts of resilience in the resilience in healthcare research program. <i>BMC Health Services Research</i> , 2020, 20, 330.	0.9	135
18	Personal epistemologies, work and learning. <i>Educational Research Review</i> , 2009, 4, 210-219.	4.1	129

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19	Understanding work, learning and the remaking of cultural practices. <i>Studies in Continuing Education</i> , 2005, 27, 219-237.	1.2	119
20	Conceptualizing Learning Experiences: Contributions and Mediations of the Social, Personal, and Brute. <i>Mind, Culture, and Activity</i> , 2009, 16, 32-47.	1.1	117
21	Learning through working life: self and individuals' agentic action. <i>International Journal of Lifelong Education</i> , 2005, 24, 195-211.	1.3	114
22	Competency-based medical education: origins, perspectives and potentialities. <i>Medical Education</i> , 2014, 48, 325-332.	1.1	104
23	Learning Throughout Working Life: Interdependencies at work. <i>Studies in Continuing Education</i> , 2001, 23, 19-35.	1.2	102
24	The perils of confusing lifelong learning with lifelong education. <i>International Journal of Lifelong Education</i> , 2010, 29, 401-413.	1.3	98
25	The standing of vocational education: sources of its societal esteem and implications for its enactment. <i>Journal of Vocational Education and Training</i> , 2014, 66, 1-21.	0.9	95
26	Towards a model of workplace learning: the learning curriculum. <i>Studies in Continuing Education</i> , 1996, 18, 43-58.	1.2	91
27	Lifelong learning and self: work, subjectivity and learning. <i>Studies in Continuing Education</i> , 2010, 32, 1-16.	1.2	85
28	Lost in translation: barriers to learning in health professional clinical education. <i>Learning in Health and Social Care</i> , 2009, 8, 315-327.	0.6	83
29	Interns' Participation and Learning in Clinical Environments in a New Zealand Hospital. <i>Academic Medicine</i> , 2005, 80, 302-308.	0.8	81
30	Overcoming the paradox of employers' views about older workers. <i>International Journal of Human Resource Management</i> , 2011, 22, 1248-1261.	3.3	81
31	Integrating learning experiences across tertiary education and practice settings: A socio-personal account. <i>Educational Research Review</i> , 2014, 12, 1-13.	4.1	80
32	Workplace learning: its potential and limitations. <i>Education and Training</i> , 1995, 37, 20-27.	1.7	74
33	Co-participation at work: Learning through work and throughout working lives. <i>Studies in the Education of Adults</i> , 2004, 36, 190-205.	0.5	74
34	Intuitive expertise: Theories and empirical evidence. <i>Educational Research Review</i> , 2013, 9, 145-157.	4.1	66
35	The Practices of Learning through Occupations. , 2010, , 59-81.		65
36	Journeying through clinical placements – An examination of six student cases. <i>Nurse Education Today</i> , 2009, 29, 630-634.	1.4	62

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37	Workplace mentors: demands and benefits. <i>Journal of Workplace Learning</i> , 2003, 15, 105-113.	0.9	61
38	Mimetic Learning at Work. <i>Springer Briefs in Education</i> , 2014, , .	0.2	61
39	The motivations to nurse: an exploration of factors amongst undergraduate students, registered nurses and nurse managers. <i>Journal of Nursing Management</i> , 2009, 17, 392-400.	1.4	60
40	Constructing Vocational Knowledge: situations and other social sources. <i>Journal of Education and Work</i> , 1998, 11, 255-273.	0.8	59
41	Subjectivity, Self and Personal Agency in Learning Through and for Work. , 2011, , 60-72.		59
42	Learning through work: Exploring instances of relational interdependencies. <i>International Journal of Educational Research</i> , 2008, 47, 232-240.	1.2	58
43	â€œItâ€™s yours to takeâ€ generating learner feedback literacy in the workplace. <i>Advances in Health Sciences Education</i> , 2020, 25, 55-74.	1.7	55
44	Learning in the circumstances of practice. <i>International Journal of Lifelong Education</i> , 2014, 33, 674-693.	1.3	54
45	Readiness and learning in health care education. <i>Clinical Teacher</i> , 2015, 12, 367-372.	0.4	53
46	Securing intersubjectivity through interprofessional workplace learning experiences. <i>Journal of Interprofessional Care</i> , 2014, 28, 206-211.	0.8	50
47	Collaborative working and contested practices: forming, developing and sustaining social partnerships in education. <i>Journal of Education Policy</i> , 2007, 22, 637-656.	2.1	48
48	Participatory practices at work. <i>Pedagogy, Culture and Society</i> , 2004, 12, 233-258.	1.8	47
49	Small business pedagogic practices. <i>Journal of Vocational Education and Training</i> , 2003, 55, 149-168.	0.9	46
50	Vocational Curriculum and Pedagogy: An Activity Theory Perspective. <i>European Educational Research Journal</i> , 2003, 2, 6-21.	1.4	44
51	Learning about work, working life and postâ€school options: guiding studentsâ€™ reflections on paid partâ€time work. <i>Journal of Education and Work</i> , 2007, 20, 75-90.	0.8	44
52	Valued learning experiences of early career and experienced high-performance coaches. <i>Physical Education and Sport Pedagogy</i> , 2016, 21, 89-104.	1.8	44
53	Constructing productive postâ€school transitions: an analysis of Australian schooling policies. <i>Journal of Education and Work</i> , 2010, 23, 471-489.	0.8	40
54	Augmenting higher education studentsâ€™ work experiences: preferred purposes and processes. <i>Studies in Higher Education</i> , 2018, 43, 1279-1294.	2.9	40

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55	Mimesis. <i>Human Resource Development Review</i> , 2014, 13, 462-482.	1.8	39
56	Promoting workforce excellence: formation and relevance of vocational identity for vocational educational training. <i>Empirical Research in Vocational Education and Training</i> , 2014, 6, .	0.5	39
57	Defining the demand side of vocational education and training: industry, enterprises, individuals and regions. <i>Journal of Vocational Education and Training</i> , 2000, 52, 5-31.	0.9	38
58	Practice-Based Education. , 2012, , .		36
59	Building community through social partnerships around vocational education and training. <i>Journal of Vocational Education and Training</i> , 2004, 56, 51-68.	0.9	35
60	Outcomes of a clinical partnership model for undergraduate nursing students. <i>Contemporary Nurse</i> , 2011, 39, 119-127.	0.4	35
61	Situating Learning in the Workplace – Having Another Look at Apprenticeships. <i>Industrial and Commercial Training</i> , 1994, 26, 9-16.	0.8	34
62	Learning to prescribe through co-working: junior doctors, pharmacists and consultants. <i>Medical Education</i> , 2017, 51, 442-451.	1.1	34
63	Developing Occupational Expertise through Everyday Work Activities and Interactions. , 0, , 105-126.		34
64	Apprenticeship as a mode of learning and model of education. <i>Education and Training</i> , 2016, 58, 613-628.	1.7	33
65	Enhancing the standing of vocational education and the occupations it serves: Australia. <i>Journal of Vocational Education and Training</i> , 2020, 72, 270-296.	0.9	33
66	Co-Participation: Affordance and engagement at work. <i>New Directions for Adult and Continuing Education</i> , 2001, 2001, 63.	0.5	32
67	Politics of social partnerships: a framework for theorizing. <i>Journal of Education Policy</i> , 2004, 19, 123-142.	2.1	32
68	Recasting transfer as a socio-personal process of adaptable learning. <i>Educational Research Review</i> , 2013, 8, 5-13.	4.1	32
69	Ontogeny and participation in communities of practice: a socio-cognitive view of adult development. <i>Studies in the Education of Adults</i> , 1998, 30, 21-34.	0.5	30
70	“I can actually talk to them now”: qualitative results of an educational intervention for emergency nurses caring for clients who self-harm. <i>Journal of Clinical Nursing</i> , 2009, 18, 2838-2845.	1.4	29
71	African students from refugee backgrounds in Australian TAFE institutes: A case for transformative learning goals and processes. <i>International Journal of Training Research</i> , 2009, 7, 80-94.	0.7	28
72	Effects of age, gender and occupation on perceived workplace learning support. <i>International Journal of Training Research</i> , 2015, 13, 64-81.	0.7	28

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73	Exercising Self Through Working Life: Learning, Work and Identity. , 2007, , 183-210.		28
74	In the name of meritocracy: managers' perceptions of policies and practices for training older workers. Ageing and Society, 2014, 34, 992-1018.	1.2	27
75	Resilience in Healthcare (RiH): a longitudinal research programme protocol. BMJ Open, 2020, 10, e038779.	0.8	27
76	Searching for Authenticity: a socio-cultural perspective of vocational skill development. The Vocational Aspect of Education, 1994, 46, 3-16.	0.4	26
77	Perspectives on enhancing the standing of vocational education and the occupations it serves. Journal of Vocational Education and Training, 2020, 72, 161-169.	0.9	26
78	The Curriculum and Pedagogic Properties of Practice-based Experiences: The Case of Midwifery Students. Vocations and Learning, 2013, 6, 237-257.	0.9	25
79	Explaining Innovation at Work: A Socio-Personal Account. , 2012, , 92-107.		25
80	Subjectivity, Learning and Work: Sources and Legacies. Vocations and Learning, 2008, 1, 149-171.	0.9	24
81	Learning through Practice. , 2010, , 1-20.		24
82	Developing junior doctors' prescribing practices through collaborative practice: Sustaining and transforming the practice of communities. Journal of Interprofessional Care, 2017, 31, 263-272.	0.8	24
83	Distinguishing lifelong learning from lifelong education. Journal of Adult Learning Knowledge and Innovation, 2018, 2, 1-7.	0.2	24
84	Constructing Vocational Knowledge: history, communities and ontogeny. Journal of Vocational Education and Training, 1996, 48, 141-154.	0.9	23
85	From your business to our business: industry and vocational education in Australia. Oxford Review of Education, 2004, 30, 13-35.	1.4	23
86	Increasing small business participation in VET: a hard ask. Education and Training, 2001, 43, 416-425.	1.7	22
87	Work, Subjectivity and Learning. , 2007, , 1-20.		22
88	Agentic Behaviour at Work: Crafting Learning Experiences. Professional and Practice-based Learning, 2014, , 25-44.	0.2	22
89	The kinds and character of changes adults negotiate across worklife transitions. International Journal of Lifelong Education, 2021, 40, 499-513.	1.3	22
90	Navigating social partnerships: central agencies' local networks. British Journal of Sociology of Education, 2005, 26, 567-584.	1.1	21

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91	Modalités de participation au travail: la dualité constitutive de l'apprentissage par le travail. , 2009, , 37-63.		21
92	Towards a theory of workplace learning. Studies in Continuing Education, 1992, 14, 143-155.	1.2	20
93	Using video-reflexive ethnography to understand complexity and change practice. Medical Education, 2020, 54, 908-914.	1.1	20
94	Learning in the circumstances of work: the didactics of practice. Education Et Didactique, 2011, , 125-146.	0.1	20
95	Mature age "white collar" workers' training and employability. International Journal of Lifelong Education, 2012, 31, 171-186.	1.3	19
96	Integrating Professional Learning Experiences Across University and Practice Settings. Springer International Handbooks of Education, 2014, , 485-512.	0.1	19
97	Personal epistemologies and older workers. International Journal of Lifelong Education, 2008, 27, 333-348.	1.3	18
98	Medical education research should extend further into clinical practice. Medical Education, 2017, 51, 1098-1100.	1.1	18
99	Vocational Education in the Netherlands. Professional and Practice-based Learning, 2017, , 3-36.	0.2	18
100	Practice-Based Learning in Higher Education: Jostling Cultures. Professional and Practice-based Learning, 2015, , 1-13.	0.2	18
101	The significance of ontogeny and habitus in constructing theories of learning1. Studies in Continuing Education, 2004, 26, 19-43.	1.2	17
102	Refugee immigrants' experiences of racism and racial discrimination at Australian TAFE institutes: a transformative psychosocial approach. Journal of Vocational Education and Training, 2017, 69, 333-350.	0.9	17
103	Appropriation and ontogeny: identifying compatibility between cognitive and sociocultural contributions to adult learning and development. International Journal of Lifelong Education, 1998, 17, 21-34.	1.3	16
104	Last resort employees: older workers' perceptions of workplace discrimination. Human Resource Development International, 2011, 14, 375-389.	2.3	16
105	Changing Work, Work Practice: The Consequences for Vocational Education. , 2009, , 175-187.		14
106	Errors and Learning from Errors at Work. Professional and Practice-based Learning, 2012, , 17-32.	0.2	14
107	Socio-personal premises for selecting and securing an occupation as vocation. Studies in the Education of Adults, 2010, 42, 47-62.	0.5	13
108	Enriching medical trainees' learning through practice: a video reflexive ethnography study protocol. BMJ Open, 2019, 9, e031577.	0.8	13

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109	Preparing Nurses and Engaging Preceptors. Professional and Practice-based Learning, 2011, , 43-57.	0.2	13
110	Work, discretion and learning: processes of life learning and development at work. International Journal of Training Research, 2015, 13, 214-230.	0.7	12
111	Developing a collaborative learning framework for resilience in healthcare: a study protocol. BMJ Open, 2021, 11, e045183.	0.8	12
112	Including the missing subject. , 2007, , .		12
113	Interdependencies at Work: Reflection, Performance, Dialogue and Reward. Journal of Adult and Continuing Education, 2006, 12, 156-169.	2.3	11
114	Developing Domains of Occupational Competence: Workplaces and Learner Agency. Technical and Vocational Education and Training, 2017, , 47-66.	0.3	11
115	Integrating Experiences in Workplace and University Settings: A Conceptual Perspective. Professional and Practice-based Learning, 2011, , 21-40.	0.2	11
116	Implications for Practice. Springer Briefs in Education, 2014, , 83-103.	0.2	11
117	Accessing and engaging vocational knowledge: instructional media versus everyday practice. Education and Training, 1996, 38, 18-25.	1.7	10
118	Compliance, engagement and commitment: increasing employer expenditure in training. Journal of Vocational Education and Training, 2003, 55, 281-300.	0.9	10
119	Mimetic Learning at Work: Learning Through and Across Professional Working Lives. Springer International Handbooks of Education, 2014, , 887-909.	0.1	10
120	Learning new practices in small business: engagement and localised support. Education and Training, 2004, 46, 501-509.	1.7	9
121	Towards a mature provision of vocational education. International Journal of Training Research, 2013, 11, 184-194.	0.7	9
122	Mediating Learning at Work: Personal Mediations of Social and Brute Facts. Professional and Practice-based Learning, 2014, , 75-93.	0.2	9
123	Social partnerships: Practices, paradoxes and prospects of Local Learning networks. Australian Educational Researcher, 2005, 32, 25-48.	1.6	8
124	Mature-aged workersâ€™ learning needs and motivations for participation in training programs. International Journal of Training Research, 2010, 8, 116-127.	0.7	8
125	Individualsâ€™ Mediation of Learning Professional Practice: Co-working and Learning to Prescribe. Professional and Practice-based Learning, 2017, , 205-227.	0.2	8
126	Key contributing factors to learning through debriefings: commercial aviation pilotsâ€™ perspectives. International Journal of Training Research, 2018, 16, 122-144.	0.7	8

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127	Improving quality in clinical placement studies in nursing homes (QUALinCLINstud): the study protocol of a participatory mixed-methods multiple case study design. <i>BMJ Open</i> , 2020, 10, e040491.	0.8	8
128	Translating outcome frameworks to assessment programmes: Implications for validity. <i>Medical Education</i> , 2020, 54, 932-942.	1.1	8
129	A bridge over troubled water? â€œ Exploring learning processes in a transition program with newly graduated nurses. <i>Nurse Education in Practice</i> , 2021, 51, 102982.	1.0	8
130	Mediating worklife learning and the digitalisation of work. <i>British Journal of Educational Technology</i> , 2021, 52, 1580.	3.9	8
131	Remaking and Transforming Cultural Practices: Exploring the Co-occurrence of Work, Learning, Innovation. , 2021, , 219-244.		8
132	Developing Medical Capacities and Dispositions Through Practice-Based Experiences. <i>Professional and Practice-based Learning</i> , 2014, , 211-230.	0.2	8
133	Vocational Educators: Understanding Practice at Work. , 2001, , 41-64.		8
134	Beyond competence: an essay on a process approach to organising and enacting vocational education. <i>International Journal of Training Research</i> , 2016, 14, 197-214.	0.7	7
135	Recognition of Learning Through Work. , 2005, , 943-962.		7
136	Vocational Learning: Contributions of Workplaces and Educational Institutions. , 2009, , 1711-1723.		7
137	Workplace Competence: Integrating Social and Personal Perspectives. , 2009, , 33-54.		7
138	The Practices of Using and Integrating Practice-Based Learning in Higher Education. <i>Professional and Practice-based Learning</i> , 2015, , 15-30.	0.2	7
139	Graduatesâ€™ perspectives on effective continuing education and training: participation, access and engagement. <i>International Journal of Lifelong Education</i> , 2022, 41, 212-228.	1.3	7
140	Enhancing enterprise expenditure on VET: policy goals and mechanisms. <i>Journal of Vocational Education and Training</i> , 2005, 57, 5-23.	0.9	6
141	Enhancing student nursesâ€™ clinical education in aged care homes: a qualitative study of challenges perceived by faculty staff. <i>BMC Nursing</i> , 2021, 20, 111.	0.9	6
142	Personal Agency and Epistemology at Work. , 2007, , 141-156.		6
143	Sharing Stories and Building Resilience: Student Preferences and Processes of Post-practicum Interventions. <i>Professional and Practice-based Learning</i> , 2019, , 27-53.	0.2	6
144	Learning about the world of work: Co-opting school studentsâ€™ paid work experiences. <i>Australian Educational Researcher</i> , 2005, 32, 49-66.	1.6	5

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145	The discursive (re)positioning of older workers in Australian recruitment policy reform. <i>Equality, Diversity and Inclusion</i> , 2012, 32, 4-21.	0.7	5
146	Student Readiness and the Integration of Experiences in Practice and Education Settings. <i>Technical and Vocational Education and Training</i> , 2018, , 19-40.	0.3	5
147	Augmenting Post-Practicum Experiences: Purposes and Practices. <i>Professional and Practice-based Learning</i> , 2019, , 3-25.	0.2	5
148	Mimetic Learning in and for Work. <i>Springer Briefs in Education</i> , 2014, , 1-21.	0.2	5
149	Conceptualising and Connecting Francophone Perspectives on Learning Through and for Work. <i>Professional and Practice-based Learning</i> , 2015, , 19-48.	0.2	5
150	Learning in the Circumstances of Professional Practice. <i>Springer International Handbooks of Education</i> , 2014, , 733-757.	0.1	5
151	Practice-Based Learning and Professional Education. , 2012, , 101-112.		5
152	Mediating workplace situational pressures: The role of artefacts in promoting effective interprofessional work and learning. <i>Focus on Health Professional Education</i> , 2017, 18, 80.	0.3	5
153	Learning in and Through Work: Positioning the Individual. <i>Professional and Practice-based Learning</i> , 2022, , 157-175.	0.2	5
154	Myth and reality: Employer sponsored training in Australia. <i>International Journal of Training Research</i> , 2005, 3, 16-29.	0.7	4
155	Mechanisms for enhancing employer investment in training: a comparative perspective. <i>Research in Post-Compulsory Education</i> , 2006, 11, 1-18.	0.4	4
156	The service/teaching tension: a window into the soul of a hospital. <i>Medical Education</i> , 2018, 52, 678-678.	1.1	4
157	Overview: The Technical and Vocational Education and Training Profession. , 2009, , 1174-1184.		4
158	Workplace Learning. , 2012, , 3477-3480.		4
159	Conceptualizing Learning Across Working Life, Provisions of Support and Purposes. <i>Professional and Practice-based Learning</i> , 2016, , 3-25.	0.2	4
160	Using Learning Circles to Develop Intersubjectivity. <i>Professional and Practice-based Learning</i> , 2019, , 163-184.	0.2	4
161	Changing attitudes about online continuing education and training: A Singapore case study. <i>Journal of Adult and Continuing Education</i> , 2023, 29, 106-123.	2.3	4
162	Welcome to the New Journal. <i>Vocations and Learning</i> , 2008, 1, 1-5.	0.9	3

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163	An Introduction to Francophone Perspectives of Learning Through Work. Professional and Practice-based Learning, 2015, , 1-16.	0.2	3
164	Learning manual handling without direct supervision or support: a case study of home care workers. Social Work Education, 2017, 36, 273-288.	0.8	3
165	Learning through structured peer discussion: An observational study. Nurse Education Today, 2019, 82, 99-105.	1.4	3
166	Understanding student decision-making about VET as a pathway: an Australian study. International Journal of Training Research, 2021, 19, 125-141.	0.7	3
167	Shaping young peopleâ€™s decisions about post-school pathways: societal sentiments versus informed perspectives. International Journal of Training Research, 2022, 20, 93-110.	0.7	3
168	Developing intersubjectivity and teamwork skills through learning circles on clinical placement: A mixed methods study. Nurse Education in Practice, 2021, 56, 103214.	1.0	3
169	Transforming Teachersâ€™ Practice Through Action Learning. , 2009, , 1333-1349.		3
170	Pedagogic Practices Supporting the Integration of Experiences. Professional and Practice-based Learning, 2015, , 195-223.	0.2	3
171	Older Professionals, Learning and Practice. Springer International Handbooks of Education, 2014, , 1125-1159.	0.1	3
172	Utilizing pedagogically rich work activities to promote professional learning. Education Et Didactique, 2020, , 137-150.	0.1	3
173	Post-practicum Project: Its Educational Purposes, Importance, and Roles. Professional and Practice-based Learning, 2020, , 3-23.	0.2	3
174	Enterprises and vocational education and training: expenditure and expected returns. Journal of Vocational Education and Training, 1998, 50, 387-402.	0.9	2
175	How Australian Small Business Operators Learned about the Goods and Services Tax. Small Enterprise Research: the Journal of SEANZ, 2006, 14, 59-73.	1.1	2
176	Concepts, Purposes and Practices of Integration Across National Curriculum. Technical and Vocational Education and Training, 2018, , 327-344.	0.3	2
177	Authenticity in Learning Activities and Settings. , 2012, , 388-391.		2
178	Sustaining and Transforming the Practice of Communities: Developing Professionalsâ€™ Working Practices. Professional and Practice-based Learning, 2016, , 147-167.	0.2	2
179	Personal Epistemologies and Disciplinarity in the Workplace: Implications for International Students in Higher Education. Professional and Practice-based Learning, 2017, , 111-126.	0.2	2
180	Accessing and Securing Conceptual and Symbolic Knowledge Required for Digital Era Work. Professional and Practice-based Learning, 2018, , 197-212.	0.2	2

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181	Key Findings About Integrating Experiences. Professional and Practice-based Learning, 2015, , 135-160.	0.2	2
182	Emerging Perspectives and the Challenges for Workplace Learning. , 2012, , 145-160.		2
183	Theorising the Co-occurrence of Remaking Occupational Practices and Their Learning. , 2017, , 67-86.		2
184	Mature Age Studentsâ€™ Successful Transition into Higher Education:. , 2013, , 263-282.		2
185	Promoting and Recognising Lifelong Learning: Introduction. , 2014, , 3-18.		2
186	Interdependence on the Boundaries Between Working and Learning. Professional and Practice-based Learning, 2014, , 369-385.	0.2	2
187	Learning Occupational Practice in the Absence of Expert Guidance: The Agentic Action of Australian Home Care Workers. Professional and Practice-based Learning, 2017, , 271-289.	0.2	2
188	The DEMS-DOSS study: validating a delirium monitoring tool in hospitalised older adults. Age and Ageing, 2022, 51, .	0.7	2
189	Barriers and enablers to embedding fundamental nursing care for older patientsâ€™ Implications of a mixed methods study for nursing leadership. Journal of Advanced Nursing, 2023, 79, 1162-1173.	1.5	2
190	Enhancing the Standing and Status of Vocational Education. Professional and Practice-based Learning, 2022, , 19-45.	0.2	2
191	Introduction for the First Issue. Vocations and Learning, 2008, 1, 7-10.	0.9	1
192	Workplace Learning: Historical Evolution and Socio-Cultural Distinctiveness. , 2021, , 133-150.		1
193	Transfer, Learning, and Innovation: Perspectives Informed by Occupational Practices. Research in Mathematics Education, 2021, , 315-334.	0.1	1
194	Participation and Learning in Turbulent Times: Negotiations Between the Community and the Personal. , 2008, , 21-34.		1
195	Understanding Learning Through and for Work: Contributions from Francophone Perspectives. Professional and Practice-based Learning, 2015, , 347-365.	0.2	1
196	Integrating Practice-Based Experiences with Higher Education. Professional and Practice-based Learning, 2015, , 1-26.	0.2	1
197	Learning Vocational Practice in Relative Social Isolation: The Epistemological and Pedagogic Practices of Small-Business Operators. , 2011, , 147-162.		1
198	The Impact of Interrupted Schooling: Recent School Leaversâ€™ Accounts of Transitions. , 2012, , 235-250.		1

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