Kimberly Eaton Hoagwood

List of Publications by Year
in descending order

148 papers	13,141 citations	53794 45 h-index	24982 109 g-index
149 all docs	149 docs citations	149 times ranked	12373 citing authors

#	Article	IF	Citations
1	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 533-544.	2.1	4,645
2	Effectiveness, Transportability, and Dissemination of Interventions: What Matters When?. Psychiatric Services, 2001, 52, 1190-1197.	2.0	688
3	Assessing the Organizational Social Context (OSC) of Mental Health Services: Implications for Research and Practice. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 98-113.	2.1	477
4	Barriers to Children's Mental Health Services. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 731-738.	0.5	444
5	Effective treatment for mental disorders in children and adolescents. Clinical Child and Family Psychology Review, 1999, 2, 199-254.	4.5	313
6	Toward the Integration of Education and Mental Health in Schools. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 40-47.	2.1	266
7	Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and to track change during psychotherapy.. Journal of Consulting and Clinical Psychology, 2011, 79, 369-380.	2.0	265
8	Innovation Adoption: A Review of Theories and Constructs. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 480-502.	2.1	255
9	Understanding the Components of Quality Improvement Collaboratives: A Systematic Literature Review. Milbank Quarterly, 2013, 91, 354-394.	4.4	249
10	Outcomes of Mental Health Care for Children and Adolescents: I. A Comprehensive Conceptual Model. Journal of the American Academy of Child and Adolescent Psychiatry, 1996, 35, 1055-1063.	0.5	242
11	Family Support in Children's Mental Health: A Review and Synthesis. Clinical Child and Family Psychology Review, 2010, 13, 1-45.	4.5	199
12	Family-based services in children's mental health: a research review and synthesis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2005, 46, 690-713.	5.2	192
13	Therapist Turnover and New Program Sustainability in Mental Health Clinics as a Function of Organizational Culture, Climate, and Service Structure. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 124-133.	2.1	182
14	Reliability of the Services Assessment for Children and Adolescents. Psychiatric Services, 2001, 52, 1088-1094.	2.0	178
15	Do Pediatricians Ask About Adverse Childhood Experiences in Pediatric Primary Care?. Academic Pediatrics, 2016, 16, 154-160.	2.0	153
16	Predictors of Community Therapists' Use of Therapy Techniques in a Large Public Mental Health System. JAMA Pediatrics, 2015, 169, 374.	6.2	143
17	The NIMH Blueprint for Change Report: Research Priorities in Child and Adolescent Mental Health. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 760-767.	0.5	141
18	Outcomes of Mental Health Care for Children and Adolescents: II. Literature Review and Application of a Comprehensive Model. Journal of the American Academy of Child and Adolescent Psychiatry, 1996, 35, 1064-1077.	0.5	140

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19	More Practice, Less Preach? The Role of Supervision Processes and Therapist Characteristics in EBP Implementation. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 518-529.	2.1	139
20	Trauma-informed juvenile justice systems: A systematic review of definitions and core components.. Psychological Trauma: Theory, Research, Practice, and Policy, 2017, 9, 635-646.	2.1	136
21	Barriers to the Identification and Management of Psychosocial Problems: Changes From 2004 to 2013. Academic Pediatrics, 2015, 15, 613-620.	2.0	128
22	Assessing medication effects in the MTA study using neuropsychological outcomes. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2006, 47, 446-456.	5.2	125
23	A Survey of the Infrastructure for Children's Mental Health Services: Implications for the Implementation of Empirically Supported Treatments (ESTs). Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 84-97.	2.1	125
24	Research, Data, and Evidence-Based Treatment Use in State Behavioral Health Systems, 2001–2012. Psychiatric Services, 2016, 67, 496-503.	2.0	125
25	Title is missing!. Journal of Child and Family Studies, 2000, 9, 315-331.	1.3	119
26	What Is the Evidence for Evidence-Based Treatments? A Hard Look at Our Soft Underbelly. Administration and Policy in Mental Health and Mental Health Services Research, 2005, 7, 53-74.	2.3	106
27	Approaches to Mixed Methods Dissemination and Implementation Research: Methods, Strengths, Caveats, and Opportunities. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 508-523.	2.1	106
28	Animal-assisted therapies for youth with or at risk for mental health problems: A systematic review. Applied Developmental Science, 2017, 21, 1-13.	1.7	99
29	Scaling Up Evidence-Based Practices for Children and Families in New York State: Toward Evidence-based Policies on Implementation for State Mental Health Systems. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 145-157.	3.4	97
30	A Multi-Level Examination of Stakeholder Perspectives of Implementation of Evidence-Based Practices in a Large Urban Publicly-Funded Mental Health System. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 893-908.	2.1	91
31	An Ethnographic Study of Implementation of Evidence-Based Treatments in Child Mental Health: First Steps. Psychiatric Services, 2008, 59, 738-746.	2.0	90
32	The Application of Behavior Change Theory to Family-Based Services: Improving Parent Empowerment in Children's Mental Health. Journal of Child and Family Studies, 2010, 19, 462-470.	1.3	84
33	Evidence for the Management of Adolescent Depression. Pediatrics, 2013, 132, e996-e1009.	2.1	63
34	Factors Associated With Whether Pediatricians Inquire About Parents' Adverse Childhood Experiences. Academic Pediatrics, 2016, 16, 668-675.	2.0	63
35	State Implementation of Evidence-Based Practice for Youths, Part I: Responses to the State of the Evidence. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 369-373.	0.5	62
36	State Implementation of Evidence-Based Practice for Youths, Part II: Recommendations for Research and Policy. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 499-504.	0.5	62

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37	Multiple Family Group Service Model for Children With Disruptive Behavior Disorders. Journal of Emotional and Behavioral Disorders, 2015, 23, 67-77.	1.7	62
38	Beyond ADHD: How Well Are We Doing?. Academic Pediatrics, 2016, 16, 115-121.	2.0	62
39	Implementing a Measurement Feedback System in Community Mental Health Clinics: A Case Study of Multilevel Barriers and Facilitators. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 426-440.	2.1	62
40	Measures for Predictors of Innovation Adoption. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 545-573.	2.1	60
41	The Adoption and Implementation of an Evidence Based Practice in Child and Family Mental Health Services Organizations: A Pilot Study of Functional Family Therapy in New York State. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 38-49.	2.1	56
42	National Quality Measures for Child Mental Health Care: Background, Progress, and Next Steps. Pediatrics, 2013, 131, S38-S49.	2.1	53
43	The Development and Evaluation of a Parent Empowerment Program for Family Peer Advocates. Journal of Child and Family Studies, 2011, 20, 397-405.	1.3	50
44	Outcome Domains in Child Mental Health Research Since 1996: Have They Changed and Why Does It Matter?. Journal of the American Academy of Child and Adolescent Psychiatry, 2012, 51, 1241-1260.e2.	0.5	47
45	Encouraging and sustaining integration of child mental health into primary care: interviews with primary care providers participating in Project TEACH (CAPES and CAP PC) in NY. General Hospital Psychiatry, 2014, 36, 555-562.	2.4	47
46	The role of the outer setting in implementation: associations between state demographic, fiscal, and policy factors and use of evidence-based treatments in mental healthcare. Implementation Science, 2019, 14, 96.	6.9	47
47	Workforce Development and the Organization of Work: The Science We Need. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 71-80.	2.1	46
48	A repeated cross-sectional study of clinicians' use of psychotherapy techniques during 5 years of a system-wide effort to implement evidence-based practices in Philadelphia. Implementation Science, 2019, 14, 67.	6.9	46
49	Quality Indicators for Family Support Services and Their Relationship to Organizational Social Context. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 43-54.	2.1	44
50	Trends in Children's Mental Health Services Research Funding by the National Institute of Mental Health From 2005 to 2015: A 42% Reduction. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 10-13.	0.5	44
51	Implementing an Evidence-Based Trauma Treatment in a State System After September 11: The CATS Project. Journal of the American Academy of Child and Adolescent Psychiatry, 2007, 46, 773-779.	0.5	42
52	Dissemination Strategies to Accelerate the Policy Impact of Children's Mental Health Services Research. Psychiatric Services, 2020, 71, 1170-1178.	2.0	42
53	Statewide CBT Training for Clinicians and Supervisors Treating Youth: The New York State Evidence Based Treatment Dissemination Center. Journal of Emotional and Behavioral Disorders, 2011, 19, 182-192.	1.7	40
54	Aligning dissemination and implementation science with health policies to improve children's mental health.. American Psychologist, 2020, 75, 1130-1145.	4.2	39

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55	Screening for and Diagnosis of Depression Among Adolescents in a Large Health Maintenance Organization. Psychiatric Services, 2016, 67, 636-641.	2.0	36
56	Family Advocacy, Support and Education in Children's Mental Health: Results of a National Survey. Administration and Policy in Mental Health and Mental Health Services Research, 2008, 35, 73-83.	2.1	35
57	Multiple Family Groups for Children with Disruptive Behavior Disorders: Child Outcomes at 6-Month Follow-Up. Journal of Child and Family Studies, 2015, 24, 2721-2733.	1.3	35
58	Using a Theory-Guided Learning Collaborative Model to Improve Implementation of EBPs in a State Children's Mental Health System: A Pilot Study. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 978-990.	2.1	34
59	Strengthening mental health and research training in Sub-Saharan Africa (SMART Africa): Uganda study protocol. Trials, 2018, 19, 423.	1.6	32
60	Optimal Design and Purposeful Sampling: Complementary Methodologies for Implementation Research. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 524-532.	2.1	31
61	Family Support in Prevention Programs for Children at Risk for Emotional/Behavioral Problems. Clinical Child and Family Psychology Review, 2011, 14, 399-412.	4.5	30
62	Usual Care for Adolescent Depression From Symptom Identification Through Treatment Initiation. JAMA Pediatrics, 2016, 170, 373.	6.2	30
63	Adoption of innovative and evidence-based practices for children and adolescents in state-supported mental health clinics: a qualitative study. Health Research Policy and Systems, 2017, 15, 27.	2.8	28
64	Addressing Parental Mental Health Within Interventions for Children. Research on Social Work Practice, 2015, 25, 578-586.	1.9	27
65	Unpacking the Black Box of Implementation: The Next Generation for Policy, Research and Practice. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 451-455.	2.1	26
66	Unpacking Partnership, Engagement, and Collaboration Research to Inform Implementation Strategies Development: Theoretical Frameworks and Emerging Methodologies. Frontiers in Public Health, 2018, 6, 190.	2.7	26
67	Developing Quality Indicators for Family Support Services in Community Team-Based Mental Health Care. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 7-20.	2.1	25
68	Quality Concerns in Antipsychotic Prescribing for Youth: A Review of Treatment Guidelines. Academic Pediatrics, 2014, 14, S68-S75.	2.0	25
69	Can Postpartum Depression Be Managed in Pediatric Primary Care?. Journal of Women's Health, 2016, 25, 381-390.	3.3	25
70	Impact of empowerment training on the professional work of family peer advocates. Children and Youth Services Review, 2010, 32, 1426-1429.	1.9	24
71	Impact of the COVID-19 Pandemic on Child and Adolescent Mental Health Policy and Practice Implementation. International Journal of Environmental Research and Public Health, 2021, 18, 9622.	2.6	24
72	Evidence-Based Practice, Part II: Effecting Change. Child and Adolescent Psychiatric Clinics of North America, 2005, 14, xv-xvii.	1.9	23

#	ARTICLE	IF	CITATIONS
73	Psychological Science and Innovative Strategies for Informing Health Care Redesign: A Policy Brief. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 923-932.	3.4	23
74	Beyond Screening: A Stepped Care Pathway for Managing Postpartum Depression in Pediatric Settings. Journal of Women's Health, 2017, 26, 966-975.	3.3	23
75	Do On-Site Mental Health Professionals Change Pediatricians' Responses to Children's Mental Health Problems?. Academic Pediatrics, 2016, 16, 676-683.	2.0	22
76	The Role of Consultation Calls for Clinic Supervisors in Supporting Large-Scale Dissemination of Evidence-Based Treatments for Children. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 530-540.	2.1	21
77	Quality Indicators for Multidisciplinary Team Functioning in Community-Based Children's Mental Health Services. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 55-68.	2.1	21
78	Evaluation of a Train-The-Trainers Model for Family Peer Advocates in Children's Mental Health. Journal of Child and Family Studies, 2018, 27, 1130-1136.	1.3	21
79	Innovations in the Identification and Referral of Mothers at Risk for Depression: Development of a Peer-to-Peer Model. Journal of Child and Family Studies, 2014, 23, 837-843.	1.3	20
80	Trends Over a Decade in NIH Funding for Autism Spectrum Disorder Services Research. Journal of Autism and Developmental Disorders, 2021, 51, 2751-2763.	2.7	20
81	Use of a Web-Based Shared Decision-Making Program: Impact on Ongoing Treatment Engagement and Antipsychotic Adherence. Psychiatric Services, 2018, 69, 1215-1221.	2.0	19
82	Review: Structural Racism, Children's Mental Health Service Systems, and Recommendations for Policy and Practice Change. Journal of the American Academy of Child and Adolescent Psychiatry, 2022, 61, 1087-1105.	0.5	19
83	Access to Care for Youth in a State Mental Health System: A Simulated Patient Approach. Journal of the American Academy of Child and Adolescent Psychiatry, 2016, 55, 392-399.	0.5	17
84	Adoption of Clinical and Business Trainings by Child Mental Health Clinics in New York State. Psychiatric Services, 2014, 65, 1439-1444.	2.0	16
85	Training and education in clinical psychology in the context of the Patient Protection and Affordable Care Act.. Clinical Psychology: Science and Practice, 2014, 21, 91-105.	0.9	16
86	Ten-Year Trends In Treatment Services For Children With Attention Deficit Hyperactivity Disorder Enrolled In Medicaid. Health Affairs, 2016, 35, 1266-1270.	5.2	16
87	Does Length of Developmental Behavioral Pediatrics Training Matter?. Academic Pediatrics, 2017, 17, 61-67.	2.0	16
88	A Marshall Plan for Children's Mental Health After COVID-19. Psychiatric Services, 2020, 71, 1216-1217.	2.0	16
89	Determinants of using children's mental health research in policymaking: variation by type of research use and phase of policy process. Implementation Science, 2021, 16, 13.	6.9	16
90	School mental health: integrating young people's voices to shift the paradigm. The Lancet Child and Adolescent Health, 2021, 5, 156-157.	5.6	16

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91	"Psychometric properties and U.S. national norms of the Evidence-Based Practice Attitude Scale (EBPAS)": Correction to Aarons et al. (2010).. Psychological Assessment, 2010, 22, 701-701.	1.5	15
92	Outcomes of a Family Peer Education Program for Families of Youth and Adults with Mental Illness. International Journal of Mental Health, 2015, 44, 303-315.	1.3	15
93	Promoting Early Brain and Child Development: Perceived Barriers and the Utilization of Resources to Address Them. Academic Pediatrics, 2017, 17, 697-705.	2.0	15
94	Family Peer Advocates: A Pilot Study of the Content and Process of Service Provision. Journal of Child and Family Studies, 2011, 20, 833-843.	1.3	14
95	Don't mourn: Organize. Reviving mental health services research for healthcare quality improvement.. Clinical Psychology: Science and Practice, 2013, 20, 120-126.	0.9	14
96	Testing a Package of Evidence-Based Practices in School Mental Health. School Mental Health, 2019, 11, 692-706.	2.1	14
97	Examining the Feasibility and Acceptability of a Screening and Outreach Model Developed for a Peer Workforce. Journal of Child and Family Studies, 2015, 24, 341-350.	1.3	13
98	What Predicts Clinician Dropout from State-Sponsored Managing and Adapting Practice Training. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 945-956.	2.1	13
99	Implementation and Use of a Client-Facing Web-Based Shared Decision-Making System (MyCHOIS-CommonGround) in Two Specialty Mental Health Clinics. Community Mental Health Journal, 2019, 55, 641-650.	2.0	13
100	Implementing combined WHO mhGAP and adapted group interpersonal psychotherapy to address depression and mental health needs of pregnant adolescents in Kenyan primary health care settings (INSPIRE): a study protocol for pilot feasibility trial of the integrated intervention in LMIC settings. Pilot and Feasibility Studies, 2020, 6, 136.	1.2	13
101	Use of Pooled State Administrative Data for Mental Health Services Research. Administration and Policy in Mental Health and Mental Health Services Research, 2016, 43, 67-78.	2.1	12
102	Prevalence of behavioral disorders and attention deficit/hyperactive disorder among school going children in Southwestern Uganda. BMC Psychiatry, 2019, 19, 105.	2.6	12
103	Impacts of COVID-19 on Mental Health Safety Net Services for Youths: A National Survey of Agency Officials. Psychiatric Services, 2022, 73, 381-387.	2.0	12
104	Simulating the role of knowledge brokers in policy making in state agencies: An agent–based model. Health Services Research, 2022, 57, 122-136.	2.0	12
105	Equine-assisted activities and therapies: enhancing the social worker's armamentarium. Social Work Education, 2016, 35, 603-612.	1.3	11
106	Introduction to Special Issue. Administration and Policy in Mental Health and Mental Health Services Research, 2010, 37, 4-6.	2.1	10
107	Which Pediatricians Comanage Mental Health Conditions?. Academic Pediatrics, 2017, 17, 479-486.	2.0	10
108	The longitudinal impact of an evidence–based multiple family group intervention (Amaka Amasanyufu) on oppositional defiant disorder and impaired functioning among children in Uganda: analysis of a cluster randomized trial from the SMART Africa–Uganda scale–up study (2016–2022). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, , .	5.2	10

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109	Multilevel Predictors of Clinic Adoption of State-Supported Trainings in Children's Services. Psychiatric Services, 2015, 66, 484-490.	2.0	9
110	Parent Burden in Accessing Outpatient Psychiatric Services for Adolescent Depression in a Large State System. Psychiatric Services, 2017, 68, 411-414.	2.0	9
111	A Response to Proposed Budget Cuts Affecting Children's Mental Health: Protecting Policies and Programs That Promote Collective Efficacy. Psychiatric Services, 2018, 69, 268-273.	2.0	9
112	Do Subspecialists Ask About and Refer Families with Psychosocial Concerns? A Comparison with General Pediatricians. Maternal and Child Health Journal, 2019, 23, 61-71.	1.5	9
113	Policy and Practice Innovations to Improve Prescribing of Psychoactive Medications for Children. Psychiatric Services, 2020, 71, 706-712.	2.0	9
114	Beyond Context to the Skyline: Thinking in 3D. Administration and Policy in Mental Health and Mental Health Services Research, 2013, 40, 23-28.	2.1	8
115	School Referral Patterns Among Adolescents with Serious Emotional Disturbance Enrolled in Systems of Care. Journal of Child and Family Studies, 2016, 25, 290-298.	1.3	8
116	Policy Makers' Priorities for Addressing Youth Substance Use and Factors That Influence Priorities. Psychiatric Services, 2022, 73, 388-395.	2.0	8
117	Vectoring for True North: Building a Research Base on Family Support. Administration and Policy in Mental Health and Mental Health Services Research, 2014, 41, 1-6.	2.1	7
118	Supplemental Security Income Benefits for Mental Disorders. Pediatrics, 2016, 138, e20160354-e20160354.	2.1	7
119	An Equine-Assisted Therapy for Youth with Mild to Moderate Anxiety: Manual Development and Fidelity. Journal of Child and Family Studies, 2021, 30, 2461-2467.	1.3	7
120	Academic-Policy Partnerships in Evidence-Based Practice Implementation and Policy Maker Use of Child Mental Health Research. Psychiatric Services, 2021, 72, 1076-1079.	2.0	7
121	Beyond Blame: Parents as Partners. Journal of Pediatrics, 2015, 167, 795-796.	1.8	6
122	Evaluation of a Web-Based Training Model for Family Peer Advocates in Children's Mental Health. Psychiatric Services, 2020, 71, 502-505.	2.0	6
123	Care team and practice-level implementation strategies to optimize pediatric collaborative care: study protocol for a cluster-randomized hybrid type III trial. Implementation Science, 2022, 17, 20.	6.9	6
124	Developing the Support, Teambuilding, and Referral (STAR) Intervention: A Research/Community Partnership. Child and Adolescent Mental Health, 2010, 15, 56-59.	3.5	5
125	Integrating Science and Engineering to Implement Evidence-Based Practices in Health Care Settings. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 588-592.	2.1	5
126	State-to-State Variation in SSI Enrollment for Children With Mental Disabilities: An Administrative and Ethical Challenge. Psychiatric Services, 2017, 68, 195-198.	2.0	5

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127	Are There Missed Opportunities to Maximize Organ Donation Registrations? An Examination of Driverâ€™s License Applications Across the United States. Progress in Transplantation, 2019, 29, 173-178.	0.7	5
128	Special Issue Overview: Optimizing Mixed Methods for Implementation Research in Large Systems. Administration and Policy in Mental Health and Mental Health Services Research, 2015, 42, 505-507.	2.1	4
129	Sustainability of an Evidence-Based Practice in Community Mental Health Agencies Serving Children. Psychiatric Services, 2019, 70, 413-416.	2.0	4
130	Promoting Children's Mental, Emotional, and Behavioral (MEB) Health in All Public Systems, Post-COVID-19. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 379-387.	2.1	4
131	Management of depression during the perinatal period: state of the evidence. International Journal of Mental Health Systems, 2022, 16, 21.	2.7	4
132	Developing a sustainable child and family service system after a community tragedy: Lessons from Sandy Hook. Journal of Community Psychology, 2017, 45, 748-764.	1.8	3
133	Preventing Risk and Promoting Young Childrenâ€™s Mental, Emotional, and Behavioral Health in State Mental Health Systems. Psychiatric Services, 2021, 72, 311-316.	2.0	3
134	<scp>Interâ€agency</scp> collaboration is associated with increased frequency of research use in children's mental health policy making. Health Services Research, 2022, 57, 842-852.	2.0	3
135	An ARC-Informed Family Centered Care Intervention for Childrenâ€™s Community Based Mental Health Programs. Journal of Child and Family Studies, 2016, 25, 275-289.	1.3	2
136	Disseminating clinical and fiscal practices across the New York State behavioral healthcare system. Social Work in Health Care, 2019, 58, 557-563.	1.6	2
137	Revisiting caregiver satisfaction with childrenâ€™s mental health services in the United States. International Journal of Mental Health Systems, 2021, 15, 71.	2.7	2
138	Evaluation of a Modified Bit Device to Obtain Saliva Samples from Horses. Veterinary Sciences, 2021, 8, 232.	1.7	2
139	Screening for and Preventing Perinatal Depression. Journal of Child and Family Studies, 2018, 27, 3169-3175.	1.3	1
140	Festschrift for Leonard Bickman: Introduction to The Future of Childrenâ€™s Mental Health Services Special Issue. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 649-654.	2.1	1
141	Acquisition of Information About Innovative Practices in Outpatient Mental Health Clinics. Administration and Policy in Mental Health and Mental Health Services Research, 2020, 47, 752-763.	2.1	1
142	Predictors of Hospitalization in a Cohort of Children with Elevated Symptoms of Mania. Administration and Policy in Mental Health and Mental Health Services Research, 2021, 48, 171-180.	2.1	1
143	Strengthening System and Implementation Research Capacity for Child Mental Health and Family Well-being in Sub-Saharan Africa. Global Social Welfare, 2022, 9, 37-53.	1.9	1
144	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 2015, 42, 533.		1

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145	Purposeful Sampling for Qualitative Data Collection and Analysis in Mixed Method Implementation Research. , 0, .		1
146	Costing of a Multiple Family Group Strengthening Intervention (SMART Africa) to Improve Child and Adolescent Behavioral Health in Uganda. American Journal of Tropical Medicine and Hygiene, 2022, 106, 1078-1085.	1.4	1
147	Will Health Care Reform Rescue Families in Crisis?. Academic Pediatrics, 2015, 15, 1-2.	2.0	0
148	Implementation of Behavioral Activation within a Care Pathway for Adolescent Depression at an Academic Medical Center. Evidence-Based Practice in Child and Adolescent Mental Health, 0, , 1-15.	1.0	0