Kimberly Eaton Hoagwood

List of Publications by Year
in descending order

148 papers	13,141 citations	53660 45 h-index	24915 109 g-index
149 all docs	149 docs citations	149 times ranked	12373 citing authors

#	ARTICLE	IF	CITATIONS
1	Strengthening System and Implementation Research Capacity for Child Mental Health and Family Well-being in Sub-Saharan Africa. Global Social Welfare, 2022, 9, 37-53.	1.1	1
2	Impacts of COVID-19 on Mental Health Safety Net Services for Youths: A National Survey of Agency Officials. Psychiatric Services, 2022, 73, 381-387.	1.1	12
3	Policy Makers' Priorities for Addressing Youth Substance Use and Factors That Influence Priorities. Psychiatric Services, 2022, 73, 388-395.	1.1	8
4	The longitudinal impact of an evidence-based multiple family group intervention (Amaka Amasanyufu) on oppositional defiant disorder and impaired functioning among children in Uganda: analysis of a cluster randomized trial from the SMART Africa-Uganda scale-up study (2016–2022). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, , .	3.1	10
5	Care team and practice-level implementation strategies to optimize pediatric collaborative care: study protocol for a cluster-randomized hybrid type III trial. Implementation Science, 2022, 17, 20.	2.5	6
6	Simulating the role of knowledge brokers in policy making in state agencies: An agent-based model. Health Services Research, 2022, 57, 122-136.	1.0	12
7	<scp>Inter-agency</scp> collaboration is associated with increased frequency of research use in children's mental health policy making. Health Services Research, 2022, 57, 842-852.	1.0	3
8	Costing of a Multiple Family Group Strengthening Intervention (SMART Africa) to Improve Child and Adolescent Behavioral Health in Uganda. American Journal of Tropical Medicine and Hygiene, 2022, 106, 1078-1085.	0.6	1
9	Review: Structural Racism, Children's Mental Health Service Systems, and Recommendations for Policy and Practice Change. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 1087-1105.	0.3	19
10	Management of depression during the perinatal period: state of the evidence. International Journal of Mental Health Systems, 2022, 16, 21.	1.1	4
11	Trends Over a Decade in NIH Funding for Autism Spectrum Disorder Services Research. Journal of Autism and Developmental Disorders, 2021, 51, 2751-2763.	1.7	20
12	Predictors of Hospitalization in a Cohort of Children with Elevated Symptoms of Mania. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 171-180.	1.2	1
13	Preventing Risk and Promoting Young Children's Mental, Emotional, and Behavioral Health in State Mental Health Systems. Psychiatric Services, 2021, 72, 311-316.	1.1	3
14	Determinants of using children's mental health research in policymaking: variation by type of research use and phase of policy process. Implementation Science, 2021, 16, 13.	2.5	16
15	School mental health: integrating young people's voices to shift the paradigm. The Lancet Child and Adolescent Health, 2021, 5, 156-157.	2.7	16
16	Promoting Children's Mental, Emotional, and Behavioral (MEB) Health in All Public Systems, Post-COVID-19. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 379-387.	1.2	4
17	An Equine-Assisted Therapy for Youth with Mild to Moderate Anxiety: Manual Development and Fidelity. Journal of Child and Family Studies, 2021, 30, 2461-2467.	0.7	7
18	Revisiting caregiver satisfaction with children's mental health services in the United States. International Journal of Mental Health Systems, 2021, 15, 71.	1.1	2

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19	Impact of the COVID-19 Pandemic on Child and Adolescent Mental Health Policy and Practice Implementation. International Journal of Environmental Research and Public Health, 2021, 18, 9622.	1.2	24
20	Academic-Policy Partnerships in Evidence-Based Practice Implementation and Policy Maker Use of Child Mental Health Research. Psychiatric Services, 2021, 72, 1076-1079.	1.1	7
21	Evaluation of a Modified Bit Device to Obtain Saliva Samples from Horses. Veterinary Sciences, 2021, 8, 232.	0.6	2
22	A Marshall Plan for Children's Mental Health After COVID-19. Psychiatric Services, 2020, 71, 1216-1217.	1.1	16
23	Implementing combined WHO mhGAP and adapted group interpersonal psychotherapy to address depression and mental health needs of pregnant adolescents in Kenyan primary health care settings (INSPIRE): a study protocol for pilot feasibility trial of the integrated intervention in LMIC settings. Pilot and Feasibility Studies, 2020, 6, 136.	0.5	13
24	Dissemination Strategies to Accelerate the Policy Impact of Children's Mental Health Services Research. Psychiatric Services, 2020, 71, 1170-1178.	1.1	42
25	Festschrift for Leonard Bickman: Introduction to The Future of Children's Mental Health Services Special Issue. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 649-654.	1.2	1
26	Evaluation of a Web-Based Training Model for Family Peer Advocates in Children's Mental Health. Psychiatric Services, 2020, 71, 502-505.	1.1	6
27	Policy and Practice Innovations to Improve Prescribing of Psychoactive Medications for Children. Psychiatric Services, 2020, 71, 706-712.	1.1	9
28	Acquisition of Information About Innovative Practices in Outpatient Mental Health Clinics. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 752-763.	1.2	1
29	Aligning dissemination and implementation science with health policies to improve children's mental health.. American Psychologist, 2020, 75, 1130-1145.	3.8	39
30	Disseminating clinical and fiscal practices across the New York State behavioral healthcare system. Social Work in Health Care, 2019, 58, 557-563.	0.8	2
31	A repeated cross-sectional study of clinicians' use of psychotherapy techniques during 5 years of a system-wide effort to implement evidence-based practices in Philadelphia. Implementation Science, 2019, 14, 67.	2.5	46
32	Testing a Package of Evidence-Based Practices in School Mental Health. School Mental Health, 2019, 11, 692-706.	1.1	14
33	Are There Missed Opportunities to Maximize Organ Donation Registrations? An Examination of Driver's License Applications Across the United States. Progress in Transplantation, 2019, 29, 173-178.	0.4	5
34	Prevalence of behavioral disorders and attention deficit/hyperactive disorder among school going children in Southwestern Uganda. BMC Psychiatry, 2019, 19, 105.	1.1	12
35	Sustainability of an Evidence-Based Practice in Community Mental Health Agencies Serving Children. Psychiatric Services, 2019, 70, 413-416.	1.1	4
36	The role of the outer setting in implementation: associations between state demographic, fiscal, and policy factors and use of evidence-based treatments in mental healthcare. Implementation Science, 2019, 14, 96.	2.5	47

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37	Implementation and Use of a Client-Facing Web-Based Shared Decision-Making System (MyCHOIS-CommonGround) in Two Specialty Mental Health Clinics. Community Mental Health Journal, 2019, 55, 641-650.	1.1	13
38	Do Subspecialists Ask About and Refer Families with Psychosocial Concerns? A Comparison with General Pediatricians. Maternal and Child Health Journal, 2019, 23, 61-71.	0.7	9
39	Evaluation of a Train-The-Trainers Model for Family Peer Advocates in Children's Mental Health. Journal of Child and Family Studies, 2018, 27, 1130-1136.	0.7	21
40	Trends in Children's Mental Health Services Research Funding by the National Institute of Mental Health From 2005 to 2015: A 42% Reduction. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 10-13.	0.3	44
41	A Response to Proposed Budget Cuts Affecting Children's Mental Health: Protecting Policies and Programs That Promote Collective Efficacy. Psychiatric Services, 2018, 69, 268-273.	1.1	9
42	Use of a Web-Based Shared Decision-Making Program: Impact on Ongoing Treatment Engagement and Antipsychotic Adherence. Psychiatric Services, 2018, 69, 1215-1221.	1.1	19
43	Screening for and Preventing Perinatal Depression. Journal of Child and Family Studies, 2018, 27, 3169-3175.	0.7	1
44	Strengthening mental health and research training in Sub-Saharan Africa (SMART Africa): Uganda study protocol. Trials, 2018, 19, 423.	0.7	32
45	Unpacking Partnership, Engagement, and Collaboration Research to Inform Implementation Strategies Development: Theoretical Frameworks and Emerging Methodologies. Frontiers in Public Health, 2018, 6, 190.	1.3	26
46	Animal-assisted therapies for youth with or at risk for mental health problems: A systematic review. Applied Developmental Science, 2017, 21, 1-13.	1.0	99
47	Parent Burden in Accessing Outpatient Psychiatric Services for Adolescent Depression in a Large State System. Psychiatric Services, 2017, 68, 411-414.	1.1	9
48	Beyond Screening: A Stepped Care Pathway for Managing Postpartum Depression in Pediatric Settings. Journal of Women's Health, 2017, 26, 966-975.	1.5	23
49	Which Pediatricians Comanage Mental Health Conditions?. Academic Pediatrics, 2017, 17, 479-486.	1.0	10
50	Developing a sustainable child and family service system after a community tragedy: Lessons from Sandy Hook. Journal of Community Psychology, 2017, 45, 748-764.	1.0	3
51	Adoption of innovative and evidence-based practices for children and adolescents in state-supported mental health clinics: a qualitative study. Health Research Policy and Systems, 2017, 15, 27.	1.1	28
52	State-to-State Variation in SSI Enrollment for Children With Mental Disabilities: An Administrative and Ethical Challenge. Psychiatric Services, 2017, 68, 195-198.	1.1	5
53	Does Length of Developmental Behavioral Pediatrics Training Matter?. Academic Pediatrics, 2017, 17, 61-67.	1.0	16
54	Promoting Early Brain and Child Development: Perceived Barriers and the Utilization of Resources to Address Them. Academic Pediatrics, 2017, 17, 697-705.	1.0	15

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55	Trauma-informed juvenile justice systems: A systematic review of definitions and core components.. Psychological Trauma: Theory, Research, Practice, and Policy, 2017, 9, 635-646.	1.4	136
56	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001â€"2012. Psychiatric Services, 2016, 67, 496-503.	1.1	125
57	Do On-Site Mental Health Professionals Change Pediatricians' Responses to Children's Mental Health Problems?. Academic Pediatrics, 2016, 16, 676-683.	1.0	22
58	Factors Associated With Whether Pediatricians Inquire About Parents' Adverse Childhood Experiences. Academic Pediatrics, 2016, 16, 668-675.	1.0	63
59	Ten-Year Trends In Treatment Services For Children With Attention Deficit Hyperactivity Disorder Enrolled In Medicaid. Health Affairs, 2016, 35, 1266-1270.	2.5	16
60	Supplemental Security Income Benefits for Mental Disorders. Pediatrics, 2016, 138, e20160354-e20160354.	1.0	7
61	School Referral Patterns Among Adolescents with Serious Emotional Disturbance Enrolled in Systems of Care. Journal of Child and Family Studies, 2016, 25, 290-298.	0.7	8
62	An ARC-Informed Family Centered Care Intervention for Childrenâ€™s Community Based Mental Health Programs. Journal of Child and Family Studies, 2016, 25, 275-289.	0.7	2
63	A Multi-Level Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 893-908.	1.2	91
64	What Predicts Clinician Dropout from State-Sponsored Managing and Adapting Practice Training. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 945-956.	1.2	13
65	Using a Theory-Guided Learning Collaborative Model to Improve Implementation of EBPs in a State Childrenâ€™s Mental Health System: A Pilot Study. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 978-990.	1.2	34
66	Equine-assisted activities and therapies: enhancing the social workerâ€™s armamentarium. Social Work Education, 2016, 35, 603-612.	0.8	11
67	Use of Pooled State Administrative Data for Mental Health Services Research. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 67-78.	1.2	12
68	Can Postpartum Depression Be Managed in Pediatric Primary Care?. Journal of Women's Health, 2016, 25, 381-390.	1.5	25
69	Do Pediatricians Ask About Adverse Childhood Experiences in Pediatric Primary Care?. Academic Pediatrics, 2016, 16, 154-160.	1.0	153
70	Access to Care for Youth in a State Mental Health System: A Simulated Patient Approach. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 392-399.	0.3	17
71	Screening for and Diagnosis of Depression Among Adolescents in a Large Health Maintenance Organization. Psychiatric Services, 2016, 67, 636-641.	1.1	36
72	Usual Care for Adolescent Depression From Symptom Identification Through Treatment Initiation. JAMA Pediatrics, 2016, 170, 373.	3.3	30

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73	Beyond ADHD: How Well Are We Doing?. Academic Pediatrics, 2016, 16, 115-121.	1.0	62
74	Implementing a Measurement Feedback System in Community Mental Health Clinics: A Case Study of Multilevel Barriers and Facilitators. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 426-440.	1.2	62
75	Beyond Blame: Parents as Partners. Journal of Pediatrics, 2015, 167, 795-796.	0.9	6
76	Multiple Family Group Service Model for Children With Disruptive Behavior Disorders. Journal of Emotional and Behavioral Disorders, 2015, 23, 67-77.	1.1	62
77	Outcomes of a Family Peer Education Program for Families of Youth and Adults with Mental Illness. International Journal of Mental Health, 2015, 44, 303-315.	0.5	15
78	Multilevel Predictors of Clinic Adoption of State-Supported Trainings in Children's Services. Psychiatric Services, 2015, 66, 484-490.	1.1	9
79	Psychological Science and Innovative Strategies for Informing Health Care Redesign: A Policy Brief. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 923-932.	2.2	23
80	Multiple Family Groups for Children with Disruptive Behavior Disorders: Child Outcomes at 6-Month Follow-Up. Journal of Child and Family Studies, 2015, 24, 2721-2733.	0.7	35
81	Integrating Science and Engineering to Implement Evidence-Based Practices in Health Care Settings. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 588-592.	1.2	5
82	Special Issue Overview: Optimizing Mixed Methods for Implementation Research in Large Systems. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 505-507.	1.2	4
83	Addressing Parental Mental Health Within Interventions for Children. Research on Social Work Practice, 2015, 25, 578-586.	1.1	27
84	Predictors of Community Therapists' Use of Therapy Techniques in a Large Public Mental Health System. JAMA Pediatrics, 2015, 169, 374.	3.3	143
85	Barriers to the Identification and Management of Psychosocial Problems: Changes From 2004 to 2013. Academic Pediatrics, 2015, 15, 613-620.	1.0	128
86	Optimal Design and Purposeful Sampling: Complementary Methodologies for Implementation Research. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 524-532.	1.2	31
87	Will Health Care Reform Rescue Families in Crisis?. Academic Pediatrics, 2015, 15, 1-2.	1.0	0
88	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 533-544.	1.2	4,645
89	Measures for Predictors of Innovation Adoption. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 545-573.	1.2	60
90	Approaches to Mixed Methods Dissemination and Implementation Research: Methods, Strengths, Caveats, and Opportunities. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 508-523.	1.2	106

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91	Examining the Feasibility and Acceptability of a Screening and Outreach Model Developed for a Peer Workforce. Journal of Child and Family Studies, 2015, 24, 341-350.	0.7	13
92	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 2015, 42, 533.		1
93	Adoption of Clinical and Business Trainings by Child Mental Health Clinics in New York State. Psychiatric Services, 2014, 65, 1439-1444.	1.1	16
94	Training and education in clinical psychology in the context of the Patient Protection and Affordable Care Act.. Clinical Psychology: Science and Practice, 2014, 21, 91-105.	0.6	16
95	Innovations in the Identification and Referral of Mothers at Risk for Depression: Development of a Peer-to-Peer Model. Journal of Child and Family Studies, 2014, 23, 837-843.	0.7	20
96	Quality Indicators for Multidisciplinary Team Functioning in Community-Based Children's Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 55-68.	1.2	21
97	Vectoring for True North: Building a Research Base on Family Support. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 1-6.	1.2	7
98	Developing Quality Indicators for Family Support Services in Community Team-Based Mental Health Care. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 7-20.	1.2	25
99	Quality Indicators for Family Support Services and Their Relationship to Organizational Social Context. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 43-54.	1.2	44
100	Scaling Up Evidence-Based Practices for Children and Families in New York State: Toward Evidence-based Policies on Implementation for State Mental Health Systems. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 145-157.	2.2	97
101	Quality Concerns in Antipsychotic Prescribing for Youth: A Review of Treatment Guidelines. Academic Pediatrics, 2014, 14, S68-S75.	1.0	25
102	Encouraging and sustaining integration of child mental health into primary care: interviews with primary care providers participating in Project TEACH (CAPES and CAP PC) in NY. General Hospital Psychiatry, 2014, 36, 555-562.	1.2	47
103	Innovation Adoption: A Review of Theories and Constructs. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 480-502.	1.2	255
104	Unpacking the Black Box of Implementation: The Next Generation for Policy, Research and Practice. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 451-455.	1.2	26
105	Beyond Context to the Skyline: Thinking in 3D. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 23-28.	1.2	8
106	Evidence for the Management of Adolescent Depression. Pediatrics, 2013, 132, e996-e1009.	1.0	63
107	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 518-529.	1.2	139
108	The Role of Consultation Calls for Clinic Supervisors in Supporting Large-Scale Dissemination of Evidence-Based Treatments for Children. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 530-540.	1.2	21

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109	National Quality Measures for Child Mental Health Care: Background, Progress, and Next Steps. Pediatrics, 2013, 131, S38-S49.	1.0	53
110	Understanding the Components of Quality Improvement Collaboratives: A Systematic Literature Review. Milbank Quarterly, 2013, 91, 354-394.	2.1	249
111	Don't mourn: Organize. Reviving mental health services research for healthcare quality improvement.. Clinical Psychology: Science and Practice, 2013, 20, 120-126.	0.6	14
112	Outcome Domains in Child Mental Health Research Since 1996: Have They Changed and Why Does It Matter?. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 1241-1260.e2.	0.3	47
113	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy.. Journal of Consulting and Clinical Psychology, 2011, 79, 369-380.	1.6	265
114	The Development and Evaluation of a Parent Empowerment Program for Family Peer Advocates. Journal of Child and Family Studies, 2011, 20, 397-405.	0.7	50
115	Family Peer Advocates: A Pilot Study of the Content and Process of Service Provision. Journal of Child and Family Studies, 2011, 20, 833-843.	0.7	14
116	Family Support in Prevention Programs for Children at Risk for Emotional/Behavioral Problems. Clinical Child and Family Psychology Review, 2011, 14, 399-412.	2.3	30
117	Statewide CBT Training for Clinicians and Supervisors Treating Youth: The New York State Evidence Based Treatment Dissemination Center. Journal of Emotional and Behavioral Disorders, 2011, 19, 182-192.	1.1	40
118	"Psychometric properties and U.S. national norms of the Evidence-Based Practice Attitude Scale (EBPAS)": Correction to Aarons et al. (2010).. Psychological Assessment, 2010, 22, 701-701.	1.2	15
119	Workforce Development and the Organization of Work: The Science We Need. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 71-80.	1.2	46
120	Introduction to Special Issue. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 4-6.	1.2	10
121	Toward the Integration of Education and Mental Health in Schools. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 40-47.	1.2	266
122	Family Support in Children's Mental Health: A Review and Synthesis. Clinical Child and Family Psychology Review, 2010, 13, 1-45.	2.3	199
123	The Application of Behavior Change Theory to Family-Based Services: Improving Parent Empowerment in Children's Mental Health. Journal of Child and Family Studies, 2010, 19, 462-470.	0.7	84
124	Impact of empowerment training on the professional work of family peer advocates. Children and Youth Services Review, 2010, 32, 1426-1429.	1.0	24
125	Developing the Support, Teambuilding, and Referral (STAR) Intervention: A Research/Community Partnership. Child and Adolescent Mental Health, 2010, 15, 56-59.	1.8	5
126	The Adoption and Implementation of an Evidence Based Practice in Child and Family Mental Health Services Organizations: A Pilot Study of Functional Family Therapy in New York State. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 38-49.	1.2	56

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127	A Survey of the Infrastructure for Children's Mental Health Services: Implications for the Implementation of Empirically Supported Treatments (ESTs). Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 84-97.	1.2	125
128	Assessing the Organizational Social Context (OSC) of Mental Health Services: Implications for Research and Practice. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 98-113.	1.2	477
129	Family Advocacy, Support and Education in Children's Mental Health: Results of a National Survey. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 73-83.	1.2	35
130	Therapist Turnover and New Program Sustainability in Mental Health Clinics as a Function of Organizational Culture, Climate, and Service Structure. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 124-133.	1.2	182
131	State Implementation of Evidence-Based Practice for Youths, Part I: Responses to the State of the Evidence. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 369-373.	0.3	62
132	State Implementation of Evidence-Based Practice for Youths, Part II: Recommendations for Research and Policy. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 499-504.	0.3	62
133	An Ethnographic Study of Implementation of Evidence-Based Treatments in Child Mental Health: First Steps. Psychiatric Services, 2008, 59, 738-746.	1.1	90
134	Implementing an Evidence-Based Trauma Treatment in a State System After September 11: The CATS Project. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 773-779.	0.3	42
135	Assessing medication effects in the MTA study using neuropsychological outcomes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 446-456.	3.1	125
136	Family-based services in children's mental health: a research review and synthesis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2005, 46, 690-713.	3.1	192
137	What Is the Evidence for Evidence-Based Treatments? A Hard Look at Our Soft Underbelly. Administration and Policy in Mental Health and Mental Health Services Research, 2005, 7, 53-74.	2.2	106
138	Evidence-Based Practice, Part II: Effecting Change. Child and Adolescent Psychiatric Clinics of North America, 2005, 14, xv-xvii.	1.0	23
139	The NIMH Blueprint for Change Report: Research Priorities in Child and Adolescent Mental Health. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 760-767.	0.3	141
140	Barriers to Children's Mental Health Services. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 731-738.	0.3	444
141	Reliability of the Services Assessment for Children and Adolescents. Psychiatric Services, 2001, 52, 1088-1094.	1.1	178
142	Effectiveness, Transportability, and Dissemination of Interventions: What Matters When?. Psychiatric Services, 2001, 52, 1190-1197.	1.1	688
143	Title is missing!. Journal of Child and Family Studies, 2000, 9, 315-331.	0.7	119
144	Effective treatment for mental disorders in children and adolescents. Clinical Child and Family Psychology Review, 1999, 2, 199-254.	2.3	313

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145	Outcomes of Mental Health Care for Children and Adolescents: II. Literature Review and Application of a Comprehensive Model. Journal of the American Academy of Child and Adolescent Psychiatry, 1996, 35, 1064-1077.	0.3	140
146	Outcomes of Mental Health Care for Children and Adolescents: I. A Comprehensive Conceptual Model. Journal of the American Academy of Child and Adolescent Psychiatry, 1996, 35, 1055-1063.	0.3	242
147	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 0, .		1
148	Implementation of Behavioral Activation within a Care Pathway for Adolescent Depression at an Academic Medical Center. Evidence-Based Practice in Child and Adolescent Mental Health, 0, , 1-15.	0.7	0