

Anita Acai

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

28

papers

229

citations

10

h-index

14

g-index

41

ext. papers

306

ext. citations

2.1

avg, IF

3.58

L-index

#	Paper	IF	Citations
28	Toward theories of partnership praxis: an analysis of interpretive framing in literature on students as partners in teaching and learning. <i>Higher Education Research and Development</i> , 2019 , 38, 280-293	1.9	40
27	Student use and pedagogical impact of a mobile learning application. <i>Biochemistry and Molecular Biology Education</i> , 2014 , 42, 121-35	1.3	28
26	Enhancing outcomes and reducing inhibitors to the engagement of students and staff in learning and teaching partnerships: implications for academic development. <i>International Journal for Academic Development</i> , 2019 , 24, 246-259	1.3	20
25	Attending Emergency Physicians' Perceptions of a Programmatic Workplace-Based Assessment System: The McMaster Modular Assessment Program (McMAP). <i>Teaching and Learning in Medicine</i> , 2019 , 31, 434-444	3.4	19
24	A solution to gender inequity in surgery? Better caregiving policies. <i>Canadian Journal of Surgery</i> , 2018 , 61, 6-7	2	16
23	Getting with the times: a narrative review of the literature on group decision making in virtual environments and implications for promotions committees. <i>Perspectives on Medical Education</i> , 2018 , 7, 147-155	4.3	15
22	The mind that wanders: Challenges and potential benefits of mind wandering in education.. <i>Scholarship of Teaching and Learning in Psychology</i> , 2016 , 2, 134-146	1.6	14
21	Individualized pattern recognition for detecting mind wandering from EEG during live lectures. <i>PLoS ONE</i> , 2019 , 14, e0222276	3.7	12
20	A Comparison of Factors Related to University Students Learning: College-Transfer and Direct-Entry from High School Students. <i>Canadian Journal of Higher Education</i> , 2015 , 45, 168-192	1.7	10
19	The Teacher, the Assessor, and the Patient Protector: A Conceptual Model Describing How Context Interfaces With the Supervisory Roles of Academic Emergency Physicians. <i>AEM Education and Training</i> , 2021 , 5, 52-62	2.2	10
18	Use of the theoretical domains framework and behaviour change wheel to develop a novel intervention to improve the quality of multidisciplinary cancer conference decision-making. <i>BMC Health Services Research</i> , 2020 , 20, 578	2.9	7
17	Success in Student-Faculty/Staff SoTL Partnerships: Motivations, Challenges, Power, and Definitions. <i>Canadian Journal for the Scholarship of Teaching and Learning</i> , 2017 , 8,	0.8	6
16	Using art for the development of teamwork and communication skills among health professionals: a literature review. <i>Arts and Health</i> , 2017 , 9, 60-72	1.7	5
15	Reflections on an International Change Institute For Students as Partners: A Student Perspective. <i>International Journal for Students As Partners</i> , 2017 , 1,	1.5	5
14	Enhancing Formative Feedback in Orthopaedic Training: Development and Implementation of a Competency-Based Assessment Framework. <i>Journal of Surgical Education</i> , 2019 , 76, 1376-1401	3.4	3
13	The role of gender in the decision to pursue a surgical career: A qualitative, interview-based study. <i>Canadian Medical Education Journal</i> , 2020 , 11, e51-e61	1	3
12	'It's not the form; it's the process': a phenomenological study on the use of creative professional development workshops to improve teamwork and communication skills. <i>Medical Humanities</i> , 2016 , 42, 173-80	1.4	3

11	The 3M National Teaching Fellowship: A High Impact Community of Practice in Higher Education. <i>Teaching and Learning Inquiry</i> , 2018 , 6, 50-66	1.3	2
10	Competence committees: The steep climb from concept to implementation. <i>Medical Education</i> , 2021 , 55, 1067-1077	3.7	2
9	An iterative approach to promoting departmental wellbeing during COVID-19. <i>Journal of Evaluation in Clinical Practice</i> , 2021 ,	2.5	2
8	Reflecting gendered experiences of student-staff partnership: a student standpoint using poetic transcription. <i>Teaching in Higher Education</i> , 2019 , 24, 809-818	1.4	1
7	Mind the (gender) gap: engaging students as partners to promote gender equity in higher education. <i>Teaching in Higher Education</i> , 2019 , 1-21	1.4	1
6	Steps Toward Building a Culture of Humanistic Teaching and Medical Practice 2020 , 527-554		0
5	LIVES for families psychological first aid training programme to address COVID-19 psychological distress: a mixed methods acceptability and feasibility protocol. <i>BMJ Open</i> , 2021 , 11, e049995	3	0
4	Comparing the Quality of Narrative Comments by Rotation Setting. <i>Journal of Surgical Education</i> , 2021 , 78, 2070-2077	3.4	0
3	Patients' perspectives on the experience of absconding from a psychiatric hospital: a qualitative study. <i>BMC Psychiatry</i> , 2021 , 21, 371	4.2	0
2	Author response to The road to gender equity in surgery is long. <i>Canadian Journal of Surgery</i> , 2019 , 62, E4-E5	2	
1	One Room Schoolhouse: A Novel Intervention for Inspired Academic Half-Day Learning in Distributed Campus Settings. <i>Journal of Medical Education and Curricular Development</i> , 2021 , 8, 23821205211029462	2.2	2