

# Kimberly Eaton Hoagwood

## List of Publications by Year in descending order

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Version: 2024-02-01

148  
papers

13,141  
citations

53794

45  
h-index

24982

109  
g-index

149  
all docs

149  
docs citations

149  
times ranked

12373  
citing authors

#	ARTICLE	IF	CITATIONS
1	Strengthening System and Implementation Research Capacity for Child Mental Health and Family Well-being in Sub-Saharan Africa. <i>Global Social Welfare</i> , 2022, 9, 37-53.	1.9	1
2	Impacts of COVID-19 on Mental Health Safety Net Services for Youths: A National Survey of Agency Officials. <i>Psychiatric Services</i> , 2022, 73, 381-387.	2.0	12
3	Policy Makers'™ Priorities for Addressing Youth Substance Use and Factors That Influence Priorities. <i>Psychiatric Services</i> , 2022, 73, 388-395.	2.0	8
4	The longitudinal impact of an evidence-based multiple family group intervention ( Amaka Amasanyufu ) on oppositional defiant disorder and impaired functioning among children in Uganda: analysis of a cluster randomized trial from the SMART Africa-Uganda scale-up study (2016-2022). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, , .	5.2	10
5	Care team and practice-level implementation strategies to optimize pediatric collaborative care: study protocol for a cluster-randomized hybrid type III trial. <i>Implementation Science</i> , 2022, 17, 20.	6.9	6
6	Simulating the role of knowledge brokers in policy making in state agencies: An agent-based model. <i>Health Services Research</i> , 2022, 57, 122-136.	2.0	12
7	<scp>Inter-agency</scp> collaboration is associated with increased frequency of research use in children's mental health policy making. <i>Health Services Research</i> , 2022, 57, 842-852.	2.0	3
8	Costing of a Multiple Family Group Strengthening Intervention (SMART Africa) to Improve Child and Adolescent Behavioral Health in Uganda. <i>American Journal of Tropical Medicine and Hygiene</i> , 2022, 106, 1078-1085.	1.4	1
9	Review: Structural Racism, Children's™ Mental Health Service Systems, and Recommendations for Policy and Practice Change. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2022, 61, 1087-1105.	0.5	19
10	Management of depression during the perinatal period: state of the evidence. <i>International Journal of Mental Health Systems</i> , 2022, 16, 21.	2.7	4
11	Trends Over a Decade in NIH Funding for Autism Spectrum Disorder Services Research. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 2751-2763.	2.7	20
12	Predictors of Hospitalization in a Cohort of Children with Elevated Symptoms of Mania. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 171-180.	2.1	1
13	Preventing Risk and Promoting Young Children's™ Mental, Emotional, and Behavioral Health in State Mental Health Systems. <i>Psychiatric Services</i> , 2021, 72, 311-316.	2.0	3
14	Determinants of using children's™ mental health research in policymaking: variation by type of research use and phase of policy process. <i>Implementation Science</i> , 2021, 16, 13.	6.9	16
15	School mental health: integrating young people's voices to shift the paradigm. <i>The Lancet Child and Adolescent Health</i> , 2021, 5, 156-157.	5.6	16
16	Promoting Children's Mental, Emotional, and Behavioral (MEB) Health in All Public Systems, Post-COVID-19. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021, 48, 379-387.	2.1	4
17	An Equine-Assisted Therapy for Youth with Mild to Moderate Anxiety: Manual Development and Fidelity. <i>Journal of Child and Family Studies</i> , 2021, 30, 2461-2467.	1.3	7
18	Revisiting caregiver satisfaction with children's™ mental health services in the United States. <i>International Journal of Mental Health Systems</i> , 2021, 15, 71.	2.7	2

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19	Impact of the COVID-19 Pandemic on Child and Adolescent Mental Health Policy and Practice Implementation. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 9622.	2.6	24
20	Academic-Policy Partnerships in Evidence-Based Practice Implementation and Policy Maker Use of Child Mental Health Research. <i>Psychiatric Services</i> , 2021, 72, 1076-1079.	2.0	7
21	Evaluation of a Modified Bit Device to Obtain Saliva Samples from Horses. <i>Veterinary Sciences</i> , 2021, 8, 232.	1.7	2
22	A Marshall Plan for Children's Mental Health After COVID-19. <i>Psychiatric Services</i> , 2020, 71, 1216-1217.	2.0	16
23	Implementing combined WHO mhGAP and adapted group interpersonal psychotherapy to address depression and mental health needs of pregnant adolescents in Kenyan primary health care settings (INSPIRE): a study protocol for pilot feasibility trial of the integrated intervention in LMIC settings. <i>Pilot and Feasibility Studies</i> , 2020, 6, 136.	1.2	13
24	Dissemination Strategies to Accelerate the Policy Impact of Children's Mental Health Services Research. <i>Psychiatric Services</i> , 2020, 71, 1170-1178.	2.0	42
25	Festschrift for Leonard Bickman: Introduction to The Future of Children's Mental Health Services Special Issue. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 649-654.	2.1	1
26	Evaluation of a Web-Based Training Model for Family Peer Advocates in Children's Mental Health. <i>Psychiatric Services</i> , 2020, 71, 502-505.	2.0	6
27	Policy and Practice Innovations to Improve Prescribing of Psychoactive Medications for Children. <i>Psychiatric Services</i> , 2020, 71, 706-712.	2.0	9
28	Acquisition of Information About Innovative Practices in Outpatient Mental Health Clinics. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2020, 47, 752-763.	2.1	1
29	Aligning dissemination and implementation science with health policies to improve children's mental health.. <i>American Psychologist</i> , 2020, 75, 1130-1145.	4.2	39
30	Disseminating clinical and fiscal practices across the New York State behavioral healthcare system. <i>Social Work in Health Care</i> , 2019, 58, 557-563.	1.6	2
31	A repeated cross-sectional study of clinicians' use of psychotherapy techniques during 5 years of a system-wide effort to implement evidence-based practices in Philadelphia. <i>Implementation Science</i> , 2019, 14, 67.	6.9	46
32	Testing a Package of Evidence-Based Practices in School Mental Health. <i>School Mental Health</i> , 2019, 11, 692-706.	2.1	14
33	Are There Missed Opportunities to Maximize Organ Donation Registrations? An Examination of Driver's License Applications Across the United States. <i>Progress in Transplantation</i> , 2019, 29, 173-178.	0.7	5
34	Prevalence of behavioral disorders and attention deficit/hyperactive disorder among school going children in Southwestern Uganda. <i>BMC Psychiatry</i> , 2019, 19, 105.	2.6	12
35	Sustainability of an Evidence-Based Practice in Community Mental Health Agencies Serving Children. <i>Psychiatric Services</i> , 2019, 70, 413-416.	2.0	4
36	The role of the outer setting in implementation: associations between state demographic, fiscal, and policy factors and use of evidence-based treatments in mental healthcare. <i>Implementation Science</i> , 2019, 14, 96.	6.9	47

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37	Implementation and Use of a Client-Facing Web-Based Shared Decision-Making System (MyCHOIS-CommonGround) in Two Specialty Mental Health Clinics. <i>Community Mental Health Journal</i> , 2019, 55, 641-650.	2.0	13
38	Do Subspecialists Ask About and Refer Families with Psychosocial Concerns? A Comparison with General Pediatricians. <i>Maternal and Child Health Journal</i> , 2019, 23, 61-71.	1.5	9
39	Evaluation of a Train-The-Trainers Model for Family Peer Advocates in Children's Mental Health. <i>Journal of Child and Family Studies</i> , 2018, 27, 1130-1136.	1.3	21
40	Trends in Children's Mental Health Services Research Funding by the National Institute of Mental Health From 2005 to 2015: A 42% Reduction. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2018, 57, 10-13.	0.5	44
41	A Response to Proposed Budget Cuts Affecting Children's Mental Health: Protecting Policies and Programs That Promote Collective Efficacy. <i>Psychiatric Services</i> , 2018, 69, 268-273.	2.0	9
42	Use of a Web-Based Shared Decision-Making Program: Impact on Ongoing Treatment Engagement and Antipsychotic Adherence. <i>Psychiatric Services</i> , 2018, 69, 1215-1221.	2.0	19
43	Screening for and Preventing Perinatal Depression. <i>Journal of Child and Family Studies</i> , 2018, 27, 3169-3175.	1.3	1
44	Strengthening mental health and research training in Sub-Saharan Africa (SMART Africa): Uganda study protocol. <i>Trials</i> , 2018, 19, 423.	1.6	32
45	Unpacking Partnership, Engagement, and Collaboration Research to Inform Implementation Strategies Development: Theoretical Frameworks and Emerging Methodologies. <i>Frontiers in Public Health</i> , 2018, 6, 190.	2.7	26
46	Animal-assisted therapies for youth with or at risk for mental health problems: A systematic review. <i>Applied Developmental Science</i> , 2017, 21, 1-13.	1.7	99
47	Parent Burden in Accessing Outpatient Psychiatric Services for Adolescent Depression in a Large State System. <i>Psychiatric Services</i> , 2017, 68, 411-414.	2.0	9
48	Beyond Screening: A Stepped Care Pathway for Managing Postpartum Depression in Pediatric Settings. <i>Journal of Women's Health</i> , 2017, 26, 966-975.	3.3	23
49	Which Pediatricians Comanage Mental Health Conditions?. <i>Academic Pediatrics</i> , 2017, 17, 479-486.	2.0	10
50	Developing a sustainable child and family service system after a community tragedy: Lessons from Sandy Hook. <i>Journal of Community Psychology</i> , 2017, 45, 748-764.	1.8	3
51	Adoption of innovative and evidence-based practices for children and adolescents in state-supported mental health clinics: a qualitative study. <i>Health Research Policy and Systems</i> , 2017, 15, 27.	2.8	28
52	State-to-State Variation in SSI Enrollment for Children With Mental Disabilities: An Administrative and Ethical Challenge. <i>Psychiatric Services</i> , 2017, 68, 195-198.	2.0	5
53	Does Length of Developmental Behavioral Pediatrics Training Matter?. <i>Academic Pediatrics</i> , 2017, 17, 61-67.	2.0	16
54	Promoting Early Brain and Child Development: Perceived Barriers and the Utilization of Resources to Address Them. <i>Academic Pediatrics</i> , 2017, 17, 697-705.	2.0	15

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55	Trauma-informed juvenile justice systems: A systematic review of definitions and core components.. Psychological Trauma: Theory, Research, Practice, and Policy, 2017, 9, 635-646.	2.1	136
56	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001â€“2012. Psychiatric Services, 2016, 67, 496-503.	2.0	125
57	Do On-Site Mental Health Professionals Change Pediatricians' Responses to Children's Mental Health Problems?. Academic Pediatrics, 2016, 16, 676-683.	2.0	22
58	Factors Associated With Whether Pediatricians Inquire About Parents' Adverse Childhood Experiences. Academic Pediatrics, 2016, 16, 668-675.	2.0	63
59	Ten-Year Trends In Treatment Services For Children With Attention Deficit Hyperactivity Disorder Enrolled In Medicaid. Health Affairs, 2016, 35, 1266-1270.	5.2	16
60	Supplemental Security Income Benefits for Mental Disorders. Pediatrics, 2016, 138, e20160354-e20160354.	2.1	7
61	School Referral Patterns Among Adolescents with Serious Emotional Disturbance Enrolled in Systems of Care. Journal of Child and Family Studies, 2016, 25, 290-298.	1.3	8
62	An ARC-Informed Family Centered Care Intervention for Childrenâ€™s Community Based Mental Health Programs. Journal of Child and Family Studies, 2016, 25, 275-289.	1.3	2
63	A Multi-Level Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 893-908.	2.1	91
64	What Predicts Clinician Dropout from State-Sponsored Managing and Adapting Practice Training. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 945-956.	2.1	13
65	Using a Theory-Guided Learning Collaborative Model to Improve Implementation of EBPs in a State Childrenâ€™s Mental Health System: A Pilot Study. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 978-990.	2.1	34
66	Equine-assisted activities and therapies: enhancing the social workerâ€™s armamentarium. Social Work Education, 2016, 35, 603-612.	1.3	11
67	Use of Pooled State Administrative Data for Mental Health Services Research. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 67-78.	2.1	12
68	Can Postpartum Depression Be Managed in Pediatric Primary Care?. Journal of Women's Health, 2016, 25, 381-390.	3.3	25
69	Do Pediatricians Ask About Adverse Childhood Experiences in Pediatric Primary Care?. Academic Pediatrics, 2016, 16, 154-160.	2.0	153
70	Access to Care for Youth in a State Mental Health System: A Simulated Patient Approach. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 392-399.	0.5	17
71	Screening for and Diagnosis of Depression Among Adolescents in a Large Health Maintenance Organization. Psychiatric Services, 2016, 67, 636-641.	2.0	36
72	Usual Care for Adolescent Depression From Symptom Identification Through Treatment Initiation. JAMA Pediatrics, 2016, 170, 373.	6.2	30

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73	Beyond ADHD: How Well Are We Doing?. <i>Academic Pediatrics</i> , 2016, 16, 115-121.	2.0	62
74	Implementing a Measurement Feedback System in Community Mental Health Clinics: A Case Study of Multilevel Barriers and Facilitators. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016, 43, 426-440.	2.1	62
75	Beyond Blame: Parents as Partners. <i>Journal of Pediatrics</i> , 2015, 167, 795-796.	1.8	6
76	Multiple Family Group Service Model for Children With Disruptive Behavior Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2015, 23, 67-77.	1.7	62
77	Outcomes of a Family Peer Education Program for Families of Youth and Adults with Mental Illness. <i>International Journal of Mental Health</i> , 2015, 44, 303-315.	1.3	15
78	Multilevel Predictors of Clinic Adoption of State-Supported Trainings in Children's Services. <i>Psychiatric Services</i> , 2015, 66, 484-490.	2.0	9
79	Psychological Science and Innovative Strategies for Informing Health Care Redesign: A Policy Brief. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 923-932.	3.4	23
80	Multiple Family Groups for Children with Disruptive Behavior Disorders: Child Outcomes at 6-Month Follow-Up. <i>Journal of Child and Family Studies</i> , 2015, 24, 2721-2733.	1.3	35
81	Integrating Science and Engineering to Implement Evidence-Based Practices in Health Care Settings. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 588-592.	2.1	5
82	Special Issue Overview: Optimizing Mixed Methods for Implementation Research in Large Systems. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 505-507.	2.1	4
83	Addressing Parental Mental Health Within Interventions for Children. <i>Research on Social Work Practice</i> , 2015, 25, 578-586.	1.9	27
84	Predictors of Community Therapists' Use of Therapy Techniques in a Large Public Mental Health System. <i>JAMA Pediatrics</i> , 2015, 169, 374.	6.2	143
85	Barriers to the Identification and Management of Psychosocial Problems: Changes From 2004 to 2013. <i>Academic Pediatrics</i> , 2015, 15, 613-620.	2.0	128
86	Optimal Design and Purposeful Sampling: Complementary Methodologies for Implementation Research. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 524-532.	2.1	31
87	Will Health Care Reform Rescue Families in Crisis?. <i>Academic Pediatrics</i> , 2015, 15, 1-2.	2.0	0
88	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 533-544.	2.1	4,645
89	Measures for Predictors of Innovation Adoption. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 545-573.	2.1	60
90	Approaches to Mixed Methods Dissemination and Implementation Research: Methods, Strengths, Caveats, and Opportunities. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 508-523.	2.1	106

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91	Examining the Feasibility and Acceptability of a Screening and Outreach Model Developed for a Peer Workforce. <i>Journal of Child and Family Studies</i> , 2015, 24, 341-350.	1.3	13
92	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 2015, 42, 533.		1
93	Adoption of Clinical and Business Trainings by Child Mental Health Clinics in New York State. <i>Psychiatric Services</i> , 2014, 65, 1439-1444.	2.0	16
94	Training and education in clinical psychology in the context of the Patient Protection and Affordable Care Act.. <i>Clinical Psychology: Science and Practice</i> , 2014, 21, 91-105.	0.9	16
95	Innovations in the Identification and Referral of Mothers at Risk for Depression: Development of a Peer-to-Peer Model. <i>Journal of Child and Family Studies</i> , 2014, 23, 837-843.	1.3	20
96	Quality Indicators for Multidisciplinary Team Functioning in Community-Based Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 55-68.	2.1	21
97	Vectoring for True North: Building a Research Base on Family Support. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 1-6.	2.1	7
98	Developing Quality Indicators for Family Support Services in Community Team-Based Mental Health Care. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 7-20.	2.1	25
99	Quality Indicators for Family Support Services and Their Relationship to Organizational Social Context. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 43-54.	2.1	44
100	Scaling Up Evidence-Based Practices for Children and Families in New York State: Toward Evidence-based Policies on Implementation for State Mental Health Systems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 145-157.	3.4	97
101	Quality Concerns in Antipsychotic Prescribing for Youth: A Review of Treatment Guidelines. <i>Academic Pediatrics</i> , 2014, 14, S68-S75.	2.0	25
102	Encouraging and sustaining integration of child mental health into primary care: interviews with primary care providers participating in Project TEACH (CAPES and CAP PC) in NY. <i>General Hospital Psychiatry</i> , 2014, 36, 555-562.	2.4	47
103	Innovation Adoption: A Review of Theories and Constructs. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 480-502.	2.1	255
104	Unpacking the Black Box of Implementation: The Next Generation for Policy, Research and Practice. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 451-455.	2.1	26
105	Beyond Context to the Skyline: Thinking in 3D. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 23-28.	2.1	8
106	Evidence for the Management of Adolescent Depression. <i>Pediatrics</i> , 2013, 132, e996-e1009.	2.1	63
107	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 518-529.	2.1	139
108	The Role of Consultation Calls for Clinic Supervisors in Supporting Large-Scale Dissemination of Evidence-Based Treatments for Children. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 530-540.	2.1	21

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109	National Quality Measures for Child Mental Health Care: Background, Progress, and Next Steps. <i>Pediatrics</i> , 2013, 131, S38-S49.	2.1	53
110	Understanding the Components of Quality Improvement Collaboratives: A Systematic Literature Review. <i>Milbank Quarterly</i> , 2013, 91, 354-394.	4.4	249
111	Don't mourn: Organize. Reviving mental health services research for healthcare quality improvement.. <i>Clinical Psychology: Science and Practice</i> , 2013, 20, 120-126.	0.9	14
112	Outcome Domains in Child Mental Health Research Since 1996: Have They Changed and Why Does It Matter?. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 1241-1260.e2.	0.5	47
113	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy.. <i>Journal of Consulting and Clinical Psychology</i> , 2011, 79, 369-380.	2.0	265
114	The Development and Evaluation of a Parent Empowerment Program for Family Peer Advocates. <i>Journal of Child and Family Studies</i> , 2011, 20, 397-405.	1.3	50
115	Family Peer Advocates: A Pilot Study of the Content and Process of Service Provision. <i>Journal of Child and Family Studies</i> , 2011, 20, 833-843.	1.3	14
116	Family Support in Prevention Programs for Children at Risk for Emotional/Behavioral Problems. <i>Clinical Child and Family Psychology Review</i> , 2011, 14, 399-412.	4.5	30
117	Statewide CBT Training for Clinicians and Supervisors Treating Youth: The New York State Evidence Based Treatment Dissemination Center. <i>Journal of Emotional and Behavioral Disorders</i> , 2011, 19, 182-192.	1.7	40
118	"Psychometric properties and U.S. national norms of the Evidence-Based Practice Attitude Scale (EBPAS)": Correction to Aarons et al. (2010).. <i>Psychological Assessment</i> , 2010, 22, 701-701.	1.5	15
119	Workforce Development and the Organization of Work: The Science We Need. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 71-80.	2.1	46
120	Introduction to Special Issue. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 4-6.	2.1	10
121	Toward the Integration of Education and Mental Health in Schools. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2010, 37, 40-47.	2.1	266
122	Family Support in Children's Mental Health: A Review and Synthesis. <i>Clinical Child and Family Psychology Review</i> , 2010, 13, 1-45.	4.5	199
123	The Application of Behavior Change Theory to Family-Based Services: Improving Parent Empowerment in Children's Mental Health. <i>Journal of Child and Family Studies</i> , 2010, 19, 462-470.	1.3	84
124	Impact of empowerment training on the professional work of family peer advocates. <i>Children and Youth Services Review</i> , 2010, 32, 1426-1429.	1.9	24
125	Developing the Support, Teambuilding, and Referral (STAR) Intervention: A Research/Community Partnership. <i>Child and Adolescent Mental Health</i> , 2010, 15, 56-59.	3.5	5
126	The Adoption and Implementation of an Evidence Based Practice in Child and Family Mental Health Services Organizations: A Pilot Study of Functional Family Therapy in New York State. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 38-49.	2.1	56



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127	A Survey of the Infrastructure for Children's Mental Health Services: Implications for the Implementation of Empirically Supported Treatments (ESTs). <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 84-97.	2.1	125
128	Assessing the Organizational Social Context (OSC) of Mental Health Services: Implications for Research and Practice. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 98-113.	2.1	477
129	Family Advocacy, Support and Education in Children's Mental Health: Results of a National Survey. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 73-83.	2.1	35
130	Therapist Turnover and New Program Sustainability in Mental Health Clinics as a Function of Organizational Culture, Climate, and Service Structure. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2008, 35, 124-133.	2.1	182
131	State Implementation of Evidence-Based Practice for Youths, Part I: Responses to the State of the Evidence. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 369-373.	0.5	62
132	State Implementation of Evidence-Based Practice for Youths, Part II: Recommendations for Research and Policy. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2008, 47, 499-504.	0.5	62
133	An Ethnographic Study of Implementation of Evidence-Based Treatments in Child Mental Health: First Steps. <i>Psychiatric Services</i> , 2008, 59, 738-746.	2.0	90
134	Implementing an Evidence-Based Trauma Treatment in a State System After September 11: The CATS Project. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2007, 46, 773-779.	0.5	42
135	Assessing medication effects in the MTA study using neuropsychological outcomes. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 446-456.	5.2	125
136	Family-based services in children's mental health: a research review and synthesis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 690-713.	5.2	192
137	What Is the Evidence for Evidence-Based Treatments? A Hard Look at Our Soft Underbelly. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2005, 7, 53-74.	2.3	106
138	Evidence-Based Practice, Part II: Effecting Change. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2005, 14, xv-xvii.	1.9	23
139	The NIMH Blueprint for Change Report: Research Priorities in Child and Adolescent Mental Health. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 760-767.	0.5	141
140	Barriers to Children's Mental Health Services. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002, 41, 731-738.	0.5	444
141	Reliability of the Services Assessment for Children and Adolescents. <i>Psychiatric Services</i> , 2001, 52, 1088-1094.	2.0	178
142	Effectiveness, Transportability, and Dissemination of Interventions: What Matters When?. <i>Psychiatric Services</i> , 2001, 52, 1190-1197.	2.0	688
143	Title is missing!. <i>Journal of Child and Family Studies</i> , 2000, 9, 315-331.	1.3	119
144	Effective treatment for mental disorders in children and adolescents. <i>Clinical Child and Family Psychology Review</i> , 1999, 2, 199-254.	4.5	313

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145	Outcomes of Mental Health Care for Children and Adolescents: II. Literature Review and Application of a Comprehensive Model. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996, 35, 1064-1077.	0.5	140
146	Outcomes of Mental Health Care for Children and Adolescents: I. A Comprehensive Conceptual Model. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1996, 35, 1055-1063.	0.5	242
147	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 0, .		1
148	Implementation of Behavioral Activation within a Care Pathway for Adolescent Depression at an Academic Medical Center. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 0, , 1-15.	1.0	0